

Department: Child and Adolescent Development

Effective Date of Appointment: Fall 2014/Spring 2015

All part-time faculty appointments are temporary and do not confer academic rank.

Anticipated needs

Courses or Specialization

See below

Qualifications

See below

Current

Salary Range

**\$2,921-\$5,222 per 3 unit assignment
 to be paid in six (6) increments**

CADV 150 Foundations of Child and Adolescent Development

Candidates must possess a Master's degree in Child & Adolescent Development, Developmental Science, Educational Psychology, Developmental Psychology, or a Master's degree from a program with evidence of advanced training in theories, concepts and methodological training in the context of growth and development from birth through emerging adulthood (Ph.D. is strongly desired). Candidates must have the ability to teach a survey-level foundations course that serves both majors and the general population of university students completing the social science general education requirement. The candidate must be committed to teaching in an interdisciplinary, undergraduate degree program that prepares students for both direct-service careers with children and families and for pursuing advanced degrees. Candidates must have or be able to demonstrate the ability to successfully incorporate classic and current scholarly work into their classroom learning activities. Candidates must be able to show evidence of currency in the field regarding the academic study of child & adolescent development. The ability to develop and deliver learning-centered university-level instruction in both small and large classroom settings is required. Candidates must have or be able to demonstrate the ability to effectively incorporate relevant cultural perspectives on child/adolescent development in their teaching. Candidates must be able to effectively utilize electronic technologies which academically engage students. Candidates must provide evidence demonstrating competence using Moodle's administration block, discussion forums, and links to files and websites. Candidates must demonstrate a commitment to teaching and mentoring a diverse student population.

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CADV 150 Foundations of Child and Adolescent Development (ASYNCHRONOUS COMPLETELY ONLINE FORMAT)

Candidates must possess a Master's degree in Child & Adolescent Development, Developmental Science, Educational Psychology, Developmental Psychology, or a Master's degree from a program with evidence of advanced training in theories, concepts and methodological training in the context of growth and development from birth through emerging adulthood (Ph.D. is strongly desired). Candidates must have the ability to teach a survey-level foundations course in a **completely online format** that serves both majors and the general population of university students completing the social science general education requirement. The candidate must be committed to teaching in an interdisciplinary, undergraduate degree program that prepares students for both direct-service careers with children and families and for pursuing advanced degrees. Candidates must have or be able to demonstrate the ability to successfully **create engaging learning experiences in a completely online course**. Candidates must have or be able to demonstrate the ability to successfully incorporate classic and current scholarly work into their classroom learning activities. Candidates must be able to show evidence of currency in the field regarding the academic study of child & adolescent development. The ability to develop and deliver learning-centered university-level instruction is required. Candidates must have or be able to demonstrate the ability to effectively incorporate relevant cultural perspectives on child/adolescent development in their teaching. Candidates must be able to **effectively utilize electronic technologies which academically engage students**. Candidates must provide evidence demonstrating competence using Moodle's administration block, discussion forums, and links to files and websites. Candidates must demonstrate a commitment to teaching and mentoring a diverse student population.

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CADV 250 The Child and Adolescent Development Profession

Candidates must possess a Master's degree in Child & Adolescent Development, Developmental Science, Educational Psychology, Developmental Psychology, College/Career Counseling or a Master's degree from a program with evidence of advanced training in theories, concepts and methodological training in the context of growth and development from birth through emerging adulthood (Ph.D. is strongly desired). Candidates must have evidence of or demonstrate the ability to teach a university-level career development course serving majors and prospective majors. The successful candidate will demonstrate the ability to provide students rich opportunities in critically analyzing potential career options and understanding specific post-B.A. degree trajectories for various professions. The candidate must be committed to teaching in an interdisciplinary, undergraduate degree program that prepares students for both direct-service careers with children and families and for pursuing advanced degrees. Candidates must have or be able to demonstrate the ability to incorporate classic and current scholarly work into their classroom learning activities. Candidates must be able to show evidence of currency in the field regarding the academic study of child & adolescent development. Candidates must have or be able to demonstrate the ability to effectively incorporate relevant cultural perspectives on child/adolescent development in their teaching. The ability to develop and offer learning-centered courses in both small and large classroom settings is required. Candidates must be able to effectively utilize electronic technologies to engage students. Candidates must provide evidence demonstrating competence using Moodle's administration block, discussion forums, and links to files and websites. Candidates must demonstrate a commitment to teaching and mentoring a diverse student population.

