## Correlation and Regression

Cal State Northridge
$\Psi 427$
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## Major Points - Correlation

$\square$ Questions answered by correlation
$\qquad$
$\square$ Scatterplots $\qquad$
$\square$ An example
$\square$ The correlation coefficient $\qquad$
$\square$ Other kinds of correlations
$\square$ Factors affecting correlations
$\square$ Testing for significance $\qquad$
$\qquad$

## The Question

$\qquad$
$\square$ Are two variables related? $\qquad$
-Does one increase as the other increases?
-e. g. skills and income
$\qquad$
aDoes one decrease as the other increases?
-e. g. health problems and nutrition
$\square$ How can we get a numerical measure of $\qquad$ the degree of relationship?

## Scatterplots

$\square$ AKA scatter diagram or scattergram.
$\square$ Graphically depicts the relationship between two variables in two dimensional space.
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## Direct Relationship

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## An Example

$\square$ Does smoking cigarettes increase systolic blood pressure?
$\square$ Plotting number of cigarettes smoked per day against systolic blood pressure
$\qquad$ -Fairly moderate relationship -Relationship is positive

## Trend?



## Smoking and BP

$\square$ Note relationship is moderate, but real.
$\qquad$
$\square$ Why do we care about relationship?
$\qquad$
-What would conclude if there were no relationship?
$\qquad$
-What if the relationship were near perfect? -What if the relationship were negative?
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## Heart Disease and Cigarettes

$\square$ Data on heart disease and cigarette $\qquad$ smoking in 21 developed countries (Landwehr and Watkins, 1987)
$\square$ Data have been rounded for computational convenience.
-The results were not affected.
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The Data

Surprisingly, the U.S. is the first country on the list--the country with the highest consumption and highest mortality.

| Country | Cigarettes | CHD |
| :---: | :---: | :---: |
| 1 | 11 | 26 |
| 2 | 9 | 21 |
| 3 | 9 | 24 |
| 4 | 9 | 21 |
| 5 | 8 | 19 |
| 6 | 8 | 13 |
| 7 | 8 | 19 |
| 8 | 6 | 11 |
| 9 | 6 | 23 |
| 10 | 5 | 15 |
| 11 | 5 | 13 |
| 12 | 5 | 4 |
| 13 | 5 | 18 |
| 14 | 5 | 12 |
| 15 | 5 | 3 |
| 16 | 4 | 11 |
| 17 | 4 | 15 |
| 18 | 4 | 6 |
| 19 | 3 | 13 |
| 20 | 3 | 4 |
| 21 | 3 | 14 |

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## Scatterplot of Heart Disease

$\qquad$
$\square$ CHD Mortality goes on ordinate (Y axis) $\qquad$ -Why?
$\square$ Cigarette consumption on abscissa (X axis) $\qquad$ -Why?
$\square$ What does each dot represent?
$\square$ Best fitting line included for clarity
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## What Does the Scatterplot Show?

$\qquad$
$\square$ As smoking increases, so does coronary
$\qquad$ heart disease mortality.
$\square$ Relationship looks strong
$\square$ Not all data points on line. $\qquad$
aThis gives us "residuals" or "errors of prediction" $\qquad$
-To be discussed later

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## Types of Correlation

$\square$ Positive correlation
aHigh values of $X$ tend to be associated with high values of $Y$.
aAs $X$ increases, $Y$ increases
$\qquad$

Negative correlation
a High values of $X$ tend to be associated with $\qquad$ low values of $Y$.
-As $X$ increases, $Y$ decreases $\qquad$
$\square$ No correlation
$\square$ No consistent tendency for values on Y to $\qquad$ increase or decrease as X increases

## Correlation Coefficient

$\qquad$
$\square$ A measure of degree of relationship. $\qquad$

- Between 1 and - 1
$\square$ Sign refers to direction.
$\qquad$
$\square$ Based on covariance
- Measure of degree to which large scores on $X$ go with large scores on $Y$, and small scores on $X$ go with small scores on $Y$
- Think of it as variance, but with 2 variables instead of 1 (What does that mean??) $\qquad$
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## Covariance

$\square$ Remember that variance is:
$\operatorname{Var}_{X}=\frac{\sum(X-\bar{X})^{2}}{N-1}=\frac{\Sigma(X-\bar{X})(X-\bar{X})}{N-1}$
$\square$ The formula for co-variance is:

$$
\operatorname{Cov}_{X Y}=\frac{\Sigma(X-\bar{X})(Y-\bar{Y})}{N-1}
$$

$\square$ How this works, and why?
$\square$ When would $\operatorname{cov}_{X Y}$ be large and positive? Large and negative?

