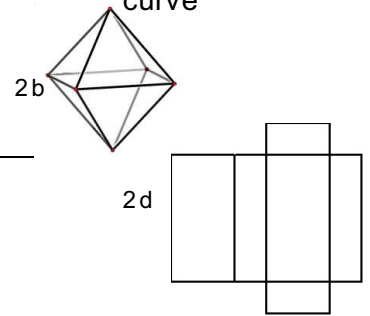


- (8) 1. Circle the number which best completes each statement. (If the answer is "infinite", circle the symbol " $\infty$ ".)
- 0 1 2 3  $\infty$  The number of distinct points necessary to determine a specific line is ....
  - 0 1 2 3  $\infty$  The number of planes containing a line is ...
  - 0 1 2 3  $\infty$  The number of intersection points of a pair of skew lines is ....
  - 0 1 2 3  $\infty$  The number of points shared by a plane and a line perpendicular to the plane is ....
  - 0 1 2 3  $\infty$  The number of non-collinear points needed to determine a plane is ...
  - 0 1 2 3  $\infty$  The number of planes containing two lines which intersect is ....
  - 0 1 2 3  $\infty$  The number of different (non-congruent) triangles with sides 5cm, 7cm, & 9cm, is ....
  - 0 1 2 3  $\infty$  The number of different (non-congruent) triangles with sides 2cm, 4cm, & 6cm, is ....

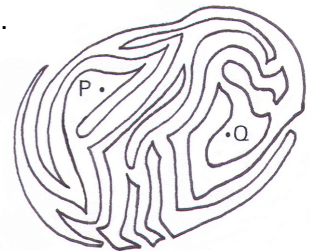
- (6) 2. Multiple choice. For each statement, choose the BEST completion of the statement from this list:

A circle	B cube	C hexahedron	D line	E octahedron	F parallelogram
G plane	H point	I polygon	J polyhedron	K prism	L pyramid
M rectangle	N rhombus	O segment	P sphere	Q square	R simple closed curve

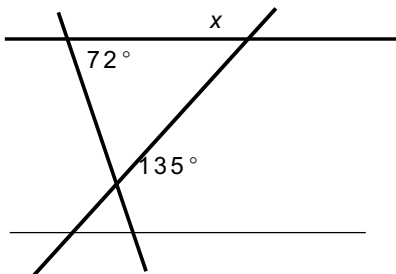
- A quadrilateral with all sides congruent is a \_\_\_\_
- The polyhedron illustrated at right is a \_\_\_\_
- The set of all points in a plane equally distant from a given point  $P$  is a \_\_\_\_
- The figure at right can be folded up into the polyhedron known as a \_\_\_\_
- A simple closed curve consisting of line segments is a \_\_\_\_
- A parallelogram with an interior angle measuring  $90^\circ$  is a \_\_\_\_



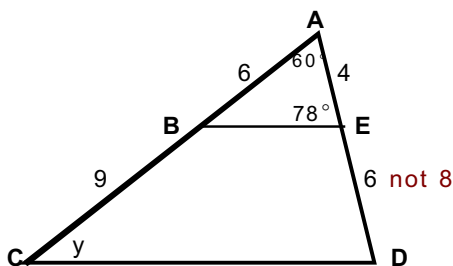
- (3) 3. In the illustration at right, A & B are tangled with a simple closed plane curve. Are the points A and B on the same side of the curve? \_\_\_\_  
Explain (briefly) how you know:



- (5) 4. Find the measure of the angle marked  $x$ .

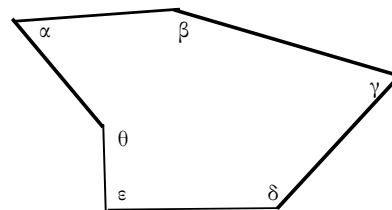


- (10) 5. Given the triangle and measurements illustrated, **find** the measure of the angle marked  $y$ .  
**Explain** what triangles are similar and how you know they are.



- (10) 6. *Without* using a protractor, *showing your work*, find the **sum** of the measures of the interior angles in the polygon at right:

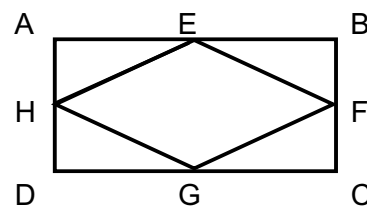
$$m(\angle \alpha) + m(\angle \beta) + m(\angle \gamma) + m(\angle \delta) + m(\angle \varepsilon) + m(\angle \theta) = \underline{\hspace{2cm}}$$



What is the measure of one interior angle of a **regular hexagon**?

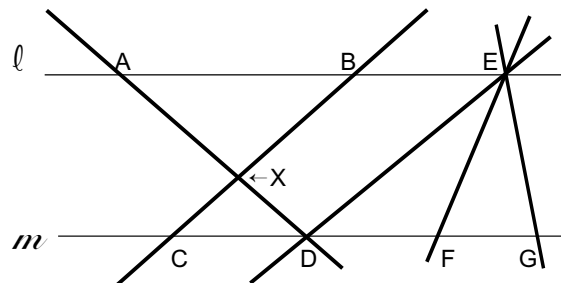
- (5) 7. **Explain** why there can be no regular convex polyhedra with faces which are hexagons. Be specific, but concise.

- (10) 8. Given that EFG & H are the midpoints of the sides of rectangle ABCD, prove that quadrilateral EFGH is a rhombus. You can mark the illustration to supplement your statements.

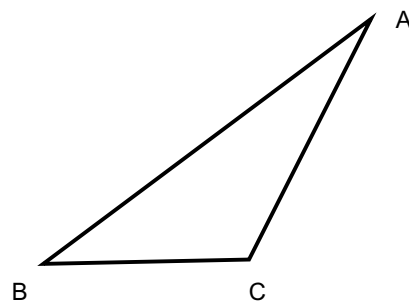


- (5) 9. A monument casts a 60-meter shadow at the same time that a 6-foot post casts a shadow 4 feet long. How tall is the monument?

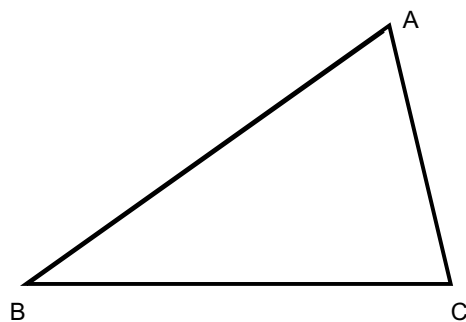
- (5) 10. Given  $\ell \parallel m$  Name two similar triangles; **explain** concisely what guarantees that the triangles are *similar*.



- (7) 11. Carefully illustrate (sketch) the three altitudes of the triangle ABC. Where do their extensions meet?



(10) 12. *Showing all necessary marks*, **construct the altitude** of ABC that contains the point A.



(8) 13. *Showing your work*, carefully construct a circle containing the points A, B, and C below .



(8) 14. *Showing all necessary marks*, **construct the parallelogram** that **contains the sides given**.

