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Record Number of Students Set for 2005 Commencement

Disney Chief Eisner, Congressman Sherman Among Notables to Take Part in Ceremonies

The hard work of Cal State Northridge's record-breaking 2005 graduating class will be rewarded during May 31–June 3 ceremonies distinguished by an honorary degree award for Walt Disney Company CEO Michael D. Eisner, and commencement speeches by Congressman Brad Sherman and alumnus/gubernatorial Cabinet Secretary Terry Tamminen.

Biomedical industry leader Robert Behl will address engineering and computer science students, and alumni Rick Katz and Denise Vega Middleton, both prominent health industry executives, will receive College of Health and Human Development honors.

"Commencement is an exciting time at Cal State Northridge," said President Jolene Koester of ceremonies in which a record 8,847 students—nearly 7,290 bachelor's and 1,558 master's degrees candidates in 61 fields—are eligible to participate. "It gives us an opportunity to celebrate all that our graduates have accomplished and the wonderful possibilities that await them in the future," Koester said.

The celebration begins with the Honors Convocation at 6 p.m. on Tuesday, May 31, on the University Club lawn. Theatre alumnus Terry Tamminen, cabinet secretary for Governor Arnold Schwarzenegger, will speak. Chief liaison between the governor and the major state agency chiefs, Tamminen attended CSUN in 1973.

2005 Commencement and Honors Convocation Schedule			
Honors Convocation			
Tue., May 31	6:00 p.m.	University Club Lawn	Speaker: Alumnus Terry Tamminen, gubernatorial cabinet secretary.
Business and Economics			
Wed., June 1	8:00 a.m.	Oviatt Library Lawn	No speaker.
Engineering and Computer Science			
Wed., June 1	4:00 p.m.	University Club Lawn	Speaker: Robert Behl, CEO and board chair of Percutaneous Systems, Inc.
Humanities			
Wed., June 1	6:30 p.m.	Oviatt Library Lawn	No speaker.
Social and Behavioral Sciences			
Thu., June 2	8:00 a.m.	Oviatt Library Lawn	No speaker.
Science and Mathematics			
Thu., June 2	4:00 p.m.	University Club Lawn	Speaker: Michael Lewinski, scientific director of infectious diseases, Quest Diagnostics' Nichols Institute.
Arts, Media, and Communication			
Thu., June 2	6:30 p.m.	Oviatt Library Lawn	Speaker: The Honorable Brad Sherman, U.S. Congress.
Health and Human Development			
Fri., June 3	8:00 a.m.	Oviatt Library Lawn	No speaker. Honorees: Alumni Rick Katz, president of Adient Health, and Denise Vega Middleton, president/owner of Miller & Standel Speech Pathology Services
Michael D. Eisner College of Education			
Fri., June 3	4:00 p.m.	University Club Lawn	No speaker. Honoree: Walt Disney Company CEO Michael D. Eisner, honorary doctor of fine arts.

Robert Behl, CEO and board chair of Percutaneous Systems, Inc., will address the College of Engineering and

Computer Science's graduating students. The founder of RadioTherapeutics Corp. and InnerDyne Medical, Behl holds

21 U.S. patents for medical devices. Michael Lewinski, scientific director of infectious diseases at Quest Diagnostics' Nichols Institute, will speak at ceremonies for the College of Science and Mathematics. The institute is a world leader in highly specialized laboratory testing.

U.S. Representative Brad Sherman of the 27th Congressional District will speak at the College of Arts, Media, and Communication's celebration. Sherman is a former member of California's Board of Equalization.

The College of Health and Human Development will honor Rick Katz (*Kinesiology '85*), president of the multi-state Adient Health physical therapy clinics and hospital facilities, and Denise Vega Middleton (*Communication Disorders and Sciences '86*), president and owner of Miller & Standel Speech Pathology Services in Sherman Oaks.

An honorary doctor of fine arts will be awarded to Walt Disney Company CEO Michael D. Eisner at ceremonies for the Michael D. Eisner College of Education. The Eisner Foundation, created by Eisner and his wife, Jane, gave CSUN \$7 million for the establishment of the Center for Teaching and Learning, a national leader in preparing teachers to support the educational and emotional needs of all children in the classroom. ■

First Presidential Award Presented at Staff Recognition Event

University Advancement's Veronica Grant is Honoree; Merit Award and Team Winners Also Saluted

Veronica Grant made campus history on Friday, becoming the first recipient of the Cal State Northridge Presidential Award, the university's top merit honor. President Jolene Koester presented the award to Grant, executive assistant to University Advancement Vice President Judy C. Knudson, at the annual Staff Service and Excellence Recognition Event.