| Example | Country | x (cig.) | Y (CHD) | ( $X-\overline{\bar{X}}$ ) | $(Y-\bar{Y})$ | ( $X-\bar{X}){ }^{(Y-\bar{Y}}$ ) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | ${ }^{1}$ | ${ }^{11}$ | 26 | 5.05 | 11.48 | 57.97 |
|  | $\stackrel{2}{2}$ | 9 | ${ }^{21}$ | ( | 6.488 | 19,76 2801 |
|  | ${ }^{3}$ | 9 | $\stackrel{24}{24}$ | ( | $\stackrel{9.48}{9.48}$ | 28.91 1976 |
|  | 4 | 9 | ${ }^{21}$ | ${ }^{3.05}$ | ${ }^{6.48}$ | 19.76 |
|  | 5 | 8 | 19 | ${ }_{\text {ce. }}^{\text {2.05 }}$ | ${ }_{4}^{4.48}$ | 9.18 |
|  | ${ }^{6}$ | ${ }_{8}^{8}$ | $\stackrel{13}{19}$ |  | ${ }_{\text {-1.52 }}^{4.48}$ | - |
|  | 8 | ${ }^{6}$ | 11 | $\stackrel{\text { 20.05 }}{0.05}$ | -3.32 | -0.18 |
|  | 9 | 6 | 23 <br> 15 <br> 15 | -0.05 | 8.48 | 0.42 |
|  | 11 | 5 | ${ }_{13}^{13}$ | ${ }_{\text {-0.05 }}$ | ${ }_{-1.52}$ | 1.44 |
|  | 12 | 5 | 4 | ${ }^{-0.95}$ | -10.52 | 9.99 |
|  | 13 | 5 | 18 | ${ }^{-0.95}$ | 3.48 | -3.31 |
|  | 14 <br> 15 <br> 15 | 5 | ${ }^{12}$ | ${ }_{\text {-0.95 }}^{-0.05}$ | ${ }_{\text {-2.52 }}^{-1152}$ | 2.39 |
|  | 15 <br> 16 <br> 18 | ${ }_{4}$ |  | --0.95 | $\stackrel{-11.52}{-3.52}$ | 10.94 6.86 |
|  | 17 | 4 | 15 | -1.95 | 0.48 | -0.94 |
|  | 18 | 4 | ${ }_{6}^{6}$ | ${ }^{-1.95}$ | ${ }^{-8.52}$ | 16.61 |
|  | $\begin{array}{r}19 \\ 20 \\ \hline\end{array}$ | ${ }_{3}^{3}$ | $\frac{13}{4}$ | ${ }_{-2.295}^{-2.95}$ | - ${ }_{\text {-1.52 }}^{1052}$ | 4.48 3103 |
|  | 20 <br> 21 <br> 1 | ${ }_{3}^{3}$ | 14 | $\stackrel{-2.95}{-2.95}$ | $\stackrel{-10.52}{ }$ | $\stackrel{31.03}{1.53}$ |
|  | $\begin{gathered} \text { Mean } \\ \text { SD } \end{gathered}$ | ${ }_{2.33}^{5.95}$ | ${ }_{\substack{14.52 \\ 6.69}}$ |  |  | 1.52 |

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| Example |
| :--- |
| $\operatorname{Cov}_{\text {cig \&CHD }}=\frac{\Sigma(X-\bar{X})(Y-\bar{Y})}{N-1}=\frac{222.44}{21-1}=11.12$ |
| $\square$ What the heck is a covariance? |
| $\square$ I thought we were talking about |
| correlation? |

## Correlation Coefficient

Pearson's Product Moment Correlation $\square$ Symbolized by r
-Covariance $\div$ (product of the 2 SDs)

$$
r=\frac{\operatorname{Cov}_{X Y}}{s_{X} s_{Y}}
$$

$\square$ Correlation is a standardized covariance

## Calculation for Example

$\qquad$
$\square \operatorname{Cov}_{X Y}=11.12$
$\square s_{X}=2.33$
$\square s_{Y}=6.69$

$$
r=\frac{\operatorname{cov}_{X Y}}{s_{X} s_{Y}}=\frac{11.12}{(2.33)(6.69)}=\frac{11.12}{15.59}=.713
$$

