Why Join the ACT Program?

High Quality
- ACT university and K-12 faculty committed to preparing exemplary teachers
- Personalized advisement and mentoring
- Progression through the program as a cohort
- Ongoing classroom support through university supervision and exemplary cooperating teachers
- Emphasis on meeting the needs of diverse urban learners through a neurodevelopmental approach to teaching

Affordable
- Tuition costs significantly lower than many other institutions
- You may be eligible for forgiveness loans, scholarships, and financial aid

Accelerated and Convenient
- Completion of program in two semesters
- Late afternoon and evening courses
- Enrollment in courses guaranteed

What ACT Graduates Say…
- It was an unforgettable experience. A wonderful, balanced, fast-paced program that was very beneficial.
- Thank you for empowering me to learn. This was boot camp for future teachers.
- ACT prepared me well, helped me obtain a teaching position, and continued to provide resources for ongoing teaching.

How Do I Apply?
- Complete online CSUN graduate admissions application: http://www.csumentor.edu
- Complete Credential Program application available online: http://www.csun.edu/eisner-education/credential-office/applications
- Complete application for ACT Program: http://www.csun.edu/education/act
- Applications will be accepted until August 8, 2017 or until spaces are filled.
- Once your applications have been submitted, an interview will be scheduled with the appropriate coordinator.
- In addition to the ACT application, please submit copies of the following to the ACT Office: Statement of Objective, Letters of Recommendation, Unofficial Transcripts, and CBEST/CSET test scores as required for your program.

For more information please visit our website:
http://www.csun.edu/education/act
or contact the ACT Office
Education Building Room 3101D
Administrative Assistant: Chris McDonald
act@csun.edu
(818) 677-2567

ACT Secondary Education Coordinator
Carolyn Burch
carolyn.burch@csun.edu
(818) 677-6370

An Award-Winning Credential Program to Prepare Urban School Teachers
The ACT Program May Be For You!

ACT is an accelerated, two-semester preliminary credential program that focuses on addressing the diverse needs of urban school learners. Candidates progress through this full-time program as a cohort, completing fieldwork during the day and coursework in the late afternoon and evening. The ACT Program incorporates neurodevelopmental methodology, an innovative and research-based educational approach in addressing the unique and diverse needs of K-12 students in urban schools.

**ACT Program Components**
- **Core Courses:** Two courses, completed by general and special education candidates, that focus on foundational knowledge and skills for teachers serving diverse urban learners.
- **Specialization Courses:** Classes each semester that target appropriate specialization areas.
- **Fieldwork:** Classroom assignments with experienced Cooperating Teachers that increase in duration and intensity.

**Awards Received**
- **Urban Impact Award** given by the Council of the Great City Schools for outstanding school-based project.
- **Quality of Education Award** given by the California Council on Teacher Credentialing for exemplary school/university collaboration.

## ACT Single Subject Credential Program (36 units)

<table>
<thead>
<tr>
<th>Fall Semester (19 units)</th>
<th>Spring Semester (17 units)</th>
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</thead>
<tbody>
<tr>
<td><strong>Core</strong></td>
<td></td>
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<tr>
<td>ELPS 541A</td>
<td>ELPS 542A</td>
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<tr>
<td>SPED 541B</td>
<td>SPED 542B</td>
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<tr>
<td>Introduction to Teaching in Urban Schools (1+2 units)</td>
<td>Meeting the Needs of All Students in Urban Schools (2+1 units)</td>
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<tr>
<td><strong>Specialization</strong></td>
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<tr>
<td>EPC 420OL</td>
<td>SED 529</td>
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<tr>
<td>SED 525</td>
<td>SED 521</td>
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<tr>
<td>Educational Psychology of Adolescents (3 units)</td>
<td>Methods of Teaching English Learners (3 units)</td>
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<tr>
<td>Specialized Teaching Methods (3 units)</td>
<td>Literacy, Language, and Learning (3 units)</td>
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<tr>
<td>SED 511</td>
<td>HSCI 466ADO</td>
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<tr>
<td>Fundamentals of Teaching in Multi-ethnic/Multi-lingual Secondary Schools (3 units)</td>
<td>Health Concerns of the Adolescent (1 unit)</td>
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<td>SED 514</td>
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<tr>
<td>Computers in Instructional Programs (3 units)</td>
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<tr>
<td><strong>Fieldwork</strong></td>
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<tr>
<td>SED 554</td>
<td>SED 555</td>
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<tr>
<td>Supervised Fieldwork and Seminar (3 units)</td>
<td>Student Teaching Experience (5 units)</td>
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<td>SED 554S</td>
<td>SED 555S</td>
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<tr>
<td>Seminar (1 unit)</td>
<td>Seminar (2 units)</td>
</tr>
<tr>
<td>Must be available 1 period per day on a middle or high school campus for 20 weeks of student teaching. Placements are made by subject area coordinators.</td>
<td>Must be available 4 periods per day on a middle or high school campus for 20 weeks of student teaching. Placements are made by subject area coordinators.</td>
</tr>
</tbody>
</table>

Admission requirements: A partial list of requirements is shown below. For a complete list and description of admission requirements see credential application at [http://www.csun.edu/eisner-education/credential-office/applications](http://www.csun.edu/eisner-education/credential-office/applications).

- Bachelor's degree from accredited institution
- 45 hours of early field experience in chosen specialization with verification form completed
- Approved subject matter program or passage of CSET exam
- Basic Skills Requirement - passage of CBEST
- Writing Proficiency Requirement (CBEST writing score of 41 or better, score of 10 or better on the UDWP Exam, approved course with a "C" or better, or CSET writing requirement)
- CPR
- Interview with ACT Secondary Education Coordinator

Prior to submitting credential request form:
- Passage of U.S. Constitution
- Passage of all portions of the Teaching Performance Assessment (TPA)