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CADV 250 The Child and Adolescent Development Profession (ASYNCHRONOUS COMPLETELY ONLINE FORMAT)

Candidates must possess a Master's degree in Child & Adolescent Development, Developmental Science, Educational Psychology, Developmental Psychology, College/Career Counseling or a Master's degree from a program with evidence of advanced training in theories, concepts and methodological training in the context of growth and development from birth through emerging adulthood (Ph.D. is strongly desired). Candidates must have evidence of or demonstrate the ability to teach a university-level career development course in a **completely online format** serving majors and prospective majors. The successful candidate will demonstrate the ability to provide students rich opportunities in critically analyzing potential career options and understanding specific post-B.A. degree trajectories for various professions. Candidates must have or be able to demonstrate the ability to successfully **create engaging learning experiences in a completely online course**. The candidate must be committed to teaching in an interdisciplinary, undergraduate degree program that prepares students for both direct-service careers with children and families and for pursuing advanced degrees. Candidates must have or be able to demonstrate the ability to incorporate classic and current scholarly work into their classroom learning activities. Candidates must be able to show evidence of currency in the field regarding the academic study of child & adolescent development. Candidates must have or be able to demonstrate the ability to effectively incorporate relevant cultural perspectives on child/adolescent development in their teaching. The ability to develop and offer learning-centered courses in both small and large classroom settings is required. Candidates must be able to **effectively utilize electronic technologies which academically engage students**. Candidates must provide evidence demonstrating competence using Moodle's administration block, discussion forums, and links to files and websites. Candidates must demonstrate a commitment to teaching and mentoring a diverse student population.

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CADV 310 Developmental Impacts of Abuse and Neglect

Candidates must possess a Master's degree in Child & Adolescent Development, Developmental Science, Educational Psychology, Developmental Psychology, Clinical Psychology, Social Work or a Master's program with evidence of advanced training in theories, concepts and methodological training in the context of growth and development from birth through emerging adulthood (Ph.D. is strongly desired). Candidates with research and/or clinical experience regarding developmental impacts of child abuse and neglect development are highly desired. Candidates must have the ability to teach an upper-division survey course that serves both majors and the general population of university students completing the lifelong learning general education requirement. The candidate must be committed to teaching in an interdisciplinary, undergraduate degree program that prepares students for both direct-service careers with children and families and for pursuing advanced degrees. Candidates must have or be able to demonstrate the ability to incorporate classic and current scholarly work into their classroom learning activities. Candidates must be able to show evidence of currency in the field regarding the academic study of child & adolescent development. The ability to develop and offer learning-centered courses in both small and large classroom settings is required. Candidates must have or be able to demonstrate the ability to effectively incorporate relevant cultural perspectives on child/adolescent development in their teaching. Candidates must be able to effectively utilize electronic technologies to engage students. Candidates must provide evidence demonstrating competence using Moodle's administration block, discussion forums, and links to files and websites. Candidates must demonstrate a commitment to teaching and mentoring a diverse student population.

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CADV 327 Infancy and Early Childhood

Candidates must possess a Master's degree in Child & Adolescent Development, Developmental Science, Educational Psychology, Developmental Psychology, or a Master's program with evidence of advanced training in theories, concepts and methodological training in the context of growth and development from birth through emerging adulthood (Ph.D. is strongly desired). Candidates with demonstrated expertise in specific areas of development during infancy and early childhood are highly desired. Candidates must have the ability to teach an upper-division survey-level course in Infant and Early Childhood Development that serves primarily CADV and Psychology majors. The candidate must be committed to teaching in an interdisciplinary, undergraduate degree program that prepares students for both direct-service careers with children and families and for pursuing advanced degrees. Candidates must have or be able to demonstrate the ability to incorporate classic and current scholarly work into their classroom learning activities. Candidates must be able to show evidence of currency in the field regarding the academic study of child & adolescent development. The ability to develop and offer learning-centered courses in both small and large classroom settings is required. Candidates must have or be able to demonstrate the ability to effectively incorporate relevant cultural perspectives on child/adolescent development in their teaching. Candidates must be able to effectively utilize electronic technologies to engage students. Candidates must provide evidence demonstrating competence using Moodle's administration block, discussion forums, and links to files and websites. Candidates must demonstrate a commitment to teaching and mentoring a diverse student population.