The new Presidential Award, which replaces the previous Employee of the Year recognition, is reserved for the CSUN staff member or administrator who "demonstrates consistently outstanding performance and who serves as a role model for other people by living the values of the university."

Grant was recognized for routinely heaping extra projects onto her regular workload. When her division was charged with leading the improvement of CSUN's Web presence, Grant took on the staffing of the Web committee and, to a great degree, coordinated the

May 2000 launch of the university's redesigned Web site.

Until others were able to maintain them, she published several Web pages herself, including the 2001 President's

Inaugural Web site, the 2001 and 2002 final exam schedule, and the 2001 and 2002 commencement Web sites. Grant took Web classes to deepen her expertise, earning a certificate in

Web design and management.

A seven-year University Advancement employee, Grant has overseen several major office relocations. While Presidential Award *continued on page 3.*



Veronica Grant (right) of University Advancement receives the first Presidential Award from President Jolene Koester, at the annual Staff Service and Excellence Recognition Event.

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Teachers for a New Era Team Breaking Ground on Reform

University's Progress Impresses Visitors from Carnegie Corporation of New York

The Teachers for a New Era (TNE) initiative at Cal State Northridge is moving rapidly toward achieving goals set out in July 2001, when the Carnegie Corporation of New York announced an ambitious initiative to radically change the way K-12 teachers are prepared in the United States.

In spring 2002, CSUN was selected as one of four initial grantees in the push to develop national models for teacher preparation. A total of 11 institutions nationwide now are involved.

Led by Provost and Vice President for Academic Affairs Harry Hellenbrand, working with hundreds of CSUN faculty and staff, Northridge has made significant progress on a number of fronts.

Carnegie's recent site visit to CSUN sparked a positive assessment of that progress. "Carnegie Corporation of New York is very pleased with the exceptional attention that CSUN Northridge is giving to its already outstanding teacher education program, which will secure the reputation of one of the largest programs in the country as one of the very best," said Daniel Fallon, chair of the corporation's

education division,

Northridge is awaiting approval of its application for renewal of the original three-year, \$1 million or more per year grant. The anticipated two-year renewal will bring an additional \$1 million per year, plus \$125,000 per year to sustain partnerships with the Los Angeles school district, local community colleges and Cal State L.A., Long Beach and Dominguez Hills.

The Carnegie team met with TNE's Evidence of Pupil Learning team, whose pilot study on what K-12 students actually learn from CSUN teaching graduates is considered crucial to the initiative. "No one else has yet accumulated evidence of pupil learning data," noted Philip Handler, vice provost for academic affairs and TNE project director. "This is brand new in the nation."

Carnegie's team also met with faculty and credential candidates at three clinical sites CSUN established during the current academic year—at Langdon Elementary, Sepulveda Middle School and Monroe High School—and went away impressed.

"We're working with these school

sites, along with Valley New High School No. 1—located on the CSUN campus—and the CHIME Charter School," said the vice provost, "to engage the faculty and administrators at the schools to be partners with us in preparing new teachers." The idea is to break a pattern in which only one master teacher helps prepare a new teacher, and to pull more members of a school's faculty into the process.

At the Sepulveda site, a cohort has been established that emulates the medical school model of residents-in-training. "Our teachers-in-training are getting all of their credential preparation, all of their course work, at the school site rather than here at CSUN," Handler said.

Northridge is the first university in the country to set up a clinical site in this way. "The goal we've set for ourselves at CSUN is to capture what we can learn from the experience of these students, and to see how we can create that experience for all of the students in our credential program."

A Monroe High School student cohort like that at Sepulveda will begin next year, and Langdon

Elementary will follow.

The Carnegie team also met with Northridge's six new TNE faculty fellows, hired this academic year in a variety of disciplines: Thomas Andrews and Flannery Burke, history; Ian Barnard, English; Michael DeCesare, sociology; Steven Graves, geography and Elizabeth Nagy-Shadman, geological sciences.

The TNE faculty fellows are teaching and doing research in their own disciplines, but they also are collaborating extensively across disciplines with university colleagues and with K-12 school partners.

Their goal is to "help the arts and sciences faculty understand what K-12 teachers need to know in order to help their pupils achieve at the highest levels," Handler said. "In this way, arts and science faculty will become full partners in teacher education programs."

