Introduction

This directory is designed to help you find the expert you need as quickly and easily as possible. It contains the telephone numbers of a broad array of faculty at California State University, Northridge, whose expertise can enhance media coverage on a variety of subjects.

The experts in this guide are grouped by general topics of interest to journalists, not by academic discipline or department.

If you need general information about a college or program, or help in locating a particular expert, contact:
Office of Public Relations and Strategic Communications
California State University, Northridge
18111 Nordhoff Street
Northridge, CA  91330-8242
voice:  (818) 677-2130
fax:    (818) 677-4909
e-mail: pubinfo@csun.edu
carmen.chandler@csun.edu
Carmen Ramos Chandler
Director of News & Information

California State University, Northridge

Mission…
California State University, Northridge, exists to help students realize their educational goals. The university’s first priority is to promote the welfare and intellectual progress of students.

& Values…
• Commitment to teaching, scholarship and active learning
• Commitment to excellence
• Alliances with the community
• Respect for all people
• Encouragement of innovation, experimentation and creativity
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About the University

Cal State Northridge started out in 1956 as the San Fernando Valley campus of Los Angeles State College of Applied Arts and Sciences. In 1958, the institution became known as San Fernando Valley State College. On June 1, 1972, the campus officially became California State University, Northridge.

Under the direction of President Jolene Koester, the university offers bachelor's degrees in 63 fields and master's degrees in 51 fields.

Cal State Northridge accepts both freshmen and transfer students. Many of our students have worked for several years and are now returning to complete their degrees or to study for advance degrees.

Last year, approximately 33,000 students were enrolled at the university. A majority were women and members of an ethnic minority. Students at Cal State Northridge constitute a veritable United Nations, with enrollment coming from more than 70 foreign countries.

A “typical” CSUN undergraduate is 23.6 years of age and has transferred from a California community college. She graduated from high school with a 3.09 GPA, carries a full-time, reduced course load of about 12.11 units a semester, works 11–20 hours a week and commutes 15–29 minutes to school.

The university’s programs for disabled and deaf students are recognized worldwide. These students fully take part in classes and the campus community.

Cal State Northridge is considered a leading producer of teachers among public institutions in California. It was one of only four universities nationwide recently tapped by the Carnegie Corporation of New York to take part in a landmark initiative designed to strengthen K–12 teaching by developing state-of-the-art programs at schools of education.

CSUN is one of the largest campuses in the 23-campus California State University system. It is the only four-year university serving the San Fernando Valley and covers more than 353 acres.

The university's well-known alumni include pop singer Paula Abdul, muralist Judith Baca, Hilton Hotels President Stephen Bollenbach, education leader Yvonne Chan, actress/director Joan Chen, former California Lt. Gov. Mike Curb, Los Angeles Times deputy editor Frank del Olmo, Xircon President/Founder Dirk Gates, Olympic medalist Florence Griffith-Joyner, space shuttle astronaut Scott Horowitz, actor Cheech Marin, AT&T CFO Charles Noski, opera singer Carol Vaness and MGM Chairman Alex Yemenidjian.

Important Numbers

Unless otherwise shown, all telephone numbers are preceded by area code and prefix (818) 677–

Abbott and Linda Brown Western Center
for Aquatic Therapy .......................... 2182
Associated Students, Inc. .......................... 2477
Athletics ............................................ 3208
Campus Police ................................... 2201
Center for Achievement
for the Physically Disabled ......................... 2182
Center on Disabilities ............................ 2578
College of the Arts, Media, and Communication .................. 2246
College of Business Administration
and Economics .................................. 2455
College of Engineering
and Computer Science .......................... 4501
College of Extended Learning .................... 2504
College of Health
and Human Development ....................... 3001
College of Humanities .......................... 3301
College of Science and Mathematics ............ 2004
College of Social and Behavioral Sciences .......... 3317
Daily Sundial .................................... 2915
Entertainment Industry Institute ................. 3432
Faculty Senate ................................... 3263
General Information ............................. 1200
Michael D. Eisner College of Education ........ 2590
National Center on Deafness (V/TDD) ........ 2611
Oviatt Library ................................... 2285
President’s Office ............................... 2121
Provost and V.P. for Academic Affairs ........ 2957
Public Relations
and Strategic Communications ................ 2130
Vice President for Administration
and Finance ...................................... 2333
Vice President for Student Affairs .............. 2391
Vice President for University Advancement .... 4400
CSU Chancellor’s Office ......................... (652) 951-4800
CSU Public Affairs Office ...................... (652) 951-4801

California State University, Northridge’s Web address is www.csun.edu.

