Graduate Studies Committee  
Minutes of April 11, 2017  
Status of Minutes: Approved 5/9/17

Members Present: Joannie Busillo-Aguayo, Tom Cai, Ranita Chatterjee, Keiko Hirata, J.C. Lee, Richard Moore, Abraham Rutckick, Mary-Pat Stein, Casey terHorst, Andrew Weiss  
Members Excused: Julia Heinen, Mira Pak  
Staff: Lani Kiapos, Amy Levin, Gloria Rocklin  
Guests Present: John Binkley, Joyce Burstein, Nancy Burstein, Marilynn Filbeck, Julie Gainsburg, Sheila Grant, Gabriel Gutierrez, Christine Hayashi, Paul Lazarony, Linda Moody, Robert Ryan, Ana Sanchez-Munoz, Sue Sears, Jackie Stallcup

I. Call to Order

The meeting was called to order at 2:00 p.m.

II. Approval of Minutes

Minutes of the March 14th meeting were approved.

III. Announcements

Gloria Rocklin reported that the Chancellor’s Office has approved our proposal to elevate the existing Public Archaeology Option within the M.A. in Anthropology, to a stand-alone M.A. in Public Archaeology.

Mary-Pat Stein announced that the GSC will elect the 2017-2018 GSC Chair at the May meeting.

In addition, Stein announced that the GSC will be reviewing additional curriculum proposals from Accounting, Health Sciences, and Recreation and Tourism Management at the May meeting.

IV. Informational Items

The M.S. in Engineering Management revised their admission requirements for the state-side residential program and the self-support online program. The changes include the following: 1) the GRE exam is to be taken by all students and the applicant’s score must be above the 50th percentile in either the quantitative section or the verbal section, 2) all applicants will be required to submit a one page Statement of Purpose, and 3) the Department may request additional supporting materials to assess an applicant’s preparation and likelihood for academic success. The admissions committee will review each application holistically and reserves the right to reject/accept applications to the M.S. Engineering Management program and the decision taken by the admissions committee will be considered final.
The M.A. in English revised their program description by adding additional language to the University Catalog for the Creative Writing, Literature, and Rhetoric and Composition Theory Options.

Lani Kiapos discussed the revision that Graduate Studies made to the Theses, Dissertation and Graduate Projects Rules and Procedures listed in the University Catalog. She explained that departments have continuously permitted unclassified students to enroll in a Thesis or Graduate Project. Therefore, Graduate Studies is requesting the GSC add the following sentence, “A student must be classified before s/he can be given permission by the department to enroll in a Thesis/Project (698) course.” The committee agreed with the requested revision.

Kiapos also reviewed the additional revisions made to the Comprehensive Examinations procedure listed in the University Catalog since the last GSC meeting. She explained that departments have continuously permitted unclassified students to enroll in a Comprehensive Exam. Therefore, Graduate Studies is requesting the GSC add the following sentence, “A student must be classified before s/he can be given permission by the department to enroll in a comprehensive exam (697) course.” The committee agreed with the requested revisions.

V. Curriculum Review

A. College of Humanities

Chicana/o Studies
1. New course proposal regarding CHS 467-Environmental Justice and Chicana/o Communities was approved.

Linguistics/TESL
1. New course proposal for LING 406-Language and Social Interaction was approved.

B. Michael D. Eisner College of Education

Elementary Education
1. Course modification proposal for EED 500-Fundamentals of Teaching to change course title, course abbreviation, course description, requisites and cross-list with EPC 500 was approved.

2. Course modification proposals for EED 520-Reading Instruction for Diverse Learners, EED 565M-Mathematics Curriculum and Methods, EED 565S-Science and Curriculum Methods, EED 575-Integrated Social Studies and Arts Curriculum Methods, and EED 577-Language Arts Instruction and English Language Development to change course description and requisites were approved.

3. Program modification proposal to change the program requirements by revising
all methods courses to include the new California Teacher Credentialing performance expectations for the Multiple Subject Credential Program was approved.

Secondary Education/Special Education Dual Credential Program

Secondary Education:
1. Course modification proposals for SED 521-Language, Literacy and Learning in Multiethnic Secondary Schools, SED 554/554S-Supervised Field Experience for the Single Subject Credential and Seminar, SED 555-Supervised Practicum for the Single Subject Credential, and SED 555S-Practicum Seminar for the Single Subject Credential to change course description and requisites were approved.

2. Program modification proposal to add a Dual credential pathway to the Preliminary Single Subject Credential program was approved.

Special Education:
3. Course modification proposals for SPED 403MM, MS-Early Field Experience/Seminar in Special Education, SPED 416-Educating Diverse Learners with Disabilities and Working with their Families, SPED 502MM-Reading/Language Arts Instruction for Diverse K-12 Learners with Mild/Moderate Disabilities, SPED 580MM-Student Teaching and Seminar in Mild/Moderate Disabilities to change course description and requisites were approved.

