

3. All are algebraic expressions except for b, e and i.  
 Items a, d and h are numeric expressions, and therefore are algebraic expressions.  
 b.  $3 \div 7$  has no meaning, cannot be evaluated, does not represent a number.  
 e.  $3x + 2 = 7$  is an equation. It does not represent a number.  
 i.  $y \div 0$  for any choice of y, this does not represent a number (because  $\div 0$  is undefined)

5. Fred is confused about the meaning of the equal sign. He wrote:

$$3(x+2) = 3x + 6 - x = 2x + 6 + 8 = 2x + 14 \quad \text{the first two "=" are incorrect...}$$

$$\dots \text{because } 3(x+2) = 3x + 6 \quad \text{and} \quad 3(x+2) \neq 3x + 6 - x$$

$$\dots \text{because } 3x + 6 - x = 2x + 6 \quad \text{and} \quad 3x + 6 - x \neq 2x + 6 + 8.$$

$$\begin{array}{ll} \text{Fred could have written:} & 3(x+2) - x + 8 \\ & = 3x + 6 - x + 8 \\ & = 3x - x + 6 + 8 \\ & = 2x + 14 \end{array} \quad \begin{array}{l} \text{Or: } 3(x+2) = 3x + 6 \\ 3x + 6 - x = 2x + 6 \\ 2x + 6 + 8 = 2x + 14 \end{array}$$

- 6a. The number of inches in m feet:

There are 12m inches in m feet.

There are 12 inches in 1 foot,  
 24 inches in 2 feet,  
 \_\_\_\_\_ inches in 10 feet....  
 \_\_\_\_\_ inches in m feet.

- 6b. The perimeter of a square with side s cm is 4s cm.

- 6c. The value in cents of x nickels and y dimes is  $5x + 10y$ .

- 6d. The number of pounds in 6z ounces....  
 is  $6z/16$

Start with what you know:

The number of pounds in 16 oz is 1

The number of pounds in 32 oz is 2

Work your way up, then ask yourself how you are getting the answer.

The number of pounds in 32 oz is  $32/16$

The number of pounds in w oz is  $w/16$

(w stands for whatever)

- 6e. Three consecutive whole numbers,  
 the smallest of which is n... are n, n+1, n+2  
 (Note, these are THREE expressions, not one.)

- 6f. The average speed of a plane that travels 600 miles in 2 hours is 300 mph.  
 The average speed of a train that travels w miles in 5 hours is  $w/5$  miles per hour.

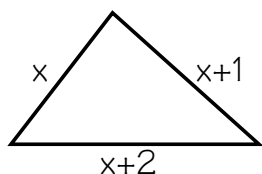
- 6g. Ann is 18 years younger than Bill.  
 Carmen is  $1/5$  as old as Ann.  
 Dana is 4 yr older than Carmen.

$$A = B - 18 \quad \text{If Bill is } B \text{ yr old.}$$

$$C = A/5 = (B - 18)/5$$

$$D = C + 4 = (B - 18)/5 + 4$$

7. The lengths in inches of the sides of a triangle are consecutive integers, P is 27".



Let x be the number of inches length of the shortest side.

The next two are x+1 and x+2.

Perimeter = 27 (inches), and perimeter =  $x + (x+1) + (x+2)$  [inches], so...

$$x + (x + 1) + (x + 2) = 27$$

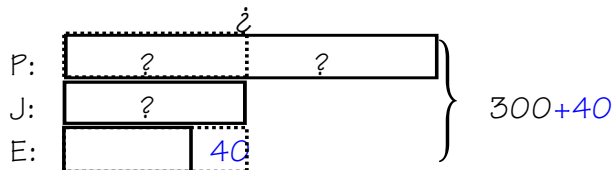
$$3x + 3 = 27$$

$$3x = 24$$

$$x = 8$$

The shortest side is 8 inches long.

- 8a. (Re PT5A p 25 #6): P stands for Peter's stickers, J for Jay's and E for Emily's.