● ● ●
Student Characteristics

Enrollment Characteristics
Fall 2004 Enrollment = 31,312

Total Fall Enrollment 1956–2004

<table>
<thead>
<tr>
<th>Year</th>
<th>Headcount</th>
</tr>
</thead>
<tbody>
<tr>
<td>'56</td>
<td>1,383</td>
</tr>
<tr>
<td>'64</td>
<td>12,206</td>
</tr>
<tr>
<td>'72</td>
<td>24,718</td>
</tr>
<tr>
<td>'80</td>
<td>28,417</td>
</tr>
<tr>
<td>'88</td>
<td>31,575</td>
</tr>
<tr>
<td>'96</td>
<td>27,189</td>
</tr>
<tr>
<td>2004</td>
<td>31,312</td>
</tr>
</tbody>
</table>

Academic Level | FTES* | Headcount | Percent
--- | --- | --- | ---
Freshman | 4,264.87 | 4,914 | 15.7%
Sophomore | 3,019.33 | 3,578 | 11.4%
Junior | 5,505.20 | 6,947 | 22.2%
Senior | 6,967.93 | 9,185 | 29.3%
Undergraduate | 19,757.33 | 24,624 | 78.6%
Graduate | 3,448.27 | 6,688 | 21.4%

Gender
Men | 9,275.80 | 12,461 | 39.8%
Women | 13,929.80 | 18,851 | 60.2%

Undergraduates:

Men | 8,150.30 | 10,191 | 41.4%
Women | 11,607.13 | 14,433 | 58.6%
Lower Division | 7,284.20 | 8,492 | 34.5%
Upper Division | 12,473.13 | 16,132 | 65.5%

Full-Time:

Men | 16,862.83 | 18,678 |
Women | 9,933.23 | 10,973 |

Part-Time:

Men | 2,894.50 | 5,946 |
Women | 1,673.80 | 3,460 |

Graduates:

Men | 1,125.50 | 2,270 |
Women | 2,322.76 | 4,418 |

Full-Time:

Men | 1,983.87 | 2,556 |
Women | 1,367.77 | 1,736 |

Part-Time:

Men | 1,464.60 | 4,132 |
Women | 505.40 | 1,450 |

Note: Full time attendance is based on 12 units or more for undergraduates and 9 units or more for graduates.

*FTES=Full Time Equivalent Students
Source: Enrollment Reporting System Student file

Average Age of Students
Undergraduate | 23.5
Graduate | 34.4
All Students | 25.9

Majors Fall 2004

<table>
<thead>
<tr>
<th>College</th>
<th>Headcount</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Arts, Media, Communication</td>
<td>3,828</td>
<td>12.2%</td>
</tr>
<tr>
<td>Business Admin &amp; Economics</td>
<td>5,901</td>
<td>18.8%</td>
</tr>
<tr>
<td>Health &amp; Human Development</td>
<td>3,990</td>
<td>10.8%</td>
</tr>
<tr>
<td>Education</td>
<td>1,730</td>
<td>5.5%</td>
</tr>
<tr>
<td>Engineering &amp; Computer Sci</td>
<td>2,071</td>
<td>6.6%</td>
</tr>
<tr>
<td>Humanities</td>
<td>3,245</td>
<td>10.4%</td>
</tr>
<tr>
<td>Science &amp; Mathematics</td>
<td>1,839</td>
<td>5.9%</td>
</tr>
<tr>
<td>Social &amp; Behavioral Science</td>
<td>4,310</td>
<td>13.8%</td>
</tr>
<tr>
<td>Undeclared/Special</td>
<td>4,998</td>
<td>16.0%</td>
</tr>
</tbody>
</table>

Note: Majors based on hegis codes; percentages based on total declared.

Source: Enrollment Reporting System Student file
Student Characteristics continued...

