

INFORMATION SESSION



PRELIMINARY SINGLE SUBJECT CREDENTIAL PROGRAM

MICHAEL D. EISNER
COLLEGE OF EDUCATION

MICHAEL D. EISNER COLLEGE OF EDUCATION



The California State University Northridge, Michael D. Eisner College of Education is nationally recognized as a leader in the field of education. As a result, many business and community leaders have made generous contributions to fund the various programs and research projects headed by our faculty. Among our noted benefactors are the Carnegie Corporation of New York and the Eisner Foundation, headed by Michael D. Eisner, former chief executive officer of the Disney Corporation.

We have received accreditation from the National Council for Accreditation of Teacher Education. Of the eighty-seven credential programs in the state of California, only thirty one percent have earned this distinction. Meeting this standard assures that our programs are preparing highly qualified teachers to serve the needs of diverse student populations. Illustrating this point, CSUN credential program alumna, Rebecca Mieliwocki, was selected as the 2012 National Teacher of the Year. This is our nation's oldest and most prestigious teaching honor.

Our college offers credential programs through which you may earn your Preliminary Teaching Credential as well as your Clear Teaching Credential. We offer a Master of Arts in Education program with specializations in Elementary Education, Secondary Education and Special Education, as well as a Doctoral Program in Educational Leadership.

THE PRELIMINARY SINGLE SUBJECT CREDENTIAL



The **Preliminary Single Subject Credential** is a license to teach in a California public school setting. It authorizes the holder to teach the specific subject(s) named on the credential in departmentalized classes in grades K-12 and in classes organized primarily for adults. In California, the departmentalized setting is most typically found in high schools, junior high schools and in some middle schools. The credential includes English learner authorization. EL authorization allows the teacher to provide instruction to students for whom English is not their first language.

In California there is a two tier credentialing system. The first tier is referred to as preliminary; the second is referred to as clear. When you have completed our program, you will have earned a Preliminary SB 2042 Single Subject Credential. The preliminary credential is valid for five years. Within those five years, you can complete the requirements necessary to earn the clear credential. The clear credential can be earned through the completion of an induction program provided by a public school district or through the completion of a clear or induction program offered by a university.

SINGLE SUBJECTS AVAILABLE AT CSUN



Art	Korean
Business	Mandarin
English	Spanish
Foundational-Level Mathematics	Foundational-Level General Science
Health Science	Science: Biology
Home Economics	Science: Chemistry
Mathematics	Science: Geosciences
Music	Science: Physics
Physical Education	Biology (Specialized)
Social Science	Chemistry (Specialized)
American Sign Language	Geosciences (Specialized)
French	Physics (Specialized)
German	

PROGRAM OVERVIEW



Our Single Subject Credential Program consists of 36 units of coursework. Field experiences, student teaching and seminars are included. The unit value of the courses range from 1 to 5. You will want to keep these unit differences in mind when creating your schedule; this way you will know what to expect for your course load and fees each semester.

Most courses are offered in the late afternoon and evening. Field experiences and student teaching are offered during the day.

Course descriptions can be found in the university catalog. You may view the catalog on the CSUN website at: <http://catalog.csun.edu/>. Please note that certain courses contain prerequisites and plan your schedule accordingly.

There are three post-baccalaureate pathway options through which you may earn your credential at CSUN; the Traditional pathway, the Accelerated Collaborative Teacher (ACT) pathway and the Internship pathway.

There are two undergraduate pathway options through which you would concurrently complete a subject matter program, a bachelor's degree and earn your credential in either English or mathematics; the Four Year Integrated (FYI) pathway and the Junior Year Integrated (JYI) pathway. See the Department of English or the Department of Mathematics section of the CSUN catalog for FYI/JYI program requirements.

TRADITIONAL PATHWAY



The Traditional pathway is the most flexible. You may begin in either the fall or spring semester and complete the program on either a full or part-time basis. The program can be completed in as little as two semesters. The following is a list of coursework requirements for the Traditional pathway:

Course Number	Course Title
SED 511 (required in 1 st semester)	Fundamentals of Secondary Education in Multi-ethnic Secondary Schools
EPC 420	Educational Psychology of Adolescence
SED 525 (subject specific)	Methods of Teaching Single Subject
SED 554	Supervised Field Experience
SED 554S	Field Experience Seminar
SED 514	Computers in the Instructional Program
HSCI 466ADO	Health Concerns of the Adolescent
SED 521	Content Literacy in Multi-ethnic, Multilingual Secondary Schools
SPED 420	Improving the Learning of Students with Special Needs Through Differentiated Instruction and Collaboration
SED 529	Teaching English Learners in Multi-ethnic, Multilingual Secondary Schools
AAS/ARMN/CHS/AFRS/ELPS 417	Equity and Diversity in Schools
SED 555	Supervised Practicum
SED 555S	Practicum Seminar

