|  |  |  |  |
| --- | --- | --- | --- |
| **CRITERIA:**   * **Assessment of Knowledge, Skills and Dispositions (KSD’s)** * **Preliminary Administrative Credential Standards – Categories I to IV aligned with:** * **California Administrator Content Expectations (CACE)** | **4-5 Points**  **Strong and**  **consistent evidence**  **of identified critical**  **attributes**  **(Exemplary)** | **3 Points**  **Satisfactory**  **and**  **consistent**  **evidence**  **(Credit)** | **1-2 Points**  **Inconsistent**  **evidence**  **(No Credit /**  **Incomplete)** |
| **SHADOW EXPERIENCE**  Shadow at least two administrators at different levels and sites  (e.g. elementary/secondary) for at least three hours each.  Write up a description of these experiences indicating the  leadership style(s)/skill(s) observed and identify the  disposition(s)/standards and include a reflection.  *Does description indicate candidate’s ability to reflect on and*  *articulate KSD’s observed?* |  |  |  |
| **ACTION RESEARCH LEADERSHIP PROJECT**  Complete and submit the Action Research Leadership Project  that originated in ELPS 600 as a research proposal and includes leadership skills/strategies. The ARLP project adheres to the guidelines established in ELPS 600 and has the potential to improve student achievement. It includes data and interpretation of data. The narrative includes a needs assessment, action plan, analysis and reflection. The appendix includes a log of time, artifacts, and examples of data collection.  *Does the ARLP indicate candidate’s development of KSD’s across some of the Standards and CACE? Is there evidence of project potential to increase student achievement?* |  |  |  |
| **CALIFORNIA ADMINISTRATOR CONTENT EXPECTATIONS (CACE)/ CALIFORNIA ADMINISTRATOR PERFORMANCE EXPECTATIONS (CAPE) LOG**   1. Development & Implementation of a Shared Vision 2. Instructional Leadership 3. Management and Learning Environment 4. Family and Community Engagement 5. Ethics and Integrity 6. External Context and Policy   Employing the completed Self-Assessment(s) as the basis for focused professional growth areas the candidate is asked to undertake smaller scale administrative activities to incorporate experiences in each of the six California Administrator Content Expectations (CACE’s). Documentation of three activities per CACE using the Content Expectations as a guide for a total of 18 activities. Additionally, one artifact will be included for each activity that is representative of the experience(s) completed.  The Log of Activities should adhere to the template provided on the ELPS webpage as well as the example provided.  All listed activities need to have been completed during the Tier I/MA 5 semester program.  *Has the candidate participated in a variety of experiences to develop KSD’s in each of the CACE’s?* |  |  |  |
| **SUBTOTAL (of each column)** |  |  |  |
| **TOTAL POINTS (add subtotal of all columns)** |  |  |  |
| Minimum of 3 points in each Section | YES | NO |  |
| Fieldwork Assessment Form Completed and Signed by Site Supervisor | YES | NO |  |

OVERALL PORTFOLIO ASSESSMENT:

9-15 points-Credit

8 points or less-Requires additional work

University Faculty Advisors \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_

Printed Name Signature Date

Candidate \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_

Printed Name Signature Date