

6.2 Mendelian Genetics:

When the Role of Genes Is Clear

Gregor Mendel

- Determined how traits were inherited
- The “father of genetics”
- Used pea plants and analyzed traits of parents and offspring



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Mendelian Genetics

- Mendelian genetics
 - the pattern of inheritance described by Mendel
 - for single genes with distinct alleles
- Sometimes inheritance is not so straightforward
 - In humans it is rarely this straightforward.....

Medelian Definitions

- **Genotype** – combination of alleles
 - **homozygous**: two of the same allele
 - **heterozygous**: two different alleles
- **Phenotype**
 - the physical outcome of the genotype
 - depends on nature of alleles
 - Dominance or recessiveness, etc

Mendelian Definitions

- **Dominant alleles**
 - Can mask a recessive allele
 - Always shows its phenotype
 - Capital letters are used
 - For example: *T* for tall
- **Recessive alleles**
 - Can be masked by a dominant allele
 - Only show phenotype if both alleles are recessive
 - lower case letters are used
 - For example: *t* for short
- **Incompletely dominant alleles**
 - Alleles produce an intermediate phenotype
 - Phenotype does not resemble either allele
 - White allele and Purple allele = pink phenotype
- **Codominant alleles**
 - Both alleles are fully expressed
 - Phenotype resembles both alleles
 - Spotted allele and striped allele = spotted and striped phenotype

