

VITA 2006

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Part I—DISSERTATION AND POSITIONS

Degrees:

1993 Ph.D. Sociology, University of California, Los Angeles
1988 M.A. Sociology, University of California, Los Angeles
1982 B.A. Philosophy and Economics, Beijing Normal University
 Silver Prize for B.A. Thesis

Core Areas of Research and Teaching:

Demography
Quantitative Sociology
Social Psychology
Race/Ethnicity
Social Stratification

Dissertation Chairman: Ivan Szelenyi, recent Chairman of Sociology, Yale University

Dissertation Members:

Kazuo Yamaguchi, Professor of National Opinion Research Center (NORC) and Sociology, University of Chicago
Andrew Comrey, Professor, Psychology, University of California, Los Angeles (UCLA)
Georges Sabagh, Professor, Sociology, University of California, Los Angeles (UCLA)
Kathryn Bernhardt, Professor, History, University of California, Los Angeles (UCLA)

Dissertation:

“Class, Ideology, and Migration Decisions”

Languages:

English
Chinese
Some Russian

Academic Positions:

- 2005 - Professor of Sociology, CSUN
- 2000—2004 Associate Professor of Sociology, CSUN
- 1994 – 2000 Assistant Professor of Sociology, CSUN
- 1993---1994 Assistant Professor of Sociology (Resigned from a tenure-track position),
Hartwick College
Oneonta, New York 13820
- 1992 Research Associate, Pacific Rim Center
University of California, Los Angeles
Los Angeles, California 90024
- 1991 Research Assistant, Department of Sociology
University of California, Los Angeles
Los Angeles, California 90024
Research project on attitudes toward peace and war
- 1991 Lecturer, Department of Sociology
California State University, Long Beach
Long Beach, California
- 1989 Research Assistant, Department of Sociology
University of California, Los Angeles
Cross-cultural cognitive research in Australia
- 1987 Teaching Assistant for Graduate Students: “Advanced Statistical
Analysis”
University of California, Los Angeles

Part II—RESEARCH

Research Activity:

- 1. Using ‘Alpha-Common Factor,’ ‘Propensity Measure,’ and ‘Logistic Regression,’ re-analyzed the longitudinal survey data collected in both the United States and China. The survey instruments and questionnaires measured abstract concepts such as ‘class origin,’ ‘ideological orientation,’ ‘social experience,’ and migration decisions of the Chinese professionals.**

2. **Co-developed an international migration study network aimed at analyzing cultural aspects of migration. Connected scholars in Finland, Germany, USA, and China.**
3. **Co-organized 4 formal sessions at the International Sociological Association World Congress (ISA) in Montreal and the 36th International Institute of Sociology (IIS) World Congress in Beijing with noted sociologist Peter Kivisto in 2004.**

Peer-Reviewed Journal Publications:

1. **2006 Lead article, single author, * Gender Issues (formally Feminist Issues)**
 “Gender Preference and Educational Opportunities of Children in China.” Vol 22, No. 2: 3-30.
2. **2005 Single-author, Blackwell publishing**
 “Ideological Orientation and the Chinese Academic Migration —A Theoretical and Longitudinal Analysis.” * Sociological Inquiry, Vol. 75, No. 2: 216-248.
3. **2004 Single-author**
 “A Study of the Professional Migration Between China and USA,”
 Published by *Chinese Academy of Social Science*, also available in electronic media (CD ram).
4. **2001 Single-author**
 “Can Ideology be a Determinant of International Migration?” Asian Thoughts and Society--An International Review. Vol. 26, No 77: 148-163.
5. **2001 Co-author with W. TenHouten, Blackwell publishing**
 “The Eight Trigrams of the Chinese *I Ching* and the Eight Primary Emotions,” Asian Journal of Social Psychology, Vol. 4, No. 3: 185-199.
6. **1999 Single-author**
 “Transvaluation - - Chinese Professional Migration to the USA,”
 * International Journal of Contemporary Sociology, Vol. 36, No 1: 81-93.
7. **1999 Single-author, special issue**
 “Elementary School--Children’s ‘Second Home’ in the Socialization Process.” A Special Issue of the 90-Year Anniversary of the Beijing Secondary Experimental Education (in Chinese).
8. **1998 Lead article, single-author**
 “Illegal Drug Abuse and the Community Camp Strategy to Drug Rehabilitation in China.” * Journal of Drug Education, Vol. 29, No. 2: 97-114.

The journals with * are in ASA "Publication Options: An Author's Guide to Journals" Third Edition.

