

Step 1. Name the test & check conditions

Significance test for a single proportion

Conditions

1- We'll assume that the pennies were spun the same way (random)

$$2: np_0 \quad n(1-p_0) \\ (40)(.5) = 20 > 10 \quad 40(1-.5) = 20 > 10$$

3- $10n = 400 <$ total number of spins of pennies (unbounded)

Step 2. State the hypothesis.

p = true proportion of spins of pennies that come up heads.

$$H_0: p = p_0 = 0.5$$

$$H_a: p \neq p_0$$

Step 3 Calculate the test statistic and make a diagram.

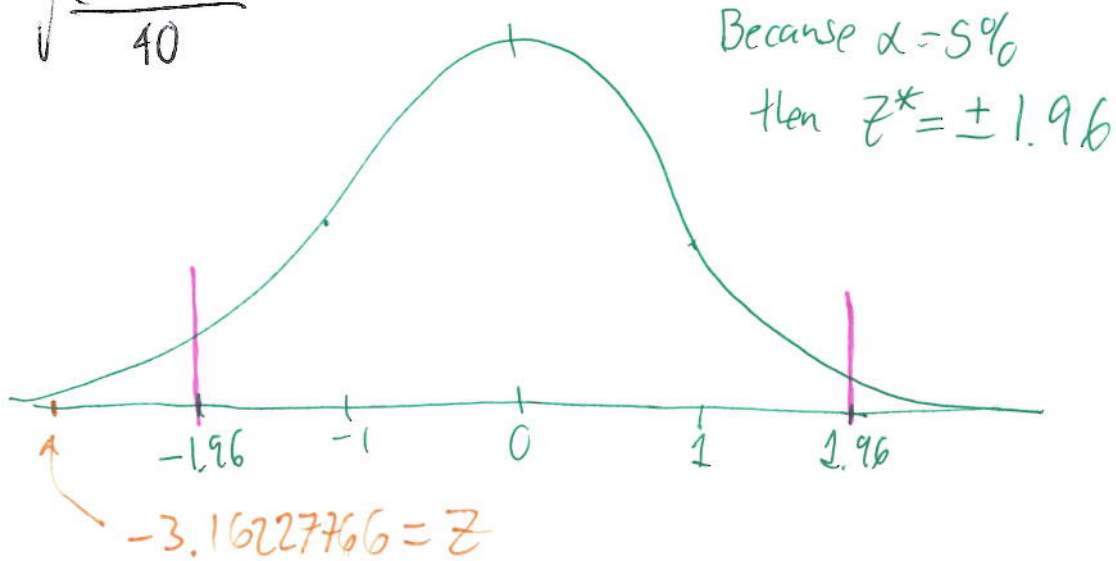
$$z = \frac{\hat{p} - p_0}{\sqrt{\frac{p_0(1-p_0)}{n}}}$$

$$p_0 = 0.5 \quad X = 10$$

$$n = 40$$

$$\hat{p} = \frac{X}{n} = \frac{10}{40} = 0.25$$

$$z = \frac{.25 - 0.5}{\sqrt{\frac{(.5)(.5)}{40}}} = -3.16227766$$



Step 4 Write the conclusions.

Because $z \approx -3.162277 < -1.96$ we reject the null hypothesis H_0 in favor of the alternate hypothesis H_a

If heads comes up 50% of the time when spinning pennies, then it would be very rare (more than 3 standard deviations away from the mean) to get 10 heads out of 40. Thus we have evidence to assert that heads do not come up 50% of the time when spinning pennies.

Identify the test (circle one):

1. Significance test for one proportion (1-PropZTest)
2. Significance test for the difference of two proportions (2-PropZTest)
3. Significance test for a mean (T-Test)
4. Significance test for the difference of two means (2-SampTTest)

Data: Significance level $\alpha = 5\% = .05$

Other: (depending on the test, circle and give the necessary values)

$p_0 = .5$ $\hat{p} = 22/40 = .55$ $\bar{x} =$ _____

$\mu_0 =$ _____ $\hat{p}_1 =$ _____ $\bar{x}_1 =$ _____

$n = 40$ $\hat{p}_2 =$ _____ $\bar{x}_2 =$ _____

$n_1 =$ _____ $x_1 =$ _____ $s =$ _____

$n_2 =$ _____ $x_2 =$ _____ $s_1 =$ _____

$x = 22$ $s_2 =$ _____

Check the conditions:

1. The sample was obtained at random.
2. $np_0 = 40(.5) = 20 > 10$ ✓
 $n(1-p_0) = 40(.5) = 20 > 10$ ✓
3. $10n = 400 <$ total number of students ✓

State the hypotheses:

$H_0: p = p_0$

$H_a: p \neq p_0$

where (circle and describe in words the appropriate symbol(s): $p, p_1, p_2, \mu, \mu_1, \mu_2$)

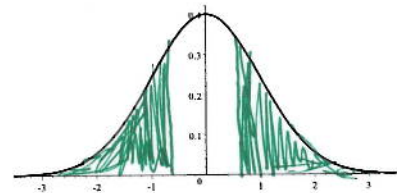
p = true proportion of students that carry a backpack to school

Compute the test statistic, p -value, and label and complete the sketch:

Test statistic: $z = \frac{\hat{p} - p_0}{\sqrt{\frac{p_0(1-p_0)}{n}}}$ = .6325

P -value = .5271

Is the sample significant? No
Yes/No



Conclusions:

(Circle one) We reject/don't reject the null hypothesis.

Explain in context.

Because P -value = $.5271 > .05 = \alpha$, we ~~reject the null hyp~~ we don't reject the null hypothesis.

If indeed 50% of students bring backpacks to school, then it would be quite likely (probability 52.71%) to get a sample as extreme or more than 22¹ out of 40. Thus, we have no evidence to believe that the truth is not 50%.

Identify the test (circle one):

1. Significance test for one proportion (1-PropZTest)
2. Significance test for the difference of two proportions (2-PropZTest)
3. Significance test for a mean (T-Test)
4. Significance test for the difference of two means (2-SampTTest)

Data: Significance level $\alpha = .05 = 5\%$

Other: (depending on the test, circle and give the necessary values)

$p_0 = .5$ $\hat{p} = 544/1077 \approx .529698$ $\bar{x} = \underline{\hspace{2cm}}$

$\mu_0 = \underline{\hspace{2cm}}$ $\hat{p}_1 = \underline{\hspace{2cm}}$ $\bar{x}_1 = \underline{\hspace{2cm}}$

$n = 1077$ $\hat{p}_2 = \underline{\hspace{2cm}}$ $\bar{x}_2 = \underline{\hspace{2cm}}$

$n_1 = \underline{\hspace{2cm}}$ $x_1 = \underline{\hspace{2cm}}$ $s = \underline{\hspace{2cm}}$

$n_2 = \underline{\hspace{2cm}}$ $x_2 = \underline{\hspace{2cm}}$ $s_1 = \underline{\hspace{2cm}}$

$x = 544$ $s_2 = \underline{\hspace{2cm}}$

Check the conditions:

1. The sample is a simple random sample
2. $np_0 = (1077)(.5) = 538.5 > 10$ ✓
 $n(1-p_0) = (1077)(.5) = 538.5 > 10$ ✓
3. $10n = 10770 < \text{total number of adults}$ ✓

State the hypotheses:

$H_0: p = p_0$

$H_a: p > p_0$

where (circle and describe in words the appropriate symbol(s): $p, p_1, p_2, \mu, \mu_1, \mu_2$)

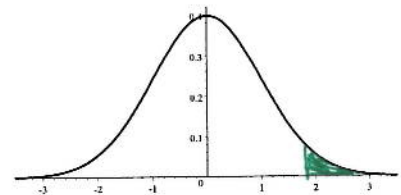
p = true proportion of adults who believe friends are important for success.

Compute the test statistic, p -value, and label and complete the sketch:

Test statistic: $z = \frac{\hat{p} - p_0}{\sqrt{\frac{p_0(1-p_0)}{n}}}$ = 1.9035

P -value = $.0285$

Is the sample significant? Yes
Yes/No



Conclusions:

(Circle one) We reject/don't reject the null hypothesis.

Explain in context.

Because the P -Value = $.0285 < .05 = \alpha$, we reject the null hypothesis, in favor of the alternate hypothesis.
If the proportion of adults who believe friends are important for success was equal to 50%, then it would be unlikely (probability 2.85%) to get a sample more extreme than 544 out of 1077. Thus we have enough evidence to assert that more than 50% of adults believe good friends are important for success.