## Example

$\qquad$
-Correlation = . 713 $\qquad$
$\square$ Sign is positive $\qquad$ aWhy?
-If sign were negative $\qquad$ -What would it mean? -Would not alter the degree of relationship. $\qquad$
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Phi coefficient ( $\Phi$ )
aused with two dichotomous scales.
Duses the same Pearson formula

| Attractiveness | Date? |
| :---: | :---: |
| 0 | 0 |
| 1 | 0 |
| 1 | 1 |
| 1 | 1 |
| 0 | 0 |
| 1 | 1 |

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## Factors Affecting r

$\qquad$ $\square$ Range restrictions
aLooking at only a small portion of the total scatter plot (looking at a smaller portion of the scores' variability) decreases $r$.
$\square$ Reducing variability reduces $r$
$\square$ Nonlinearity

- The Pearson $r$ (and its relatives) measure the degree of linear relationship between two variables $\qquad$
alf a strong non-linear relationship exists, $r$ will provide a low, or at least inaccurate measure of the true relationship.


## Factors Affecting r

$\qquad$
$\square$ Heterogeneous subsamples
aEveryday examples (e.g. height and weight
$\qquad$ using both men and women)
$\square$ Outliers
-Overestimate Correlation $\qquad$
-Underestimate Correlation $\qquad$
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Countries With Low Consumptions $\qquad$

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| Testing Correlations |  |
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| ${ }^{36}$ |  |
|  | $\square$ So you have a correlation. Now what? |
|  | $\square \mathrm{In}$ terms of magnitude, how big is big? |
|  | -Small correlations in large samples are "big." |
|  | - Large correlations in small samples aren't always "big." |
|  | $\square$ Depends upon the magnitude of the correlation coefficient |
|  | AND |
|  | $\square$ The size of your sample. |

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## Testing r

$\square$ Population parameter $=\rho$
$\qquad$
$\square$ Null hypothesis $H_{0}: \rho=0$ $\qquad$ aTest of linear independence
-What would a true null mean here? $\qquad$ -What would a false null mean here?
$\square$ Alternative hypothesis $\left(H_{1}\right) \rho \neq 0$ aTwo-tailed
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## Tables of Significance

$\qquad$
$\square$ We can convert $r$ to $t$ and test for $\qquad$ significance:

$$
t=r \sqrt{\frac{N-2}{1-r^{2}}}
$$

$\square$ Where DF $=\mathrm{N}-2$

## Tables of Significance

- In our example $r$ was .71

$$
\square N-2=21-2=19
$$

$$
t=r \sqrt{\frac{N-2}{1-r^{2}}}=.71 * \sqrt{\frac{19}{1-.71^{2}}}=.71 * \sqrt{\frac{19}{.4959}}=6.90
$$

$\square$ T-crit (19) $=2.09$
$\square$ Since 6.90 is larger than 2.09 reject $\rho=0$.
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Computer Printout
$\square$ Printout gives test of significance.
Correlations

|  |  | CIGARET | CHD |
| :--- | :--- | ---: | ---: |
| CIGARET | Pearson Correlation | 1 | $.713^{* *}$ |
|  | Sig. (2-tailed) | . | .000 |
|  | N | 21 | 21 |
| CHD | Pearson Correlation | $.713^{* *}$ | 1 |
|  | Sig. (2-tailed) | .000 | . |
|  | N | 21 | 21 |
| . Correlation is significant at the 0.01 level (2-tailed). |  |  |  |



Linear Regression
$\square$ A technique we use to predict the most likely score on one variable from those on another variable
$\square$ Uses the nature of the relationship (i.e. correlation) between two variables to enhance your prediction

| $\quad$ Linear Regression: Parts |
| :--- |
| $\square$ |
| $\square \mathrm{Y}-$ the variables you are predicting |
| ai.e. dependent variable |
| $\square \mathrm{X}$ - the variables you are using to predict |
| ai.e. independent variable |
| $\square \hat{\mathrm{Y}}$ - your predictions (also known as $\mathrm{Y}^{\prime}$ ) |
|  |

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## Why Do We Care?