Mendelian Definitions

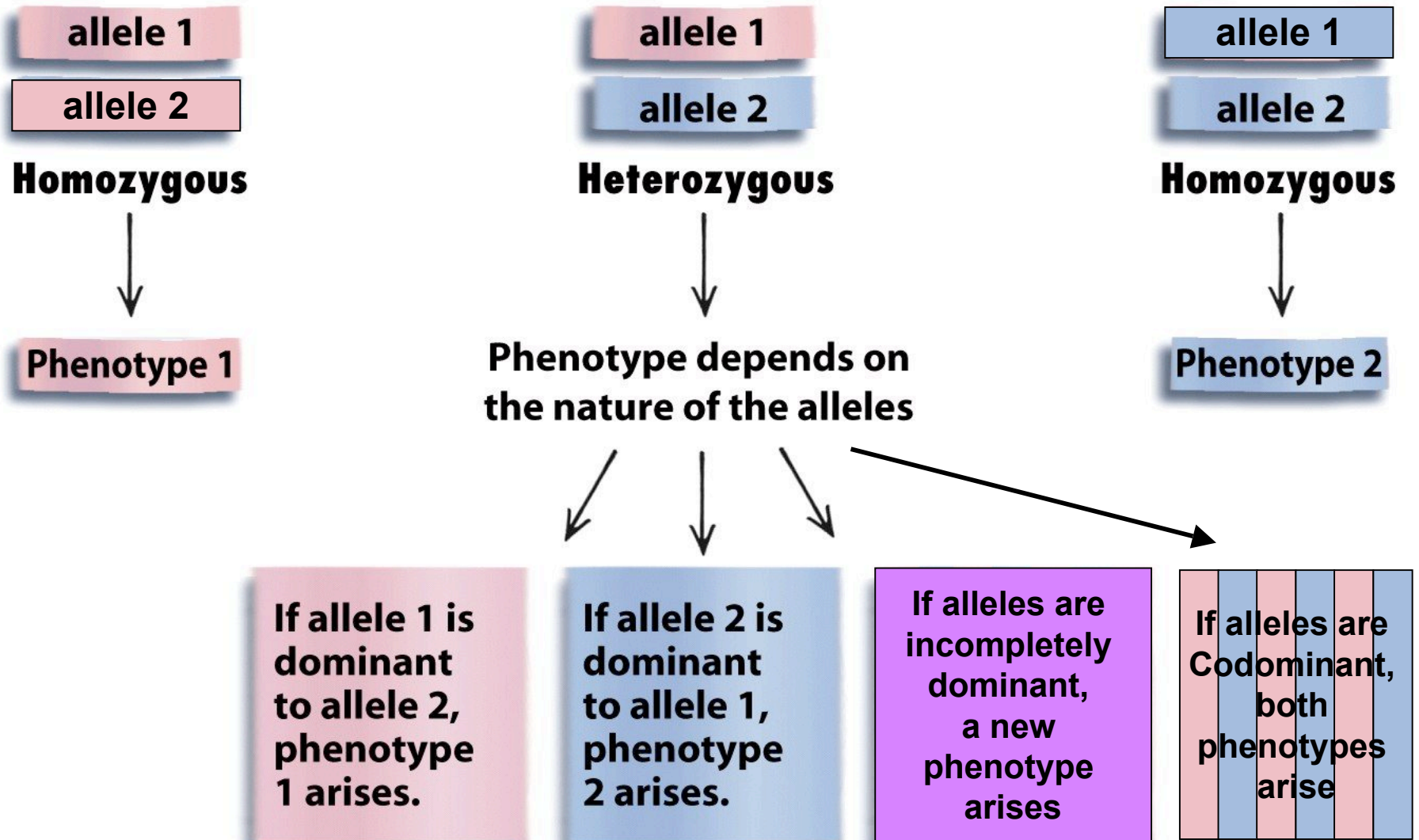


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Genetic Diseases in Humans

- Most alleles do not cause diseases in humans
- There are some diseases that are genetic and result from a single gene:
 - Recessive, such as cystic fibrosis
 - Need 2 alleles to have disease
 - Dominant, such as Huntington's Disease
 - Need only one allele to have disease
 - Codominant, such as sickle-cell anemia
 - One allele causes mild disease
 - Two alleles causes severe disease

Genetic Diseases: Cystic Fibrosis

- Affects 1 in 2500 individuals of European-decent
- Recessive condition:
 - individuals with disease have 2 copies of cystic fibrosis allele
- Diseased individuals produce mutant nonfunctioning proteins
 - Normal protein transports chloride ion in and out of cells in lungs and other organs
 - Mutant protein does not
 - Results in a thick mucus layer that is difficult to clear out of lungs and interferes with absorption of nutrients in intestines
 - Can result in suffocation and/or malnutrition and starvation
- Carriers
 - have one cystic fibrosis allele and one normal
 - but do not have cystic fibrosis
 - Appear phenotypically normal
- Carriers can pass the disease allele to children

Huntington Disease

- Dominant condition
- Fatal condition
- Only one Huntington's allele needed
- Produces abnormal protein that clumps up in cell nuclei
 - Especially nerve cells in the brain
 - Results in progressive brain malfunction and death

Sickle-Cell Anemia

- Codominant
 - both alleles are expressed
- One allele codes for normal hemoglobin and the other codes for sickle-cell hemoglobin



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Sickle-Cell Anemia

- If you have two normal hemoglobin alleles
 - you do not have the disease
- If you have two sickle-cell hemoglobin alleles
 - you have sickle-cell disease
 - You cannot carry oxygen efficiently
 - Can suffocate under low oxygen conditions
 - Red blood cells form a sickle shape and clog arteries
 - Can cause blood clots and death
- If you have one of each, you have sickle cell trait
 - Some of your red blood cells will sickle under low oxygen conditions
 - Some of your red blood cells will clog up arteries
 - Can cause blood clots and death

Why do we care????

- You could be a carrier of a lethal disease and not know it
 - You could pass this allele to your children
- You can “see your future” if you know your genotype...
- Genetics is Nerdy Fun!

How do we know our genotypes?

- Understanding Dominance and Recessive relationships of certain alleles
- Usually need to know phenotypes of parents
- We can use Punnett squares to predict offspring phenotypes
- Punnet Squares use possible gametes from parents to predict possible offspring

Punnett Squares: Single Gene Traits

- A parent who is heterozygous for a trait
 - Pp can produce two possible gametes
 - P or p
- A parent who is homozygous for a trait
 - PP can only produce one kind of gamete
 - P
- The possible gametes are listed along the top and side of the square
- The predicted offspring genotypes are filled in the center boxes of the square
- Punnet squares can be used to predict possibilities of inheriting genetic diseases

Punnett Square of Complete Dominance

PP = purple

Pp = purple

pp = white

		PURPLE (PP)	
		P	P
WHITE (pp)	p	Pp	Pp
	p	Pp	Pp

How do we know our genotypes?

Use Punnet Squares!

