 **FALL 2012**

Modern & Classical Languages & Literatures

Arabic 101

Prof. Ahmed Bouguarche

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T and TH: 16:00-17:40

Room: Sierra Hall 106

**Lab: Room JR 316**

Office Hours: T& Th: 12:30-2:00 and by **APPOINTMENT**.

**Required Texts**

Kristen Brustad, Mahmoud Al-Batal, and Abbas Al-Tonsi. *Al-Kitaab fii Ta’allum al-‘Arabiyya: A Textbook for Beginning Arabic, Part One*. Washington D.C.: Georgetown University Press, 1995.

**Recommended**

A reliable Arabic/English dictionary such as:

Cowan, J.M., ed. *The Hans Wehr Dictionary of Modern Written Arabic*. Fourth Edition. Urbana, IL: Spoken Language Services, 1993.

**Websites**: All these websites are for learning and drilling the Arabic alphabet.

<http://www.stanford.edu/dept/lc/arabic/alphabet/chart.html>

<http://www.omniglot.com/writing/arabic.htm>

<http://www.funwitharabic.com/alphabet.html>

<http://www.youtube.com/watch?v=ANIoxAxruys>

**SLO’S:** Reading Writing Listening and Comprehension at a novice level (actfl)

**COURSE OBJECTIVES**:

The course objectives are simple: The main objective is to have students get used to the Arabic Language (sounds and spelling). It is important that the students learn to say, to write and to read basic Arabic like talk about themselves their family, the weather and … The lab will be used to do exercises on the web and to work on their cultural project.

**GRADING**: The **FINAL GRADE** is based on several criteria:

Participation: attendance and active participation in class. **ONLY THREE ABSENCES** are allowed. The student will lose a letter grade if s/he misses class more than three times. Participation is **15%. Been late is not tolerate. AND NO GOING TO THE BATHROOM.**

Quizzes: There is a quiz at the end of each chapter. There are no makeup quizzes. **20%**. (Quizzes are 50 minutes long)

Homework: The homework count for **15%** and will be collected randomly (at least one chapter per student by the end of the semester).

Cultural Project: **10%** of the final grade and it is up to each student the choice of the project. The project is due one week before the last day of classes.

Midterm Exam: the midterm exam will be given in the middle of the semester and is held in class. It will count for **15%**.

Final Exam: the final exam is in the same room. It will cover all the chapters except for the Vocabulary Section that covers only the last chapter. There are no excuses for not taking the final exam. It counts for **25%**.

**GRADE RANGES**: **A**: 94-100%, **A-**: 90-93%, **B+**: 87-89%, **B**: 84-86%, **B-**: 80-83%, **C+**: 77-79%, **C**: 74-76%, **C-**: 70-73%, **D**: 60-69%.

**CLASS POLICIES** : No phones, no computers and no going to the bathroom.

**CSUN Policy on Plagiarism**:

“41301. EXPULSION, SUSPENSION AND PROBATION OF STUDENTS. Following procedures consonant with due process established pursuant to Section 41304, any student of a campus may be expelled, suspended, placed on probation or given a lesser sanction for one or more of the following causes which must be campus related. Taken together those causes constitute the STUDENT CONDUCT CODE. (a) Cheating or plagiarism in connection with an academic program at a campus…."

“ACADEMIC DISHONESTY The maintenance of academic integrity and quality education is the responsibility of each student within this university and the California State University system. Cheating or plagiarism in connection with an academic program at a campus is listed in Section 41301, Title 5, California Code of Regulations, as an offense for which a student may be expelled, suspended, or given a less severe disciplinary sanction. Academic dishonesty is an especially serious offense and diminishes the quality of scholarship and defrauds those who depend upon the integrity of the campus programs. Such dishonesty includes:   
A. CHEATING (see catalog for details)   
B. FABRICATION (see catalog for details)   
C. FACILITATING ACADEMIC DISHONESTY (see catalog for details)   
D. PLAGIARISM intentionally or knowingly representing the words, ideas, or work of another as one’s own in any academic exercise.