ACT PATHWAY



The Accelerated Collaborative Teacher (ACT) pathway is offered in collaboration with the Los Angeles Unified School District. Here there is a cohort atmosphere with personalized advising and guaranteed course enrollment. This full-time program is completed in two semesters. Admission is offered in the fall semester only. The following is a list of coursework requirements for the ACT pathway:

Course Number	Course Title
ELPS 541A	Introduction to Teaching in Urban Schools
SPED 541B	Introduction to Teaching in Urban Schools
SED 511	Fundamentals of Secondary Education in Multi-ethnic Secondary Schools
EPC 420	Educational Psychology of Adolescence
SED 514	Computers in the Instructional Program
SED 525 (subject specific)	Methods of Teaching Single Subject
SED 554	Supervised Field Experience
SED 554S	Field Experience Seminar
ELPS 542A	Meeting the Needs of All Students in Urban Schools
SPED 542B	Meeting the Needs of All Students in Urban Schools
SED 521	Content Literacy in Multi-ethnic, Multilingual Secondary Schools
SED 529	Teaching English Learners in Multi-ethnic, Multilingual Secondary Schools
HSCI 466ADO	Health Concerns of the Adolescent
SED 555	Supervised Practicum
SED 555S	Practicum Seminar

INTERNSHIP PATHWAY



The **Internship pathway** is open to those with an offer of employment in a public or charter school elementary teaching position. Here you are working as a full time teacher during the day while completing your coursework in the evening. The following is a list of coursework requirements for the Internship pathway:

Course Number	Course Title
SED 511 (required in 1 st semester)	Fundamentals of Secondary Education in Multi-ethnic Secondary Schools
SED 593	Supervised Field Experience
SED 593S	Field Experience Seminar
SED 521	Content Area Literacy in Multi-ethnic, Multilingual Secondary Schools
SED 594	Supervised Field Experience
SED 594S	Field Experience Seminar
EPC 420	Educational Psychology of Adolescence
AAS/ARMN/CHS/AFRS/ELPS 417	Equity and Diversity in Schools
SED 514	Computers in the Instructional Program
SED 525 (subject specific)	Methods of Teaching Single Subject
SPED 420	Improving the Learning of Students with Special Needs Through Differentiated Instruction and Collaboration
HSCI 466ADO	Health Concerns of the Adolescent
SED 555I	Supervised Practicum
SED 555S	Practicum Seminar
SED 529	Teaching English Learners in Multi-ethnic, Multilingual Secondary Schools

ADDITIONAL PROGRAM REQUIREMENTS



Bachelor's Degree – Your bachelor's degree must have been awarded by a regionally accredited institution of higher education in order to meet this requirement.

U.S. Constitution – The U.S. Constitution requirement can be met through coursework or exam. If you are a California State University alumni, you have probably met this requirement through coursework, as long as you passed the class with a grade of C or higher. Additional information regarding this requirement can be found at:

<http://www.csun.edu/sites/default/files/UsConsReq%205-2014.pdf>.

Writing Proficiency - Writing proficiency can be met through **one** of several options: pass the CSET: Writing Skills test, obtain a CBEST Writing score of 41 or higher, pass the Upper Division Writing Proficiency Exam (UDWPE) with a score of 10 or higher (CSUN graduates only), pass ENGL 305 or ENGL 406 or COMS 321 with a grade of C or higher. The writing proficiency requirement must be met prior to student teaching.

Cardio Pulmonary Resuscitation – An in person class which covers infant, child and adult CPR, to the standards of the American Red Cross and the American Heart Association is required. Further information regarding this requirement can be found at:

<http://www.csun.edu/sites/default/files/CPR%20Certification%20Flyer%2010-3-12.pdf>.

GPA – An overall GPA of 2.75 since admission to the credential program and a GPA of 3.0 in professional education coursework is required for student teaching clearance and credential recommendation.

Subject Matter Competence – California Subject Exam for Teachers (CSET) or CTC Approved Subject Matter Program.

