

COURSE SYLLABUS

BUSINESS LAW 308: BUSINESS ORGANIZATIONS, AGENCY, AND EMPLOYMENT LAW

**Professor Zucker
Spring 2014**

Office: JH 4235
Telephone: (818) 677-3964
Office Hours: Tuesday/Thursday 12:15 p.m. to 12:45 p.m.
Tuesday: 12:45 p.m. to 1:45 p.m.
3:00 p.m. to 4:00 p.m.

Course Objectives as Stated in University Catalog

Study of the role of law in business including the study of legal institutions and their role in facilitating and regulating business. Includes agency and employment law, the various forms of business organizations and securities law.

Course Text

The text for the course is Dynamic Business Law, by Kubasek, Browne, et. al. McGraw-Hill Publishing. ISBN: 9781121968080

IT IS A CUSTOM BOOK COMPILED SPECIFICALLY FOR THIS CLASS THROUGH MCGRAW-HILL PUBLISHING/PRIMIS ONLINE.

Follow the link below to find the relevant book:

<https://create.mcgraw-hill.com/shop/#/catalog/details/?isbn=9781121968080>

In addition, you are required to

- (1) subscribe to the Wall Street Journal – (Student Subscription)
- (2) obtain the book, No One Would Listen, by Harry Markopolos

Class Preparation, Attendance, and Case Briefs

It is absolutely vital that you prepare each assignment in advance for each class meeting. Every assigned case must be briefed in writing and on separate paper. Directions on briefing cases will be given during the first week of class.

You will be called at random throughout the semester to discuss your briefs. It is crucial that you are prepared to discuss your brief. At the end of each class session, I will tell the class which case brief(s) will be discussed in the next class session.

You must attend class. You will not be able to learn the course material or develop the skills needed unless you attend regularly.

Ten percent (10%) of your final course grade is based upon class attendance and professionalism. In addition, if you miss more than four class sessions, your final grade in the course will be reduced one level. For example, if your total points equate to a “C” for the semester (including the 10% component for participation/attendance), it will be reduced to a “C-“ if you miss more than four class sessions. **If you miss more than 50% of the total class sessions, you will receive an “F” in the course.**

Exams and Grading

There will be two (2) exams, worth **40%** each. The exams will consist of multiple-choice and/or short essay questions. Attendance and professionalism is worth **10%** of the course grade. There will be a project due **May 6, 2014** worth **10%** of the course grade.

Exam Dates

Exam I	March 11, 2014
Exam II	Final Exam Period (See Course Schedule)

Grade Determination

As shown above, your final grade in the course will be decided as follows:

Exam I	40%
Exam II	40%
Participation//Professionalism	10%
Semester Project	10%
TOTAL	<u>100%</u>

Except in the most extraordinary circumstances, there will be no make-up exams. If for some reason you must miss an exam, you should arrange to take this course another semester.

Grades are determined by a careful process designed to ensure fairness. Therefore, grades will not be changed unless there has been a clerical or computational error.

Grading System

<u>Grade</u>	<u>Weighted Grade Points</u>
A	93-100
A-	90-92
B+	87-89
B	83-86
B-	80-82
C+	77-79
C	73-76
C-	70-72
D+	67-69
D	63-66
D-	60-62
F	0- 59

This grading system utilizes plus/minus grades. There is no “curve” or other such grade adjustment in this class.

Policy on Cheating

Cheating (or any form of academic dishonesty) on exams, homework assignments, or in relation to any aspect of the grading process will not be tolerated. Please read and familiarize yourself with the section of the 2012-2014 of the CSUN Catalog entitled "Academic Honesty" found at http://catalog.csun.edu/policies/_academic-dishonesty/ prior to the next class session. Unless I state otherwise, everything that you turn in for course credit (i.e., exams, briefs, courtroom visit write-up) must represent your own work.

Class Sessions

Class sessions will typically include:

- An opportunity for questions regarding material from the previous class session
- Lecture
- Discussion

Learning objectives for class sessions:

In presenting case briefs and answering the professor’s questions regarding the case, students will develop oral communication skills as well as their ability to apply concepts learned in the course to situations arising in the business environment. In-class group exercises are designed to increase students’ understanding of the course material, and to develop the ability to make effective decisions in business that will prevent liability and enforce rights.