Identify the test (circle one):

1. Significance test for one proportion (1-PropZTest)
2. Significance test for the difference of two proportions (2-PropZTest)
3. Significance test for a mean (T-Test)
4. Significance test for the difference of two means (2-SampTTest)

Data: Significance level $\alpha = .05$

Other: (depending on the test, circle and give the necessary values)

$p_0 = .50$ $\hat{p} = \frac{148}{283} \approx .523$ $\bar{x} =$ _____

$\mu_0 =$ _____ $\hat{p}_1 =$ _____ $\bar{x}_1 =$ _____

$n = 283$ $\hat{p}_2 =$ _____ $\bar{x}_2 =$ _____

$n_1 =$ _____ $x_1 =$ _____ $s =$ _____

$n_2 =$ _____ $x_2 =$ _____ $s_1 =$ _____

$x = 148$ $s_2 =$ _____

Check the conditions:

1. We'll assume that the sample was a simple random sample
2. $np_0 = (283)(.5) = 141.5 > 10$ ✓
 $n(1-p_0) = (283)(.5) = 141.5 > 10$ ✓
3. $10n = 2830 <$ children trick-or-treating in Connecticut.

State the hypotheses:

$H_0: p = p_0$

$H_a: p < p_0$

where (circle and describe in words the appropriate symbol(s): $p, p_1, p_2, \mu, \mu_1, \mu_2$)

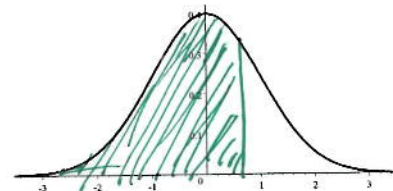
p = true proportion of children trick-or-treating in Connecticut who would prefer candy over toys.

Compute the test statistic, p-value, and label and complete the sketch:

Test statistic: $z = \frac{\hat{p} - p_0}{\sqrt{\frac{p_0(1-p_0)}{n}}}$ = .7728

P-value = .7802

Is the sample significant? No
Yes/No



Conclusions:

(Circle one) We reject/don't reject the null hypothesis.

Explain in context.

Because P-value = .7802 > .05 we don't reject the null hypothesis. If 50% of the children prefer the candy over the toys, then it would be quite likely (probability 78.02%) to get a sample as extreme or more than 148 out of 283 children preferring candy over toys.

Use \hat{p}_1 for nowadays and \hat{p}_2 for 1994

$$n_1 = 29,700$$

$$x_1 = 18,711$$

$$\hat{p}_1 = .63$$

$$n_2 = 6786$$

$$x_2 = 3800$$

$$\hat{p}_2 = \frac{3800}{6786} = .559976$$

Check conditions:

1- Both samples were obtained at random and independently of each other

$$2- n_1 \hat{p}_1 = x_1 = 18711 > 5 \checkmark$$

$$n_1(1-\hat{p}_1) = n_1 - x_1 = 29700 - 18711 > 5 \checkmark$$

$$n_2 \hat{p}_2 = x_2 = 3800 > 5 \checkmark$$

$$n_2(1-\hat{p}_2) = n_2 - x_2 = 6786 - 3800 > 5 \checkmark$$

$$3- 10n_1 = 297000 < \text{total number of U.S households}$$

$$10n_2 = 67860 < \text{total number of U.S households in 1994}$$

$$(\hat{p}_1 - \hat{p}_2) \pm z^* \sqrt{\frac{\hat{p}_1(1-\hat{p}_1)}{n_1} + \frac{\hat{p}_2(1-\hat{p}_2)}{n_2}}$$

$$(.63 - .559976) \pm 1.96 \sqrt{\frac{(.63)(.37)}{29700} + \frac{(.559976)(.440024)}{6786}}$$

$$\left. \begin{array}{l} .05699939 \\ .0830486 \end{array} \right\}$$

95% confidence interval
for $p_1 - p_2$

"1" for DC & "2" for MM

$$x_1 = 93$$

$$x_2 = 90$$

$$n_1 = 273$$

$$n_2 = 228$$

$$\hat{p}_1 = \frac{93}{273} \approx .34065$$

$$\hat{p}_2 = \frac{90}{228} \approx .39473$$

Find a 90% confidence interval for $p_1 - p_2$

Check conditions

1: Both are random samples and independent

$$2: n_1 \hat{p}_1 = x_1 = 93 > 5$$

$$n_1(1 - \hat{p}_1) = n_1 - x_1 = 273 - 93 > 5$$

$$n_2 \hat{p}_2 = x_2 = 90 > 5$$

$$n_2(1 - \hat{p}_2) = n_2 - x_2 = 228 - 90 > 5$$

$$3: 10n_1 = 2730 < \text{total number of DC}$$

$$10n_2 = 2280 < \text{total number of MM}$$

90% confidence interval for $p_1 - p_2$:

$$(-.1252, .01706)$$