Basic Skills – Options can be found at: <http://www.csun.edu/sites/default/files/basic-skills-requirement-flyer.pdf>.

PACT – The PACT Teaching Event is a performance assessment that addresses the 13 California Teacher Performance Expectations, the teaching standards for California credential candidates.

PROGRAM APPLICATION PROCESS



Admission to any of our programs is contingent upon admission to the university. It requires both a university application and a credential program application.

University Application – Candidates not already admitted as CSUN graduate students must submit an online application through the Admissions and Records Office prior to submitting their credential program application. The university application is submitted at: <https://secure.csumentor.edu/>. Here you will indicate “Credential” as your objective. For questions regarding the CSU Mentor application, please contact the Admissions and Records Office.

Credential Program Application – Your credential program application must be submitted online. The credential program application can be found on our website at: <http://www.csun.edu/eisner-education/credential-office/applications>

Interview – All credential program applicants are required to participate in a group interview with a CSUN College of Education faculty member. Applicants will be directed as to how to schedule this interview once the complete program application has been received.

Additional application requirements apply to the ACT and Intern pathways. The supplemental application to the ACT pathway can be found at <http://www.csun.edu/education/act/>. Contact the Internship Coordinator, Carolyn Burch, at carolyn.burch@csun.edu regarding additional requirements for the Intern pathway.

CREDENTIAL PROGRAM APPLICATION



Your complete Credential Program Application will include the following items:

- Online application
- Transcripts
- Letters of Recommendation
- Statement of Objectives
- Basic Skills
- Subject Matter (not required for FYI and JYI pathway admission)
- Early Field Experience
- TB Clearance
- Fingerprint Clearance
- Responsibilities Form
- Fee

Detailed information regarding the above can be found within the program application. You will find a link to the program application at the conclusion of this presentation.

Application Deadline Dates: August 8th for Fall Admission & January 10th for Spring Admission

NOTIFICATION OF ADMISSION



Admission Status – Three to four weeks following the interview the applicant will receive an email regarding their admission status. If they are admitted, they will also receive a credential progress report. This report is an official record of the admitted student’s program requirements. Students must read this document carefully as they will be held responsible for its content.

Program Orientation – Once a student has been admitted, they should thoroughly review the program orientation provided on our website at: <http://www.csun.edu/sites/default/files/Single-Subject-Student-Handbook.pdf>. The orientation will provide detailed information regarding program requirements, coursework pre and co-requisites, the registration process and the application for student teaching.

TESTING INFORMATION



Meeting the Basic Skills and Subject Matter requirements often involves testing.

For information and questions regarding California Basic Educational Skills Test (CBEST) and California Subject Exam for Teachers (CSET) test registration, administration procedures, admission tickets and score reports contact Evaluation Systems Pearson at:

www.ctcexams.nesinc.com or

(800) 262-5080 for CBEST

(800) 205-3334 for CSET

For information on CBEST and CSET test preparation workshops contact BTPS Testing at:

www.btpstesting.com or

(800) 426-2769

The Ventura County Office of Education also offers test preparation workshops. Contact them at:

<http://www.vcoe.org/tss/CertificationAdvisement/TeacherExamPreparation.aspx> or

(805) 437-1320

FEES AND FINANCIAL ASSISTANCE



For the most current student registration fees visit: <http://www.csun.edu/stufin/tuition>

Financial assistance may be available in the form of scholarships, grants or loans. For information contact the Financial Aid Office at: <http://www.csun.edu/financialaid/> or (818) 677-4085

Additional scholarship information is posted on the CSUN College of Education website at: www.csun.edu/coe

CONTACT INFORMATION



Credential Office

Location: Education Administration Building, EA 103

Telephone: (818) 677-2733

E-mail: credprep@csun.edu

For Office Hours and Advisement Appointments please visit our website at:

<http://www.csun.edu/eisner-education/credential-office>

Department of Secondary Education

Location: Education Building, ED 1208

Telephone: (818) 677-2580

Website: <http://www.csun.edu/eisner-education/secondary-education>

CONCLUSION



We would like to thank you for your interest in the Michael D. Eisner College of Education and for taking time to learn about our Single Subject Credential program.

Your next step is to complete the program application packet using the checklist included. Please note that we do not accept scanned or faxed items and we do not accept incomplete program application packets.

At this time we recommend that you create a file in which to keep copies of all documentation pertaining to your credential program application.

Click [here](#) for the program application.