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CADV 335 Middle Childhood

Candidates must possess a Master's degree in Child & Adolescent Development, Developmental Science, Educational Psychology, Developmental Psychology, or a Master's program with evidence of advanced training in theories, concepts and methodological training in the context of growth and development from birth through emerging adulthood (Ph.D. is strongly desired). Candidates with demonstrated expertise in specific areas of development during middle childhood are highly desired. Candidates must have the ability to teach an upper-division survey-level course in Infant and Early Childhood Development that serves primarily CADV and Psychology majors. The candidate must be committed to teaching in an interdisciplinary, undergraduate degree program that prepares students for both direct-service careers with children and families and for pursuing advanced degrees. Candidates must have or be able to demonstrate the ability to incorporate classic and current scholarly work into their classroom learning activities. Candidates must be able to show evidence of currency in the field regarding the academic study of child & adolescent development. The ability to develop and offer learning-centered courses in both small and large classroom settings is required. Candidates must have or be able to demonstrate the ability to effectively incorporate relevant cultural perspectives on child/adolescent development in their teaching. Candidates must be able to effectively utilize electronic technologies to engage students. Candidates must provide evidence demonstrating competence using Moodle's administration block, discussion forums, and links to files and websites. Candidates must demonstrate a commitment to teaching and mentoring a diverse student population.

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CADV 350 Applied Cognitive Development

Candidates must possess a Master's degree in Child & Adolescent Development, Developmental Science, Educational Psychology, Developmental Psychology, or a Master's program with evidence of advanced training in theories, concepts and methodological training in the context of growth and development from birth through emerging adulthood (Ph.D. is strongly desired). Candidates with demonstrated expertise in specific areas of cognitive development (e.g., human cognition, cognitive science, or developmental neuroscience) are highly desired. Candidates must have the ability to teach an upper-division survey-level course in Cognitive Development that serves primarily majors and students in the Liberal Studies Integrated Teacher Education Program. The candidate must be committed to teaching in an interdisciplinary, undergraduate degree program that prepares students for both direct-service careers with children and families and for pursuing advanced degrees. Candidates must have or be able to demonstrate the ability to incorporate classic and current scholarly work into their classroom learning activities. Candidates must be able to show evidence of currency in the field regarding the academic study of child & adolescent development. The ability to develop and offer learning-centered courses in both small and large classroom settings is required. Candidates must have or be able to demonstrate the ability to effectively incorporate relevant cultural perspectives on child/adolescent development in their teaching. Candidates must be able to effectively utilize electronic technologies to engage students. Candidates must provide evidence demonstrating competence using Moodle's administration block, discussion forums, and links to files and websites. Candidates must demonstrate a commitment to teaching and mentoring a diverse student population.

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CADV 352 Applied Social Development

Candidates must possess a Master's degree in Child & Adolescent Development, Developmental Science, Educational Psychology, Developmental Psychology, or a Master's program with evidence of advanced training in theories, concepts and methodological training in the context of growth and development from birth through emerging adulthood (Ph.D. is strongly desired). Candidates with demonstrated expertise in specific areas of social development (e.g., attachment, emotional development, or social-cognitive frameworks) are highly desired. Candidates must have the ability to teach an upper-division survey-level course in Social Development that serves primarily majors and students in the Liberal Studies Integrated Teacher Education Program. The candidate must be committed to teaching in an interdisciplinary, undergraduate degree program that prepares students for both direct-service careers with children and families and for pursuing advanced degrees. Candidates must have or be able to demonstrate the ability to incorporate classic and current scholarly work into their classroom learning activities. Candidates must be able to show evidence of currency in the field regarding the academic study of child & adolescent development. The ability to develop and offer learning-centered courses in both small and large classroom settings is required. Candidates must have or be able to demonstrate the ability to effectively incorporate relevant cultural perspectives on child/adolescent development in their teaching. Candidates must be able to effectively utilize electronic technologies to engage students. Candidates must provide evidence demonstrating competence using Moodle's administration block, discussion forums, and links to files and websites. Candidates must demonstrate a commitment to teaching and mentoring a diverse student population.

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CADV 361 Adolescence

Candidates must possess a Master's degree in Child & Adolescent Development, Developmental Science, Educational Psychology, Developmental Psychology, or a Master's program with evidence of advanced training in theories, concepts and methodological training in the context of growth and development during adolescence are highly desired. Candidates with demonstrated expertise in specific areas of development during adolescence are highly desired. Candidates must have the ability to teach an upper-division survey-level course in Infant and Early Childhood Development that serves primarily CADV and Psychology majors. The candidate must be committed to teaching in an interdisciplinary, undergraduate degree program that prepares students for both direct-service careers with children and families and for pursuing advanced degrees. Candidates must have or be able to demonstrate the ability to incorporate classic and current scholarly work into their classroom learning activities. Candidates must be able to show evidence of currency in the field regarding the academic study of child & adolescent development. The ability to develop and offer learning-centered courses in both small and large classroom settings is required. Candidates must have or be able to demonstrate the ability to effectively incorporate relevant cultural perspectives on child/adolescent development in their teaching. Candidates must be able to effectively utilize electronic technologies to engage students. Candidates must provide evidence demonstrating competence using Moodle's administration block, discussion forums, and links to files and websites. Candidates must demonstrate a commitment to teaching and mentoring a diverse student population.

