California State University, Northridge
Graduate Studies Committee
Annual Report 2009-2010

Membership and Terms of Service

Thomas Devine, History 2011
Craig Finney, Recreation & Tourism Management 2012
Leilani Hall, English 2010
Vickie Jensen, Sociology 2010
Tina Kiesler, Marketing 2010
Presidential Appointee
David Moguel, Secondary Education 2011
Bruno Osorno, Electrical & Computer Engineering 2010
Presidential Appointee
Jared Rappaport, Cinema & Television Arts 2012
Jennifer Romack, Kinesiology 2012
Merril Simon, Ed Psychology & Counseling 2010
Jackie Stallcup, English 2011
Chair
Mary Woodley, Oviatt Library 2012
Mack Johnson, Graduate Studies, Executive Secretary
Hedy Carpenter, Graduate Studies, Staff
Gloria Roberts, Graduate Studies, Recording Secretary
Meetings

September 15
October 13
November 10
December 8
February 9
March 9
April 13
May 11

The Graduate Studies Committee (GSC) met eight times during the 2009-2010 academic year (specific dates listed above). Eight committee members participated in program reviews for the following departments: Chemistry and Biochemistry, Chicana/o Studies, Communication Studies, Geography, Linguistics, Mass Communication, Psychology, and Sociology. This year the committee reviewed and approved curriculum from eight academic colleges, which included the new Master of Arts in Music Industry Studies and two new graduate certificates in Sustainable Engineering Graduate Certificate and in Advanced Reasoning, Writing, and Research for Professionals.

The committee reviewed S-factor related (supervisory courses) curriculum proposals from seven colleges for Fall 2010 implementation. Because of the current budget situation (lack of resources), the Provost asked the deans to review all the S-factor courses offered in their college. The review occurred during the fall semester with departments reporting centrally to get an idea of the budget implication of S-factor courses. These courses will be reclassified as C-level courses or as different levels of S-factor, a process that started in Fall 2010 but will continue for some time. The goal is to eventually reduce the number of S-factor courses and will better distribute faculty resources while maintaining or increasing pedagogical quality. To streamline procedures, the GSC agreed to use the same template the EPC created for data and forms needed for converting S-factor and C-factor courses.

The Graduate Studies Office requested that the GSC review a draft memo to send to the graduate coordinators in order to clarify some confusion regarding enrollment in the comprehensive exam. It was reported to the GSC that some departments have started to issue RPs (reportable progress) for students who have failed a portion or majority of the comprehensive exam rather than giving a Fail or No Credit grade. An RP grade is given so that students would not have to reenroll in 697 and would be eligible to enroll in the Culminating Experience Enrollment. However, this causes potential problems, because if the student fails the exam again, there will be no record on the transcript that shows that the student failed the comprehensive exam twice. The committee discussed the issues and determined that the document addressing this issue should be sent to graduate coordinators.

The committee reviewed and discussed a handout from the Information Technology (IT) Department titled Electronic Theses and Dissertations. The handout explained that if students submitted electronic theses, it would reduce the cost for students, the amount of paper being used, and storage space for departments and the library. IT also presented the
GSC with a demonstration of the online interaction between the student and the faculty member. The Computer Science Department is scheduled to pilot the electronic theses submission process.

Summary of Approved Curriculum

College of Arts, Media, and Communication

Art

Course modifications:
ART 422, ART 435, ART 437, ART 439, ART 444, ART 446, ART 463, ART 467, ART 488CS, ART 522, ART 525, ART 535, ART 539, ART 544, ART 550, ART 560, ART 588, ART 622, ART 625, ART 635, ART 644, ART 650, ART 660, and ART 688: Change course classifications.
ART 694-Internship: Change course classification.

Program modifications:
Merge the two graduate options for the M.A. in Option III Studio and Option IV: Visual Communication into one option: Option III: Visual Arts.
Merge the two graduate options for the M.F.A. in Option I: Studio and Option II: Visual Communication into one option: Visual Arts Option.

