JOB ANNOUNCEMENT

Teacher
Charter Middle School

Please submit your updated resume to HR17@paralosninjos.org.

Organization Profile:
Para Los Niños (PLN) is a nonprofit organization whose mission is to help children and their families succeed in school and in life. Founded in 1980 as a child development center for 45 children living in Skid Row hotels, the organization has grown to annually provide comprehensive services to over 20,000 children and their families living in poverty. Our programs include early childhood education, elementary and middle school, family services, mental health, youth development and workforce services.

Definition:
The Para Los Ninos Charter Middle School is looking for enthusiastic, talented, and committed teachers in all subject areas. Our Charter Middle School offers a high-quality, rigorous and compassionate educational experience to families in downtown Los Angeles. The academic program that is offered is second-to-none. Theory and research drive our curriculum and we are at the forefront of the techniques that we use. Our English Language Arts and Social Studies currently use the Lucy Calkins Writing and Reading Workshops to promote literacy and active meaningful engagement. PLN embraces the philosophy of P. Friere as well by encouraging students to be critical thinkers-participants in constructing their understanding and meaning of concepts. PLN Charter School Teachers are considered to be active learners as well.

Under the direct supervision of the Charter School Principal, Charter School Teachers will serve as the primary teacher in a single subject area (i.e, Mathematics, Science, English-Language Arts, Social Studies). Teachers will collaborate with grade level teams to implement an integrated, project-driven, standards-based curriculum. Teachers will act as advisors to a group of students for the entirety of their tenure at the school and loop with students through 6th, 7th, and 8th grades in their subject area. Teachers will participate in authentic assessment of students including narrative evaluations, student led conferences, and end-of-unit exhibitions. Teachers will also collaborate with school principal, curriculum support coordinator, and the After School Program Supervisor in implementing integrated instructional activities and family literacy workshops and events; assist in identifying instructional resources for teachers and students and be responsible for implementing and integrating new policies and services that support the school’s mission and instructional objectives.

Duties:
- Carries out Mission, Vision, and Values established by the President/C.E.O. and Board of Directors.
- Teaches subject area according to curriculum guidelines specified by the charter school.
- Further develops and refines a high-level, challenging curriculum in subject area.
- Maintains ongoing curriculum evaluation and development to meet the needs of students.
• Collaborates with other faculty in delivery of appropriate instructional approaches, working to serve the various learning styles and needs of students.
• Implements curriculum and instruction in a manner consistent with PLN’s mission statement, including understanding, modeling, and fostering independent thinking skills, creative problem solving, and abstract reasoning.
• Facilitates resolution of problems that might arise with students and parents.
• Assesses student performance frequently and objectively.
• Promotes ethical behavior while in school atmosphere to demonstrate responsible conduct by student and staff.
• Develops with parents and students a cooperative partnership based on mutual respect and objectivity.
• Holds parent/student/teacher conferences in a manner consistent with the Charter Middle School policy manual.
• Encourages and promotes parental, student and community involvement.
• Continues intellectual and professional development and pursues further education in primary academic discipline.
• Follows state and charter-mandated school guidelines, except where PLN has received specific waivers. Follows policies established by the Board of Directors.
• Participates in professional development activities relating to education, and information technologies.
• Participates in all staff meetings including school governance.
• Demonstrates awareness of school/community needs and initiates activities to meet those identified needs.
• May perform other projects and duties as directed by supervisor.
• Participates in the overall agency Accreditation Quality Improvement Process.
• Must have the ability to nurture respectful relationship with client and children and must be sensitive to the cultural needs of the population served.

Qualifications:
The requirements listed below are representative of the knowledge, skills, and/or abilities required to perform the job successfully.

• Multiple Subject Credential with Math and Science focus
• Constructivist learning background
• Restorative justice approach

Education/Experience
• Bachelor's Degree in applicable field of education from a regionally accredited college or university
• Holds a current teaching credential with appropriate subject matter authorization in area of assignment issued by the California State Department of Education Commission on Teachers Credentialing.
• Holds Current CPR/First Aid Certification.
• Excellent knowledge and understanding of the teaching and learning process, preferably at the middle education level.
• Teaching experience in a public or private setting, including work with highly capable students
• Demonstrated experience working with challenging groups in a standards-based environment, including utilizing assessments to place students, curriculum compacting, flexible pacing, flexible instruction, grouping and regrouping, acceleration, enrichment, and independent study to meet student needs.
• Demonstrated talent in the instruction of students with varied learning styles and levels of mastery.
• Demonstrated success in effectively solving challenging problems through a positive, collaborative approach.
• Demonstrated expertise in subject area
• Bilingual English/Spanish desirable
• Excellent oral and communication skills.
• Ability to work with diverse populations.
• Ability to work collaboratively and effectively with students, parents, administrators, colleagues, community, and other school system staff in a non-traditional, inner-city environment.
• A strong sense of personal accountability for student achievement
• TB clearance, to be renewed every two years.

**Physical Requirements:**
Employees must be able to perform the following essential functions:
- Approximately 50% of time is spent sitting, while frequently required to walk, stand, and bend
- Must be able to talk and hear well; good vision is imperative
- Occasionally required to stoop, kneel, crouch or crawl; lift and/or move unassisted up to 25 pounds

**Salary:** Salary commensurate based on education and experience/Annual contract
**Status:** Exempt / Full-time-Contracted
**Location:** Downtown Los Angeles Area
**Benefits:** PLN offers an excellent benefit package, which includes full health, dental and life insurance, sick days, holidays and 401k plan and participation in STRS (State Teacher Retirement System)

**Position is open until this announcement no longer appears on our website**
*Para Los Niños is an equal opportunity employer*