CSUN's TNE participants also are building a virtual warehouse of data at the university, collecting pupil learning data on teachers prepared at CSUN. "This is a huge undertaking," said Handler. "There never has been an infrastructure like it." ■

Bland is in Demand for Research on Best Retirement Locales

Geography Department's Warren Bland Logs Miles, Reaps Media Mileage for Bestseller

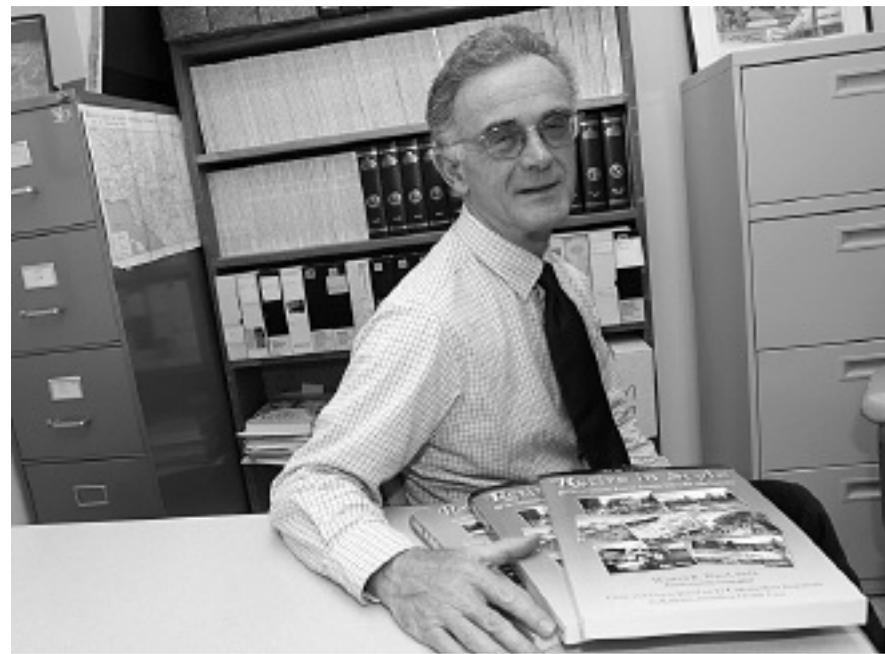
Except for a cameraman, Warren Bland was alone in the KCET television studio, staring into the camera and trying to give sensible answers to the "disembodied" voice coming through his earphone during a satellite link with a Philadelphia cable station. It was the first in a heady round of national media interviews for the geography professor, the man in demand for information on America's best retirement venues.

Bland's bestselling book—"Retire in Style: 60 Outstanding Places Across the USA and Canada"—has literally brought the world to his door. CNN's "American Morning" interview with him in April was taped right in his small Sierra Hall office. "We had to put up 'Quiet Please' and 'TV Taping in Progress' signs all over the place," he said. "It was quite an event."

Since the book's January debut, Bland has been interviewed on The Comcast Network's "Money Matters Today," the Bloomberg Channel, "CBS MarketWatch," Fox News, MSNBC, the WB2 Morning News in Denver, on Chicago stations including WGN News at Noon, CLTV and WLS TV 7, and on more than 25 radio programs from San Antonio to London, including public radio's "All Things Considered," Los Angeles' KNX 1070 AM and Voice of America.

The Wall Street Journal, the Los Angeles Times, the Los Angeles Daily News, the New York Daily News, the Seattle Times and magazines are among the crush of national print media with stories on Bland, who also is featured on prominent Web sites.

"The book has been getting enor-



Geographer Warren Bland displays his hot new book, "Retire in Style: 60 Outstanding Places Across the USA and Canada" in his Sierra Hall office.

mously positive feedback," said the geographer, who brought to bear more than 30 years of travel experience across the U.S. and Canada with his wife and "silent" partner, Sarah.

Bland had to be wheedled into writing his first book on best retirement locations, "Retire in Style: 50 Affordable Places Across America." After hearing him criticize other tomes on the subject, Sarah chimed in: "If you're so smart, why don't you write one?" Bland laughed it off but gave in when a graduate student urged him to "leave something important behind."

Writing the first book was "drudgery," but the second was fun, Bland said,

and much more lucrative. To date, the current book is selling at four times the rate of the first.

His ability to bring a trained geographer's sensibility to the subject sets both books apart from others in the genre. He faults some of these for paying mere lip service to considerations as important as climate—"getting facts wrong and misleading people on things like precipitation, highs, lows"—or for relying too heavily on anecdotal information.

One author interviewed a couple in St. Augustine, Fla., who claimed to feel safer in St. Augustine than anywhere else. "But when I checked my FBI

source," Bland said, "I found that city to be one of the most crime-ridden in the U.S.A. You have to cross check."

Bland organized his book on a place-by-place basis across 11 regions, providing information under the 12 criteria that resonate with his targeted middle-income and well educated audience: landscape, climate, quality of life, cost of living, transportation, retail services, health care, community services, cultural and educational activities, recreational activities, work and volunteer activities, crime rates and public safety.

