If students are to make knowledge their own, they must struggle with the details, wrestle with the facts, and rework raw information and dimly understood concepts into language they can communicate to someone else. In short, if students are to learn, they must write.

-National Commission on Writing

Some Beliefs

Teachers learn best from successful teachers in similar situations.

Student writing can be improved by improving the teaching of writing.

Writing is important as a method of learning and a vital tool for communication.

Effective writing teachers gain insight from their own writing experiences and from those of their peers.

Knowledge about the teaching of writing comes from those who teach, write, and research.

All students are entitled to discover and develop their writing.

The Cal State Northridge Writing Project
18111 Nordhoff Street
Northridge CA, 91330-8265

818-677-2534
writing.project@csun.edu
www.csun.edu/writingproject

Invitational Summer Institute

For Educators in all Disciplines, at all Levels:
Elementary
Secondary
College and University

2017
2017 INVITATIONAL SUMMER INSTITUTE APPLICATION

Return this application to:
Dr. Kathleen Rowlands
Michael D. Eisner College of Education
California State University, Northridge
18111 Nordhoff Street
Northridge, CA 91330-8265
OR
Fax to 818-677-2682 or email to writing.project@csun.edu

WHAT YOU NEED TO KNOW:

APPLICATION DEADLINE APRIL 17, 2017; Interviews April 29, 2017

1. Provide a brief vita including the following information:
   • institutions attended, degrees earned, credentials, current pursuits such as National Board, graduate school, etc.;
   • past and current teaching experience (subjects, levels, # of years, etc.);
   • leadership roles, past and present; and
   • any previous writing programs attended.

2. Write a 3-5 page essay in which you:
   • describe how you use/ teach writing;
   • discuss a writing instruction issue with which you struggle, your thinking about the issue, and how you are addressing it;
   • describe a successful writing instruction strategy and why you think it works;
   • explain what you hope to gain from the Invitational Summer Institute experience; and
   • explain what you hope to contribute to the Summer Institute and later, as a Teacher Consultant for the Cal State Northridge Writing Project.

Part 3
Include a letter of support from an administrator at your school.

“IF SELECTED, full participation is expected with the following commitments:

ORIENTATION DINNER Friday, June 2, 2017 5:00-9:00
2017 INVITATIONAL SUMMER INSTITUTE: 8:30 AM-3:30 PM daily
   Monday-Thursday, June 19-22
   Monday-Friday, June 26-30
   Wednesday-Friday July 5-7
   Monday-Friday, July 10-14
   Saturday, October 7

WRITE TO LITERACY CONFERENCE
Saturday, November 4, 2017 9:00 AM until 3:00 PM

APPLICANT INTERVIEWS WILL BE HELD APRIL 29, 2017.

“If you are not a writer, you will not understand the difficulties of writing. If you are not a writer, you will not know the fears and hopes of the writers you teach.”
--Mem Fox