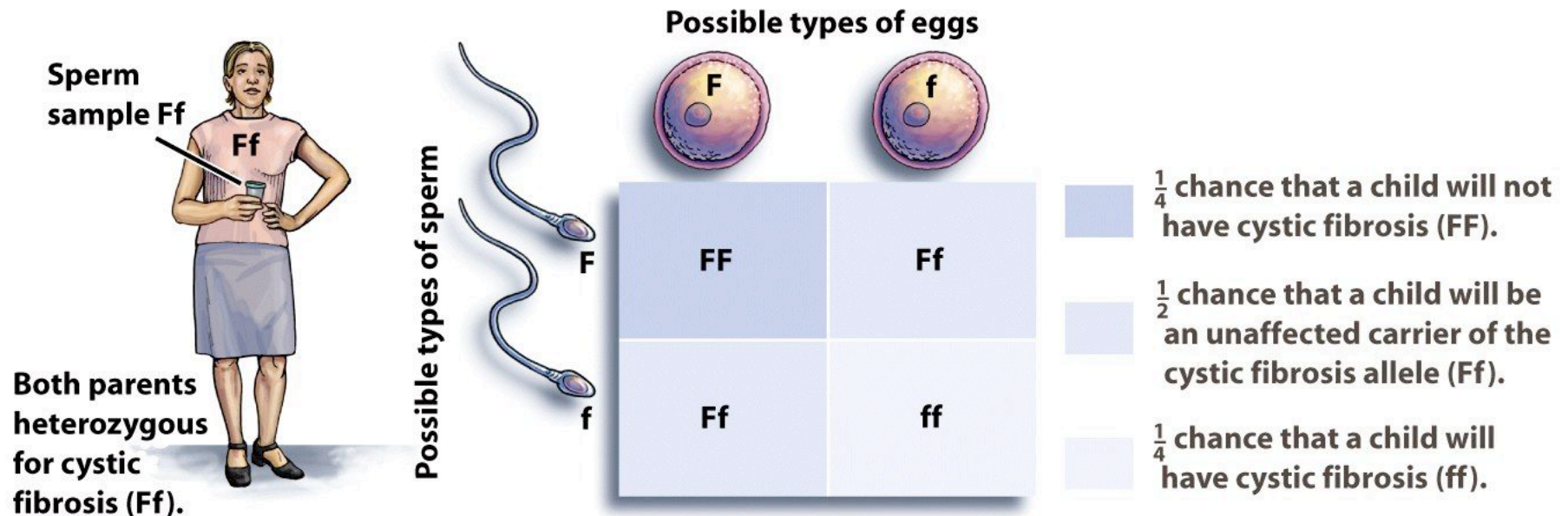


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- These are probabilities for each individual offspring
- For every fertilization event
 - there is a 25% chance of having a cystic fibrosis diseased offspring

Huntington's Disease

Mother is homozygous (hh) with 2 copies of the normal allele (h)

Possible types of eggs



Father is heterozygous (Hh) with 1 copy of the Huntington's allele (H)

Possible types of sperm



H	Hh	Hh
h	hh	hh

Children of this cross have a 1/2 chance of having Huntington's disease

1/2 chance the child will be unaffected

Sickle-cell anemia

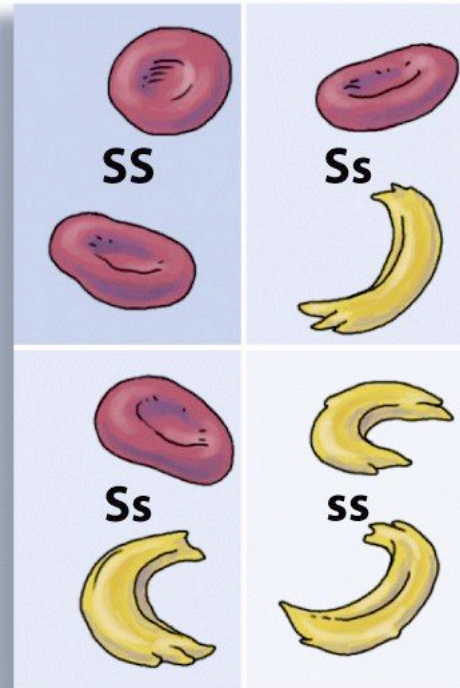
Mother is heterozygous (Ss) with 1 copy of the sickle-cell allele (s)

Possible types of eggs



Father is heterozygous (Ss) with 1 copy of the sickle-cell allele (s)

Possible types of sperm



Children of this cross have a 1/4 chance of being unaffected

1/2 chance of having the sickle-cell trait

1/4 chance of having sickle-cell anemia

6.3 Quantitative Genetics

- Quantitative traits include weight, musical ability, susceptibility to cancer, intelligence, and height...
- The environment plays a role
 - Many genes involved in a person's maximum height
 - Diet and nutrition determine whether that person reaches the maximum genetically possible
- **Quantitative traits show continuous variation**
 - we can see a large range of phenotypes in the population
- **Variance** is the amount of variation in a population

Normal distribution of student height in one college class.