Cinema and Television Arts

Course modification:
CTVA 694A-F-CTVA Internship: Change course classification.

Journalism

Course modification:
MCOM 694-Internship: Change course classification.

Music

New courses:
MUS 672-Graduate Northridge Singers
MUS 673-Graduate Master Chorale
MUS 679-Graduate Wind Ensemble
MUS 682-Graduate Symphonic Orchestra
MUS 687-Graduate Chamber Music
New program:
Master of Arts in Music Industry Studies a self-support master’s degree program.

New courses for the M.A. in Music Industry Studies:
MUS 580-Music Industry Developments
MUS 593-Current Trends in the Music Industry I
MUS 680-Music Publishing & Copyright Administration
MUS 683-Entrepreneurship & Innovation in the Music Industry
MUS 693-Current Trends in the Music Industry II
MUS 697-Comprehensive Examination

Theatre

Course modification:
TH 594-Internship in the Arts: Change course classification.

College of Business and Economics

Accounting and IS

New course:
ACCT 505-Financial and Managerial Accounting in Industry

Business Administration

Course modifications:
GBUS 697A-G-Directed Comprehensive Studies: Change course classification.
GBUS 698A-G-Graduate Thesis: Change course classification.

Experimental topics courses:
GBUS 695I-Sponsorships and Sports Marketing (1st offering)
GBUS 695J-Negotiation (1st offering)

Program modification:
Create departmental admission assessment to satisfy classification requirements in lieu of the GMAT for GCBA students who have an undergraduate GPA of less than 3.0.

Finance, Real Estate and Insurance

Course modification:
FIN 639-Seminar in Financial Problems: Change requisites.

New course:
FIN 638-MBA Portfolio Management
Michael D. Eisner College of Education

Educational Leadership and Policy Studies

Course modifications:
ELPS 685-Induction Plan, ELPS 686-Assessment of Candidate Competency, ELPS 688-Fieldwork in Educational Administration, ELPS 689-Practicum Plan, and ELPS 697-Directed Comprehensive Studies: Change course classifications.

Educational Psychology and Counseling

Course modifications:
EPC 659B, EPC 659C, EPC 659DA, EPC 659DB, EPC 659DC, EPC 659FA, EPC 659FC, EPC 659GA, EPC 659GB, EPC 659GC, EPC 659HA, EPC 659HB, EPC 659HC, EPC 659JA, EPC 659JB, EPC 659JC, EPC 659KA, EPC 659KB, EPC 659KC, and EPC 668: Change course classifications.

Elementary Education

Course modifications:
EED 559C-Supervised Fieldwork Seminar: Change unit value and course description.
EED 565M-Mathematics Curriculum and Methods: Change unit value.
EED 565S-Student Teaching Seminar, EED 578A-Student Teaching, and EED 578D-Student Teaching: Change course classifications.

Experimental topics course:
EED 595NN-Improving Learning and Teaching through the Research and Leadership (3rd offering)

Program modifications:
Increase the number of units for the Multiple Subject Credential Programs in the Accelerated Collaborative Teacher (ACT) Preparation Program, University Internship Pathway, and Traditional Pathway.

Secondary Education

Course modifications:
SED 525FL-Methods of Teaching Foreign Language: Change course title, course abbreviation, and course number.
SED 555, SED 555BL, SED 555I, and SED 555IB: Change course classifications.
SED 697-Directed Comprehensive Studies: Change course classification.

Program modification:
Increase the undergraduate blended programs for the Secondary Education Single Subject Credential.
Special Education

