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| Cultural Competencies: Students will engage in local and global communities, demonstrating knowledge and awareness of multi-cultural differences and disparities of the health and well-being of individuals and families. | | | | | | |
| **Cultural Competency Outcomes** | **1**  **Strongly disagree** | **2**  **disagree** | **3**  **Somewhat Agree** | **4**  **Agree** | **5**  **Strongly Agree** | **N/A**  **Not Applicable** |
| 1. Does not discriminate against others. |  |  |  |  |  |  |
| 1. Treats others with dignity and respect. |  |  |  |  |  |  |
| 1. Recognizes and acts upon cultural factors that affect health and well-being of others. |  |  |  |  |  |  |
| 1. Demonstrates ability to interact effectively with people of different cultures. |  |  |  |  |  |  |
| 1. Engages with community partners to promote a healthy environment and healthy behaviors for all cultural contexts. |  |  |  |  |  |  |
| 1. Demonstrates ability to assess one’s cultural biases and assumptions for all cultural contexts. |  |  |  |  |  |  |
| 1. Demonstrates knowledge of evidence based literature regarding the potential cultural disparities in the health and well-being of culturally diverse individuals and families. |  |  |  |  |  |  |
| 1. Exhibits caring, compassion and empathy. |  |  |  |  |  |  |
| 1. Ensures others feel heard and understood. |  |  |  |  |  |  |
| 1. Respond appropriately to nonverbal cues. |  |  |  |  |  |  |
| 1. Is aware if others understand what they need to know. |  |  |  |  |  |  |
| 1. Uses correct grammar in all verbal and non-verbal correspondence. |  |  |  |  |  |  |