
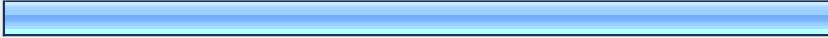

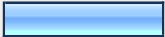







Faculty Development Writing Needs Assessment Survey

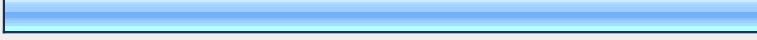
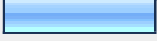
1. The ability to communicate effectively in writing should be an expected learning outcome for college graduates.			
		Response Percent	Response Count
True		100.0%	123
False		0.0%	0
answered question			123
skipped question			1

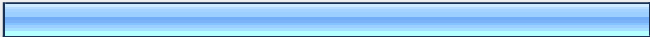

2. Writing should be integrated into the curriculum across the disciplines.			
		Response Percent	Response Count
True		91.1%	113
False		8.9%	11
answered question			124
skipped question			0



3. Writing should be the subject of specific "writing classes" only.			
		Response Percent	Response Count
True		17.4%	21
False		82.6%	100
answered question			121
skipped question			3

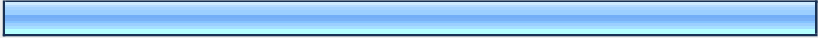

4. Freshman composition is a requirement for all CSUN degree programs. I agree that this should continue.			
		Response Percent	Response Count
True		99.2%	123
False		0.8%	1
<i>answered question</i>			124
<i>skipped question</i>			0




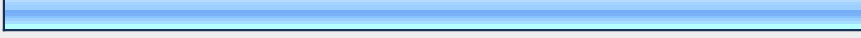
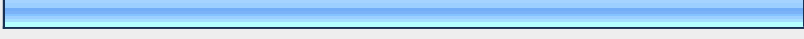
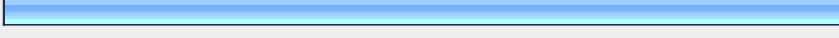
5. I do not have the time or resources to integrate writing into my courses.			
		Response Percent	Response Count
True		31.1%	37
False		68.9%	82
<i>answered question</i>			119
<i>skipped question</i>			5


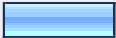
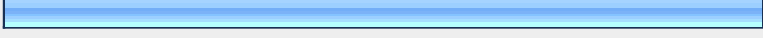

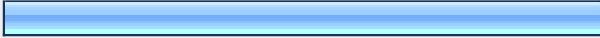
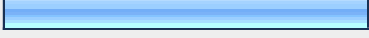

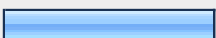

6. I would integrate writing into my courses if I had adequate resources to do so.			
		Response Percent	Response Count
True		83.5%	91
False		16.5%	18
<i>answered question</i>			109
<i>skipped question</i>			15


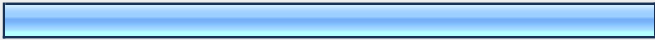
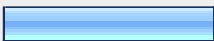
7. I would integrate writing into my courses if I had adequate training to do so.			
		Response Percent	Response Count
True		71.4%	75
False		28.6%	30
answered question			105
skipped question			19



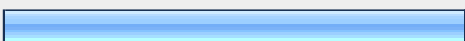

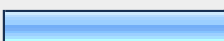
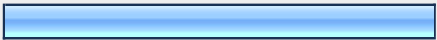

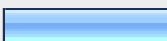
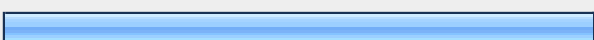
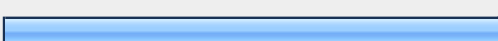
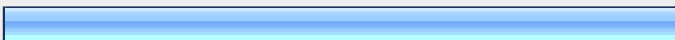
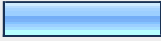
8. I believe composition and style should be evaluated in all writing assignments at the college level, not just in writing courses.			
		Response Percent	Response Count
True		92.5%	111
False		7.5%	9
answered question			120
skipped question			4