4. Program modification proposal to add a Dual credential pathway to the Preliminary Education Specialist Credential program was approved.

Educational Leadership and Policy Studies
1. Course modification proposals for ELPS 600-Research in Educational Leadership, ELPS 650-Contemporary Administrative Leadership, ELPS 663-Legal Aspects of Educational Administration, ELPS 664-Business and Financial Aspects of Educational Administration, ELPS 672-Management of Human Resources, ELPS 675-Decision Making Simulation, ELPS 676-School Community Relationships, ELPS 681-Organization and Administration of Elementary, Secondary, and Special Education, ELPS 682-Supervision of Curriculum and Instruction, ELPS 688-Fieldwork in Educational Administration, and ELPS 697-Directed Comprehensive Studies to change course description and requisites were approved.

Educational Psychology and Counseling
1. Course modification proposals for EPC 500-Fundamentals for Beginning Teachers to change course title, course description, requisites and cross-list with EED 500 was approved.

2. Course modification proposal for EPC 688-Measurement and Assessment in School Settings to change course title, course abbreviation and course description was approved.

3. New course proposal regarding EPC 698D-Graduate Culminating Project was approved.
4. New program proposal for the Master of Arts in Instructional Design was approved.

Secondary Education

Credential Program:
1. Program modification proposal to add a footnote that SED 511 and SED 593S must be taken concurrently with the first enrollment in SED 593 for the Single-Subject University Intern Program was approved.

Educational Technology:
2. New course proposals for SED 610ET-Leadership in Educational Technology, SED 642-Educational Website Development, SED 652-Computer Supported Collaborative Learning, and SED 690ET-Theory and Research in Educational Technology were approved.

3. New program proposal and CSU elevating option to full degree program proposal for the Master of Arts in Educational Technology were approved.

Multicultural and Multilingual Education in Secondary Schools:
4. New course proposals for SED 610MM-Educational Issues in Multicultural and Multilingual Classrooms and SED 690MM-Seminar in Multicultural and Multilingual Education were approved.

5. New program proposal and CSU elevating option to full degree program proposal for the Master of Arts in Multicultural and Multilingual Education in Secondary Schools were approved.

Secondary Curriculum and Instruction:
6. New course proposals for SED 610CI-Educational Issues and Implications for Public Schools and SED 690CI-The Multiple Roles of Secondary Educators were approved.

7. New program proposal and CSU elevating option to full degree program proposal for the Master of Arts in Secondary Curriculum and Instruction were approved.

Secondary English Education:
8. Course modification proposal regarding SED 530-The Program in Literature for Grades 6-12: Issues to change course title, course abbreviation, course description, subject abbreviation number and requisites was approved.

9. New course proposals for SED 610EN-Educational Issues and Implications for Multietnic English and Literacy Classrooms, SED 653-Issues in the Teaching of Composition and Language, and SED 690EN-The Multiple Roles of the English Language Arts Educator were approved.

10. New program proposal and CSU elevating option to full degree program proposal for the Master of Arts in Secondary English Education were approved.
Secondary Mathematics Education:
11. New course proposals for SED 610MA-Educational Issues and Implications for Multiethnic Mathematics Classrooms, SED 614-Technology in Teaching and Learning Mathematics, SED 654-Leadership in Mathematics Education, and SED 690MA-Advanced Research in Mathematics Education were approved.

12. New program proposal and CSU elevating option to full degree program proposal for the Master of Arts in Secondary Mathematics Education were approved.

Secondary Science Education:

14. New program proposal and CSU elevating option to full degree program proposal for the Master of Arts in Secondary Science Education were approved.

Special Education
1. Course modification proposals for SPED 406-K-12 Literacy Instruction for Diverse Learners with Disabilities, SPED 501MM-Special Education Assessment of Diverse Learners with Mild/Moderate Disabilities, SPED 503MM-Curriculum and Instruction in Math and Content Subjects for Learners with Mild/Moderate Disabilities, SPED 671-Advanced Study of Literacy Programs, SPED 672-Advanced Assessment, SPED 673-Principles of Educational Therapy for Individuals with Exceptional Needs, SPED 676-Clinical Case Management, and SPED 679-Internship in Educational Therapy to change course description and requisites were approved.

2. New program proposal and CSU elevating option to full degree program proposal for the Master of Arts in Educational Therapy were approved.

3. Program modification proposal to change the program pre-requisite and program requirements for the Post-MA Certificate in Special Education: Option in Educational Therapy was approved.

VI. Program Review Assignment

Mass Communication on May 3rd – Joannie Busillo-Aguayo (Educational Psychology & Counseling)

VII. Adjournment

The meeting was adjourned at 2:33 p.m.