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$\square$ We may want to make a prediction.
$\square$ More likely, we want to understand the relationship.
-How fast does CHD mortality rise with a $\qquad$ one unit increase in smoking?
aNote: we speak about predicting, but often don't actually predict.
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Y - the variables you are predicting
ai.e. dependent variable
Di.e. independent variable
$\hat{\mathrm{Y}}$ - your predictions (also known as $\mathrm{Y}^{\prime}$ )

| An Example |
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| ם Cigarettes and CHD Mortality again <br> ם Data repeated on next slide <br> - We want to predict level of CHD <br> mortality in a country averaging 10 <br> cigarettes per day. |

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| The Data | County Cigaetes CHO |  |  |
| :---: | :---: | :---: | :---: |
|  | $\frac{1}{2}$ | $\stackrel{11}{9}$ | ${ }^{26}$ |
|  | ${ }_{4}$ | 9 | ${ }_{21}^{24}$ |
| Based on the data we have | ${ }^{5}$ | $\stackrel{8}{8}$ | ${ }^{19}$ |
| what would we predict the | ${ }^{7}$ | ${ }_{8}^{8}$ | , |
| rate of CHD be in a country | -8 | 6 | $\stackrel{11}{11}$ |
| that smoked 10 cigarettes on | - 10 | S <br>  | ${ }^{13}$ |
| average? | - 12 | 5 <br> 5 | + ${ }_{18}^{4}$ |
| First, we need to establish a | $\stackrel{14}{15}$ | 5 | 12 |
| prediction of CHD from | $\stackrel{1}{16}$ | $\stackrel{5}{4}$ |  |
| smoking... | ${ }^{17}$ | 4 | ${ }^{15}$ |
|  | 19 | 3 | ${ }^{13}$ |
|  | 1-1 | ${ }_{3}$ | ${ }_{14}$ |

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| Regression Line |
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| $\quad \square$ Formula |
| $\hat{Y}=b X+a$ |
| $\quad$a $=$ the predicted value of $Y$ (e.g. CHD <br> mortality) <br> $\square X=$ the predictor variable (e.g. average <br> cig./adult/country) |
|  |

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| Regression Coefficients |
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| $\square$ "Coefficients" are $a$ and $b$ |
| $\square b=$ slope |
| aChange in predicted $Y$ for one unit change |
| in $X$ |
| $\square a=$ intercept |
| avalue of $\hat{Y}$ when $X=0$ |
|  |

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$\square$ Slope $\quad b=\frac{\operatorname{cov}_{X Y}}{s_{X}^{2}}$ or $b=r\left[\frac{s_{y}}{s_{x}}\right]$ or $b=\frac{N \sum X Y-\sum X \sum Y}{\left[N \sum X^{2}-\left(\sum X\right)^{2}\right]}$
-Intercept

$$
a=\bar{Y}-b \bar{X}
$$

$\qquad$

| For Our Data |
| :--- |
| $\square \square \square \operatorname{Cov}_{X Y}=11.12$ |
| $\square \mathrm{~s}^{2}=2.33^{2}=5.447$ |
| $\square b=11.12 / 5.447=2.042$ |
| $\square a=14.524-2.042 * 5.952=2.32$ |
| $\square$ See SPSS printout on next slide |
| Answers are not exact duue to rounding error and desirie to match |
| SPSS. |

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$\square \operatorname{Cov}_{X Y}=11.12$
$\square s^{2} x=2.33^{2}=5.447$ $\qquad$
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## Note:

${ }^{54} \quad \square$
$\square$ The values we obtained are shown on printout.
$\square$ The intercept is the value in the $B$ column labeled "constant" $\qquad$
$\square$ The slope is the value in the $B$ column labeled by name of predictor variable. $\qquad$
$\qquad$
$\qquad$

| Making a Prediction |
| :--- |
| asecond, once we know the relationship |
| we can predict |
| $\hat{Y}=b X+a=2.042 X+2.367$ |
| $\hat{Y}=2.042 * 10+2.367=22.787$ |
| $\square$ We predict 22.77 people $/ 10,000$ in a |
| country with an average of $10 \mathrm{C} / \mathrm{A} / \mathrm{D}$ |
| will die of CHD |

## Accuracy of Prediction

- Finnish smokers smoke 6 C/A/D
$\square$ We predict:

$$
\begin{aligned}
& \hat{Y}=b X+a=2.042 X+2.367 \\
& \hat{Y}=2.042 * 6+2.367=14.619
\end{aligned}
$$

- They actually have 23 deaths $/ 10,000$
- Our error ("residual") =
$23-14.619=8.38$
a a large error
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## Residuals