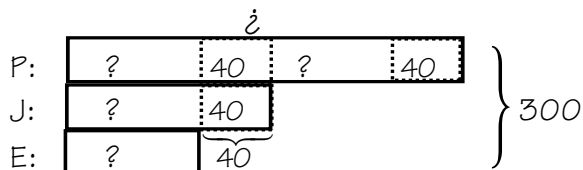
If we give E 40 more stickers, she'd have the same as J. And the total would be 40 more.

Then  $4 \text{ units} = 340$ ,

So  $1 \text{ unit} = 340 \div 4 = 85$

&... Peter has  $2 \times 85 = 170$  stickers

Alternate solution:



Here we think of the basic unit as E's amount, see that J has 40 more, etc.

$$3 \times 40 = 120$$

$$300 - 120 = 180$$

$$4 \text{ units} = 180$$

$$1 \text{ unit} = 180 \div 4 = 45$$

So Peter has  $45+40+45+40 = 170$  stickers

USING ALGEBRA:

Let  $x = \#$  stickers Jay has. Jay has  $x$  stickers, so Peter has  $2x$  stickers, and Emily has  $x - 40$ .

Altogether they have 300 stickers, so:

$$x + 2x + x - 40 = 300$$

$$4x - 40 = 300$$

$$4x = 340$$

$$x = 85 \text{ Peter has } 2 \cdot 85 = 170$$

USING ALGEBRA:

Let  $x = \#$  stickers Emily has. Then...

Jay has  $x + 40$

Peter has  $2(\text{Jay's } \#) = 2(x+40)$

They have 300 altogether, so:

$$2(x+40) + x + 40 + x = 300$$

$$2x + 80 + x + 40 + x = 300$$

$$4x + 120 = 300$$

$$4x = 180$$

$$x = 45$$

So Peter has  $2(45+40) = 170$  stickers.

9. (Re PT 6A pp 7-11)

#1. Alan is 8 yr old.

a. How old will he be in 5 yr?

b. How old will he be in  $x$  years?

13,  $x+8$  (yr); B

[Although it may seem in part a that you are evaluating, that is more of a "warm-up" for building the expression requested in part b.]

#2 Jim has \$2 more than Travis. a. If Jim has \$10, how much does Travis have? b. If Jim has \$m....

\$8,  $m - 8$  (\$); B [Very similar to #1]

#3 Tracy bought  $w$  kg of flour, used 5 kg. a. Express amount left. b. Tracy bought 8 kg. What's left?

$w - 5 \leftarrow B$ ,  $8 - 5 = 3 \leftarrow E$ ; B, E [part a is Building, part b is Evaluating.]

#4 There are 4 apples in each packet. a. How many in  $n$  packets? b.  $n = 8$ , # apples =? c.  $n = 11$ ....

$4n$  (apples)  $\leftarrow B$ , 32 (apples)  $\leftarrow E$ , 44 (apples)  $\leftarrow E$ ; B, E, E

#5. 3 boxes, each containing  $p$  wings. a. Express total of wings. B. If each box contains 7 wings....

$3p$ ,  $7p$  (wings); B, B

#6. A rectangular tile is  $k$  cm by 8 cm. Express area in terms of  $k$ .

$8k$  (sq cm); B

#7. Ali has 8 boxes, each to have equal # of marbles. a. # = 96 How many in each box? b. # =  $x$ ....

$96/8 = 12$ ,  $x/8$ ; B [This is another where it may seem we start off E, but the purpose is B.]

## 9. Continued

#8. Meihua bought 3 books. a. Total cost \$12, find average cost. b. If total cost is \$m....  
 $\$12/3 = \$4$ ,  $m/3$  (\$); B [see comment above.]

#9 Find the value of each of the following when  $n = 6$ .