He urges those contemplating retirement to follow the pattern of investigation he and his wife used successfully in more than 100 locations. "We'd drive into town, get a room and a good map, then visit the downtown area, the malls, the residential areas, the parks. We'd talk to people, not for anecdotal material but for basic information.

"Sometimes a place can sound good on paper, but you get there and find litter, the homeless on benches, high unemployment," he said. "You have to visit a place, and stay a while." Extended visits at different times of the year, he added, can prevent expensive "buyer's remorse" relocations.

Bland assigned non-subjective point values to criteria such as cost of living or crime data. "But when it came to evaluating the quality of life, that's more impressionistic," he said. "For example, I value orderliness and the lack of aircraft noise."

Set to jet off soon for more interviews, Bland is prepared to grin and bear the noise for now. ■

Faculty Senate Approves New General Education Requirements

Reforms Expected to Boost Number of Students Graduating in 'Timely Manner'

A decisive vote by the Faculty Senate in April overhauled two decades of general education requirements at Cal State Northridge, ushering in a new policy expected to improve the quality of education at CSUN and to increase the number of students who graduate in a timely manner.

Initiated and developed by CSUN's faculty, the reform package was ratified by the full Faculty Senate in a 48-8 vote. The action capped 18 months of work by a task force composed of faculty members from the Educational Policies Committee, each of the university's colleges and representatives of Associated Students and the university advising staff.

Set to take effect in fall 2006, the overhauled requirements will more

closely align the university's general education requirements with those of community colleges and other CSU campuses. As currently written, Northridge's requirements are viewed as so complicated that students, faculty and even academic advisors have been hard pressed to decipher them. The task force produced a detangled, simplified set.

"Often in education, we forget that 'less is more,'" said Provost Harry Hellenbrand. "When the less—in this case, a streamlined general education program—is well designed with clear goals, students can learn more."

A major provision of CSUN's reform package requires both freshmen and transfer students to complete 48 units of general education course work as part of their 120-plus semester unit requirement total. Previously, freshmen

were asked to complete 58 to 60 units of general education work, but students transferring from community colleges and other universities needed only to complete 48.

Besides bringing the university closer to the division of work historically prescribed in U.S. institutions of higher learning—one-third each for general education, the academic major and electives—the change will allow students to explore more courses outside their academic majors.

Without changing the total number of units required for graduation, the change also will boost students' chances to pursue a minor or, importantly, to do better in scheduling the correct courses needed for graduation in their chosen fields.

General Education Task Force committee members included Timothy

Belfield, representing Associated Students; Alyce Akers, Educational Policies Committee; Norm Fullner, College of Arts, Media, and Communication; Hillary Hertzog, Michael D. Eisner College of Education; Doris Johnson, advising staff; Lynn Lampert, Oviatt Library; Jennifer Matos, Educational Policies Committee (chair); Michael Meyer, College of Social and Behavioral Sciences; David Rodriguez, College of Humanities; Shane Frehlich, College of Health and Human Development; Mehran Kamrava, Educational Policies Committee; Vicki Pedone, College of Science and Mathematics; Steven Stepanek, College of Engineering and Computer Science, and Glen Whitman, College of Business and Economics.

For details on the reform package, visit www.csun.edu/~getf/home.htm. ■

Northridge Tops in Awarding Master's Degrees to Hispanics

Magazine Says CSUN Also Ranks High in Total Number of Hispanic Grad Students

Cal State Northridge ranks among the nation's top 25 universities for awarding master's degrees to Hispanic students, according to Hispanic Outlook for Higher Education.

In its April 11 edition, the magazine also said Northridge is among the top 25 universities in the nation for the size of its graduate enrollment of Hispanic students.

"We are honored to be recognized for our continuing efforts to provide a quality educational experience to a diverse community," said President Jolene Koester.

According to the Hispanic Outlook list, about 17 percent of the master's degrees conferred by Cal State Northridge in the year 2002-2003 were to Hispanics, or 178 master's degrees out of 1,069. That figure placed CSUN 19th on the list for master's degrees awarded.

Hispanics made up approximately 19 percent, or 1,416 students, of Northridge's total graduate enrollment of 7,361 students in fall 2003, making CSUN seventh in the nation for the size of its graduate enrollment of Hispanic students.

Hispanic Outlook based its degree rankings on statistics compiled by the U.S. Department of Education for the academic year 2002-2003.

The magazine noted that as of 2002, Hispanics earned 4.6 percent of all master's degrees granted in the United States. The top three master's degrees earned by Hispanics are in education, business and public administration.

For high Hispanic enrollment, California schools dominated the top 25 list with 11 schools. Texas was second with five and Florida was

third with three schools.

For master's degrees conferred, California schools again led the top 25 list with nine schools. Florida was second with five, and Texas placed third with four schools.

