Survey Results

1. How did students hear about the event?
   A little less than half of the students heard about the event through friends or classmates. The other influential resources were walking by the events, social media, and the Daily Sundial. Students learned about the event the least from the MIND Screens, AS Website, and club meetings.

2. What prompted your decision to attend?
   Free giveaways, entertainment, and friends attending were the greatest reason for students attending the event. School spirit and location were sparsely why individuals showed up. Past attendance was the last reason for attending.

3. What best describes your student status?
   Almost everyone who filled out a survey was a current CSUN student. Only a small percentage was either formerly a CSUN student, from a different university, or never a CSUN student.

4. What is your class level at CSUN?
   Our greatest amount of students came from the freshman and juniors classes at the university. Seniors followed by sophomores were at the bottom of our attendance list.

5. What is your enrollment status?
   Our greatest amount of student attendees was fulltime students at the university. Only a few were either part-time or not enrolled.

6. In what ways do you find out information about events happening at CSUN?
   Friends and classmates, social media, and the Daily Sundial were the dominating resources students used to learn about events on campus. Club meetings, the AS website, and the MIND screens were the least used of all the resources.

7. How do you prefer to receive information about events at CSUN?
   Students would preferably like to receive their information through social media and their friends and classmates. The Daily Sundial and the AS website were options that individuals would also like to see utilized. MIND screen videos and club meetings are resources students are less likely to receive information through.

8. What is your residence status?
   More than half of our attendees were commuter students compared to students who are residents.

9. With which gender do you identify?
   Our attendees were predominantly female students.

10. What campus activities are you interested in attending/participating?
Students were mostly interested in attending academic clubs, outdoor adventure outings, sports clubs and/or intramurals. There was also interest in campus performing arts, multicultural events, and campus athletics. Students were interested a little less in student government, guest speaker seminars, and residential life programs and/or events.

11. What, if anything, prevents you from participating in/attending campus activities?
Employment obligations and family obligations were the largest reasons for students not participating. Time restraint, academic obligations, and inconvenience of returning were smaller reasons for not participating.

12. To what extent do you participate (or plan to participate) in activities/programs on campus?
Students evenly said they would participate a great deal, often, or occasionally. Very few students stated rarely or not at all.

13. Please indicate your level of agreement with the following statement: Involvement in campus activities contributes to a student’s success.
Most students strongly agreed or moderately agreed with this statement. Very few students had either no opinion or disagreed.

14. If CSUN were to change its current smoking policy, which of the following would you support?
A little less than half of the attendees were for the complete ban of smoking from the campus. An even amount of students wanted to see either a designated smoking area or increased areas where smoking is not allowed. A very minimal amount wanted no change or didn’t have an opinion towards the question.