$6+4 = 10$ ,  $10+6 = 16$ ,  $9$ ,  $0$ ,  $24$ ,  $60$ ,  $3$ ,  $1$ ,  $\frac{1}{2}$ ; all parts are E

#10. Tyrone puts  $x$  marbles in each bag, 5 bags plus 3 marbles. a. total marbles? b. If  $x = 10$ ....  
 $5x+3 \leftarrow B$   $50+3 = 53 \leftarrow E$

#11. Find the value of  $2x - 3$  when  $x = 5$ .  
 7; E

#12. Jeff had \$50, gave \$y to his son. 2 daughters split rest equally. a. Girls get? b. If  $y=12$ ....  
 $(50 - y)/2 \leftarrow B$ ,  $19 \leftarrow E$ ; B,E [part a is Building, part b is Evaluating.]

#13. Find the value of  $(x-4)/2$  when  $x = 12$ .  
 4; E

#14. a. Find the value of  $(4n+3)/5$  when  $n=8$  b. ...of  $(45 - 3r)/3$  when  $r = 5$ .  
 7, 10; E,E

## 10c. (Re PT 6A p14 #6-9 )

#6. The admission fee to a bird park is \$y, to an amusement park is \$1 more.

- a. Express the admission fee to the amusement park in terms of y.  $\$(y + 1)$   
 b. If admission fee to bird park is \$8, find admission fee to amusement park. \$9

#7. Rope is  $x$  m long. Iron rod is 3 times as long.

- a. Express length of iron rod in terms of  $x$ .  $3x$   
 b. If the rope is 9 m long, how long is the iron rod?  $27m$

#8. Henry is  $x$  yr old. Betty is 3 times as old as Henry. Peter is 4 yr older than Betty.

- a. Express Peter's age in terms of  $x$ .  $4 + 3x$  yr  
 b. If Henry is 4 yr old, how old is Peter?  $16$  yr

#9 Huili bought cartons of milk at \$2 each. She gave the cashier \$50 and received \$y change.

- a. Express the number of cartons of milk Huili bought in terms of  $y$ .  $(50 - y)/2$   
 b. If  $y = 38$ , how many cartons of milk did Huili buy?  $6$

11. Write a short word problem which builds the given expression in the given context.  
 Make clear what each letter represents.

11a. The expression  $12c$  in the context of baking cookies:

Margo has 12 cookie sheets. She can put  $c$  cookies on each baking sheet.  
 How many cookies will her cookie sheets hold?

11b. The expression  $13r+3s$  in the context of shopping:

Incredible Bargains has ruanas on sale for \$13 each, and scarves for \$3 each.  
 At these prices, what will be the total cost for  $r$  ruanas and  $s$  scarves?

11c.  $2w + 13$ , allowance: John had \$13 when he began saving two dollars each week from allowance. How much will he have after saving \$2 per week for  $w$  weeks?

11d.  $(240-x)/50$  time to complete trip: It is 240 miles to San Francisco. We have driven  $x$  mi, at a steady 50 mph.  
 If we continue at this rate, how long will it take to get to San Francisco?

3a. Using a picture involving rectangular arrays of areas  $x^2$ ,  $x$  and  $1$  :

$$\begin{array}{l}
 x^2 + 3x + 4: \quad \left\{ \begin{array}{l} \text{one } x^2 \text{ tile} \\ \text{three } x \text{ tiles} \\ \text{four } 1 \text{ tiles} \end{array} \right\} \\
 2x^2 + x + 7: \quad \left\{ \begin{array}{l} \text{two } x^2 \text{ tiles} \\ \text{one } x \text{ tile} \\ \text{seven } 1 \text{ tiles} \end{array} \right\}
 \end{array}
 \quad \left. \vphantom{\begin{array}{l} x^2 + 3x + 4: \\ 2x^2 + x + 7: \end{array}} \right\} \text{Sum is } 3x^2 + 4x + 11$$

3b. 
$$\begin{aligned} & x^2 + 3x + 4 + 2x^2 + x + 7 \\ &= x^2 + 2x^2 + 3x + x + 4 + 7 \\ &= (1+2)x^2 + (3+1)x + (4+7) \\ &= 3x^2 + 4x + 11 \end{aligned}$$