■ Degrees Conferred 2003/04

<table>
<thead>
<tr>
<th>Degree Type</th>
<th>Headcount</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bachelor’s</td>
<td>4,994</td>
<td>82.5%</td>
</tr>
<tr>
<td>Master’s</td>
<td>1,048</td>
<td>17.5%</td>
</tr>
<tr>
<td>Total Degrees</td>
<td>5,992</td>
<td></td>
</tr>
</tbody>
</table>

Undergraduate Degrees

- Business Administration: 968 (19.6%)
- Liberal Studies: 464 (9.4%)
- Psychology: 413 (8.3%)
- Sociology: 287 (5.8%)
- Radio TV Film: 241 (4.9%)
- Speech Communication: 220 (4.4%)
- Accounting: 204 (4.1%)
- Art: 204 (4.1%)
- Child Development: 191 (3.9%)
- History: 149 (3.0%)
- Other: 1,604 (32.4%)

Graduate Degrees

- Administration & Supervision: 275 (26.2%)
- Counseling: 110 (10.5%)
- Public Administration: 66 (6.3%)
- General Education: 64 (6.1%)
- Business Administration: 58 (5.5%)
- Special Education: 46 (4.4%)
- Computer Science: 34 (3.2%)
- Family/Consumer: 30 (2.9%)
- English: 27 (2.6%)
- Physical Therapy: 26 (2.4%)
- Other: 312 (29.8%)

Total Degrees by College

- Arts, Media, Communication: 979 (15.8%)
- Business & Economics: 1,326 (22.1%)
- Health and Human Development: 690 (11.5%)
- Education: 562 (9.4%)
- Engineering & Computer Science: 346 (5.8%)
- Humanities: 740 (12.3%)
- Science & Mathematics: 222 (3.7%)
- Social & Behavioral Science: 1,142 (19.1%)
- Special/Interdisciplinary: 14 (0.2%)

Source: Enrollment Reporting System – Degree (ERSD)

■ Ethnicity of Degree Recipients 2003/04

- White: 37.7% - 2,257
- Other: 17.6% - 1,054
- International: 5.2% - 314
- Pacific Islander: 0.3% - 17
- Latino: 7.7% - 464
- African American: 5.1% - 305
- Other: 13.8% - 826

Source: Enrollment Reporting Systems – Degree (ERSD)

■ Student Origin Fall 2004

<table>
<thead>
<tr>
<th>Counties</th>
<th>Headcount</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Los Angeles</td>
<td>21,670</td>
<td>69.2%</td>
</tr>
<tr>
<td>Ventura</td>
<td>2,597</td>
<td>8.3%</td>
</tr>
<tr>
<td>Mexico</td>
<td>613</td>
<td>2.0%</td>
</tr>
<tr>
<td>Other</td>
<td>6,432</td>
<td>20.5%</td>
</tr>
</tbody>
</table>

Note: Residency area is based on institution of origin.

First-Time Freshman

- California Public High School: 2,394 (80.9%)
- California Private High School: 508 (17.1%)
- Other State/Country: 58 (2.0%)

New Undergraduate Transfers

- California Community College: 2,370 (88.8%)
- California State University: 57 (2.1%)
- University of California: 27 (1.0%)
- Private Institutions: 24 (0.9%)
- Other State/Country: 192 (7.2%)

New Graduate Students

- California State University: 764 (48.2%)
- University of California: 302 (19.1%)
- Private Institutions: 130 (8.2%)
- Other State/Country: 389 (24.5%)

Source: Enrollment Reporting System Student File

■ Faculty & Staff Fall 2004

<table>
<thead>
<tr>
<th>Category</th>
<th>Headcount</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Full-Time</td>
<td>1,421</td>
<td>84.1%</td>
</tr>
<tr>
<td>Part-Time</td>
<td>268</td>
<td>15.9%</td>
</tr>
<tr>
<td>Total Staff</td>
<td>1,689</td>
<td>100.0%</td>
</tr>
</tbody>
</table>

Full-Time

- Full-Time: 804 (44.2%)
- Part-Time: 1,017 (55.8%)
- Total Faculty: 1,821 (100.0%)

Full-Time Faculty Ethnicity

- African American: 33 (4.1%)
- American Indian: 8 (1.0%)
- Asian American: 87 (10.8%)
- Latino: 82 (10.2%)
- White, Non-Latino: 524 (65.2%)
- Other: 70 (8.7%)

Full-Time Faculty by Rank

- Professor: 357 (44.4%)
- Associate Professor: 138 (17.2%)
- Assistant Professor: 275 (34.2%)
- Instructor/Other: 34 (4.2%)

Note: Part-Time staff excludes student assistants, TAs and GAs.