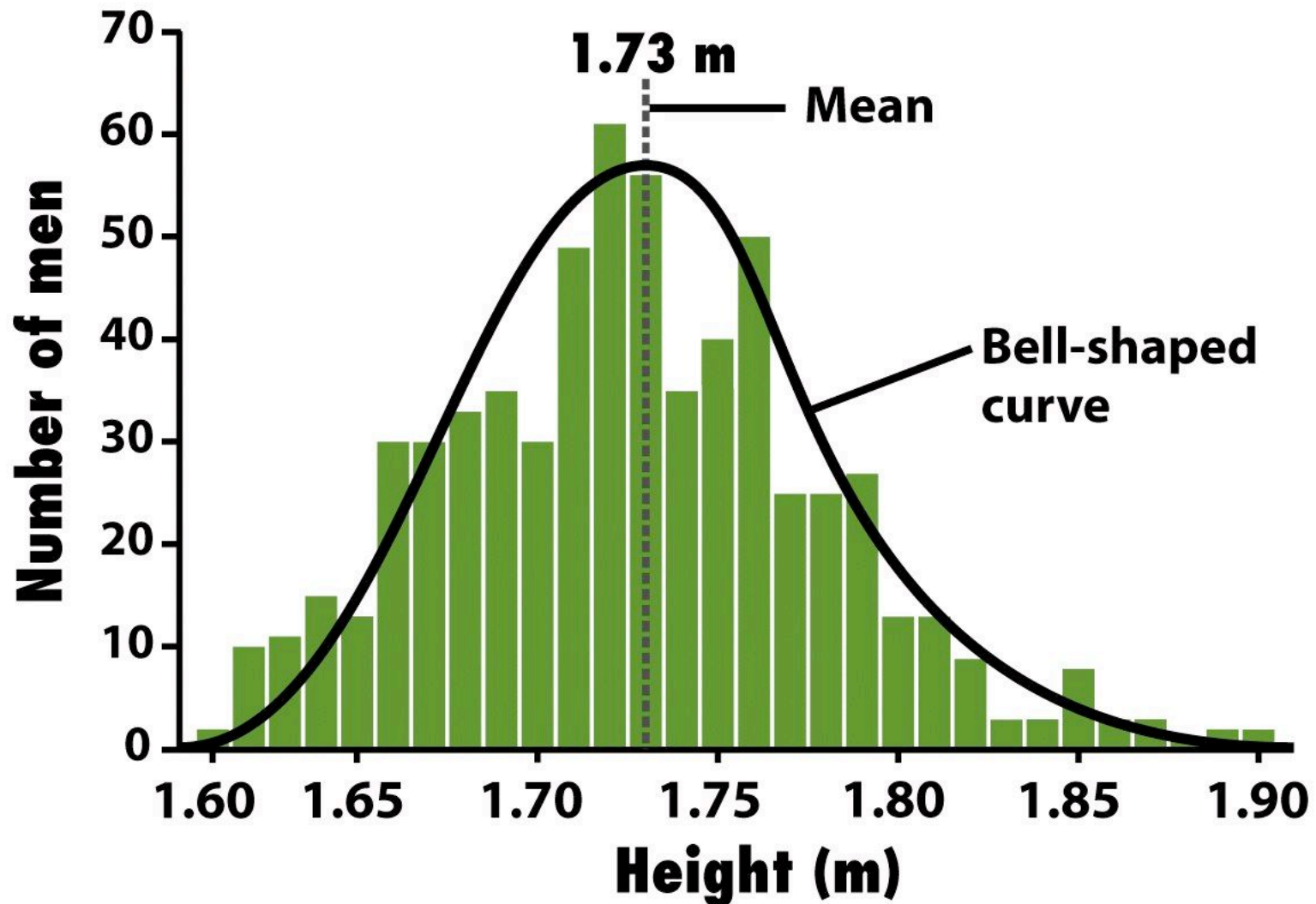


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Variance describes the variability around the mean.

