**SLO 2:** Students willdemonstratean awareness of the complexity of the historical, social, and cultural developments in Central America that have shaped a contemporary vision of Central American identity.

Assignment Task for Assessing Attainment of SLO (What is being scored?) Written exams, including the written portion of the final project

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| **Criteria** | **Excellent (90-100pts)** | **Very Good (85-94pts)** | **Good (70-84pts)** | **Poor (60-69pts)** | **No credit** |
| **Content (understanding)** | Integrates relevant and accurate disciplinary content with thorough explanations that demonstrate in-depth understanding.  Addresses all aspects of prompt appropriately with a consistently strong focus and convincing position. Addresses additional demands with thoroughness and makes a connection to claim. | Accurately presents disciplinary content relevant to the prompt with sufficient explanations that demonstrate understanding.  Addresses prompt appropriately and maintains a clear, steady focus. Provides a generally convincing position. Addresses additional demands sufficiently. | Briefly notes disciplinary content relevant to the prompt; shows basic or uneven understanding of content; minor errors in explanation.  Addresses prompt appropriately and establishes a position, but focus is uneven. Addresses additional demands superficially. | Attempts to include disciplinary content in argument, but understanding of content is weak; content is irrelevant, inappropriate, or inaccurate.  Attempts to address prompt, but lacks focus or is off-task | Information presented is completely off topic. Work is incomplete or plagiarized. |
| **Mechanics (language, format, tone, grammar)** | Demonstrates and maintains a well- developed command of standard English conventions and cohesion, with few errors. Response includes language and tone consistently appropriate to the audience, purpose, and specific requirements of the prompt. Consistently cites sources using an appropriate format. | Demonstrates a command of standard English conventions and cohesion, with few errors. Response includes language and tone appropriate to the audience, purpose, and specific requirements of the prompt. Cites sources using an appropriate format with only minor errors. | Demonstrates an uneven command of standard English conventions and cohesion. Uses language and tone with some inaccurate, inappropriate, or uneven features. Inconsistently cites sources. | Attempts to demonstrate standard English conventions, but lacks cohesion and control of grammar, usage, and mechanics. Sources are used without citation. | Does not understand English conventions, lacks cohesion and control of grammar, usage, and mechanics. No sources are provided. |