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CADV 380 Methods of Child and Adolescent Study I

Candidates must possess a Master's degree in Child & Adolescent Development, Developmental Science, Psychology, or Master's degree from a program with evidence of advanced training in theories, concepts and methodological training in the context of growth and development from birth through emerging adulthood (Ph.D. is strongly desired). Candidates with demonstrated expertise in specific areas of research methodologies used to study human growth and development are highly desired. Candidates must have the ability to teach an upper-division survey-level course in research methodology (both quantitative and qualitative methods) which is used as a core-course for the child & adolescent development major. The successful candidate must also be able to successfully mentor undergraduate students with independent research projects. Candidates must demonstrate or have the ability to effectively integrate general concepts of research methods with the specific issues related to the study of children and adolescents. The candidate must be committed to teaching in an interdisciplinary, undergraduate degree program that prepares students for both direct-service careers with children and families and for pursuing advanced degrees. Candidates must have or be able to demonstrate the ability to incorporate classic and current scholarly work into their classroom learning activities. Candidates must be able to show evidence of currency in the field regarding the academic study of child & adolescent development. The ability to develop and offer learning-centered courses is required. Candidates must have or be able to demonstrate the ability to effectively incorporate relevant cultural perspectives on child/adolescent development in their teaching. Candidates must be able to effectively utilize electronic technologies to engage students. Candidates must provide evidence demonstrating competence using Moodle's administration block, discussion forums, and links to files and websites. Candidates must demonstrate a commitment to teaching and mentoring a diverse student population.

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CADV 380L Methods of Child and Adolescent Study Lab I

Candidates must possess a Master's degree in Child & Adolescent Development, Developmental Science, Psychology, or Master's degree from a program with evidence of advanced training in theories, concepts and methodological training in the context of growth and development from birth through emerging adulthood (Ph.D. is strongly desired). Candidates with demonstrated expertise in specific areas of research methodologies used to study human growth and development are highly desired. Candidates must have the ability to teach an upper-division laboratory experience in research methodology (both quantitative and qualitative methods) which is used as a core-course for the child & adolescent development major. Candidates must demonstrate or have the ability to effectively integrate general concepts of research methods with the specific issues related to the study of children and adolescents. The candidate must be committed to teaching in an interdisciplinary, undergraduate degree program that prepares students for both direct-service careers with children and families and for pursuing advanced degrees. Candidates must have or be able to demonstrate the ability to incorporate classic and current scholarly work into their classroom learning activities. Candidates must be able to show evidence of currency in the field regarding the academic study of child & adolescent development. The ability to develop and offer learning-centered courses is required. Candidates must have or be able to demonstrate the ability to effectively incorporate relevant cultural perspectives on child/adolescent development in their teaching. Candidates must be able to effectively utilize electronic technologies to engage students. Candidates must provide evidence demonstrating competence using Moodle's administration block, discussion forums, and links to files and websites. Candidates must demonstrate a commitment to teaching and mentoring a diverse student population.

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CADV 381 Methods of Child and Adolescent Study II

Candidates must possess a Master's degree in Child & Adolescent Development, Developmental Science, Psychology, or Master's degree from a program with evidence of advanced training in theories, concepts and methodological training in the context of growth and development from birth through emerging adulthood (Ph.D. is strongly desired). Candidates with demonstrated expertise in specific areas of research methodologies used to study human growth and development are highly desired. Candidates must have the ability to teach an upper-division survey-level course in research methodology (both quantitative and qualitative methods) which is used as a core-course for the child & adolescent development major. The successful candidate must also be able to successfully mentor undergraduate students with independent research projects. Candidates must demonstrate or have the ability to effectively integrate general concepts of research methods with the specific issues related to the study of children and adolescents. The candidate must be committed to teaching in an interdisciplinary, undergraduate degree program that prepares students for both direct-service careers with children and families and for pursuing advanced degrees. Candidates must have or be able to demonstrate the ability to incorporate classic and current scholarly work into their classroom learning activities. Candidates must be able to show evidence of currency in the field regarding the academic study of child & adolescent development. The ability to develop and offer learning-centered courses is required. Candidates must have or be able to demonstrate the ability to effectively incorporate relevant cultural perspectives on child/adolescent development in their teaching. Candidates must be able to effectively utilize electronic technologies to engage students. Candidates must provide evidence demonstrating competence using Moodle's administration block, discussion forums, and links to files and websites. Candidates must demonstrate a commitment to teaching and mentoring a diverse student population.