Course modifications:
SPED 400-Introduction to Special Education: Course title, course abbreviation, course description, and course content.
SPED 401C-Inclusive Practices: Change unit value, course title, course abbreviation, course description, abbreviation number, requisites, and course content.
SPED 402A-Functional Assessment and Positive Behavior Support: Change course abbreviation, course description, abbreviation number, and course content.
SPED 403DHH-Early Field Experience in Deaf Education: Change course description, course abbreviation, requisites, and course content.
SPED 500-Early Communication and Literacy for Young Children with Disabilities: Change course title, course description, requisites, and course content.
SPED 504D-Teaching Diverse Deaf and Hard-of-Hearing Learners: Change course title, course abbreviation, course description, requisites, and course content.
SPED 504MS-Teaching Diverse Learners with Moderate/Severe Disabilities: Change course title, course abbreviation, course description, abbreviation number, requisites, and course content.
SPED 505MM-Curriculum and Instruction for Diverse Learners with Mild/Moderate Disabilities: Change course title, course abbreviation, course description, abbreviation number, requisites, and course content.
SPED 506D, 506MM, 506MS, 506EC-Special Education Internship Field Experience: Change course classification, requisites, and course renumbering.
SPED 509MM-Introduction to Assessment of Diverse Learners with Mild/Moderate Disabilities: Change course title, course abbreviation, course description, abbreviation number, and course content.
SPED 535-Working with Families of Young Children with Disabilities: A Transdisciplinary Approach: Change course title, course abbreviation, course description, requisites, and course content.
SPED 538-Transdisciplinary Teaming in Early Childhood Special Education: Change unit value, course title, course abbreviation, course description, requisites, and course content.
SPED 541B-Getting Started-Introduction to Teaching in Urban Schools: Change unit value, course description, requisites, number of times course may be taken, and course content.
SPED 560-Assessment and Development of Language in Deaf and Hard of Hearing Students: Change course title, course abbreviation, course description, requisites, and course content.
SPED 561D-Teaching Reading to Deaf and Hard of Hearing Pupils: Change course description, requisites, and course content.
SPED 563-Audiology and Spoken English Development for Teachers of Deaf and Hard of Hearing Students: Change course description, requisites, and course content.
SPED 565-Fundamentals of Teaching Written English to Deaf and Hard of Hearing Students: Change course description, abbreviation number, requisites, and course content.
SPED 566D-Curriculum and Instruction in SPED for Deaf and Hard of Hearing Students: Change course description, requisites, and course content.
SPED 506DHH, SPED 578, SPED 579ACT, SPED 628DHH, SPED 628ECSE, SPED 628MM, SPED 628MS, SPED 629DHH, SPED 629ECSE, SPED 629MM, and SPED 629MS: Change course classifications.
SPED 670-Reading Processes: Change course title, course abbreviation, course description, abbreviation number, requisites, and course content.

New courses:
SPED 404-Teaching Diverse Learners with Social-Communication Disabilities including Autism
SPED 406-K-12 Literacy Instruction for Diverse Learners with Disabilities
SPED 416-Educating Diverse Learners with Disabilities and Working with their Families
SPED 580S-ECSE/MM/MS Advanced Specialist Fieldwork Analysis in Education of Learners with IEPS
SPED 567D-Teaching Deaf and Hard of Hearing Students with Special Needs

Program modification:
Change program requirements to meet new Education Specialist standards for the Education Specialist Preliminary Credential Programs in Mild/Moderate Disabilities, Moderate/Severe Disabilities, Deaf and Hard of Hearing, and Early Childhood Education.

**College of Engineering and Computer Science**

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New program:
Sustainable Engineering University Certificate

Program modification:
Add an internship requirement with no change in total units to the M.S. in Assistive and Rehabilitative Technology program.

**Computer Science**

Experimental topics course:
COMP 595OSE-Open Source Software Engineering (3rd offering)

**Electrical and Computer Engineering**

Course modifications:
ECE 471-Electromagnetic Fields and Waves II: Change course abbreviation number.
ECE 526/L-VERILOG HDL: Modeling, Simulation and Synthesis and Lab: Change the course title and course description.

**Mechanical Engineering**

New courses:
ME 434-Geometric Dimensioning and Tolerancing
ME 492-Fundamentals of Energy Systems Design
College of Health and Human Development

Communication Disorders and Sciences

Course modifications:

Environmental and Occupational Health

Course modifications:
EOH 693A-Supervised Field Training: Change course classification.
EOH 697-Directed Comprehensive Studies: Change course classification.