Conference Proceedings:

9 2001 single author, "A Comparison of Drug Rehabilitation in China and in the U.S." The national detoxification and rehabilitation conference, Beijing, China.

10. 1998 Single-author

"Gender Preference and Female Labor Force Participation in China,"
International Sociological Association Selected Papers.

11. 1994 Single-author

"Migration of Academics from P.R. China to the USA: Implications of Going, Staying, and Returning, " **International Sociological Association Selected Papers.**

12. 1992 "Class, Ideology, and Migration Decisions - - A Case Study of the Chinese Professional Migration to the USA." UCLA Dissertation Monograph.

Government Report:

2. 1999 Single-author, Beijing Tian Ze Economic Institute, June, Beijing, China.
"Gender Preference and Female Educational Opportunities in China."

Congress/Conference Presentations:

22 presentations: 17 of these were at International Sociology Association (ISA) (IIS) and American Sociology Association (ASA) congress/conference.

1. 2005 International Institute of Sociology (37th IIS) World Congress, July, Stockholm, "Son Preference and Female Education in China."
2. 2004 International Institute of Sociology (36th IIS) World Congress, July, Beijing, "Professional Migration between China and USA."
3. 2004 American Sociological Association Annual Meeting (ASA), San Francisco, "Historical Materialism and China's Cultural Revolution", August.
4. 2002 Asian Professional Association Meeting, USC, May, "A Comparative Study of Drug Rehabilitation in China and in the USA."
5. 2000 The International Biographical Research Conference, October, London. "Female Educational Opportunities in China."

6. 2000 Pacific Sociological Association Meeting, San Diego, "Students Group Projects and Classroom Teaching."
7. 1999 Pacific Sociology Association Annual Meeting
"The Cultural Perspective of Brain Drain - - A study of Professional Migration from China to the USA." Portland.
8. 1998 International Sociology Association Congress (ISA). Presented two papers in two different sessions: "The Cultural Aspect of Brain Drain - - A study of Chinese Brain Flow, "Regular Session, Montreal, Canada.
9. "The consequences of Gender Preference in China," (ISA) Regular Session, Montreal, Canada.
10. 1998 American Sociology Association Annual Conference (ASA)
"Female Education and Employment in China," San Francisco.
11. 1997 American Sociology Association Annual Conference (ASA)
"Illegal Drug Abuse and the Community Camp Strategy in China,"
Regular Session, Toronto, Canada
12. 1997 California State University Northridge University Poster Session
Presentation
"Can Ideology-Shift be a Determinant of International Migration?"
13. 1996 Two Sessions, Three Departments Joint Symposium, California State University, Northridge
"A Sociological Analysis of Racism", Departments of Sociology, Psychology and Pan-African Studies, Northridge.
14. 1996 American Sociology Association Annual Conference (ASA)
"The Camp' Strategy to Drug Detoxification and Rehabilitation in P.R. China",
Regular Session, New York.
15. 1996 American Sociological Association Annual Conference (ASA)
"Reconsideration of One-Child Family Policy in P.R. China,"
Washington, D.C.
16. 1995 International Population Conference (IPC)
"One Child family Policy and It's Consequences in China", Beijing, China.
17. 1994 13th International Sociology Association Congress (ISA)
"Migration as a Biographical Process", Regular Session, Bielefeld, Germany.
18. 1994 Pacific Sociology Association Annual Meeting

“Demographic Characteristics of the Drug Users and the Spreading Drug Use in China,” San Francisco.

19. 1993 American Sociology Association Annual Conference (ASA)
“Class, Ideology and Migration Decision: Brain Flow from Socialist China to the United States”.

20. 1991 American Sociology association Annual Conference (ASA)
“Class, Ideology and Migration Decisions”, Regular Session, Cincinnati.

21. 1991 University of California, Los Angeles Sociology Colloquium
“Class or Ideology? Brain Drain from China to the USA”, Macro-Sociology Program Colloquium Series, Los Angeles.

22. 1990 American Sociology Association Annual Conference (ASA)
“Ideological Orientation as a Special Causal Factor of Brain Drain: A Case Study of China,” Regular Session, Washington, D.C.

