

ELPS 688 FIELDWORK ASSESSMENT FORM

Student: _____ ID#: _____ Date: _____

Site Supervisor completing form: _____ Title: _____

Site Location: _____ Instructor Name: _____

To Fieldwork Site Supervisor: Please place a number (1-5) next to each statement to indicate your perception of this candidate's degree of commitment, in the following dispositions at this time:

1. Poor, 2. Approaching Satisfactory, 3. Satisfactory, 4. Better than Satisfactory, 5. Excellent

Please attach a separate sheet with comments for final ratings of 2 or below

ELPS DISPOSITIONS for Educational Administrators

	<i>Degree of Commitment</i>	
	<i>Before Fieldwork</i>	<i>After Fieldwork</i>
1. Ethical and professional practice and behavior	_____	_____
2. Collaboration with others	_____	_____
3. Effective communication	_____	_____
4. Proactive and visionary leadership	_____	_____
5. Life-long learning	_____	_____
6. Responsibility and time management	_____	_____
7. Diversity	_____	_____

To Fieldwork Site Supervisor: Please place a number (1-5) next to each statement to indicate your perception of this candidate's level of experience in the following areas: 1=low to 5=high or "not observed"

1. Does not meet standard, 2. Approaching the Standard, 3. Satisfactory, 4. Exceeds, 5. Mastery

Please attach a separate sheet with comments for final rating of 2 or below

CCTC Six Standards

Each student should be an educational leader who promotes the success of all students by:

	<i>Level of Experience</i>		
	<i>Before</i>	<i>After</i>	<i>Not Observed</i>
1. facilitating the development, articulation, implementation, and stewardship of a vision of learning that is shared and supported by the school community	_____	_____	_____
2. advocating, nurturing, and sustaining a school culture and instructional program conducive to student learning and staff professional growth	_____	_____	_____
3. ensuring management of the organization , operations, and resources for a safe, efficient, and effective learning environment	_____	_____	_____
4. collaborating with families and community members, responding to diverse community interests and needs, and mobilizing community resources	_____	_____	_____
5. modeling a personal code of ethics and developing professional leadership capacity	_____	_____	_____
6. responding to, and influencing the larger political, social, economic, legal, and cultural context	_____	_____	_____

Supervisor Signature _____ Date _____