

Student Success in College: Creating Conditions That Matter

As we begin the 3rd week of classes, look for early signs of student excitement, engagement, and satisfaction – or early warning signs of disengagement, where you can provide or suggest a safety net. With student success our priority, we are in the ever-so-critical beginning of the semester, where students are “trekking up the mountain,” and we consciously front-load their journey with multiple rich learning experiences and resources to help students establish themselves as independent learners.

Here are some of many campus experiences that can help students feel integrated into the CSUN community, and ultimately engaged in something that excites them in educationally purposeful activities.

Visit a visual/performing arts event as a course-learning objective
[\[http://cvpa.csun.edu/\]](http://cvpa.csun.edu/)

Research an interest with a faculty member [\[http://library.csun.edu/\]](http://library.csun.edu/)

Visit the Learning Resource Center to find or *become* a tutor
[\[http://www.csun.edu/lrc/\]](http://www.csun.edu/lrc/)

Write an article for the *Daily Sundial* [\[http://sundial.csun.edu/\]](http://sundial.csun.edu/)

Join a student club
[\[http://usu.csun.edu/Leadership&Involvement/associatedstudents.htm\]](http://usu.csun.edu/Leadership&Involvement/associatedstudents.htm)

Find a part-time job on campus
[\[http://www.csun.edu/students/index.html#employ\]](http://www.csun.edu/students/index.html#employ)

Visit the Career Center as a course-learning objective
[\[http://www.csun.edu/~hfcar009/\]](http://www.csun.edu/~hfcar009/)

Whatever program or resource you encourage your students to use, student success is promoted by establishing and holding to high performance standards, with support and frequent feedback.

Resource: *Student Success in College: Creating Conditions That Matter*, 2005
By George Kuh, et al.

Cynthia Desrochers
Director of Faculty Development, CSU Northridge