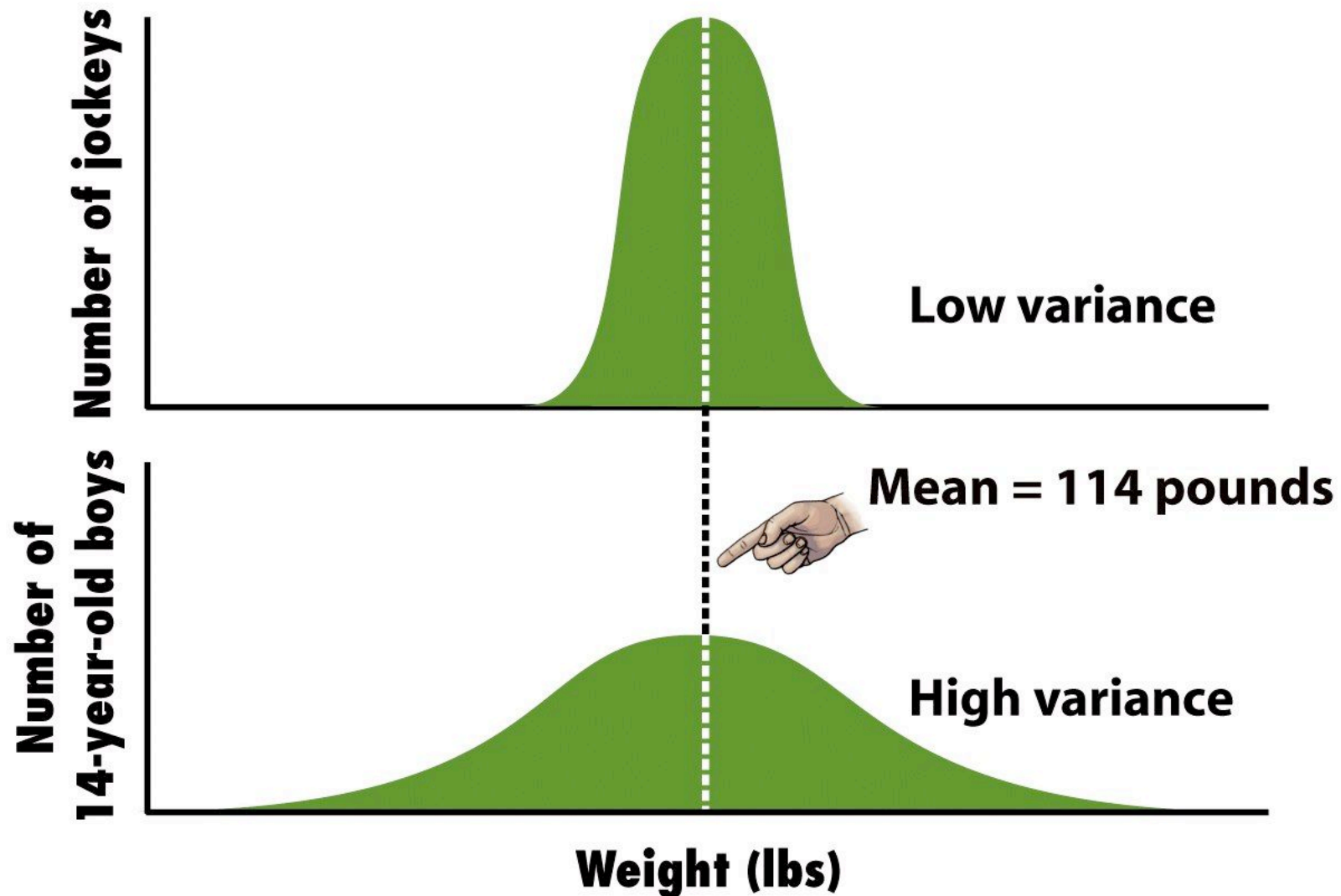


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Why Traits Are Quantitative

- **Polygenic traits**
 - those traits influence by more than one gene
- Eye color is a polygenic trait
 - There are two genes:
 - pigment
 - Distribution
- This produces a range of eye colors

Why Traits Are Quantitative

- Environment can affect phenotypes
- Identical twins have the same genotypes but may not have exactly the same appearance...