In fall 2004, Hispanic Outlook also included CSUN as one of its "Publisher's Picks," an annual national list of colleges and universities that maintain solid records in recruiting, enabling and graduating Hispanic students. The list was based on formal and informal inquiries, and on data from the National Center for Education Statistics. ■

Presidential Award...

continued from page 1.

handling one such move, she also staffed the provost search, which included two full searches over a six month time frame.

In addition to the top award, the new CSUN Awards of Merit were presented to Mindy Chi, business analyst, Human Resources Department; Vicki Morton, administrative support coordinator, Journalism Department; Ali Sadri, manager of advancement resources, University Advancement, and Kelly Kroeker, administrative support assistant II for the Center for Excellence in Learning and Teaching (CELT).

Chi created a time-saving system of queries, collaborated with the Systech network communications devices company in developing PeopleSoft usage at CSUN, coordinated the clean-up of thousands of rows of PeopleSoft and other data, and developed the Human Resources data warehouse.

With a frugality that has saved her department thousands of dollars over the years, Morton developed a cost- and time-saving "ready requisitions" system. She completed four re-accreditation self studies and onsite visits, and created an electronic and manual journalism alumni file, carefully



President Jolene Koester (far left) congratulates winners of the Awards of Merit at Friday's Staff Service and Excellence Recognition Event. Honorees are (from left) Vicki Morton, Journalism Department; Kelly Kroeker, CELT, and Mindy Chi, Human Resources. Ali Sadri of University Advancement (insert) is the fourth Award of Merit honoree.

tracking nearly 2,000 alumni.

Sadri worked many weekends and nights insuring that PeopleSoft interacted appropriately with the university's donor database and developing a plan for the conversion of Cal State Northridge Foundation accounting to PeopleSoft. When a director-level post was vacated, Sadri added to his

workload the post of CFO for the foundation.

Kroeker has been described as the *de facto* assistant director of CELT, which she has helped manage for the past five years. Taking the lead on many CELT projects, she has worked on the design of nine issues of the center's newsletter. Kroeker, who

created the CELT lending library "from an empty bookcase," also updates the Web site which she designed, and keeps faculty informed via flyers and e-mails of opportunities available through the center.

A new CSUN Team Award was presented to members of Physical Plant Management's Photovoltaic Project. The teamwork between students and PPM employees led to the successful completion of the photovoltaic structure in Parking Lot B2, expected to cut annual energy costs by more than \$140,000.

Among the staff members recognized for longtime service was 40-year employee Mary Baxton of Admissions and Records. Baxton began as a student assistant in Admissions and Records in June 1964, one of few women in business classes at the time.

She earned her degree in business administration, remaining with Admissions and Records since her student assistant days, and rising to her current position as associate director of the unit.

The Presidential Award winner receives a \$500 cash award, Merit Award winners receive \$200 awards, and the team winners receive a department award of \$1,000. ■

Presentations and Publications

Presentations

Jack Ahrens (*English*) and graduate student Anja-Leigh Russell read their poetry at the Cal Poly Pomona Creative Writing Conference. Ahrens' poem, "You Can't Dig A Hole with the Word Shovel," won first prize in the poetry category.

Larry Allen, Steven Dudgeon and Janet Kübler (*Biology*) presented papers at a Western Society of Naturalists gathering. Allen spoke on "Documenting the return of a fishery? Abundance of juvenile white seabass off southern California, 1995–2004," and Dudgeon and Kübler spoke on "Fertilization rate, life history and hypothesized effects on the ecology of macroalgae and life cycle evolution."

Scott Andrews (*English*) presented "The Machinery of Whiteness in John Joseph Mathews's 'Sundown'" at the Native American Literature Symposium last week in Minnesota. He also chaired a panel titled "Images and Icons" that looked at early 20th century photography and at poetry chapbook covers from the 1960s and 1970s.

Tony Arthur (*English*) gave a paper titled "Raking the Muck: Upton Sinclair, Theodore Roosevelt, and Pilgrim's Progress" at the American Literature Association Symposium on American Fiction in San Diego in fall 2004.

Susan Auerbach (*Educational Leadership & Policy Studies*), **Cynthia Desrochers** (*CELT*), **Paula DiMarco** (*Art*), **Paul Fotsch** (*Communication Studies*), **Robert Hanna** (*Management*), **Carolyn Jeffries** (*Educational Psychology & Counseling*), **Richard Kernochan** (*Management*), **Peri Klemm** (*Art*), **Jerome Rabow** (*Sociology*), **Kathleen Rowlands** (*Secondary Education*), **Kenneth Sakatani** (*Art*), **Belinda Stillwell** (*Kinesiology*), and **Kiren Dosanjh Zucker** (*Business Law*) presented their work at the 8th CSU Regional Symposium on University Teaching at Cal Poly Pomona in April.