9. I would like to learn what my CSUN colleagues are doing to address students' writing skills.			
		Response Percent	Response Count
True		89.7%	105
False		10.3%	12
answered question			117
skipped question			7


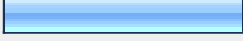
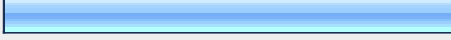
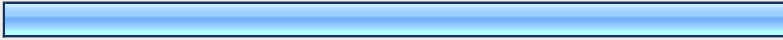
10. Please check all that apply. My students need to improve their ability to:			
		Response Percent	Response Count
Use the conventions of standard grammar		93.3%	111
Use proper punctuation		90.8%	108
Use appropriate word choice		89.9%	107
Form effective sentences		95.0%	113
Develop ideas in writing		88.2%	105
Organize ideas in writing		92.4%	110
		answered question	119
		skipped question	5

11. Please check all that apply. In the courses I am currently teaching, I:			
		Response Percent	Response Count
Include essay questions(s) in my exams		71.8%	84
Require students to keep a learning journal		12.0%	14
Require students to submit written homework assignments		83.8%	98
Require students to complete a research paper		68.4%	80
Assign essays to be completed outside of class		65.8%	77
Assign in-class writing exercises		40.2%	47
Require students to submit draft(s) and revision(s) of writing assignments		43.6%	51
Require students to visit office hours to discuss draft(s) and revision(s) of writing assignments		23.1%	27
Evaluate composition in students'		79.5%	93

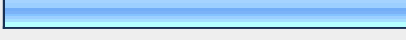
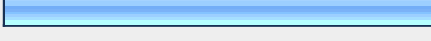
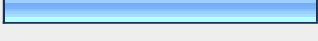
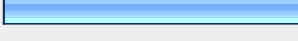

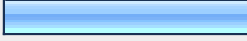

writing			
Evaluate format and style in students' writing		77.8%	91
Refer students to the Learning Resource Center's Writing Center Consultants for assistance		71.8%	84
Other (please specify)		23.1%	27
answered question			117
skipped question			7


12. Please check all topics in which you are interested:			
		Response Percent	Response Count
Developing Effective Writing Assignments		57.1%	64
Assessing Writing Assignments: Rubric Workshop		57.1%	64
Improving Students' Writing Ability "On the Run"		50.9%	57
Mentoring Students' Research		36.6%	41
Developing and Mentoring Team Written Assignments		24.1%	27
Writing in Small Classes		47.3%	53
Writing in Large Classes		50.0%	56
Writing for Civic Engagement/Social Responsibility		17.9%	20
Academic Honesty/Plagiarism in Writing Assignments		65.2%	73
Grading Grammar: A "Refresher Course" on Writing Basics		54.5%	61
Improving Writing: Resources for Students and Faculty at CSUN		74.1%	83
Other topics (please specify)		17.0%	19
answered question			112

13. Please check all that apply. In order to address students' writing skills, I would benefit from:

		Response Percent	Response Count
Teaching Assistant(s) to aid in coaching and evaluating students' written assignments		69.4%	77
Faculty Peer Mentor(s) to offer insight and support in developing and evaluating writing assignments		26.1%	29
Reassigned time to develop, coach, and evaluate writing assignments		49.5%	55
Department or College-based Writing Clinics for students		86.5%	96
		answered question	111
		skipped question	13

14. This might depend on the topic, but please indicate up to three of the formats you prefer:

		Response Percent	Response Count
Formal presentation followed by discussion/interactive group work		44.4%	48
Problem-based session: discussion based on problems or case studies defined by participants or session leaders		47.2%	51
Informal discussions on designated writing-related topics		34.3%	37
"Learning Communities:" each focused on integrating writing across the disciplines		32.4%	35
Multi-day forums		5.6%	6
Multi-session seminar over a period of weeks		26.9%	29
"E-tips" (exchange of ideas via email)		46.3%	50

Other (please specify)		15.7%	17
	<i>answered question</i>		108
	<i>skipped question</i>		16