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CADV 381L Methods of Child and Adolescent Study Lab II

Candidates must possess a Master's degree in Child & Adolescent Development, Developmental Science, Psychology, or Master's degree from a program with evidence of advanced training in theories, concepts and methodological training in the context of growth and development from birth through emerging adulthood (Ph.D. is strongly desired). Candidates with demonstrated expertise in specific areas of research methodologies used to study human growth and development are highly desired. Candidates must have the ability to teach an upper-division laboratory experience in research methodology (both quantitative and qualitative methods) which is used as a core-course for the child & adolescent development major. Candidates must demonstrate or have the ability to effectively integrate general concepts of research methods with the specific issues related to the study of children and adolescents. The candidate must be able to mentor students through a research proposal using the scientific method. The candidate must be committed to teaching in an interdisciplinary, undergraduate degree program that prepares students for both direct-service careers with children and families and for pursuing advanced degrees. Candidates must have or be able to demonstrate the ability to incorporate classic and current scholarly work into their classroom learning activities. Candidates must be able to show evidence of currency in the field regarding the academic study of child & adolescent development. The ability to develop and offer learning-centered courses is required. Candidates must have or be able to demonstrate the ability to effectively incorporate relevant cultural perspectives on child/adolescent development in their teaching. Candidates must be able to effectively utilize electronic technologies to engage students. Candidates must provide evidence demonstrating competence using Moodle's administration block, discussion forums, and links to files and websites. Candidates must demonstrate a commitment to teaching and mentoring a diverse student population.

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CADV 394/494 Child and Adolescent Development Internship I/II

Candidates must possess a Master's degree in Child & Adolescent Development, Developmental Science, Educational Psychology, Developmental Psychology, or Master's degree from a program with evidence of advanced training in theories, concepts and methodological training in the context of growth and development from birth through emerging adulthood as well as advanced coursework in physical, social and cognitive development (Ph.D. is strongly desired). Candidates with demonstrated expertise in specific areas of child growth and development are highly desired. Candidates must have the ability to teach upper-division, year-long experiential learning seminars for students in the major which allows students to synthesize and apply development-based theoretical perspectives and facilitate students' career and professional development. The candidate must be committed to teaching in an interdisciplinary, undergraduate degree program that prepares students for both direct-service careers with children and families and for pursuing advanced degrees. Candidates must have or be able to demonstrate the ability to incorporate classic and current scholarly work into their classroom learning activities. Candidates must be able to show evidence of currency in the field regarding the academic study of child & adolescent development. Candidates must have or be able to demonstrate the ability to effectively incorporate relevant cultural perspectives on child/adolescent development in their teaching. The ability to develop and offer learning-centered courses is required. Candidates must be able to effectively utilize electronic technologies to engage students. Candidates must provide evidence demonstrating competence using Moodle's administration block, discussion forums, and links to files and websites. Candidates must demonstrate a commitment to teaching and mentoring a diverse student population.

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CADV 406/L Enhancing Childhood Creativity and Lab

Candidates must possess a Master's degree in Child & Adolescent Development, Developmental Science, Educational Psychology, Developmental Psychology, or a Master's program with evidence of advanced training in theories, concepts and methodological training in the context of growth and development from birth through emerging adulthood (Ph.D. is strongly desired). Candidates with demonstrated expertise in specific areas related to the academic study of childhood creativity are highly desired. Candidates must have the ability to teach an upper-division specialty lecture and lab course in Childhood Creativity that serves primarily majors and students in the Liberal Studies Integrated Teacher Education Program. The candidate must be committed to teaching in an interdisciplinary, undergraduate degree program that prepares students for both direct-service careers with children and families and for pursuing advanced degrees. Candidates must have or be able to demonstrate the ability to incorporate classic and current scholarly work into their classroom learning activities. Candidates must be able to show evidence of currency in the field regarding the academic study of child & adolescent development. The ability to develop and offer learning-centered courses in both small and large classroom settings is required. Candidates must have or be able to demonstrate the ability to effectively incorporate relevant cultural perspectives on child/adolescent development in their teaching. Candidates must be able to effectively utilize electronic technologies to engage students. Candidates must provide evidence demonstrating competence using Moodle's administration block, discussion forums, and links to files and websites. Candidates must demonstrate a commitment to teaching and mentoring a diverse student population.