Ann Baltz (*Music*) gave master classes and seminars at the Southern Vocal Arts Conference in March and April. The conference featured a concert by tenor Plácido Domingo.

Dorothy Barresi (*English*) read her poetry in San Clemente's *Casa Romantica* Cultural Center. Her poem, "Tijuana Clinic," appeared in *Smartish Pace*. Two new poems, "Hell" and "It is Good To Be Amongst Catholics Again," were accepted for publication by *Pool*, a literary journal.

Ranita Chatterjee (*English*) was invited to present a paper titled "Mary Shelley, William Godwin, and Their Technologies of Memory" for the Keats-Shelley Association of America at the Modern Language Association (MLA) conference.

Robert Chianese (*English*) moderated a panel of scholars and photographers at the Ventura County Museum of History and Art in October, discussing the relationships between art, documentary photography and politics.

Irene Clark (*English*) presented a paper called "So What? When Graduate Students Write Thesis Proposals," at the Western States Literacy Conference in Phoenix. In January, she served on a panel at the AP English Teachers Conference in San Francisco. In March, she presented a workshop on writing assignments as part of the Strategic Team for the Advancement and Retention of Students series.

Susan Curzon (*University Library*) was the keynote speaker in April for the School of Library and Information Sciences at Simmons College in Boston, Massachusetts. Her address was titled "There is No Business Like Library Business."

Sean Flanagan (*Kinesiology*) presented "Biomechanics for the Strength and Conditioning Professional" in January at the Southern California National Strength and Conditioning Association State Clinic in Long Beach. In February, Flanagan presented "Open and Close Chain Exercises: Science, Myths, and Realities" at the Combined Sections Meeting of the American Physical Therapy Association in New Orleans.

David Gray (*Biology*) spoke on "The evolution of reproductive behavior in crickets: Investigating the role of sexual and natural selection in speciation" at CSU Fullerton.

Debra Hammond (*University Student Union*) in March presented a workshop titled "The Spirituality of Our Work: Bringing Who You Are to What You Do" at the Association of College Unions International annual conference in Reno.

Elizabeth Kessler (*English*) presented "Latinas in the Kitchen II: When the Kitchen Isn't the 'Space'" at the Popular Culture/American Culture Conference in New Mexico.

Barbara Kroll (*English*) gave a conference paper titled "Complicating Factors in Addressing the English Language Needs of International Visa Students" at the 4th Symposium on Second Language Writing at Purdue University, Indiana. She spoke on "Helping New Teachers Learn to 'Deliver' Reading-Writing Connections" at the Teachers of English to Speakers of Other Languages convention in San Antonio.

Brian Leung (*English*) read at Bowling Green State University as part of The Asian American Writers Workshop Literary Caravan, in January.

Richard Mitchell (*English*) presented "Caribbean Touristic Performances: In Literature and Everyday Life" as part of the 24th Annual West Indian Literature Conference at the University of Puerto Rico. Mitchell's new play, "Celestial Flesh," was presented as a staged reading in April at *Libros Revolución* Bookstore in Los Angeles. He presented a paper on "Anna in the Tropics" at the American Literature Association Conference in San Francisco, and one titled "Brechtian Mamet" at the David Mamet Society International Conference in London.

Carole Oglesby (*Kinesiology*) was invited to participate in the International Congress, "Sport, Women & Leadership," last December in Berlin. World experts presented research from national and international projects.

Mohammad Qayoumi (*Administration and Finance*) spoke on "What is outcomes-based learning? Why is outcomes-based learning so important to quality in higher education?" at the Quality in Higher Education Conference 2005 in Dubai.

Merril Simon (*Educational Psychology and Counseling*), **Cheryl Spector** (*English*) and educational psychology graduate student Toni Aho in February presented "Powers of Two: Grad Student Mentors in the Freshman Seminar" at the First Year Experience conference in Arizona.

Jackie Stallcup (*English*) chaired a panel titled "The Child and the Book: Didacticism and Identity Construction" at the American Society for Eighteenth Century Studies conference in Las Vegas.

Michael Summers (*Biology*) gave a colloquium talk at CSU Long Beach titled "Spore formation in cyanobacteria: a molecular genetic approach," and addressed the American Society for Microbiology, Southern California Branch, on "Surviving hard times: The lowdown on cyanobacterial akinetes." Summers also served as poster judge at the Society for Advancement of Chicanos and Native Americans in Science 2004 national conference.