Source: Academic Planning Database.
2003/04 Costs and Fees for Full-time Students

Resident $2,444
Non-resident $9,212

Fee History for Residents

Regular (six units or greater)
Limited (less than six units)

Years
'83–84 451
'91–92 737
'97–98 1,309
'03–04 1,586

Source: Enrollment Reporting System – Degree (ERSD).

Financial Aid Awards 2003/04

17,490 Unduplicated Total Financial Awards – $125,354,059

Other Assistance 1% – $999,706
1,839 Scholarships 2% – $2,772,911
12,790 Grants 51% $63,878,756
10,507 Loans 45% $56,468,653
733 Federal Work Study 1% – $1,234,033
(Work Study are estimated.)

Source: Financial Aid Office Annual Report

All of the statistics presented in “Student Characteristics” are provided by Institutional Research (818) 677-3277
http://www.csun.edu/~instrsch
Aerospace

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work: (818) 677-2775
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• Thin film technology
• Optical properties of materials
• Spacecraft contamination
• K–12 science education
• High school physics

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• Astrophysics
• Solar physics
• Astronomical instrumentation
• Spectroscopy
• Space weather

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• Atmospheric science
• Ozone hole
• Global warming
• Climate change
• Remote sensing, in conjunction with NASA, JPL and the Naval Research Laboratory

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• Integrated collaborative environments
• Spreadsheet-aided engineering
• Integrated concurrent engineering
• Excel spreadsheet applications development
• Optimization and data analysis
• Computational methods
• Developing integrated design teams
• Systems engineering
• Team building and leadership
• Aerospace propulsion systems
• Modeling and simulation

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• VHDL modeling of digital systems
• ASIC/FPGA design
• Design automation
• Digital system design or testing
• Fault tolerant systems
• Reliable and low-cost microelectronics for deep space
• Autonomous, unmanned aircraft

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• Heat transfer
• Fluid mechanics
• Thermodynamics
• Single- and two-phase flow heat transfer
• Film cooling
• Rocket engine applications

Anthropology/Archaeology

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• Folklore
• Popular culture
• Tourism
• Teacher preparation in subject matter

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Department of Anthropology
work: (818) 677-3331
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• Physical and biological anthropology
• Primatology
• Himalayan studies
• National parks and development

Cathy Costin
Department of Anthropology
work: (818) 677-3331
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Also speaks: Spanish
• Archaeology, esp. South America
• Gender
• Food practices
• Craft production (pottery, textiles)
• Division of labor
• Ancient societies

Sabina Magliocco
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Also speaks: French, German, Italian, Spanish
• Folklife and expressive culture
• Narrative (legends)
• Festival and ritual
• Religion
• Gender
• Italy (Sardinia) and Britain
• U.S. ethnic and religious minorities
• Cults and the occult
• American Neo-Paganism and Wicca
• Witchcraft and the supernatural
• Author: The Two Madonnas: The Politics of Festival in a Sardinian Community
Birgitta Wohl  
Department of Art  
work: (818) 677-2717 / 2242  
Also speaks: Swedish  
• Greek and Roman art, architecture and archaeology  
• History of the city of Rome

Arts and Humanities - Architecture

Roxanne Berger  
Department of Family and Consumer Sciences  
Department of Art  
work: (818) 677-3051  
Also speaks: Some Spanish  
• Interior and architectural design  
• Commercial design  
• Residential design

Victoria Brinn Feinberg  
Department of Family and Consumer Sciences  
Department of Art  
work: (818) 677-4693 / 3051  
e-mail: victoria.feinberg@csun.edu  
• Interior design  
• Housing/public policy, management and decision making  
• Architectural policy  
• Historic preservation  
• Environment and human behavior  
• Urban planning  
• Post-occupancy evaluation  
• Health care design  
• International travel and design  
• Environmental design and research  
• Built environment

