**SHORT Survey for Faculty teaching assessed courses**

*Thank you* for your invaluable assistance in helping us to improve the department’s assessment process.

The purpose of this survey is to gather information about the actual classroom practices concerning PSLO4 in these courses to update the department’s assessment plan and to develop methods for faculty to share resources on how they address PSLOs in their courses.

We are requesting your participation in this brief survey because you are teaching one or more courses that “introduces, emphasizes, or demonstrates” the department’s Program Student Learning Outcome 4, which states that students receiving a degree will be able to “Appropriately identify effective and ethical communication.”

The survey should take about 10 minutes to complete.

**SURVEY QUESTIONS**

Please respond to the following according to how you currently teach the course.

1. ­­­Which of the courses listed below do you teach? ­ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_­­­­\_\_\_\_\_\_

COMS 323

COMS 301

COMS 304

COMS 321

COMS 400C

COMS 410

COMS 428

COMS 430

COMS 437

COMS 440

COMS 445

COMS 450

COMS 494

2. Do you teach ethics as it pertains to communication in this course?

Yes

No

3. To what extent do your course activities require students to identify the ethical nature of communication? If “never,” you may skip the rest of this survey.

a. Never

b. Rarely

c. Sometimes

d. Usually

e. Always

f. Not applicable

4. Courses associated with PSLO 4 might deal with this topic at different levels of intensity: they might “introduce, emphasize, or demonstrate” ethical communication. How would you describe the amount of attention or **depth of coverage** of ethical communication in this course?

a. a basic level of coverage on ethical communication

b. an intermediate level of coverage on ethical communication

c. an extensive level of coverage on ethical communication

5. How proficient in identifying ethical communication do you expect students to be *before* taking your course?

a. a basic level of proficiency

b. an intermediate level of proficiency

c. the highest level of proficiency

6. What methods do you use in this course to **instruct** students on ethical communication?

a. lectures

b. textbook readings

c. readings in addition to textbook

d. demonstrations or activities in class

e. multimedia resources

f. other: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

7. What types of activities do you use in this course to **evaluate** students’ proficiency in identifying ethical communication?

a. essays or other student written work

b. exams, quizzes, or tests

c. projects

d. in-class workshops

e. readings

f. other: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

g. none

9. Does the emphasis on “ethical and effective communication” in PSLO 4 seem to align with your goals for this course? Why or why not?