Experimental topics courses:
EOH 595RA-Advanced Risk Analysis (2nd offering)
EOH 595RT-Organ System, Developmental and Regulatory Toxicology (3rd offering)

Family and Consumer Sciences

Course modification:
FCS 694 A-C-Supervised Field Study: Change course classification.

Health Sciences

Course modifications:
HSCI 693 A-C-Supervised Field Study: Change course classification.
HSCI 697-Directed Comprehensive Study: Change course classification.

Experimental topics course:
HSCI 595F-End of Life (5th offering)

Kinesiology

Course modification:
KIN 446/L-Research in Exercise Physiology: Change course description and requisites.

New course:
KIN 409-Advanced Sport Psychology

Physical Therapy

Course modification:
PT 697-Directed Comprehensive Study: Change course classification.
Recreation and Tourism Management

Course modifications:
RTM 693A-Supervised Internship I, RTM 693B-Supervised Internship II, and RTM 697-Directed Comprehensive Studies: Change course classifications.

College of Humanities

Chicana/o Studies

Course modification:
CHS 480-Chicana/o/Latina/o Children’s Literature: Change the course classification, course title, course abbreviation, and course description.

Experimental topics courses:
CHS 595E-Seminar in Biography (2nd offering)
CHS 595R-Seminar in Critical Race Theory (3rd offering)
New courses:
CHS 488-Literature of Borders and Globalization: The Americas
CHS 507-Seminar in Chicana/o Studies Research Methods

College of Humanities

New program:
Graduate Certificate Program in Advanced Reasoning, Writing, and Research for Professionals

New courses:
PSHU 501-Critical Thinking and Decision Making for Advanced Professionals
PSHU 502-Cultural Literacies
PSHU 503-Critical Textual Analysis
PSHU 504-Writing for the New Millennium
PSHU 505-Condacting and Presenting Research in the Digital Age
PSHU 510-Professional Capstone Project

English

Course modifications:
ENGL 462-Contemporary British Literature: Change the course description.
ENGL 600A-College Composition: Theory and Pedagogy and ENGL 600B-College Composition: Theory and Pedagogy: Change the course classification and course description.
ENGL 610-Seminar in Syntax: Change abbreviation number and change requisites.

Experimental topics courses:
ENGL 496PC-Postcolonial Literature (3rd offering)
ENGL 595AGE-Representations of Age in Literature (4th offering)
ENGL 595IC-Image of Children in Literature (3rd offering)

New courses:
ENGL 501 A-Z-Activities in Creative Writing Studies
ENGL 502 A-Z-Activities in Creative Writing
ENGL 502AF-ZF-Activities in the Field
ENGL 600BF-College Composition: Theory and Pedagogy Field Experience
ENGL 698D-Graduate Project

Program modification:
Add ENGL 698D as a culminating experience alternative for the M.A. in English, Literature Option and Rhetoric and Composition Theory Option.

Linguistics

Course modification:
LING 427-Languages in Contact: Change the course description.

New courses:
LING 530-Introduction to TESL
LING 566-Research Methods for Applied Linguistics
LING 568-TESL Testing and Assessment

Program modifications:
Increase the total units for the M.A. in Linguistics, TESL Option.
Reduce thesis units and increase elective units for the M.A. in Linguistics, General Track.

College of Science and Mathematics

Biology

Course modifications:
BIOL 526 A-Z-Extended Field Study: Change course classification, course title, course abbreviation, course description, and requisites.
BIOL 690-Graduate Tutorial: Change course classification.
BIOL 691-Graduate Proseminar: Change unit value.
BIOL 696-Directed Graduate Research: Change unit value, course classification, course title, course abbreviation, course description, allow multiple enrollments within a semester, and number of times course may be taken.
BIOL 698-Thesis: Change unit value, course classification, allow multiple enrollments within a semester, and number of times course may be taken.
Experimental topics courses:
BIOL 496MT-Marine Tetrapods (2nd offering)
BIOL 496MTL-Marine Tetrapods Lab (2nd offering)
BIOL 595DEV-Developmental Biology Lab (2nd offering)

New course:
BIOL 511/L-Molecular Markers in Evolutionary Studies and Lab

Program modification:
Update the catalog description to comply with current practices for the M.S. in Biology.

