What is eLearning?

Teaching and learning in the digital age involves the thoughtful integration of technology and pedagogy. The term eLearning describes the use of electronic media and technology in instruction. This is not a new term; faculty at CSUN have been using technology in their instruction since the “Digital Ten” first started teaching online in the late 1990s. These early pioneers led the way for the current wave of innovations, using tools and technologies that helped streamline the process.

**eLearning Projects**

The Faculty Technology Center has been supporting faculty efforts to integrate technology into their courses and programs.

Do these technologies make a difference for student achievement of learning outcomes? In the assessment phase of their projects faculty implement evidence gathering strategies.

The results are coming in! Look for a report in our next newsletter.

Quick Link:

[http://www.csun.edu/it/elearning](http://www.csun.edu/it/elearning)

For featured eLearning Portfolios, please visit:

[http://www.csun.edu/it/elearning-eportfolios](http://www.csun.edu/it/elearning-eportfolios)
Announcements

**WASC**
2016 Academic Resource Conference
April 6\textsuperscript{th} to 8\textsuperscript{th}

**ACADEMIC ASSESSMENT**
2016 Assessment Retreat
May 6\textsuperscript{th} (9am-12:30pm)

AALHE webinar: “Ethical Reasoning: Defining, Teaching, Assessing”
Apr 20\textsuperscript{th} (12:00pm) *free

CSUF Mihaylo Assessment Conference
April 22\textsuperscript{nd} 8:00 a.m to 3:15 p.m.
CSUN faculty: Jack Solomon, Stephanie Bluestein, and Samira Moughrabi presenting

**PROGRAM REVIEW**
2016 Sociology External Review
May 2\textsuperscript{nd} to May 3\textsuperscript{rd}

**UPDATES**

- A change in policy and procedures for Program Review are in the process of approval by GSC and EPC.
- 2016 Geography External Review is in the process of scheduling.
- 2016 Psychology External Review is in the process of scheduling.
- 2016 Public Sector Management External Review is in the process of scheduling.
- ScholarWorks is an open access institutional repository. It currently showcases the work of CSUN’s faculty and students.

The link to the newly completed ScholarWorks Annual Assessment Reports Repository has changed and been updated with the reports from 2007-2008 to 2014-2015 and can be fully accessed by the public.

Link: http://scholarworks.csun.edu/handle/10211.3/124878
Program Review
Overview

Program review in the California State University originates from Board of Trustee policy as found in the Chancellor’s Memorandum AP 71-32, “Performance Review of Existing Degree Major Programs.” Therein Campuses are asked to "establish a formal performance review procedure for all existing degree programs on campus in order to assess periodically both the quantitative and qualitative viability of each undergraduate and graduate program in the total context of offerings." An annual resolution by the Board of Trustees states "that a formal review of existing degree curricula continue to be conducted annually by the campuses as a part of the overall academic planning process."

Self-Study:
The primary purpose of program review is to maintain and strengthen the quality of academic programs through the collection of evidence regarding student learning and reflective academic planning.

Please note that a self-study should cover information on all degrees, graduate and undergraduate, offered by the Department (AKA Program).

Part 1: Overview of the Program (Curriculum, Students, Faculty, & Staff)
- Relevant background information since the last program review.
- Demographic information from the Institutional Research (IR) website.

Part 2: Departmental Climate
- Consider departmental [cultural] climate in the areas of SLOs, hiring, RTP, and/or curriculum.

Part 3: Assessment and Strategic Planning
- Changes implemented, needed, and begun as the result of assessment.
- Other strategic planning activities.

Part 4: Key Strengths and Challenges
- Emerged from Program or Department-wide discussions or both.

Part 5: MOU (Memorandum of Understanding)
- Response to Most Recent MOU.

Part 6: Appendixes

A formal review of existing degree programs is required on a periodic basis by California State University Board of Trustees policy, WASC guidelines for accreditation and other discipline-based accrediting bodies.

External Reviewer Duties:
Independent teams, typically two outside reviewers, make site visits to evaluate programs at California State University, Northridge. The report should be a description of the existing strengths and weaknesses of the program, and should be concerned with how to improve or develop a given program. The consultants should not be protective of institutional or professional reputations but should reflect the high standards against which the department (program) is measured.

Typically, the reviewers will address each of these sections and include recommendations and commendations on how the program has/can achieve success on these topics.

I. Program
II. Program Structure
III. Program Financial Support
IV. Faculty
V. Students
VI. Facilities and Services
VII. Assessment and Strategic Planning
VIII. Program Improvement and Development
IX. General Comments and Suggestions
Academic Assessment Overview

The purpose of assessment is to facilitate the highest quality educational experience for our students through the systematic collection and interpretation of student competencies at graduation, at defining points through the curricula (general education and major) and at entrance.

Projects and Initiatives:

GE Paths

http://www.csun.edu/undergraduate-studies/ge-paths
Students participating in the GE Paths program explore a special theme or major question from an interdisciplinary perspective in the context of their general education requirements. Each GE Path (Social Justice, Global Studies, Sustainability, Health and Wellness, Arts, Media and Society, and Aesthetics and Culture) has measureable student learning outcomes which align with the Civic Engagement as a DPQ Degree Learning Outcome and Personal and Social Responsibility as an Essential Learning Outcome. Assessment of learning outcomes in the first three paths has begun.
Contact Patricia Juarez-Dappe at pjuarez@csun.edu for further info.

myCSUNtablet Assessment

/mycsuntablet
The myCSUNtablet initiative is a partnership between California State University, Northridge and Apple, Inc. that seeks to increase engagement, enhance the quality of teaching tools, and reduce the cost of learning materials for students. Participating students use iPads and gain immediate access to e-books and related e-learning materials in a suite of courses in select majors. Participating faculty receive an iPad and help from professional course designers who understand the relation between effective teaching, creative use of authoring tools, and accessible design. The project focuses on assessment of the impact of tablets on achievement of student learning outcomes. Pilot comparative assessment occurred Fall 2013 in select Biology and Journalism courses. Micro-assessments occurred through a greater number of courses in Spring 2014. Micro-assessments will involve 72 sections of courses in Fall 2014 and Spring 2015.
Contact Deone Zell at deone.zell@csun.edu or Bonnie Paller at bonnie.paller@csun.edu for further info.