Why Join the ACT Program?

High Quality
- ACT university and K-12 faculty committed to preparing exemplary teachers
- Personalized advisement and mentoring
- Progression through the program as a cohort
- Ongoing classroom support through university supervision and exemplary Cooperating Teachers
- Emphasis on meeting the needs of diverse urban learners through a neurodevelopmental approach to teaching

Affordable
- Tuition costs significantly lower than many other institutions
- You may be eligible for forgiveness loans, scholarships, and financial aid

Accelerated and Convenient
- Completion of program in two semesters
- Afternoon and evening courses
- Enrollment in courses guaranteed

What ACT Graduates Say...
- It was an unforgettable experience. A wonderful, balanced, fast-paced program that was very beneficial.
- Thank you for empowering me to learn. This was boot camp for future teachers.
- ACT prepared me well, helped me obtain a teaching position, and continued to provide resources for ongoing teaching.

How Do I Apply?
- Complete online CSUN graduate admissions application: http://www.csumentor.edu
- Complete Credential Program application available online: http://www.csun.edu/eisner-education/credential-office/applications
- Complete application for ACT Program: http://www.csun.edu/education/act
- Applications will be accepted until August 8, 2017 or until spaces are filled.
- Once your applications have been submitted, an interview will be scheduled with the appropriate coordinator.
- In addition to the ACT application, please submit copies of the following to the ACT Office: Statement of Objective, Letters of Recommendation, Unofficial Transcripts, and CBEST/CSET test scores as required for your program.

For more information please visit our website:
http://www.csun.edu/education/act
or contact the ACT Office
Education Building Room 3101D
Administrative Assistant: Chris McDonald
act@csun.edu
(818) 677-2567

ACT Elementary Education Coordinator
Dr. David Kretschmer
david.kretschmer@csun.edu
(818) 677-2563
The ACT Program May Be For You!

ACT is an accelerated, two-semester preliminary credential program that focuses on addressing the diverse needs of urban school learners. Candidates progress through this full-time program as a cohort, completing fieldwork during the day and coursework in the afternoon and evening. The ACT Program incorporates neurodevelopmental methodology, an innovative and research-based educational approach in addressing the unique and diverse needs of K-12 students in urban schools.

ACT Program Components
- **Core Courses**: Two courses, completed by general and special education candidates, that focus on foundational knowledge and skills for teachers serving diverse urban learners
- **Specialization Courses**: Classes each semester that target appropriate specialization areas
- **Fieldwork**: Classroom assignments with experienced Cooperating Teachers that increase in duration and intensity

### Awards Received
- **Urban Impact Award** given by the Council of the Great City Schools for outstanding school-based project
- **Quality of Education Award** given by the California Council on Teacher Credentialing for exemplary school/university collaboration

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### ACT Multiple Subject Credential Program (41 units)

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<thead>
<tr>
<th></th>
<th>Fall Semester (23 units)</th>
<th>Spring Semester (18 units)</th>
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<tbody>
<tr>
<td><strong>Core</strong></td>
<td>ELPS 541A Introduction to Teaching in Urban Schools (1+2 units)</td>
<td>ELPS 542A Meeting the Needs of All Students in Urban Schools (2+1 units)</td>
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<td>SPED 541B</td>
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<td><strong>Specialization</strong></td>
<td>EPC 500 Fundamentals of Teaching (3 units)</td>
<td>EED 575 Integrated Social Studies and Arts Curriculum and Methods (3 units)</td>
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<td>EED 520 Reading Instruction for Diverse Learners (3 units)</td>
<td>EED 565S Science Curriculum and Methods (3 units)</td>
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<td>EED 577 Language Arts Instruction and English Language Development (3 units)</td>
<td>HSCI 465ELM Teaching Health (1 unit)</td>
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<tr>
<td></td>
<td>EED 565M Mathematics Curriculum and Methods (3 units)</td>
<td>KIN 595PE Applied Methods in Physical Education (1 unit)</td>
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<td>EED 515 Basic Technology Methods (2 units)</td>
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<tr>
<td><strong>Fieldwork</strong></td>
<td>EED 567ACT Supervised Fieldwork (4 units)</td>
<td>EED 568ACT Student Teaching (6 units)</td>
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<td>EED 559C Fieldwork Seminar (2 units)</td>
<td>EED 559F Student Teaching Seminar (1 unit)</td>
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<td>● 40 hours of early field experience</td>
<td>● 20 hours of early field experience</td>
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<td>● 10 weeks, morning hours, with an emphasis in reading/language arts and mathematics</td>
<td>● 10 weeks of full-time student teaching</td>
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Admission requirements: A partial list of requirements is shown below. For a complete list and description of admission requirements see credential application at [http://www.csun.edu/eisner-education/credential-office/applications](http://www.csun.edu/eisner-education/credential-office/applications).

- Bachelor's degree from accredited institution
- 45 hours of early field experience in chosen specialization with verification form completed
- Passage of Multiple Subject CSET exam
- Basic Skills Requirement - passage of CBEST or CSET with writing section
- Interview with ACT Elementary Education Coordinator

Program requirements that may be met after admission:

- Prior to student teaching: Writing Proficiency Requirement (CBEST writing score of 41 or better, score of 10 or better on the UDWP Exam, approved course with a “C” or better, or CSET writing requirement) and CPR
- Prior to submitting credential request form: Passage of RICA, U.S. Constitution, and passage of all portions of the Teaching Performance Assessment (TPA)