$\square$ When we predict $\hat{Y}$ for a given $X$, we will sometimes be in error.
$\square Y-\hat{Y}$ for any $X$ is a an error of estimate
$\qquad$
$\square$ Also known as: a residual
$\square$ We want to $\Sigma(Y-\hat{Y})$ as small as possible. $\qquad$
$\square$ BUT, there are infinitely many lines that can do this.
$\square$ Just draw ANY line that goes through the mean of the $X$ and $Y$ values. $\qquad$
$\square$ Minimize Errors of Estimate... How?

|  |
| :--- |
| Minimizing Residuals |
| $\square$ Again, the problem lies with this <br> definition of the mean: |
| $\quad$So, how do we get rid of the 0's? <br> $\square$ Square them. |

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| Regression Line: |
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| A Mathematical Definition |
| $\square$ The regression line is the line which when |
| drawn through your data set produces the |
| smallest value of: |
| $\sum_{\text {( }}(Y-\hat{Y})^{2}$ |
| $\square$ Called the Sum of Squared Residual or |
| SSresidual <br> Regression line is also called a "least squares <br> line." |

## Summarizing Errors of Prediction

$\quad$| Residual variance |
| :--- |
| םThe variability of predicted values |

$s_{Y-\hat{Y}}^{2}=\frac{\Sigma\left(Y_{i}-\hat{Y}_{i}\right)^{2}}{N-2}=\frac{S S_{\text {residual }}}{N-2}$
$\qquad$ ed values

$$
s_{Y-\hat{Y}}^{2}=\frac{\Sigma\left(Y_{i}-\hat{Y}_{i}\right)^{2}}{N-2}=\frac{S S_{\text {residual }}}{N-2}
$$

| Standard Error of Estimate |
| :--- |
| $\square$ Standard error of estimate <br> םThe standard deviation of predicted <br> values |
| $s_{Y-\hat{Y}}=\sqrt{\frac{\sum\left(Y_{i}-\hat{Y}_{i}\right)^{2}}{N-2}}=\sqrt{\frac{S S_{\text {residual }}}{N-2}}$ |
| $\square$ A common measure of the accuracy of |
| our predictions |
| $\square W e$ want it to be as small as possible. |

$\qquad$
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$\qquad$ our predictions
-We want it to be as small as possible.

Regression and $Z$ Scores
$\square$ When your data are standardized (linearly
transformed to $z$-scores), the slope of the
regression line is called $\beta$
$\square$ NO NOT confuse this $\beta$ with the $\beta$
associated with type Il errors. They're
different.
$\square$ When we have one predictor, $r=\beta$
$\square z_{y}=\beta z_{x}$, since $A$ now equals 0

## Partitioning Variability

```
\squareSums of square deviations
    \squareTotal }\quadS\mp@subsup{S}{\mathrm{ total }}{}=\sum(Y-\overline{Y}\mp@subsup{)}{}{2
    \squareRegression }\quadS\mp@subsup{S}{\mathrm{ regression }}{}=\sum(\hat{Y}-\overline{Y}\mp@subsup{)}{}{2
    \squareResidual we already covered
            SS
\squareSS total }=\mp@subsup{SS}{\mathrm{ regression }}{}+S\mp@subsup{S}{\mathrm{ residual }}{
```

|  | Partitioning Variability |
| :---: | :---: |
| $\square$ Degrees of freedom |  |
| -Total |  |
| -dff $\mathrm{fotal}=\mathrm{N}-1$ |  |
| $\square$ Regression |  |
| - dfregression $^{\text {a }}$ number of predictors |  |
| $\square$ Residual |  |
| - df $\mathrm{resisidual}=\mathrm{df}_{\text {fotal }}-\mathrm{df} \mathrm{f}_{\text {regesesion }}$ |  |
| $\square d f_{\text {total }}=d f_{\text {regression }}+d f_{\text {residual }}$ |  |


| Partitioning Variability |
| :---: |
| Variance (or Mean Square) <br> -Total Variance $-s_{\text {total }}^{2}=S S_{\text {total }} / d f_{\text {total }}$ <br> -Regression Variance $\boxed{\\|} \mathrm{s}^{2}{ }_{\text {regression }}=S S_{\text {regression }} / \mathrm{df}_{\text {regression }}$ <br> - Residual Variance $\square \mathrm{s}^{2}{ }_{\text {residual }}=S S_{\text {residual }} / \mathrm{df}_{\text {residual }}$ |