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Why Traits Are Quantitative

- Skin color is affected by both genes and environment...

Genes



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Environment



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Using Heritability to Analyze Inheritance

- Inheritance patterns for these quantitative traits are difficult to understand
- Researchers use plants and domestic animals to study **heritability**
 - a measure of the relative importance of genes in determining variation in quantitative traits among individuals

Using Heritability to Analyze Inheritance

- **Artificial selection:**
 - controlling the reproduction of organisms to achieve desired offspring

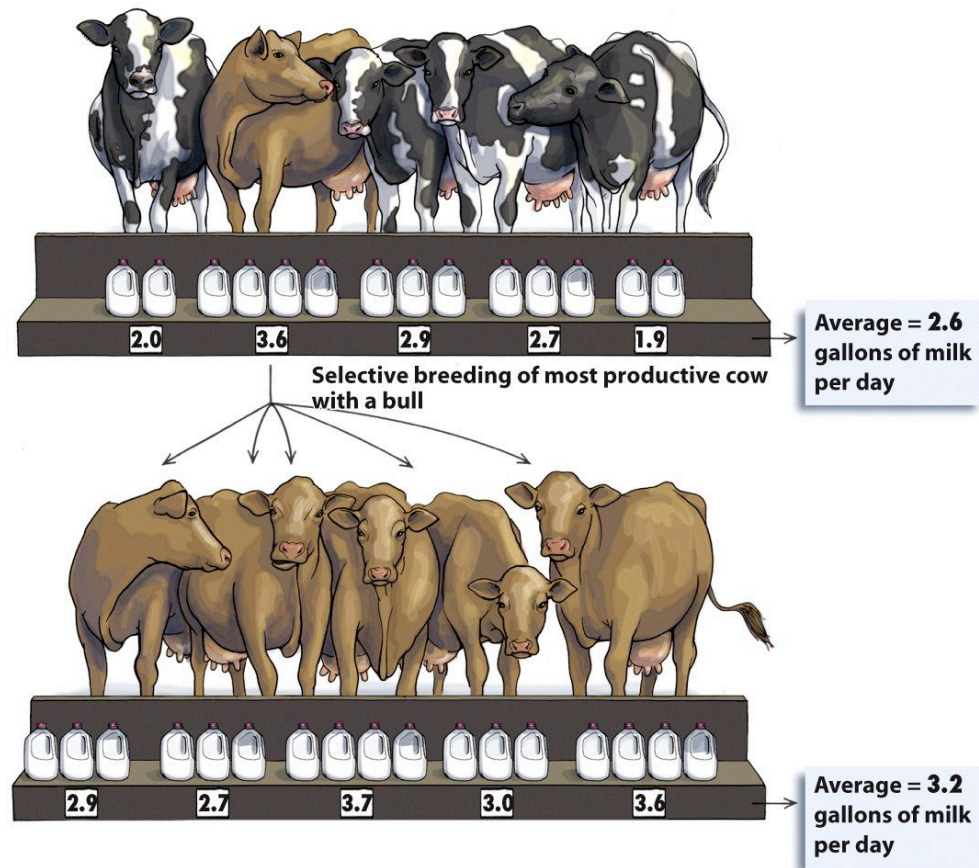


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Correlations between Parents and Children

- Using animals we can perform experiments to correlate parental traits with traits in offspring
- Vaccinate parent and offspring in a bird population with Tetnus vaccine
- Look for correlation between parents and offspring in ability to produce anti-tetanus proteins
 - ability to produce an immune response to the vaccine