By repeated use of commutative and associative properties,  
 ⇨ we know these terms can be rearranged in any order.  
 ...by the distributive property applied to  $x^2 + 2x^2$  and to  $3x + x$

4.  $(a + b)^2 = a^2 + 2ab + b^2$  specifically where  $b=1$  says:  $(a+1)^2 = a^2 + 2a + 1$   
 so  $21^2 = 20^2 + 2 \cdot 20 + 1 = 400 + 40 + 1 = 441$   
 similarly  $31^2 = 30^2 + 2 \cdot 30 + 1 = 900 + 60 + 1 = 961$   
 and  $41^2 = (\text{do it mentally}) = 1600 + 80 + 1 =$   
 and  $51^2 = (\text{do it mentally}) = \_\_00 + \_\_0 + 1 = 2601$


$(a - b)^2 = a^2 - 2ab + b^2$  specifically where  $b=1$  says:  $(a-1)^2 = a^2 - 2a + 1$   
 so  $19^2 = 20^2 + 2 \cdot 20 + 1 = 400 - 40 + 1 = 361$   
 similarly  $29^2 = 30^2 + 2 \cdot 30 + 1 = 900 - 60 + 1 = 841$   
 and  $39^2 = (\text{do it mentally}) = 1600 - 80 + 1 =$   
 and  $49^2 = (\text{do it mentally}) = \_\_00 - \_\_0 + 1 = 2401$

5.  $15^2 = (10 + 5)^2 = 100 + 2 \cdot 50 + 25 = 225$   
 $150^2 = (15 \cdot 10)^2 = 15^2 \cdot 10^2 = 225 \cdot 100 = 22500$   
 $151^2 = (150 + 1)^2 = 150^2 + 2 \cdot 150 + 1 = 22500 + 300 + 1 = 22801$

6a.  $14 \cdot 16 = (15-1)(15+1) = 15^2 - 1 = 225 - 1 = 224$

6b.  $13 \cdot 17 = (15 - 2)(15 + 2) = 15^2 - 4 = 225 - 4 = 221$

8.  $(a+b)^3 = (a+b)(a+b)^2 = (a+b)(a^2 + 2ab + b^2)$  Viewing  $(a+b)$  as a number, get  
 $= (a+b)a^2 + (a+b)2ab + (a+b)b^2$  by the distributive property.  
 $= a^3 + a^2b + 2a^2b + 2ab^2 + ab^2 + b^3$  also by dist. prop.  
 $= a^3 + 3a^2b + 3ab^2 + b^3$  combining like terms,  
          a          + b           ...which also uses the D.P.

9.  The area of the entire large square at left is  $(a + b)^2$ .  
The area of the **smaller square in the middle** is  $(a - b)^2$ .  
The DIFFERENCE between these areas is made up of the four **a-by-b rectangles**. So:  $(a + b)^2 - (a - b)^2 = 4ab$   
This can be verified using the distributive property of  $\times$  over  $+$  on the inner

Decreasing amounts of work details are shown on higher-numbered problems.  
If unclear, review lower-numbered problems.