Joseph Thomas (*English*) presented a paper titled "Multiple Poetries" at the 2004 National Council for Teachers of English (NCTE) conference in Indianapolis. Thomas was appointed affiliate editor of the online journal *Reconstruction: Studies in Contemporary Culture*, and presented a paper titled "Will the Real Whiskered Wit Please Stand Up? Playboy, Shel Silverstein, and Lafcadio, the Lion who Shot Back" at the Sixth Biennial conference on Modern Critical Approaches to Children's Literature, in Nashville.

Gregory Velazco y Trianosky (*Philosophy*) is scheduled to lead a workshop on "Ethics Today: On Campus and in the World" at the National Conference on Race and Ethnicity in American Higher Education in June.

Nicole Warwick (*English*) presented two papers, "More Than an Anecdote: Teaching Those Who Teach Writing" and "Negotiating Authority in TA and Mentor Relationships" at the Conference on College Compositions and Communication.

Beth Wightman (*English*) presented a paper titled "Lost in Space: Architecture, Geography and Culture in Éilís Ní Dhuibhne's 'The Bray House'" at the International Association for the Study of Irish Literatures in Galway, Ireland.

Ben Yaspelkis (*Kinesiology*) presented a paper titled "Training Effects on Insulin Signaling and Carbohydrate Metabolism in Skeletal Muscle" at the 2004 American Physiological Society Integrative Biology of Exercise Meeting at the University of Texas, Austin.

Publications

Tony Arthur (*English*) and **John Broesamle** (*History*) have had their book, "Clashes of Will: Great Confrontations that Have Shaped Modern America" published by the Pearson Longman firm.

Wendy Birky (*Anthropology*) has had a co-authored paper, "Temporal variation in adult interaction patterns in wild *Macaca cyclopis*," accepted for publication in the *International Journal of Primatology*.

Warren Bland (*Geography*) had his book, "Retire in Style—60 Outstanding Places Across the USA and Canada," published by Next Decade. The book rates cities and towns on the 12 criteria considered most important to retirees, including health care.

Gwen Brewer (*English*) had her article, "Women, Pornography, and Prostitution in Eighteenth-Century Britain," published in the winter 2005 issue of *Sexuality and Culture*.

Ranita Chatterjee (*English*) had her article, "Sapphic Subjectivity and Gothic Desires in Eliza Fenwick's 'Secresy' (1795)," published in a special issue on the female Gothic in *Gothic Studies* Vol. 6 No. 1.

Dorothy Clark (*English*) has had the seventh edition of her text, "Basic Grammar and Usage," published.

Irene Clark (*English*) had her article, "A Genre Approach To Writing Assignments," published in *Composition Forum* Vol. 14.4.

Robert Espinoza (*Biology*) had his co-authored article, "Recurrent evolution of herbivory in small, cold-climate lizards: breaking the ecophysiological rules of reptilian herbivory," featured on the cover of *Proceedings of the National Academy of Sciences*.

Fred Field (*English*) had his article "Second language acquisition in Creole genesis" published in the volume, "Creoles, Contact, and Language Change," John Benjamins Publishing Co.

David Gray (*Biology*) authored a paper, "Does courtship behavior contribute to species-level reproductive isolation in field crickets?," that appeared in *Behavioral Ecology*, and co-authored "Two new Orthopteran hosts of North American *Polideini*," published in *Entomological News*.

Fritz Hertel (*Biology*) co-presented "Winter raptor densities and habitat use in northern Mexico based on roadside surveys" at the Raptor Research meetings, at which CSUN student Diego Sustaita won the best student paper prize for his talk on North American hawks and falcons.

Presentations and Publications continued on page 5.

Honors and Awards

James Aldrich (*Sociology*), Don Bethe (*Kinesiology*), Jim Dole (*Biology*), Kiren Dosanjh Zucker (*Business Law*), Eric Edson (*Cinema and Television Arts*), William Jennings (*Finance, Real Estate and Insurance*), Jerry Leudders (*Provost's Office*), Margarita Olivas (*Chicano/a Studies*), Glenn Omatsu (*Asian American Studies*), Steven Oppenheimer (*Biology*), Mark Schilling (*Mathematics*), Dee Shepherd-Look (*Psychology*), Richard Smith (*Psychology*), Jon Stahl (*Cinema and Television Arts*), Richard Strayer (*Accounting and Information Systems*) and William Whiting (*Kinesiology*) were honored in Who's Who Among America's Teachers, 2004.

Larry Allen (*Biology*) has been appointed to the California State Scientific Advisory Panel overseeing the white seabass fisheries management plan of California's Department of Fish and Game.

Larry Baresi (*Biology*) was elected member-at-large for the Southern California branch of the American Society for Microbiology.