**Week 1  ALPHABET** 08-28-30

1. Course Introduction
2. **Alphabet:** drill and listening

Homework: Alphabet practice

**Week 2  ALPHABET AND SOUNDS** 09-04-06

1. **Alphabet and sounds**
2. **Numbers** : drill and listening
3. Homework : Add and subtract

**Week 3**  **REVIEW OF ALPHABET** 09-11-13

1. **Review of Alphabet and sounds**
2. **Review of numbers and sounds**
3. **Quiz # 1**

**Week 4 from *Al-Kitaab* MY NAME IS MAHA pp. 1-17** 09-18-20

**Unit 1**

1. **Arabic names**
2. **Definite article**
3. **Alphabet drill** (listen to CD and Websites)
4. All drills and listening exercises pp. 8-26
5. How to ask questions
6. Homework: Read the information on each letter and practice writing them, pp. 8-25

**Week 5 ONE FAMILY MOMBER pp. 18-34** 09-25-27

**Unit 2:**

1. **Subject Pronouns**
2. **Substantive Plural and Agreement**
3. Cultural video p. 26
4. All drills and listening exercises pp. 27-39
5. **Quiz # 2**

**Week 6 MY FATHER FAMILY pp.35-50**10-02-04

**Unit 3:**

1. **Possessive Adjectives**
2. Prepare all unit and write pp : 41-51
3. Cultural video p. 40
4. All drills and listening exercises pp 41-52
5. Homework : Read cultural note pp. 40

**Week 7** **ARABIC NAMES pp. 51-68** 10-09-11

**Unit 4:**

1. **Present Tense**
2. **Negation**
3. More how to ask questions.
4. All drills and listening exercises pp. 74-82
5. Homework: Read and write pp. 55-61 and cultural note pp. 72-73
6. **Quiz # 3**

**Week 8**: **I DO NOT LIKE NEW YORK pp. 69-83** 10-16-18

**Unit 5: Adverbs**

1. **Nouns and adjectives**
2. All drills and exercises pp. 74-82 and pp. 83-91
3. Oral activities pp. 92-93
4. Cultural video; listening comprehension
5. Homework : Read and write pp. 74-80 and cultural note p. 94

**Week 9** **I AM KHALED pp. 84-101** 10-23-25

**Unit 6:**

1. **Daily routine**
2. **What to eat**
3. All drills and exercises pp. 95-110
4. Cultural video/Listening and comprehension
5. Review for the Midterm Exam
6. **MIDTERM EXAM**

**Week 10** **I AM THE OLDEST pp. 102-123** 10-30-11-01

**Unit 7:**

1. **Hobbies**
2. **Review numbers 1 to 10**
3. All drills and exercises pp. 120-32
4. Drill 10 p. 132-34
5. Drill 13 pp. 136-7 plus cultural note p. 141
6. Homework: Drill # 12 p. 135 and # 14 p. 138. Also Cultural note p. 141

**Week 11** **THE FUTURE pp. 124-146** 11-06-08

**Unit 8:**

1. **The Arabic dictionary**
2. **Arabic numerals** 11-100, and drill 15, pp. 154
3. All drills and exercises pp. 142-46
4. Cultural note p. 155
5. Homework: Read and write pp. 147-51
6. **Quiz 4**

**Week 12: THE GRANDMOTHER pp. 147-165** 11-13-15

**Unit 9:**

1. **Ordinal numbers**
2. **How to tell time**
3. All drills and exercises pp. 156-63
4. Reading comprehension drills 6, 7, 8 pp. 166-68
5. Listening exercises 1 p. 171
6. Homework : Read cultural note p. 169

**Week 13 : THE FAMILY HOUSE pp. 166-184**  11-20-22

**Unit 10:**

1. **Pronoun Objects**
2. Review all unit
3. **Quiz # 5**

**Week 14: ORAL PRESENATION IN CLASS** 11-27-29

**Oral presentation**

**THANKSGIVING WEEK-END**

**Week 15 : REVIEW FOR FINAL** 12-04-06

**Final Exam: THURSDAY 12-13-2012 same room 17:30-19:30**