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## -Total Variance

- $\mathrm{s}_{\text {total }}^{2}=\mathrm{SS}_{\text {total }} / \mathrm{df}_{\text {total }}$
$\square$ Regression Variance
$\qquad$
$\qquad$
$\qquad$
-Residual Variance
$\qquad$
$\qquad$

| Country | X (Cig.) | Y (CHD) | $\mathrm{Y}^{\prime}$ | (Y - Y') | $\left(\mathrm{Y}-\mathrm{Y}^{\prime}\right)^{2}$ | ( $\mathrm{Y}^{\prime}$ - Ybar) | (Y - Ybar) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | 11 | 26 | 24.829 | 1.171 | 1.371 | 106.193 | 131.699 |
| 2 | 9 | 21 | 20.745 | 0.255 | 0.065 | 38.701 | 41.939 |
| 3 | 9 | 24 | 20.745 | 3.255 | 10.595 | 38.701 | 89.795 |
| ${ }^{80} 4$ | 9 | 21 | 20.745 | 0.255 | 0.065 | 38.701 | 41.939 |
| 5 | 8 | 19 | 18.703 | 0.297 | 0.088 | 17.464 | 20.035 |
| 6 | 8 | 13 | 18.703 | -5.703 | 32.524 | 17.464 | 2.323 |
| 7 | 8 | 19 | 18.703 | 0.297 | 0.088 | 17.464 | 20.035 |
| 8 | 6 | 11 | 14.619 | -3.619 | 13.097 | 0.009 | 12.419 |
| 9 | 6 | 23 | 14.619 | 8.381 | 70.241 | 0.009 | 71.843 |
| 10 | 5 | 15 | 12.577 | 2.423 | 5.871 | 3.791 | 0.227 |
| 11 | 5 | 13 | 12.577 | 0.423 | 0.179 | 3.791 | 2.323 |
| 12 | 5 | 4 | 12.577 | -8.577 | 73.565 | 3.791 | 110.755 |
| 13 | 5 | 18 | 12.577 | 5.423 | 29.409 | 3.791 | 12.083 |
| 14 | 5 | 12 | 12.577 | -0.577 | 0.333 | 3.791 | 6.371 |
| 15 | 5 | 3 | 12.577 | -9.577 | 91.719 | 3.791 | 132.803 |
| 16 | 4 | 11 | 10.535 | 0.465 | 0.216 | 15.912 | 12.419 |
| 17 | 4 | 15 | 10.535 | 4.465 | 19.936 | 15.912 | 0.227 |
| 18 | 4 | 6 | 10.535 | -4.535 | 20.566 | 15.912 | 72.659 |
| 19 | 3 | 13 | 8.493 | 4.507 | 20.313 | 36.373 | 2.323 |
| 20 | 3 | 4 | 8.493 | -4.493 | 20.187 | 36.373 | 110.755 |
| 21 | 3 | 14 | 8.493 | 5.507 | 30.327 | 36.373 | 0.275 |
| Mean 5.952 14.524     <br> SD 2.334 6.690  0.04 440.757 454.307 <br> Sum   895.247    <br>    $\mathrm{Y}^{\prime}=\left(2.04^{*} \mathrm{X}\right)+2.37$    |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |

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## Example

${ }_{69} S S_{\text {Toata }}=\sum(Y-\bar{Y})^{2}=895.247 ; d f_{\text {otal }}=21-1=20$
$S S_{\text {regression }}=\sum(\hat{Y}-\bar{Y})^{2}=454.307 ; d f_{\text {regression }}=1$ (only 1 predictor)
$S S_{\text {residual }}=\sum(Y-\hat{Y})^{2}=440.757 ; d f_{\text {residual }}=20-1=19$ $\qquad$
$s_{\text {toata }}^{2}=\frac{\sum(Y-\bar{Y})^{2}}{N-1}=\frac{895.247}{20}=44.762$ $\qquad$
$s_{\text {regression }}^{2}=\frac{\sum(\hat{Y}-\bar{Y})^{2}}{1}=\frac{454.307}{1}=454.307$ $\qquad$
$S_{\text {residalal }}^{2}=\frac{\sum(Y-\hat{Y})^{2}}{N-2}=\frac{440.757}{19}=23.198$
Note $: \sqrt{s_{\text {residual }}^{2}}=s_{Y-\hat{\gamma}}$

| Coefficient of Determination |
| :--- |
| $\square$ It is a measure of the percent of |
| predictable variability |
| $r^{2}=$ the correlation squared |
| or |
| $r^{2}=\frac{S S_{\text {regression }}}{S S_{Y}}$ |
| $\square$ The percentage of the total variability in |
| $Y$ explained by X |