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CADV 450 Helping Children Cope with Medical Environments

Candidates must possess a Master's degree in Child & Adolescent Development, Developmental Science, Educational Psychology, Developmental Psychology, Clinical Psychology, Nursing, Social Work, Occupational Therapy or Master's programs with evidence of advanced training in pediatric medicine, child life, or medical social work. Candidates with a Ph.D. or M.D. are strongly desired. Candidates with demonstrated expertise in specific areas related to the academic study of pediatrics, childhood grief, childhood stress and coping are strongly desired. Candidates must have the ability to teach an upper-division specialty lecture course that serves majors. The candidate must be committed to teaching in an interdisciplinary, undergraduate degree program that prepares students for both direct-service careers with children and families and for pursuing advanced degrees. Candidates must have or be able to demonstrate the ability to incorporate classic and current scholarly work into their classroom learning activities. Candidates must be able to show evidence of currency in the field regarding the academic study of child & adolescent development. The ability to develop and offer learning-centered courses in both small and large classroom settings is required. Candidates must have or be able to demonstrate the ability to effectively incorporate relevant cultural perspectives on child/adolescent development in their teaching. Candidates must be able to effectively utilize electronic technologies to engage students. Candidates must provide evidence demonstrating competence using Moodle's administration block, discussion forums, and links to files and websites. Candidates must demonstrate a commitment to teaching and mentoring a diverse student population.

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CADV 451 Alternative Approaches to Discipline

Candidates must possess a Master's degree in Child & Adolescent Development, Developmental Science, Educational Psychology, Developmental Psychology, or a Master's program with evidence of advanced training in theories, concepts and methodological training in the context of growth and development from birth through emerging adulthood (Ph.D. is strongly desired). Candidates with demonstrated expertise in specific areas related to the academic study of childhood discipline are highly desired. Candidates must have the ability to teach an upper-division specialty lecture course in theories, concepts and applications of childhood discipline strategies that serves primarily majors and students in the Liberal Studies Integrated Teacher Education Program. The candidate must be committed to teaching in an interdisciplinary, undergraduate degree program that prepares students for both direct-service careers with children and families and for pursuing advanced degrees. Candidates must have or be able to demonstrate the ability to incorporate classic and current scholarly work into their classroom learning activities. Candidates must be able to show evidence of currency in the field regarding the academic study of child & adolescent development. The ability to develop and offer learning-centered courses in both small and large classroom settings is required. Candidates must have or be able to demonstrate the ability to effectively incorporate relevant cultural perspectives on child/adolescent development in their teaching. Candidates must be able to effectively utilize electronic technologies to engage students. Candidates must provide evidence demonstrating competence using Moodle's administration block, discussion forums, and links to files and websites. Candidates must demonstrate a commitment to teaching and mentoring a diverse student population.

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CADV 452 Child Advocacy

Candidates must possess a Master's degree in Child & Adolescent Development, Developmental Science, Educational Psychology, Developmental Psychology, Clinical Psychology, Social Work, Public Policy, Public Health, Ethnic Studies, Women's Studies or Master's degree from a program with evidence of advanced training in issues directly related to health, education and well-being of children and families. Candidates with a Ph.D. or J.D. are strongly desired. Specific expertise should include knowledge of local, state, and national advocacy organizations and their influence on public policy. Candidates must have the ability to teach an upper-division specialty lecture course that serves majors. The candidate must be committed to teaching in an interdisciplinary, undergraduate degree program that prepares students for both direct-service careers with children and families and for pursuing advanced degrees. Candidates must have or be able to demonstrate the ability to incorporate classic and current scholarly work into their classroom learning activities. Candidates must be able to show evidence of currency in the field regarding the academic study of child & adolescent development. The ability to develop and offer learning-centered courses in both small and large classroom settings is required. Candidates must have or be able to demonstrate the ability to effectively incorporate relevant cultural perspectives on child/adolescent development in their teaching. Candidates must be able to effectively utilize electronic technologies to engage students. Candidates must provide evidence demonstrating competence using Moodle's administration block, discussion forums, and links to files and websites. Candidates must demonstrate a commitment to teaching and mentoring a diverse student population.

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CADV 452 Child Advocacy (ASYNCHRONOUS COMPLETELY ONLINE FORMAT)

