**Themes from TPR Institutions with Accreditation Visits**

**Fall 2020**

**California Institute of Technology**

Caltech proposed two themes that reflect the Institute’s distinctive character: 1) Core Curriculum; and 2) Academic and Co-curricular Support Structures. The first theme focuses on the signature academic experience shared by all Caltech undergraduates. The second theme provides the Institute the opportunity to examine the many academic and co-curricular support structures that have developed over the past decade to help students thrive.

**California State University, Long Beach**

CSULB proposed three themes: 1) Inclusive Excellence; 2) the Public Good; and 3) Intellectual Achievement. These three themes permeate all aspects of the university, from student life, development, faculty and staff success, information technology, and facilities and sustainability.

**Loma Linda University**

LLU proposed “One Loma Linda” as its theme to help ensure the perpetual independence of the university and to establish the primacy of education within the Loma Linda University Hospitals (LLUH). LLU is independent from the hospitals yet a member of the LLUH corporation. A guiding principle is to preserve LLU board independence and control of finances apart from LLUH entities. The intent is to increase the synergy and collaboration across LLUH to provide the best clinical learning environment for students of the university.

**Naval Postgraduate School**

NPS will focus on a single theme “Pursuing Graduate Education Excellence” through: 1) Strategically redesigning curricula; 2) Enhancing teaching and learning with more effective pedagogy and instructional technology; and 3) Strengthening faculty by recruiting innovative junior faculty and promoting interdisciplinary collaboration.

**Pardee Rand Graduate School**

The School proposed three themes: 1) Building a truly integrated and interdisciplinary learning environment; 2) Expanding experiential learning; and 3) Assessing students’ core competencies.

**Pomona College**

Pomona proposed two themes: 1) Equity and inclusion on a diverse campus; and 2) Liberal arts in the 21st century. Pomona will organize the first theme around three areas: 1) Faculty and staffing hiring; 2) Inclusive pedagogy; and 3) Inclusive campus climate. The college will also organize the second theme around three areas: 1) Liberal arts advising; 2) Disciplinary connections; and 3) Global Pomona.

**Samuel Merritt University**

SMU proposed one overarching theme: Student Success. In support of the theme, four subordinate interrelated themes will be examined: 1) Assessment of student learning; 2) Co-curricular contributions to student learning; 3) Increasing faculty engagement in student success; and 4) The role of inter-professional education (IPE) in preparing SMU graduates.

**Soka University of America**

SUA proposed two themes: 1) Balancing growth and SUA’s mission; and 2) Further strengthening excellence and long-range success. The first theme reflects SUA’s goal to expand their Bachelor of Arts program while enhancing a student-centered learning community and cultivating a sense of altruism and globalism. The second theme focuses on a continued and stronger focus on academic excellence and on institutional research and assessment.

**University of California, San Francisco**

UCSF will engage in a large project to track and report career outcomes of alumni, providing data for leaders to assess program effectiveness, for faculty to become better-informed mentors, and for current and prospective students to consider program fit and professional opportunities.