Chemistry and Biochemistry

Course modifications:
CHEM 461/L-Biochemistry I and Lab: Change course type, course title, course abbreviation, course description, basis of grading, and to activate CHEM 461L.
CHEM 462/L-Biochemistry II and Lab: Change course type, course title, course abbreviation, course description, basis of grading, and to activate CHEM 462L.
CHEM 599 A-C-Independent Study: Change course classifications.
CHEM 696 A-C-Directed Graduate Research: Change course classifications.

Experimental topics course:
CHEM 595O-The Chemistry of Energy (1st offering)

Geological Sciences

Course modifications:
GEOL 430-Summer Field Geology: Change unit value, course classification, course title, course abbreviation, course description, and requisites.
GEOL 590-Literature Seminar: Change course classification.
GEOL 599 A-C-Independent Study: Change course classification and reactivate course.
GEOL 694-Graduate Thesis Research Design: Change course classification.

New course:
GEOL 430B-Summer Field Geology B

Mathematics

Course modifications:
MATH 697 A-C-Directed Comprehensive Studies, MATH 698 A-C-Thesis or Graduate Project, and MATH 699 A-C-Independent Study: Change the course classifications.
Physics

Experimental topics courses:
PHYS 595D-Computational Materials Physics II (2nd offering)
PHYS 595F-Computational Materials Physics III (1st offering)

Program modification:
Simplify the description dealing with the elective courses for the M.S. in Physics.

College of Social and Behavioral Sciences

Anthropology

Course modifications:
ANTH 518L-Laboratory Methods in Archaeology: Change requisites.
ANTH 696 A-B-Directed Graduate Research: Change course classification, course title, course abbreviation, course description, and requisites.
ANTH 696C- Directed Graduate Research: Delete course.

Program modification:
Change program requirements with no change in units to the program for the M.A. in Anthropology: General and Public Archeology Options.

History

Course modifications:
HIST 596NCP-Colloquium in the US South: Change course classification.
HIST 694-Practicum for Teaching Assistants: Change course classification.

Psychology

Course modifications:
PSY 406-Developmental Disabilities: Change course title, course abbreviation, course description, and requisites.
PSY 425-History and Perspectives in Psychology: Change course title, course abbreviation, course description, and requisites.
PSY 487-Psychology of Human-Computer Interaction: Change course title, course abbreviation, course description, and requisites.
PSY 655 A-Z-Fieldwork in Psychological Service: Change course classification and change number of times course may be taken.
PSY 696-Directed Graduate Research: Change course classification.

Experimental topics course:
PSY 496RL-Object Relations, Romantic Love, and Attachment Theories (1st offering)
New courses:
PSY 409-Advanced Sport Psychology
PSY 471AA-ZZ-Advanced Inquiry in Clinical/Personality Psychology
PSY 473AA-ZZ-Advanced Inquiry in Neuroscience
PSY 475AA-ZZ-Advanced Inquiry in Developmental Psychology
PSY 479AA-ZZ-Advanced Inquiry in Social Psychology
PSY 488AA-ZZ-Advanced Inquiry in Cognitive Psychology
PSY 490AA-ZZ-Advanced Inquiry in Research & Analysis Methods
PSY 581-Teaching of Psychology

Program modifications:
Change the program requirements for the M.A. in Psychology, Option in General Experimental and for the Option in Human Factors.

Public Administration

Program modification:
Add a fifth track to the Master of Public Administration program by linking the Urban Studies graduate certificate.

Social Work

Course modifications:
SWRK 523-Foundations of Field Education I: Change number of times course may be taken.
SWRK 622A-Advanced Field Practicum with Urban Families I: Change course abbreviation.
SWRK 622B-Advanced Field Practicum with Urban Families II: Change course abbreviation.

Program modification:
Change total number of units from “60” to a “minimum of 60” for the M.S.W. three year part-time program.