Correlations between Parents and Children

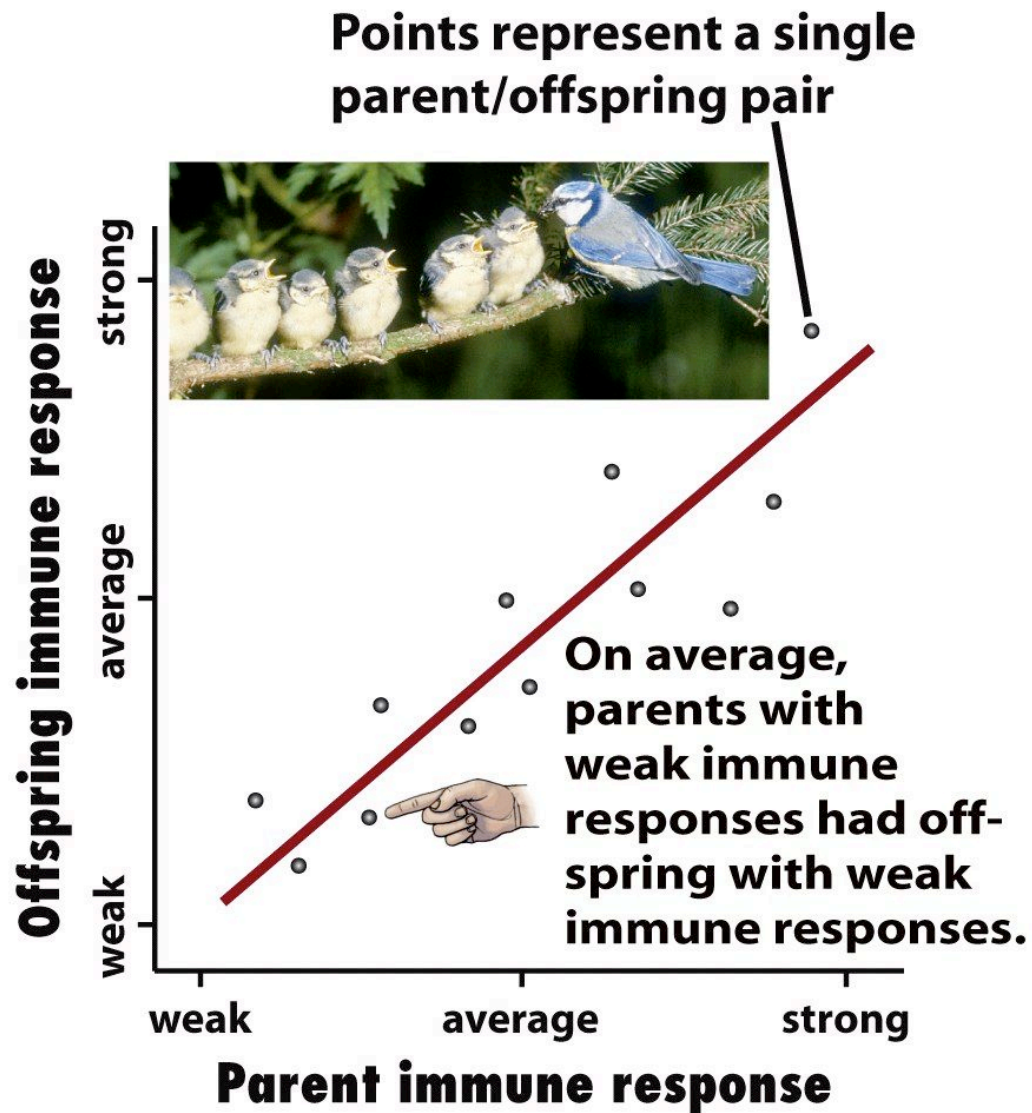


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Genes or Environment?

Nature or Nurture?

- Highly heritable traits can respond to environmental change
- Traits can be both highly heritable and strongly influenced by the environment
 - examples
 - mouse weight
 - rat intelligence

Genes or Environment? Nature or Nurture?

