ANNUAL ACADEMIC LIAISONS’ RETREAT
The CSUN community is invited to the 2012 Academic Liaisons’ retreat on Wednesday, May 16th, 2012. The retreat is scheduled from 11:00a.m. – 1:30p.m. You may attend all or part of the retreat.

This year’s retreat will focus on analyzing assessment data and instituting program improvements based on the evidence. Interim President Harry Hellenbrand will make a special presentation from 12:15-12:45p.m.

Check out the agenda for the retreat. RSVP to Janine Castoldi by May 11th

Academic Liaison Story:
How Assessment led to program improvement
Matthew d’Alessio, Liberal Studies

Learning objectives in the Liberal Studies program include producing teachers that are aware of the effect of attitude on learning. We have been assessing attitudes towards science using an instrument called the Science Teacher Efficacy Belief Instrument (STEBI-B). After taking a traditional science content class (PHSC 170), the STEBI-B showed that students made no statistically significant changes in their self-efficacy beliefs (p = 0.30) over the course of the semester. Assessment data showed that students were learning science content, but that had no affect on their attitudes about teaching science.

To provide students more experiences that could improve self-efficacy beliefs, we redesigned one of the science content courses in Liberal Studies (GEOL 406LRS) around a completely different teaching method called "microteaching." Comparing pre/post STEBI-B results for the semester, the normalized gain of self-efficacy was 23% (n=192, p<0.001). Our new approach is having a real impact on students.

FEATURED RUBRIC:
PROGRAM REVIEW RUBRIC FROM WASC
EVALUATING INTEGRATION OF SLOs IN PROGRAM REVIEW

HAVE A RUBRIC YOU WOULD LIKE TO SHARE? EMAIL ANU THAKUR

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