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| **slo 1: Ethical and Professional Standards** |  |
| **Practitioner’s Code** |
| 1. Applies principles of an evidence based practice when making professional decisions and solving problems.
 | 80% of students were assessed as “Agree” and “Strongly Agree” – 10% N/A |
| 1. Engages in sound scientific inquiry and critical analysis.
 | 70% of students were assessed as “Agree” and “Strongly Agree” – 20% N/A |
| 1. Demonstrates the codes of conduct expected at the work site.
 | 100% of students were assessed as “Agree” and “Strongly Agree” |
| **COMPORTMENT CODE: DRESS & APPEARANCE** |  |
| 1. Complies with workplace dress codes
 | 90% of students were assessed as “Agree” and “Strongly Agree” – 10% N/A |
| 1. Maintains an appropriate workplace appearance
 | 100% of students were assessed as “Agree” and “Strongly Agree” |
| **COMPORTMENT CODE: WORK HABITS** |  |
| 1. Is punctual (arrives and departs on time) and has regular (vs. irregular) attendance
 | 100% of students were assessed as “Agree” and “Strongly Agree” |
| 1. Shows initiative and can begin/complete tasks effectively with minimal direction
 | 90% of students were assessed as “Agree” and “Strongly Agree” |
| 1. Is dependable and completes tasks and deadlines in a timely manner
 | 100% of students were assessed as “Agree” and “Strongly Agree” |
| 1. Adheres to agency/organization policies, rules, and regulations (e.g. works within boundaries set by supervisor and/or management; adheres to chain of command for problems and decision making)
 | 100% of students were assessed as “Agree” and “Strongly Agree” |
| 1. Demonstrates appropriate use of technology (cell phone use, texting, email, etc.)
 | 100% of students were assessed as “Agree” and “Strongly Agree” |
| 1. Has ability to adapt to changing demands (copes well with unexpected problems/pressures)
 | 100% of students were assessed as “Agree” and “Strongly Agree” |
| **COMPORTMENT CODE:** **PROFESSIONAL DEMEANOR/RAPPORT** |  |
| 1. Has a pleasant, positive demeanor
 | 100% of students were assessed as “Agree” and “Strongly Agree” |
| 1. Demonstrates appropriate rapport with clients
 | 90% of students were assessed as “Agree” and “Strongly Agree” – 10% N/A |
| 1. Demonstrates an appropriate rapport with colleagues & coworkers.
 | 90% of students were assessed as “Agree” and “Strongly Agree” |
| 1. Is willing and able to work cooperatively and effectively with others.
 | 100% of students were assessed as “Agree” and “Strongly Agree” |
| 1. Demonstrates willingness to consider & accept constructive criticism and feedback.
 | 100% of students were assessed as “Agree” and “Strongly Agree” |
| 1. Is able to accept and implement instructions and/or suggestions offered by supervisor
 | 100% of students were assessed as “Agree” and “Strongly Agree” |
| **HUMAN RELATIONS CODE:** **CONFLICT RESOLUTION SKILLS** |  |
| 1. Controls ones emotions and behaviors in a conflict situation.
 | 60% of students were assessed as “Agree” and “Strongly Agree” – 40% N/A |
| 1. Listens attentively to other opinions or views.
 | 100% of students were assessed as “Agree” and “Strongly Agree” |
| 1. Shows respect of others.
 | 90% of students were assessed as “Agree” and “Strongly Agree” |
| 1. Effectively explains one’s opinion or view.
 | 90% of students were assessed as “Agree” and “Strongly Agree” |
| 1. Establishes a dialogue to negotiate.
 | 60% of students were assessed as “Agree” and “Strongly Agree” – 30% N/A |
| 1. Focuses on what can be done to resolve conflict.
 | 40% of students were assessed as “Agree” and “Strongly Agree” – 50% N/A |
| **HUMAN RELATIONS CODE: LEADERSHIP SKILLS** |  |
| 1. Shows initiative in taking on new responsibilities.
