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TO: CSU Deans of Education
CSU Teacher Recruitment Project Directors

DATE: March 29, 2006

FROM: Beverly L. Young *BY*
Assistant Vice Chancellor

SUBJECT: Assumption Program of Loans for Education --Urgent Notice

The purpose of this memo is to request your immediate assistance in ensuring that all California State University (CSU) students who are eligible for the Assumption Program of Loans for Education (APLE) are aware of available 2005-2006 APLE allocations.

APLE is a state program that assumes payment of up to \$11,000 in outstanding educational loans to students who teach in one of several teacher shortage fields or at high need schools. APLE assumes payment of additional amounts of student loans up to a total of \$19,000 for individuals who teach in mathematics, science, or special education in schools that are in the bottom 20 percentile of the Academic Performance Index (API) rankings. There are approximately 4,000 APLE allocations remaining for the 2005-2006 academic year. Applications will be accepted on a first come, first serve basis. CSU students who are planning to teach are eligible if they are enrolled in an undergraduate program leading to a teaching credential or in a post-baccalaureate credential program and have not yet completed their initial teaching credential. The guidelines for the APLE program and the names of campus coordinators are on the California Student Aid Commission (CSAC) Web site at: <http://www.esac.ca.gov/doc.asp?id=111>.

It has come to our attention that a very large number of APLE awards that have been set aside for CSU credential students have not been applied for as yet in the current year. I will be sending a separate email with the campus-specific data provided by CSAC, providing the number of campus allocations and applications received to date. As you will see by looking at these numbers, at most campuses this is a great potential financial aid resource for CSU teacher candidates that is being critically underutilized.

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CSAC has requested that, in order to facilitate utilization of remaining allocations, campuses submit lists of eligible students and applications on a rolling basis. In addition, CSAC has asked that campuses make every effort to submit as many additional applicants as possible by April 15, 2006 in order that allocations can be made to these students and the number of remaining allocations can be determined. To assist campuses, we have worked with CSAC in preparing the enclosed sample letter that can be e-mailed to all potentially eligible students. It can be sent to Liberal Studies, blended program, other pre-credential, and enrolled teacher credential students, and a copy should also be provided to faculty. If students are completing their credential in 2006, they should apply now in order to be eligible for APLE before receiving their credential. We urge you to work with the financial aid directors and others on your campus to communicate information about the program to students immediately.

Thank you for your immediate and ongoing attention to this significant opportunity for our students. We want particularly to note that students planning to teach mathematics and science are eligible for APLE and that this will continue to be an important resource as we seek to double production of new teachers in these fields.

BLY/ssg

Enclosure

cc:	Dr. Charles Reed	Dr. Joan Bissell	CSU Academic Council
	Dr. Gary Reichard	Mr. Allison Jones	CSU Financial Aid Directors
	Dr. Keith Boyum	Ms. Mary Robinson	CSU APLE Campus Coordinators