Mark Edward Jurey  
Department of Art  
work: (818) 677-3037 / 2242  
• Art education  
• Design  
• Industrial design  
• Architectural design

Merry Ovnick  
Department of History  
work: (818) 677-3054  
e-mail: merry.ovnick@csun.edu  
• Los Angeles architectural history  
• Los Angeles political reformers, 1900–1916  
• Los Angeles history  
• American culture, 1880s–1920  
• Architecture and urban designs  
• Gilded Age, 1880s–1980s  
• Progressive era, 1890s–1920  
• Author: Los Angeles: The End of the Rainbow

Birgitta Wohl  
Department of Art  
work: (818) 677-2717 / 2242  
Also speaks: Swedish  
• Greek and Roman art, architecture and archaeology  
• History of the city of Rome

Arts and Humanities - Art History

Jeffrey Auerbach  
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work: (818) 677-3561  
e-mail: jeffery.auerbach@csun.edu  
• Modern Britain  
• European imperialism, art and music  
• World history  
• World’s fairs  
• Author: The Great Exhibition of 1857: A Nation on Display

Jean-Luc Bordeaux  
Department of Art  
work: (818) 677-2242 / 3034  
Also speaks: French, Italian  
• Old Master paintings and drawings—French and Italian, 17th and 18th century  
• Rococo and Neo-Classical areas of European art  
• Art market from the 1980s to the present day  
• Patterns of art collecting  
• Authentication of Old Master paintings  
• Art criticism  
• Museology  
• Author: Francoise Le Mayne 1688–1730

Peri M. Klemm  
Department of Art  
work: (818) 677-2717  
Also speaks: Amharic, German, Oromofa, some Spanish  
• African art history  
• Ethiopian art  
• Non-Western art history, including the arts of Polynesia, Melanesia, native North America, ancient Mesoamerica and the ancient Andes  
• Museums and communities  
• The display of non-Western cultures and their arts

Garry Lennon  
Department of Theatre  
work: (818) 677-2845  
e-mail: garry.d.lennon@csun.edu  
• Costume history  
• Costume design  
• Costume/scenic designers (past and present)  
• Broadway musicals  
• Puppetry  
• Mask making
Michael Meyer  
*Department of History*  
work: (818) 677-5449 / 3566  
e-mail: michael.meyer@csun.edu  
Also speaks: **German**  
• German and European history  
• Contemporary Germany  
• Cultural history  
• Culture in Nazi Germany  
• Anti-Semitism  
• The arts—music and history  
• Consultant for “The Leopold Stokowski Era” radio documentary  
• “Degenerate Art” exhibit at Los Angeles County Museum of Art—music contributor  
• Author: *The Politics of Music in the Third Reich*, *Mr. Lens Reports: Photos of the Magdeburg Countryside 1933–1935* by Karl Meyer; *Nationalist Socialist Germany: Art, A Musical Façade for the Third Reich and Refugees for Hitler’s Germany: The Creative Elite and Its Middle Class Audiences in LA in the 1930s–1940s—Film Noir and Orders of Sunny-Side Up.*

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work: (818) 677-6834  
e-mail: john.roscigno@csun.edu  
• Conducting  
• Orchestral music  
• General music  
• Inter-relation of the arts  
• 20th century art history  
• Interdisciplinary studies in the arts

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*Department of Art*  
work: (818) 677-2717 / 2242  
Also speaks: **Swedish**  
• Greek and Roman art, architecture and archaeology  
• History of the city of Rome

James DePaul  
*Department of Theatre*  
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• Museums and communities  
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• Patterns of art collecting  
• Authentication of Old Master paintings  
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• Museology  
• Author: *Françoise Le Mayne 1688–1730*
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- E-commerce for business-to-consumer and business-to-business applications  
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• Author: Public Training with Private Efficiency  