1. a.  $32 \cdot 32 = 2^5 \cdot 2^5 = 2^{5+5} = 2^{10} = 1024$   
 b.  $1024 \div 256 = 2^{10} \div 2^8 = 2^{10-8} = 2^2 = 4$   
 c.  $4096 \div 32 = 4 \cdot 1024 \div 32 = 2^2 \cdot 2^{10} \div 2^5 = 2^{12} \div 2^5 = 2^{12-5} = 2^7 = 2^{8-1} = 2^8 \div 2 = 256 \div 2 = 128$
2. a.  $2^8 \cdot 2^7 \div 2^{11} = 2^{15} \div 2^{11} = 2^4 = 16$   
 b.  $(2^3)^5 \div 2^9 = 2^{15} \div 2^9 = 2_6 = 64$   
 c.  $256 \cdot 128 \div 2048 = 2^8 \cdot 2^7 \div 2^{11}$
3. (Re PT 6A p 11 15, 16, 17ghi):  
 #15. 9, 18, 9/5  
 #16 8, 9, 12  
 #17 47, 130, 120
4. a.  $(5^2)^3 = 5^2 \cdot 5^2 \cdot 5^2 = (5 \cdot 5)(5 \cdot 5)(5 \cdot 5) = 5^{2 \cdot 3} = 5^6$   
 b.  $(5^2)^m = 5^2 \cdot 5^2 \cdot 5^2 \cdots 5^2 = (5 \cdot 5)(5 \cdot 5)(5 \cdot 5) \cdots (5 \cdot 5) = 5^{2m}$   
 c.  $(a^2)^3 = a^2 \cdot a^2 \cdot a^2 = (a \cdot a)(a \cdot a)(a \cdot a) = a^{2 \cdot 3} = a^6$
5. a.  $3^4 5^4 = (3 \cdot 3 \cdot 3 \cdot 3) \cdot (5 \cdot 5 \cdot 5 \cdot 5) = (3 \cdot 5)(3 \cdot 5)(3 \cdot 5)(3 \cdot 5) = (3 \cdot 5)^4 = 15^4$   
 b.  $3^4 b^4 = (3 \cdot 3 \cdot 3 \cdot 3) \cdot (b \cdot b \cdot b \cdot b) = (3 \cdot b)(3 \cdot b)(3 \cdot b)(3 \cdot b) = (3b)^4$
6. a.  $\frac{2^5 6^2 (18)^2}{3^4 \cdot 4^2} = \frac{2^5 (2 \cdot 3)^2 (2 \cdot 3^2)^2}{3^4 (2^2)^2} = \frac{2^5 2^2 3^2 2^2 3^4}{3^4 2^4} = \frac{2^9}{2^4} \frac{3^6}{3^4} = 2^5 3^2$   
 b.  $\frac{2^5 (2b)^2 (2b^2)^2}{b^4 \cdot (4)^2} = \frac{2^5 2^2 b^2 2^2 b^4}{b^4 (2^2)^2} = \frac{2^5 2^2 b^2 2^2 b^4}{b^4 2^4} = \frac{2^9}{2^4} \frac{b^6}{b^4} = 2^5 b^2$   
 c.  $\frac{a^5 (ab)^2 (ab^2)^2}{b^4 (a^2)^2} = \frac{a^5 a^2 b^2 a^2 b^4}{b^4 a^4} = \frac{a^9}{a^4} \frac{b^6}{b^4} = a^5 b^2$   
 d. Letting  $3=b$  and  $2=a$  makes all the above identical. Interesting to note part c is shortest.
7. a.  $\frac{5^3 \cdot 24^2 \cdot 10^0}{8 \cdot 15^2 \cdot 3} = \frac{5^3 (2^3 \cdot 3)^2 \cdot 1}{2^3 (3 \cdot 5)^2 \cdot 3} = \frac{5^3 2^6 3^2}{2^3 3^3 5^2} = \frac{2^6 3^2}{2^3 3^3} \frac{5^3}{5^2} = \frac{2^3 5}{3}$   
 b.  $\frac{a^3 \cdot (bc^3)^2 \cdot (ac)^0}{c^3 \cdot (ab)^2 \cdot b} = \frac{a^3 (c^3 \cdot b)^2 \cdot 1}{c^3 (b \cdot a)^2 \cdot b} = \frac{a^3 c^6 b^2}{c^3 b^3 a^2} = \frac{c^6}{c^3} \frac{b^2}{b^3} \frac{a^3}{a^2} = \frac{c^3 a}{b}$   
 c. Replace a with 5, b with 3, and c with 2.

