Why join the ACT Program?

High Quality
- ACT university and K-12 faculty committed to preparing exemplary teachers
- Personalized advisement and mentoring
- Progression through the program as a cohort
- Ongoing classroom support through university supervision and exemplary cooperating teachers
- Emphasis on meeting the needs of diverse urban learners through a neurodevelopmental approach to teaching

Affordable
- Tuition costs significantly lower than many other institutions
- You may be eligible for forgiveness loans, scholarships, and financial aid

Accelerated and Convenient
- Completion of program in two semesters
- Late afternoon and evening courses
- Enrollment in courses guaranteed

What ACT Graduates Say...
- It was an unforgettable experience. A wonderful, balanced, fast-paced program that was very beneficial.
- Thank you for empowering me to learn. This was boot camp for future teachers.
- ACT prepared me well, helped me obtain a teaching position, and continued to provide resources for ongoing teaching.

How Do I Apply?
- Complete online CSUN graduate admissions application: http://www.csumentor.edu
- Complete Credential Program application available online: http://www.csun.edu/eisner-education/credential-office/applications
- Complete application for ACT Program: http://www.csun.edu/education/act
- Applications will be accepted until August 8, 2017 or until spaces are filled.
- Once your applications have been submitted, an interview will be scheduled with the appropriate coordinator.
- In addition to the ACT application, please submit copies of the following to the ACT Office: Statement of Objective, Letters of Recommendation, Unofficial Transcripts, and CBEST/CSET test scores as required for your program.

For more information please visit our website: http://www.csun.edu/education/act
or contact the ACT Office
Education Building Room 3101D
Administrative Assistant: Chris McDonald
act@csun.edu
(818) 677-2567

ACT Special Education Coordinator
Dr. Nancy Burstein
nancy.burstein@csun.edu
(818) 677-2552
ACT is an accelerated, two-semester preliminary credential program that focuses on addressing the diverse needs of urban school learners. Candidates progress through this full-time program as a cohort, completing fieldwork during the day and coursework in the late afternoon and evening. The ACT Program incorporates neurodevelopmental methodology, an innovative and research-based educational approach in addressing the unique and diverse needs of K-12 students in urban schools.

**ACT Program Components**
- **Core Courses:** Two courses, completed by general and special education candidates, that focus on foundational knowledge and skills for teachers serving diverse urban learners
- **Specialization Courses:** Classes each semester that target appropriate specialization areas
- **Fieldwork:** Classroom assignments with experienced Cooperating/Master Teachers that increase in duration and intensity

**Awards Received**
- **Urban Impact Award** given by the Council of the Great City Schools for outstanding school-based project
- **Quality of Education Award** given by the California Council on Teacher Credentialing for exemplary school/university collaboration

### Fall Semester (25 units)

<table>
<thead>
<tr>
<th>Core</th>
<th>Specialization</th>
<th>Fieldwork</th>
</tr>
</thead>
<tbody>
<tr>
<td>ELPS 541A</td>
<td>SPED 402 Behavioral Assessment and Positive Behavioral Supports (3 units)</td>
<td></td>
</tr>
<tr>
<td>SPED 541B</td>
<td>SPED 404 Teaching Diverse Learners with Social-Communication Disabilities Including Autism (3 units)</td>
<td></td>
</tr>
<tr>
<td></td>
<td>SPED 406 K-12 Literacy Instruction for Diverse Learners with Disabilities (3 units)</td>
<td></td>
</tr>
<tr>
<td></td>
<td>SPED 501MM Special Education Assessment of Diverse Learners with Mild/Moderate Disabilities (3 units)</td>
<td></td>
</tr>
<tr>
<td></td>
<td>EED 565M or SED 525 Mathematics Curriculum and Methods (3 units)</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>SPED 579ACT Supervised Fieldwork and Seminar with Exceptional Learners (4 units) (120 hours = 8 hours/week for 15 weeks)</td>
</tr>
</tbody>
</table>

### Spring Semester (18 units)

<table>
<thead>
<tr>
<th>Core</th>
<th>Specialization</th>
<th>Fieldwork</th>
</tr>
</thead>
<tbody>
<tr>
<td>ELPS 542A</td>
<td>SPED 416 Educating Diverse Learners with Disabilities and Working with Their Families (3 units)</td>
<td></td>
</tr>
<tr>
<td>SPED 542B</td>
<td>SPED 502MM Reading/Language Arts Instruction for Diverse Learners with Mild/Moderate Disabilities (3 units)</td>
<td></td>
</tr>
<tr>
<td></td>
<td>SPED 503MM Curriculum and Instruction in Math and Content Subjects for Diverse Learners with Mild/Moderate Disabilities (3 units)</td>
<td></td>
</tr>
</tbody>
</table>

**Admission requirements:** A partial list of requirements is shown below. For a complete list and description of admission requirements see credential application at http://www.csun.edu/eisner-education/credential-office/applications.

- Bachelor’s degree from accredited institution
- 45 hours of early field experience in chosen specialization with verification form completed
- Approved subject matter program or passage of CSET exam
- Basic Skills Requirement - passage of CBEST or CSET with writing section
- Interview with ACT Special Education Coordinator

**Program requirements that may be met after admission:**

- Prior to student teaching: Writing Proficiency Requirement (CBEST writing score of 41 or better, score of 10 or better on the UDWP Exam, approved course with a “C” or better, or CSET writing requirement) and CPR
- Prior to submitting credential request form: Passage of RICA, U.S. Constitution