Candidates must possess a Master's degree in Child & Adolescent Development, Developmental Science, Educational Psychology, Developmental Psychology, Clinical Psychology, Social Work, Public Policy, Public Health, Ethnic Studies, Women's Studies or Master's degree from a program with evidence of advanced training in issues directly related to health, education and well-being of children and families. Candidates with a Ph.D. or J.D. are strongly desired. Specific expertise should include knowledge of local, state, and national advocacy organizations and their influence on public policy. Candidates must have the ability to teach an upper-division specialty lecture course **completely online format** that serves majors. Candidates must have or be able to demonstrate the ability to successfully **create engaging learning experiences in a completely online course**. The candidate must be committed to teaching in an interdisciplinary, undergraduate degree program that prepares students for both direct-service careers with children and families and for pursuing advanced degrees. Candidates must have or be able to demonstrate the ability to incorporate classic and current scholarly work into their classroom learning activities. Candidates must be able to show evidence of currency in the field regarding the academic study of child & adolescent development. The ability to develop and offer learning-centered courses in both small and large classroom settings is required. Candidates must have or be able to demonstrate the ability to effectively incorporate relevant cultural perspectives on child/adolescent development in their teaching. Candidates must be able to **effectively utilize electronic technologies which academically engage students**. Candidates must provide evidence demonstrating competence using Moodle's administration block, discussion forums, and links to files and websites. Candidates must demonstrate a commitment to teaching and mentoring a diverse student population.

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CADV 460 Race, Ethnicity, Gender and Culture

Candidates must possess a Master's degree in Child & Adolescent Development, Developmental Science, Educational Psychology, Developmental Psychology, Ethnic Studies, Women's Studies, Social Psychology, Clinical Psychology, or Master's degree from a program with evidence of advanced training in theories, concepts and methodological issues of growth and development from birth through emerging adulthood as well as advanced coursework in facilitating cultural pluralism, stereotype reduction, ethnic/racial socialization, and critical race theory (Ph.D. is strongly desired). Candidates with demonstrated expertise in specific areas of facilitating children's ethnic and racial socialization are strongly desired. Candidates must have the ability to teach an upper-division survey-level course that serves primarily majors and students in the Liberal Studies Integrated Teacher Education Program. The candidate must be committed to teaching in an interdisciplinary, undergraduate degree program that prepares students for both direct-service careers with children and families and for pursuing advanced degrees. Candidates must have or be able to demonstrate the ability to incorporate classic and current scholarly work into their classroom learning activities. Candidates must be able to show evidence of currency in the field regarding the academic study of child & adolescent development. The ability to develop and offer learning-centered courses in both small and large classroom settings is required. Candidates must have or be able to demonstrate the ability to effectively incorporate relevant cultural perspectives on child/adolescent development in their teaching. Candidates must be able to effectively utilize electronic technologies to engage students. Candidates must provide evidence demonstrating competence using Moodle's administration block, discussion forums, and links to files and websites. Candidates must demonstrate a commitment to teaching and mentoring a diverse student population.

CSUN is a Learning Centered University. The successful candidate will be expected to join faculty and staff in a commitment to active learning, to the assessment of learning outcomes, and to multiple pathways that enable students to actualize personal and professional goals.

CADV 460 Race, Ethnicity, Gender and Culture (ASYNCHRONOUS COMPLETELY ONLINE FORMAT)

Candidates must possess a Master's degree in Child & Adolescent Development, Developmental Science, Educational Psychology, Developmental Psychology, Ethnic Studies, Women's Studies, Social Psychology, Clinical Psychology, or Master's degree from a program with evidence of advanced training in theories, concepts and methodological issues of growth and development from birth through emerging adulthood as well as advanced coursework in facilitating cultural pluralism, stereotype reduction, ethnic/racial socialization, and critical race theory (Ph.D. is strongly desired). Candidates with demonstrated expertise in specific areas of facilitating children's ethnic and racial socialization are strongly desired. Candidates must have the ability to teach an upper-division survey-level course **completely online format** that serves primarily majors and students in the Liberal Studies Integrated Teacher Education Program. Candidates must have or be able to demonstrate the ability to successfully **create engaging learning experiences in a completely online course**. The candidate must be committed to teaching in an interdisciplinary, undergraduate degree program that prepares students for both direct-service careers with children and families and for pursuing advanced degrees. Candidates must have or be able to demonstrate the ability to incorporate classic and current scholarly work into their classroom learning activities. Candidates must be able to show evidence of currency in the field regarding the academic study of child & adolescent development. The ability to develop and offer learning-centered courses in both small and large classroom settings is required. Candidates must be able to **effectively utilize electronic technologies which academically engage students**. Candidates must provide evidence demonstrating competence using Moodle's administration block, discussion forums, and links to files and websites. Candidates must demonstrate a commitment to teaching and mentoring a diverse student population.