Weight of mice is highly dependent on environment

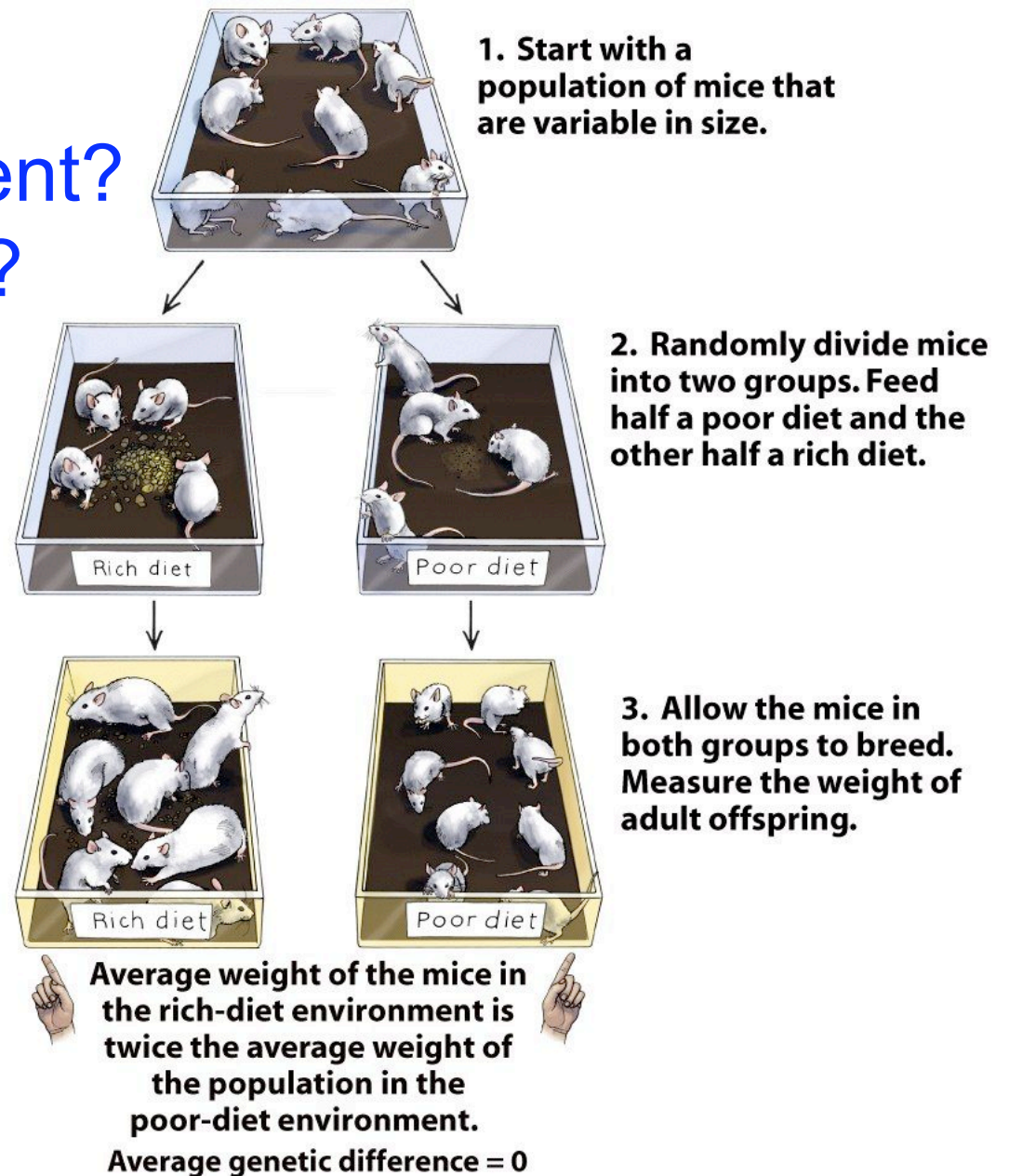
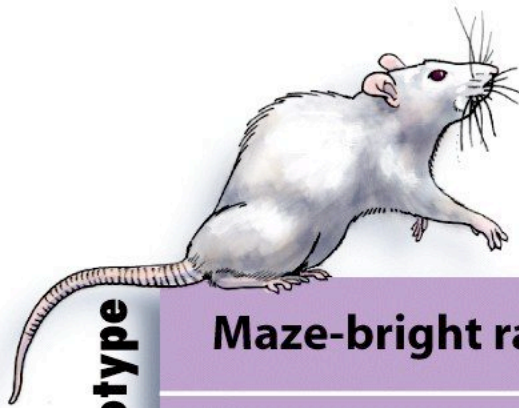


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Genes or Environment?

Nature or Nurture?



Phenotype

		Environment in which rats were raised		
		Normal environment	Restricted environment	Enriched environment
Phenotype	Maze-bright rats	115	170	112
	Maze-dull rats	165	170	122



Maze-dull rats made more mistakes than maze-bright rats when running a maze.



Both groups made the same number of mistakes when running a maze.



Both groups made fewer mistakes when running the maze. The maze-dull rats improved the most compared to the normal environment.