Steps are combined for brevity. If unclear, review lower-numbered problems.

$$8. \quad a. \quad \frac{6^{21} \cdot 10^{18} \cdot 15^{22}}{30^{11} \cdot 16^7} = \frac{(2 \cdot 3)^{21} \cdot (2 \cdot 5)^{18} \cdot (3 \cdot 5)^{22}}{(2 \cdot 3 \cdot 5)^{11} \cdot (2^4)^7} = \frac{2^{21+18} 3^{21+22} 5^{18+22}}{2^{11+28} 3^{11} 5^{11}} = \frac{2^{39} 3^{43} 5^{40}}{2^{39} 3^{11} 5^{11}} = 3^{32} 5^{29}$$

7 is replaced by n:

$$b. \quad \frac{6^{3n} \cdot 10^{n+11} \cdot 15^{22}}{30^{11} \cdot 16^n} = \frac{(2 \cdot 3)^{3n} \cdot (2 \cdot 5)^{n+11} \cdot (3 \cdot 5)^{22}}{(2 \cdot 3 \cdot 5)^{11} \cdot (2^4)^n} = \frac{2^{4n+11} 3^{3n+22} 5^{n+33}}{2^{11+4n} 3^{11} 5^{11}} = 2^0 3^{3n+11} 5^{n+22} = 3^{3n+11} 5^{n+22}$$

11 is replaced by m:

$$c. \quad \frac{6^{3n} \cdot 10^{n+m} \cdot 15^{2m}}{30^m \cdot 16^n} = \frac{(2 \cdot 3)^{3n} \cdot (2 \cdot 5)^{n+m} \cdot (3 \cdot 5)^{2m}}{(2 \cdot 3 \cdot 5)^m \cdot (2^4)^n} = \frac{2^{4n+m} 3^{3n+2m} 5^{n+3m}}{2^{m+4n} 3^m 5^m} = 2^0 3^{3n+m} 5^{n+2m} = 3^{3n+m} 5^{n+2m}$$

10. Write each number in scientific notation:

$$\begin{aligned} a. \quad 1030 &= 1.03 \times 10^3 \\ 15600 &= 1.56 \times 10^4 \\ 345,000,000 &= 3.45 \times 10^8 \end{aligned}$$

$$\begin{aligned} b. \quad 3.4 \times 10^7 + 5.2 \times 10^7 &= (3.4 + 5.2) \times 10^7 = 8.6 \times 10^7 \\ 6 \times 10^8 + 9.3 \times 10^8 &= (6 + 9.3) \times 10^8 = 15.3 \times 10^8 = 1.53 \times 10^9 \end{aligned}$$

$$\begin{aligned} c. \quad (2 \times 10^4) \times (3.2 \times 10^5) &= 2 \times 3.2 \times 10^4 \times 10^5 = 6.4 \times 10^9 \\ (8 \times 10^4) \times (96 \times 10^{23}) &= 8 \times 96 \times 10^4 \times 10^{23} = 768 \times 10^{27} = 7.68 \times 10^{29} \end{aligned}$$

$$\begin{aligned} d. \quad \frac{6 \times 10^9}{3 \times 10^4} &= \frac{6}{3} \times \frac{10^9}{10^4} = 2 \times 10^5 \\ \frac{5.4 \times 10^8}{9 \times 10^5} &= \frac{5.4}{9} \times \frac{10^8}{10^5} = .6 \times 10^3 = 6 \times 10^2 \end{aligned}$$

$$\begin{aligned} e. \quad (2 \times 10^7)^3 &= 2^3 \cdot (10^7)^3 = 8 \times 10^{21} \\ (5 \times 10^4)^3 &= 5^3 \cdot (10^4)^3 = 125 \times 10^{12} = 1.25 \times 10^{14} \end{aligned}$$



Then there's the one they didn't warn you about:  $5.67 \times 10^{14} + 3.33 \times 10^{15}$

How do you add these?

Try it and see if you get the answer below.

$$3.897 \times 10^{15} \div 3.90 \times 10^{15}$$