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CADV 470 Advanced Concepts & Theories of Development

Candidates must possess a Master's degree in Child & Adolescent Development, Developmental Science, Educational Psychology, Developmental Psychology, or Master's degree from a program with evidence of advanced training in theories, concepts and methodological training in the context of growth and development from birth through emerging adulthood as well as advanced coursework in physical, social and cognitive development (Ph.D. is strongly desired). Candidates with demonstrated expertise in specific areas of child growth and development are highly desired. Candidates must have the ability to teach an upper-division, capstone-level course for students in the major which allows students to synthesize and apply development-based theoretical perspectives. The candidate must be committed to teaching in an interdisciplinary, undergraduate degree program that prepares students for both direct-service careers with children and families and for pursuing advanced degrees. Candidates must have or be able to demonstrate the ability to incorporate classic and current scholarly work into their classroom learning activities. Candidates must be able to show evidence of currency in the field regarding the academic study of child & adolescent development. Candidates must have or be able to demonstrate the ability to effectively incorporate relevant cultural perspectives on child/adolescent development in their teaching. The ability to develop and offer learning-centered courses is required. Candidates must be able to effectively utilize electronic technologies to engage students. Candidates must provide evidence demonstrating competence using Moodle's administration block, discussion forums, and links to files and websites. Candidates must demonstrate a commitment to teaching and mentoring a diverse student population.

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Application Process: The Department maintains separate lecturer pools for each course.

New Applicants

Applicants should submit by the stated deadline: (a) a letter of application; (b) curriculum vitae; (c) three current letters of recommendation that speak to the applicant's university-level teaching abilities/aptitude; (d) official transcripts of all university-level work including degree verification; (e) evidence of university-level teaching ability/aptitude, scholarship and professional experience that meet the qualifications of this position; (f) evidence of demonstrated competence using Moodle's administration block, discussion forums, and links to files and websites; and (g) provide anticipated availability (i.e., days/times s/he is available for a teaching assignment).

Currently Employed Lecturers

*Currently employed lecturers who wish to be considered for a **new course pool(s)** (i.e., a pool which they are not currently in) should submit by the stated deadline: (a) a letter of application; (b) an updated curriculum vitae; (c) three current letters of recommendation that speak to the applicant's university-level teaching abilities/aptitude; (d) evidence of university-level teaching ability/aptitude; scholarship and professional experience that meet the qualifications of this position; and (e) evidence of demonstrated competence using Moodle's administration block, discussion forums, and links to files and websites by the stated deadline; and (f) provide anticipated availability (i.e., days/times s/he is available for a teaching assignment).*

Currently employed lecturers who wish to be considered for employment in a course pool(s) of which they are currently in should submit by the stated deadline: (a) a letter of interest designating days/times available for fall and/or spring teaching assignments; (b) evidence of demonstrated competence using Moodle's administration block, discussion forums, and links to files and websites; and (c) an updated curriculum vitae.

Applications for 2014-15 Academic Year (i.e., to be considered for Fall 2014 AND Spring 2015 assignments) are due Friday, April 4, 2014 at 5:00pm. Screening will begin on April 7, 2014.

Applications for Spring 2015 only assignments are due November 14, 2014 at 5:00pm. Screening for Spring 2015 only assignments will begin on November 14, 2014.

Inquiries and hard copies of application materials may be mailed to:

Lecturer Faculty Search & Screen Committee
RE: 2014-15 Lecturer Faculty Pool Review
Department of Child and Adolescent Development
California State University, Northridge
18111 Nordhoff Street, Sequoia Hall 285
Northridge, CA 91330-8263

Materials and inquiries may be submitted electronically to:

Dr. David Wakefield, Department Chair at david.wakefield@csun.edu

Application Deadline: For Academic Year: 4/4/2014 /For Spring 2014 Semester Only: 11/14/2014

Final determination of part-time teaching assignments is contingent upon student enrollment figures and funding.

General Information:

California State University, Northridge, one of the largest of the 23 campuses of The California State University system, is located twenty-five miles northwest of central Los Angeles in the San Fernando Valley, a suburb with a multi-ethnic population of over one million people. The University enrolls approximately 35,000 students (27,000 FTEs) from diverse ethnic backgrounds, served by 4,000 faculty. Nine Colleges offer baccalaureate degrees in 70 degree programs, master's degrees in 58 graduate degree programs, 1 doctorate graduate program and 55 teaching credentials in the field of education, and various opportunities in extended learning and other special programs. For more information about the University, check our website: <http://www.csun.edu/>.

In compliance with the Jeanne Cleary Disclosure of Campus Security Policy and Campus Crime Statistics Act, California State University, Northridge has made crime-reporting statistics available on-line at <http://www-admn.csun.edu/police>. Print copies are available in the library and by request from the Office of Public Safety and the Office of Faculty Affairs.

Applicants who wish to request accommodations for a disability may contact the Office of Equity and Diversity, (818) 677-2077.

The University is an Equal Opportunity/Affirmative Action employer and does not discriminate on the basis of race, color, religion, national origin, gender, gender identity, gender expression, sexual orientation, age, disability, genetic information, or veteran status.