 | 100% of students were assessed as “Agree” and “Strongly Agree” |
| 1. Demonstrates commitment to the mission, goals and vision of the workplace.
 | 100% of students were assessed as “Agree” and “Strongly Agree” |
| 1. Establishes healthy lines of communication.
 | 90% of students were assessed as “Agree” and “Strongly Agree” |
| 1. Motivates and inspires others.
 | 50% of students were assessed as “Agree” and “Strongly Agree” – 30% N/A & 1% Disagree |
| 1. Empowers others.
 | 40% of students were assessed as “Agree” and “Strongly Agree” – 40% N/A & 20% Disagree |

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| **HUMAN RELATIONS: EFFECTIVE COMMUNICATION SKILLS** |  |
| 1. Ensures others feel heard and understood.
 | 70% of students were assessed as “Agree” and “Strongly Agree” – 10% N/A |
| 1. Responds appropriately to nonverbal cues.
 | 80% of students were assessed as “Agree” and “Strongly Agree” – 10% N/A |
| 1. Is aware if others understand what they need to know.
 | 90% of students were assessed as “Agree” and “Strongly Agree” |
| 1. Is articulate and exchanges information that others can understand.
 | 80% of students were assessed as “Agree” and “Strongly Agree” – 10% Disagree |
| 1. Uses correct grammar in all verbal and non-verbal correspondence.
 | 90% of students were assessed as “Agree” and “Strongly Agree” |
| **ETHICAL CODE** |  |
| 1. Follows protocol that is designed to benefit others.
 | 100% of students were assessed as “Agree” and “Strongly Agree” |
| 1. Shows strict adherence to HIPPA regulations to maintain confidentiality and privacy of others.
 | 100% of students were assessed as “Agree” and “Strongly Agree” |
| 1. Follows protocol when seeking informed voluntary consent.
 | 90% of students were assessed as “Agree” and “Strongly Agree” – 10% N/A |
| 1. Does not engage in fraud, deceit, or misrepresentations.
 | 100% of students were assessed as “Agree” and “Strongly Agree” |
| 1. Does not engage in harassment or inappropriate sexually related behaviors with others.
 | 100% of students were assessed as “Agree” and “Strongly Agree” |
| 1. Does not engage in conflicts of interest.
 | 100% of students were assessed as “Agree” and “Strongly Agree” |
| 1. Does not engage in practices that could harm others.
 | 100% of students were assessed as “Agree” and “Strongly Agree” |

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| **SLO 2: Cultural Competencies** |  |
| 1. Does not discriminate against others.
 | 100% of students were assessed as “Agree” and “Strongly Agree” |
| 1. Treats others with dignity and respect.
 | 100% of students were assessed as “Agree” and “Strongly Agree” |
| 1. Recognizes and acts upon cultural factors that affect health and well-being of others.
 | 80% of students were assessed as “Agree” and “Strongly Agree” |
| 1. Demonstrates ability to interact effectively with people of different cultures.
 | 100% of students were assessed as “Agree” and “Strongly Agree” |
| 1. Engages with community partners to promote a healthy environment and healthy behaviors for all cultural contexts.
 | 60% of students were assessed as “Agree” and “Strongly Agree” – 40% N/A |
| 1. Demonstrates ability to assess one’s cultural biases and assumptions for all cultural contexts.
 | 70% of students were assessed as “Agree” and “Strongly Agree” |
| 1. Demonstrates knowledge of evidence based literature regarding the potential cultural disparities in the health and well-being of culturally diverse individuals and families.
 | 60% of students were assessed as “Agree” and “Strongly Agree” – 40% N/A |
| 1. Exhibits caring, compassion and empathy.
 | 90% of students were assessed as “Agree” and “Strongly Agree” |
| 1. Effectively communicates in a culturally competent manner.
 | 90% of students were assessed as “Agree” and “Strongly Agree” |