Research Experience:

1. 2006—Research on U.S. car industry outsourcing in China, trade imbalances between U.S. and China, and female entrepreneurs in China.
2. Research on international migration and Chinese professional migration. Using life history, Propensity, and Logistic regression for longitudinal data analyses.
3. Research on the consequences of gender inequality in China. Analyzed both the 1990 China Census and ethnographic data collected by myself.
4. Research and data collection on illegal drug usage and rehabilitation process in China.
5. Research on fertility transition in China. Analyzed 1988 China one-per-thousand survey data and used “Multi-Level” models.
6. Research on cross-cultural cognitive and emotional development by comparing traditional Chinese philosophy of *I Ching* and the Primary Emotions classified by Durkheim.
7. Research on a cross-cultural cognitive development project in Australia during summers of 1987, 1989, and 1991. Survey research and experimental research on cognitive comparisons between Australian Aboriginal and White children. My duties included carrying out questionnaire surveys, multiple-task lab tests, converting life history interviews into computers, and analyzing quantitative data.

8. Data analyst in a cross-national survey on people's attitudes toward war and peace. I carried out Multivariate analyses by using SAS program.

9. Research Assistant for Dr. Ralph Turner on psychological impacts of earthquakes. Department of Sociology, University of California, Los Angeles.

Part III --TEACHING

Creative Teaching Without Being Paid:

Worked for College of Extended Learning and China Institute since 1998 for our international MBA and MPA training programs and for the scholarly exchange programs between China and CSUN. My duties included but were not limited to: designing classes, lectures and seminars, advising scholars with their theses and research projects, contacting Chinese scholars, co-organizing workshops and meetings, and selecting proposals for China Institute's grants.

Courses Taught:

Graduate courses:

- 1. Methods in Sociology**
- 2. Survey Research**

Undergraduate courses:

- 1. Sociological Analysis**
- 2. Culture and Personality**
- 3. Social Psychology**
- 4. Social Statistics/Lab**
- 5. Race and Ethnic Relations**
- 6. Research Methods**
- 7. Field Research**
- 8. Social Stratification**
- 9. Introduction of Sociology**
- 10. Independent Studies**

Students Evaluations:

Consistently received high overall evaluations from students, Peer Coaching member, Department Chairs, and faculty members. Received high evaluation of the difficult course "Social Statistics" from students, the personnel committee, and the President. Students said: **"Wang is the best professor in this university," "She is very humorous and makes me laugh," "with great humor and drawing skills," "You are a great professor, your style of teaching is unique and fun, and it made me wanting to go to class."** The overall evaluations for my courses were 4.4 - 4.8.

Student Advising

1. Supervised about 900 graduate and undergraduate students on their internship and independent studies. Students were not only involved in different field works but also learned how to conduct a literature review, how to collect and analyze data, and how to write research papers.
2. One-on-one counseling with many students who had personal problems and family conflicts.
3. I paid significant attention to those who applied for graduate schools. I helped them analyze information on acceptance of graduate schools, suggested the potential field of study according to students' interests and talents and wrote recommendation letters for them.
4. Students took my advice for course selection, graduate check, graduate school application, research paper preparation, graduate thesis preparation, and job search. The retention rate was high since many students followed me from their sophomore years to their senior years and beyond.

PART IV—SERVICE:

Pioneering And Innovative Services:

1. **2004-- : Executive Member of International Scholarly Exchange Program and Coordinator of China Institute.**
2. **Summer 2001 -- Summer 2003: Co-developed a special scholarly exchange program between China Gene University and the College of Extended Learning at CSUN. This was an extremely time consuming project. My duties included:**
 - (1) **Co-designed the courses for MBA certificate program, co-designed courses for MPA certificate program for Chinese visiting officials.**
 - (2) **Arranged business meetings during the summer vacations, and introduced Vice President Mack Johnson to the officials of Gene University.**
 - (3) **Went to China and met with Chinese Officials and Scholars during summer vacations; helped them with visa application processes and gave them introductions about exchange programs at CSUN.**

- (4) Met with the Dean and the Coordinators of the MPA program of the College of Extended Learning.
 - (5) Introduced the instructors of the MBA program in Business School to the Chinese visitors.
3. Spring 2000 --Spring 2001: I designed a program for Chinese visiting scholars who would study in the Department of Theater, Film, and Television at CSUN.
 4. 2001-2003: I supervised research papers for Chinese visiting officials and scholars who studied at CSUN. It involved a tremendous amount of my time.
 5. 2003: I co-organized a research network with scholars at University of Frankfurt, Germany, Joensuu University, Finland, and Gene University, China, dealing with the issue of international migration flows.
 6. 2000 - As Coordinator of the China Institute at CSUN, my duties included:
 - (1) Co-organized meetings with Chinese visiting scholars.
 - (2) Advised visiting scholars' research projects
 - (3) Presented my research papers at meetings
 - (4) Co-organized scholarly gatherings
 7. Four Formal-Session Co-Organizer for International Sociological Association World Congresses ISA and International Institute of Sociology IIS:
 - (1) 1999 ISA Session on Biographical Approaches in Sociology, Montreal Canada (with M. Sabour, Chairman of Sociology, Joensuu University, Finland)
 - (2) 1999 ISA Session Cultural Perspective of International Migration, Montreal, Canada (with M. Sabour, Chairman of Sociology, Joensuu University, Finland)
 - (3) 2004 IIS Session on Race and Ethnicity, Beijing, China (with noted sociologist Peter Kivisto, U.S.)
 - (4) 2004 IIS Session on International Migration, Beijing, China
- My responsibility were:
- (1) Drafted the outline of the sessions
 - (2) Selected and reviewed better papers for the sessions.
 - (3) Contacted session members and conference organizers
 - (4) Managed travel related issues and paper presentation requirements

