

# Math 140

## Introductory Statistics

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Lecture 27  
Sections 8.4

### Example: Two AIDS treatments

- Consider a clinical trial experiment comparing two treatments for AIDS-related complex (ARC). The investigators want to find out if there is a significant difference on the survival rates of patients who had already developed AIDS. They have two treatments, patients who were given AZT and patients who were given AZT + ACV. Here's the data

		Treated with		
		AZT	AZT + ACV	Total
Survived?	No	28	13	41
	Yes	41	49	90
Total		69	62	131

### Notation: Proportions, Sample Proportions, and Sample Sizes.

- $n_1 = 69$  sample size of patients treated with AZT
- $n_2 = 62$  sample size of patients treated with AZT+ACV
- $\hat{p}_1 = \frac{41}{69}$  proportion of patients in the sample treated with AZT that survived
- $\hat{p}_2 = \frac{49}{62}$  proportion of patients in the sample treated with AZT+ACV that survived
- $p_1$  True proportion of survival if all patients were treated with AZT (unknown)
- $p_2$  True proportion of survival if all patients were treated with AZT+ACV (unknown)

### Assumptions about the difference of two proportions.

- If we have obtained two **independent** sample proportions  $\hat{p}_1$  and  $\hat{p}_2$ , then the distribution of the difference of the two proportions  $\hat{p}_1 - \hat{p}_2$  is **approximately normal** as long as each proportion satisfies the following three conditions:
  - Each sample  $\hat{p}_1$  and  $\hat{p}_2$  is a simple random sample from a binomial population, and they are independent from each other. or, in case of experiments, subjects were randomly assigned to their treatments.
  - All the numbers  $n_1\hat{p}_1, n_2\hat{p}_2, n_1(1-\hat{p}_1), n_2(1-\hat{p}_2)$  are at least 5.
  - Each of the two population sizes is at least 10 times the sample size.

## Checking the conditions

- Check the conditions.
  - We assume that subjects were randomly assigned to treatments.
  - All of the following are greater than 5
    - $n_1 \hat{p}_1 = 69(41/69) = 41$ ,  $n_2 \hat{p}_2 = 62(49/62) = 49$
    - $n_1(1 - \hat{p}_1) = 69(1 - 41/69) = 28$
    - $n_2(1 - \hat{p}_2) = 62(1 - 49/62) = 13$
  - The population size of AIDS patients that could potentially be treated with AZT is clearly greater than 10 times 69 = 690  
The population size of AIDS patients that could potentially be treated with AZT+ACV is clearly greater than 10 times 62 = 620

## Writing the hypothesis

- The null hypothesis
  - $H_0$ : The new therapy (AZ+ACV) is as good as the old therapy (AZT). That is the survival rate if all patients were treated with AZT+ACV would be equal to the survival rate if all patients were treated with AZT. In symbols  $p_1 = p_2$  or  $p_1 - p_2 = 0$
- The alternate hypothesis
  - $H_a$ : The new therapy (AZ+ACV) is better than the old therapy (AZT). That is the survival rate if all patients were treated with AZT+ACV would be greater than the survival rate if all patients were treated with AZT. In symbols  $p_1 < p_2$  or  $p_1 - p_2 < 0$

## The Test Statistic

- The test statistic in general follows the form
- Now, the standard deviation of the estimate under the assumption that  $p_1 = p_2$  can be approximated by

$$\text{Test Statistic} = \frac{\text{estimate} - \text{parameter}}{\text{standard deviation of estimate}}$$

- The parameter is  $p_1 - p_2$ , and if the null hypothesis is true then  $p_1 - p_2 = 0$ .
- The estimate is what we obtain for the difference of the two proportions according to our samples.

$$\begin{aligned} \text{estimate} &= \hat{p}_1 - \hat{p}_2 \\ &= 0.594 - 0.790 \\ &= -0.196 \end{aligned}$$

$$\sqrt{\hat{p}(1 - \hat{p}) \left( \frac{1}{n_1} + \frac{1}{n_2} \right)}$$

- Where  $\hat{p}$  is the **pooled estimate**

$$\hat{p} = \frac{\text{total survived}}{\text{grand total}} = \frac{90}{131} \approx 0.687$$

## The Test Statistic

$$\text{Test Statistic} = \frac{\text{estimate} - \text{parameter}}{\text{standard deviation of estimate}}$$

- $\hat{p}$  is the **pooled estimate**

- The parameter is  $p_1 - p_2 = 0$ ,  
estimate =  $\hat{p}_1 - \hat{p}_2$   
=  $0.594 - 0.790$   
=  $-0.196$

$$\hat{p} = \frac{\text{total survived}}{\text{grand total}} = \frac{90}{131} \approx 0.687$$

- so the standard deviation of the estimate is:

$$\sqrt{(0.687)(1 - 0.687) \left( \frac{1}{69} + \frac{1}{62} \right)} = 0.081145$$

- The standard deviation of the estimate

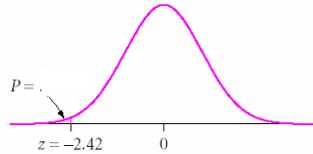
$$\sqrt{\hat{p}(1 - \hat{p}) \left( \frac{1}{n_1} + \frac{1}{n_2} \right)}$$

- and the test statistic:

$$\frac{-0.196 - 0}{0.081145} = -2.415429$$

## P-Value

- To get the  $P$ -Value we use the fact that the distribution of the difference is approximately normal.



- Since our test is one-sided we need to calculate the probability that the difference is *less than* our test-statistic.
- We can find  $P$  by doing  
`normalcdf(-999999, -2.4154) = .007858`

## Conclusion

- Since the  $P$ -Value equals 0.78% and this is definitely less than 5% we reject the null hypothesis.
- If both treatments were equally effective (null hypothesis is true) then there is only a 0.78% chance of getting a difference  $\hat{p}_1 - \hat{p}_2$  as small or smaller than  $-0.196$ . This probability is so small that we are confident that if all subjects in the experiment had been given AZT+ACV there would be a larger survival rate than if they had received only AZT.

## Components of a Significance Test for the Difference of two Proportions

- See pages 531-532 in your [book](#).

## Example E65 (page 537)

- A poll of 256 boys and 257 girls age 12 to 17 asked, "Do you feel like you are personally making a positive difference in your community?" More girls (195) than boys (161) answered "yes."
  - a. Using a one-sided test, is this a statistically significant difference? That is, if all teens were asked, are you confident that a larger proportion of girls than boys would say "yes"? Assume that the samples were selected randomly.
  - b. The report says, "Participants were selected through random digit dialing." Do you have any concerns about whether such a procedure would give a random sample?
  - c. Find a 95% confidence interval for the proportion of all teens who would answer yes. What additional assumption do you need to make to do this?