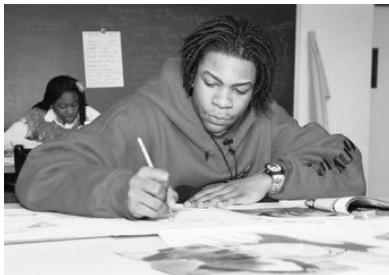


Writing Project Principles

- The best teacher of teachers is usually another teacher who has demonstrated success in a similar situation.
- Student writing can be improved by improving the teaching of writing.
- Writing is important as a method of learning and a vital tool for communication.
- Effective teachers of writing gain insight from their own writing experiences and from those of their peers.
- Knowledge about the teaching of writing comes from those who teach, write, and research.
- All students are entitled to discover and develop their writing



CAL STATE NORTHRIDGE WP

If students are to make knowledge their own, they must struggle with the details, wrestle with the facts, and rework raw information and dimly understood concepts into language they can communicate to someone else. In short, if students are to learn, they must write.

-The National Commission on Writing

If kids don't write at least three times a week, they are dead.

-Donald Graves

Assigning writing is easy. Teaching writing is hard.

-Kelly Gallagher

Who wants to become a writer? And why? Because it's the answer to everything. To "Why am I here?" To uselessness. It's the streaming reason for living. To note, to pin down, to build up, to create, to be astonished at nothing, to cherish the oddities, to let nothing go down the drain, to make something, to make a great flower out of life, even if it's a cactus.

-Enid Bagnold

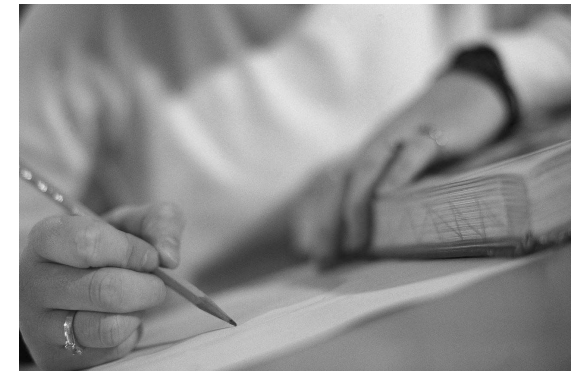
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California State University
Northridge

The Cal State Northridge Writing Project

Supporting and Developing Literacy in the San Fernando Valley and Beyond



Writing today is not a frill for the few,
but an essential skill for the many.

Contact us TODAY at:
writing.project@csun.edu or 818-677-2556

The Writing Project Network



In addition to being a site of the National Writing Project, Northridge is part of the seventeen site network of the California Writing Project. The California Writing Project has a central mission: to improve student writing and learning by improving the teaching of writing.

First established 35 years ago, CWP is housed on eight University of California campuses and nine California State University campuses. Every year over 30,000 teachers participate in CWP campus, school, and district programs. These teachers represent all grade levels from kindergarten through university.

Cal State Northridge is proud to be a member of this network.

Project Goals

At the center of every program are the goals of the California Writing Project. These goals are to:

- improve the learning and achievement of students across the state by improving the teaching of writing;
- serve California teachers, students, schools, and districts through a model of university/school collaboration;
- concentrate efforts where literacy is most in jeopardy;
- honor the diversity of teachers and students;
- emphasize approaches to writing and reading for English language learners;
- support teachers as they prepare students to meet state standards;
- recognize that teachers are the key to educational reform and that experienced teachers are the best teachers of other teachers;
- identify and continually offer a range of teaching and learning strategies so that no child will be excluded.

The National Writing Project

NWP is a professional development network that serves teachers of writing at all grade levels, primary through university, and in all subjects.

The Cal State Northridge Writing Project is part of this nationwide network of more than 200 local sites housed in universities and colleges in all 50 states, the District of Columbia, Puerto Rico, and the U.S. Virgin Islands.



OUR PROGRAMS 2009-2010

Improving Students' Academic Writing (ISAW):

A professional development workshop for secondary teachers beginning in Fall 2009.

The Provost's Write To Literacy Conference:

October 17, 2009.

Saturday Seminars:

Action Research, Grant Writing and Developing a Conference Proposal. Applications available online.

The 2010 Invitational Summer Institute:

Applications available online December, 2009.

The Write Stuff: Young Writer's Camp:

August, 2010. A summer writing experience for students in grades 4-12. Registration opens March, 2010.

Book Groups, Study Groups, and Writing Groups for all teachers (k-university).

Scheduled as requested.

Professional Development programs for schools. These are developed at the request of a school and targeted to meet the individual needs of each school. As an affiliate of the California and National Writing Projects, we are authorized by the No Child Left Behind (NCLB) Act and the California State Board of Education to provide professional development.

Additional information available on our web site
<http://www.csun.edu/writingproject>

OR

Email writing.project@csun.edu

OR

Call Kathleen Rowlands (Director) at
818-677-2556