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$\qquad$
$\qquad$ incidence of CHD mortality is associated with variability in smoking.

| Coefficient of Alienation |
| :--- |
| םIt is defined as $1-r^{2}$ or |
| $1-r^{2}=\frac{S S_{\text {residual }}}{S S_{Y}}$ |
| $\square$ Example |
| $1-.508=.492$ |
| $1-r^{2}=\frac{S S_{\text {residual }}}{S S_{Y}}=\frac{440.757}{895.247}=.492$ |


| $\mathrm{r}^{2}, \mathrm{SS}$ and $\mathrm{s}_{\mathrm{Y}-\mathrm{Y}}$ |
| :--- |
| $\square \mathrm{r}^{2} * \mathrm{SS}_{\text {total }}=\mathrm{SS}_{\text {regression }}$ |
| $\square\left(1-\mathrm{r}^{2}\right) * \mathrm{SS}_{\text {total }}=\mathrm{SS}_{\text {residual }}$ |
| $\square$ We can also use $\mathrm{r}^{2}$ to calculate the |
| standard error of estimate as: |
| $s_{Y-\hat{Y}}=s_{y} \sqrt{\left(1-r^{2}\right)\left(\frac{N-1}{N-2}\right)}=6.690^{*} \sqrt{(.492)\left(\frac{20}{19}\right)}=4.816$ |

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## Testing Overall Model

$\qquad$

- We can test for the overall prediction of
$\qquad$ the model by forming the ratio: $\qquad$ $\frac{s_{\text {regression }}^{2}}{s_{\text {residual }}^{2}}=F$ statistic
- If the calculated $F$ value is larger than a tabled value ( F -Table) we have a significant prediction


## Testing Overall Model

| $\square$ | Example $\quad \frac{s_{\text {regression }}^{2}}{s_{\text {residual }}^{2}}=\frac{454.307}{23.198}=19.594$ |
| :---: | :---: |
| $\square$ | F-Table -F critical is found using 2 things $\mathrm{df}_{\text {regression }}$ (numerator) and $\mathrm{df}_{\text {residual. }}$ (demoninator) |
| $\square$ | F-Table our $\mathrm{F}_{\text {crit }}(1,19)=4.38$ |
| $\square$ | $19.594>4.38$, significant overall |
| $\square$ | Should all sound familiar... |

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| Testing Slope and Intercept |
| :--- |
| The regression coefficients can be <br> tested for significance <br> $\square$ Each coefficient divided by it's <br> standard error equals a t value that <br> can also be looked up in a t-table <br> $\square$ Each coefficient is tested against 0 |

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| Testing the Slope |
| :--- |
| $\square$ With only 1 predictor, the standard <br> error for the slope is: <br> $\qquad s e_{b}=\frac{S_{Y-\hat{Y}}}{S_{X} \sqrt{N-1}}$ <br> $\square$ For our Example: <br> $s e_{b}=\frac{4.816}{2.334 \sqrt{21-1}}=\frac{4.816}{10.438}=.461$ |

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$\qquad$
$\square$ These are given in computer printout as a $t$ test.

| Coefficients ${ }^{3}$ |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Madel |  | Unstandardized Coefficients |  | $\begin{aligned} & \text { Standardi } \\ & \text { zed } \\ & \text { Coefficien } \end{aligned}$ ts | t | Sig. |
|  |  | 日 | Std. Error | Beta |  |  |
| 1 | (Constant) | 2.367 | 2.941 |  | 805 | 431 |
|  | cigarette Consumption per Adult per Day | 2.042 | 461 | 713 | 4.426 | 000 |

$\qquad$
$\qquad$

| Testing |
| :--- |
| \& The $t$ values in the second from right |
| column are tests on slope and intercept. |
| $\square$ The associated $p$ values are next to |
| them. |
| $\square$ The slope is significantly different from |
| zero, but not the intercept. |
| $\square$ Why do we care? |

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$\qquad$

| Testing |
| :--- | :--- |
| $\square$ What does it mean if slope is not <br> significant? <br> aHow does that relate to test on $r$ ? |
| $\square$ What if the intercept is not significant? |
| $\square$ Does significant slope mean we predict |
| quite well? |