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- Child and adolescent discipline  
- Physical and sexual abuse of children  
- Family issues and problems  
- Domestic violence  
- Development of self esteem in children  
- Sexual abuse, date rape and rape, effects on children and adolescents  
- Incest  
- Children who kill parents  
- School violence  
- Parents who kill children  
- Divorce and custody issues  
- Separation and loss, impacts on children (including adopted children being returned to their biological parents)  
- Effect of violence in society on children and adolescents, including school and domestic violence  
- Violent acts committed by children and adolescents  
- Credibility of child witnesses  
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- Author: No Directions on the Package: Questions and Answers for Parents with Children from Birth to Age 12; The Sensible Book/El Libro Sensible; Guideposts for Growing Up; Grandma and Grandpa are Special People, and We Can Work: It Out Conflict Resolution
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• Development of self esteem in children  
• Sexual abuse, date rape and rape, effects on children and adolescents  
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• Effect of violence in society on children and adolescents, including school and domestic violence  
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- Parents who kill children  
- Divorce and custody issues  
- Separation and loss, impacts on children (including adopted children being returned to their biological parents)  
- Effect of violence in society on children and adolescents, including school and domestic violence  
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- Incest  
- Children who kill parents  
- School violence  
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- Violent acts committed by children and adolescents  
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<th>Department</th>
<th>Work Phone</th>
<th>E-mail</th>
<th>Also Speaks</th>
<th>Research Interests</th>
</tr>
</thead>
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<td>The arts—music and history, Consultant for “The Leopold Stokowski Era“ radio</td>
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<td>“Degenerate Art“ exhibit at Los Angeles County Museum of Art— music contributor</td>
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<td>Author: <em>The Politics of Music in the Third Reich</em>, *Mr. Lens Reports: Photos of</td>
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<td>the Magdeburg Countryside 1933–1935* by Karl Meyer, *Nationalist Socialist Germany:</td>
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<td>Art, A Musical Façade for the Third Reich and Refugees for Hitler’s Germany: The</td>
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<td>Creative Elite and Its Middle Class Audiences in LA in the 1930s–1940s—Film Noir</td>
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<td>and Orders of ‘Sunny-Side Up.’</td>
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<td>of Medieval Europe, Cultural history of Medieval Europe, Religious history of</td>
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<tr>
<td></td>
<td>Languages and Literatures</td>
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<td>orthography, 20th century Spanish women poets, Latin American literature and culture</td>
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<td>Author: *Villasandino y Su Hablante Lírico; El Minuto y La Palabra; Bajo La Piel;</td>
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<td>Elaces; Literatura Femenina Contemporánea de España; Retrato de un Poeta: Rubén Vela;</td>
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<td>La Nueva Mujer en la Escritura de Autoras Hispánicas; Antología de la Poesía</td>
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<td>Femenina Argentina; Hombre y Poesía: Echos Críticos Sobre la Poesía e Alfonso</td>
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<td>Revolt, U.S. history, 1870-1900, European history, Author: *El Estado de México y</td>
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<td>Author: <em>El Estado de México y la Federacion Mexicana</em> and *Building of Atlantic</td>
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<td>education, Public schools in the United States, Distance learning, United States/</td>
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<td>of Civilizations, Author: <em>California: Five Centuries of Cultural Contrasts</em> and</td>
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• Family issues and problems
• Domestic violence
• Development of self esteem in children
• Sexual abuse, date rape and rape, effects on children and adolescents
• Incest
• Children who kill parents
• School violence
• Parents who kill children
• Divorce and custody issues
• Separation and loss, impacts on children (including adopted children being returned to their biological parents)
• Effect of violence in society on children and adolescents, including school and domestic violence
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- Domestic violence
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- Social psychology of crime  
- Social disorganization  
- Therapy and the criminal justice system  
- Domestic violence  
- Psychodrama  
- Crime in the 21st century  
- Author of 15 books, including *Gangsters: 50 Years of Madness; Drugs and Death on the Streets of America; The Emotional Meaning of Money; Fathers and Sons; Criminology; Juvenile Delinquency; The Violent Gang; The Hippie Trip; Psychodrama: Resolving Emotional Problems Through Role Playing*, and *The Extra-Sex Factor*  

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• Adolescent development
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• Women tango singers
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Movies