8. In 2000, Co-organized China Institute symposium “Women in the 21st Century.”

University, College and Department Service Activities:

1. 2005-- College Personnel Committee member
Reviewing all the files, discussion and meetings, and writing letters.
2. 2005, China Institute ‘Spring Festival Banquet’ co-organizer, and Seminar of ‘Shanghai Life’. These events were on the weekend.
3. 2000—Executive member of the China Institute. Meetings and presentations, China Scholarship selection committee members, and visiting scholars’ advisor.
4. Voluntary photographer for the CFA event.
5. 2001, Department personnel committee member
6. 1999, Faculty senator
7. Peer-Coached with Elizabeth Berry, Kris Kouri, Victor Shaw, and Vickie Jenson.
8. Helped several sociology faculty members with the research projects, and helped the visiting scholars at China Institute with the research projects.
9. Co-organized the Racism Symposium: coordinated event with faculty members from the Department of Psychology and the Department of Pan African Studies.
10. University Extended Learning program member.
11. 1998, Co-organized Student Awards. Responsible for nominating outstanding students and inviting guest speakers. I invited Ivan Light from UCLA for the honor students’ dinner.
12. **For the past eight years I co-chaired the Student Job Fairs for sociology students. These were extremely time consuming events and I did not have any reassigned time. I worked with the University Career Center and local hiring agencies, and provided potential job hiring opportunities for students. My responsibilities included: contacting social agencies, arranging guest speakers, organizing students’ discussions, summarizing frequencies from each department and writing final reports.**
13. Organized “Students’ Professional Conference Presentation Meeting” for the sociology students.

14. As a department Quantitative Field Program coordinator, I participated in making field examinations, graded the examinations, and assisted the Master program in our department.

15. Co-organizer of the Sociology Faculty Retreat Program.

16. Coordinator of the Department Survey Research Center

Community level:

1. Co-organizer, “Asian Nights,” a fund-raising event for disabled Asian American children. I co-organized Qi-Gong Master Zhou’s one hour long demonstration along with singers and dancers from 24 Asian countries.

2. Organizer of “A Drug Dialogue”, an exchange of cultural and professional ideas among drug research, educators and professors from China, California State University, Northridge and the Covenant House.

3. Co-Director of a survey on Community Policing in city of Los Angeles, and city of Pasadena.

4. Participated regularly in Southern California Chinese Professional Association member meetings.

Academic Awards and Honors :

1. 2006

\$5,000 from Research and Sponsored Office at CSUN for the female entrepreneurs and empowerment in developing countries’ project.

2. 2003

One semester sabbatical leave granted by College of Social and Behavioral Science for gender inequality in China study.

3. 2000

\$4,000 granted by College of Social and Behavioral Science, CSUN, for “Female Educational Opportunities in China.” The research was published *Gender Issues*, 2006.

4. 1998

\$2,000 from California State University, Northridge for “Racism at CSUN,” a two-session, three-department symposium

5. 1996

\$4,000 research grant from the Research, Scholarship and Creative Activity office at CSUN

6. 1992

\$6,000 research grant from the Pacific Rim Research Center, UCLA

7. 1988-90

\$10,000 teaching assistantship from Department of Sociology, UCLA.

8. 2001

My name and research were in “China Institute Newsletter”

9. 2000

My name and research were in a prestigious newspaper “Beijing Evening News”.

10. 1998

My name and research were in ‘California Faculty’

Professional Organizations

1. International Sociological Association
2. International Institute of Sociology
3. American Sociological Association

Professional Service

1. Reviewer for **International Migration Review** and **Sociological Perspectives**.
2. Research committee member of International Sociology Associations.
3. Research committee member of Population Studies in China.