- Villasandino y Su Hablante Lírico
- El Minuto y La Palabra
- Bajo La Piel
- Elaces
- Literatura Femenina Contemporánea de España
- Retrato de un Poeta: Rubén Vela
- La Nueva Mujer en la Escritura de Autoras Hispánicas
- Antología de la Poesía Femenina Argentina
- Hombre y Poetía: Eduastos Críticos Sobre la Poesía e Alfonso Alvarez de Villasandino con Antología Selecta
- Hubo un Tiempo.../There Was a Time...
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- Child and adolescent discipline  
- Physical and sexual abuse of children  
- Family issues and problems  
- Domestic violence  
- Development of self esteem in children  
- Sexual abuse, date rape and rape, effects on children and adolescents  
- Incest  
- Children who kill parents  
- School violence  
- Parents who kill children  
- Divorce and custody issues  
- Separation and loss, impacts on children (including adopted children being returned to their biological parents)  
- Effect of violence in society on children and adolescents, including school and domestic violence  
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- Health insurance  
- Community health services  
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- Author: *Learners Manual for Chronic Disease Health Education in Urban Hispanic and African American Populations, Policy Options in Transitional Health Insurance Coverage, Health Education Using School Nurse-Student Health Educator Teams, Structure and Function of Health Services in the U.S and Expanding Mental Health Interventions in Schools*
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- Torn-Culture Project  
- Globalization  
- Author: *Japanese Egoism; Popular Culture as a Metaphor and Militia Man*

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- Cartography  
- Geographic information systems  
- Demographic and ethnic projects in the U.S. by county (in Southern California by tract)  
- Co-author: *We the People: An Atlas of America's Ethnic Diversity and The Ethnic Quilt: Population Diversity in Southern California*

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- Leisure and aging—nutrition, exercise and personal development  
- Parks and recreation—statewide master plans  
- Recruiting minorities into parks and recreation profession

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- Special event management  
- Community recreation  
- Campus recreation  
- Public administration personnel  
- Evaluation of facilities, programs and personnel

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- Affirmative action  
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- Community organizing
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- Asian Pacific American women
- Chinese Americans
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- Applied research
- Youth opportunity grant impact on Molokai, Hawaii
- Author: Teaching About Asian Pacific Americans: Effective Activities, Assignments and Strategies for Classrooms

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- Sexual harassment
- Women’s legal rights in employment
- Health law related to women
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- Crime prevention education
- Community policing
- Institutional (education) security assessments
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- Maternal employment and child development
- Children’s motivation and their schooling
- Parental involvement
- Home environment
- Dual-earner families
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- Violence
- Homicide
- Sibling violence
- Masculinities and crime
- Parenting in jail/prison
- Adaptations to jail and prison
- Gender and corrections
- Author: Why Women Kill. Gender Equality and Homicide

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- Occupations
- Professions (gender related)
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- Teen pregnancy
- Black women in math and science
- HIV/AIDS in the African American community
- African educational system
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• “Family Values” rhetoric and debate
• Author: Evidence on Her Own Behalf: Narrative as Theological Voice

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• Attention-deficit and hyperactive disorders
• Child and adolescent development, including social characteristics of a particular age
• Parenting issues
• Child and adolescent discipline
• Physical and sexual abuse of children
• Family issues and problems
• Domestic violence
• Development of self esteem in children
• Sexual abuse, date rape and rape, effects on children and adolescents
• Incest
• Children who kill parents
• School violence
• Parents who kill children
• Divorce and custody issues
• Separation and loss, impacts on children (including adopted children being returned to their biological parents)
• Effect of violence in society on children and adolescents, including school and domestic violence
• Violent acts committed by children and adolescents
• Credibility of child witnesses
• Adolescent clothing preferences and what they tell about the person
• Scary movies, their changing content over the years and adolescent attraction to them
• Life transitions

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• Women and gender and Islam
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• Asian American studies  
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• Discrimination against deaf and hearing impaired under Americans with Disabilities Act  
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- Market response to consumer time scarcity
- Portrayals of consumers in advertising
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- Organizational development i.e. restructuring and strategic planning

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- Racism  
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- Discrimination and harassment issues  
- Diversity training  
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- Mentoring programs and mentor training  
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• Discrimination in the United States
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