G. Jay Christensen (*Management*) won the Business Forms Management Association's Jo Warner Award for lifetime achievement. Among other contributions, Christensen served as education chair of the group's national organizing committee and co-taught its 15-week Forms Management Seminar for five years. The award

ceremony was at the President's Banquet in Orlando, Fla., at the national BFMA convention in May.

Steven Dudgeon (*Biology*) served as a judge for the International Psychological Society's Christenson Prize, awarded to the best paper during 2003/04 for the journal, *Psychologia*.

Fred Field (*English*) was nominated for vice president of the Society for Pidgin and Creole Linguistics.

Brett Grunert, a student in the Civil Engineering and Applied Mechanics Department, was awarded the top scholarship of \$2,000 at the Student Night of American Society of Civil Engineers Los Angeles Section Younger Member Forum in April.

Matt Harris (*Music*) led the CSUN Jazz "A" Band to a first place win at the 43rd annual University of Nevada, Reno Jazz Festival in April. The CSUN Combo, directed by Gary Pratt (*Music*), won first place in the four-year College Combo competition. Matt Falker (*Music*), Vocal Jazz Ensemble director, led his group to third place honors in its division. The event is one of the oldest and largest educational festivals in the West.

Brian Leung (*English*) was a finalist for his short story collection, "World Famous Love Acts," for the Lambda Literary Awards. Leung was nominated in two categories: gay men's debut fiction and gay men's fiction.

John Motil (*Computer Science*), Ahmad Sarfaraz (*Manufacturing Systems Engineering*), Jeffrey Wiegley (*Computer Science*) and Robert Ryan (*Mechanical Engineering*) were honored by the San Fernando Valley Engineers' Council (SFVEC) for their contributions to engineering education. Motil received the Distinguished Engineering Achievement Award, Sarfaraz and Wiegley the Outstanding Engineering Achievement Merit Award and Ryan the Engineering Educator of the Year Award at the SFVEC's 50th Anniversary National Engineers Week Honors and Awards Banquet in March.



Carole Oglesby (*Kinesiology*) is the subject of a biography published in The Pioneer Feminists Project, a reference work featuring feminist contributions up to the year 1975.

Oglesby was selected for inclusion based on her groundbreaking work in women's sports, exercise and recreation.

Steven Oppenheimer (*Biology*) was invited to be editor for Canada, South America and the United States for *Acta Histochemica*, an international journal of structural biochemistry. The *Acta* editorial office will be in the university's Center for Cancer and Developmental Biology. Oppenheimer also served as a judge for the National

Institute of General Medical Sciences Annual Biomedical Research Conference for Minority Students (ABRCMS) Conference in November.

Debra Patterson (*Kinesiology*) helped develop her department's "Model Physical Education Content Standards," unanimously adopted in January by the California State Board of Education. It marked the first time California has adopted content standards for physical education for its children and youth, available online at www.cahperd.org or at www.cde.ca.gov.

Tarek Shraibati (*Manufacturing Systems Engineering and Management*) received the Outstanding Volunteer Award in the U.S. FIRST awards ceremony in April. One of the highest awards given to adults involved with the organization, it honored Shraibati for contributions including his key role in creating FIRST workshops at CSUN for teachers and students, as well as for his work with FIRST youth groups.

Cheryl Spector (*English*) was the CSUN nominee for this year's First Year Experience (FYE) "Freshman Advocate" Award. Spector was recognized for her work with first-year students at the FYE conference in Arizona, in February.

Joseph Thomas (*English*) was elected to the Modern Language Association's children's literature division executive board. ■

Presentations and Publications...

continued from page 4.

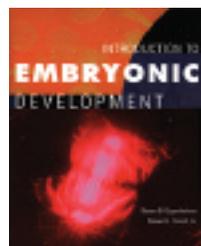
Scott Kleinman (*English*) had his entry, "The Normans in Britain and Ireland," published in The International Encyclopedia for the Middle Ages-Online, a supplement to the *Lexikon des Mittelalters*.

Sharron Kollmeyer (*English*) had her poetry published by the Avocet, A Journal of Nature Poems, edited by her colleagues Pat Swenson and Nancy Taylor (*English*).

Brian Leung (*English*) had his short story, "Six Ways to Jump Off a Bridge," selected for publication in the anthology, "Fiction From the Crossroads of America."

Jacqueline Meisel (*English*) had her poem, "Exile," accepted for publication by Hip Mama #33: The Outcast Issue.

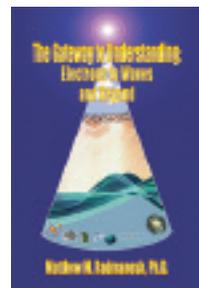
Rick Mitchell (*English*) had his article, "The Confidence Man: Performing the Magic of Modernity," published in The European Journal of American Culture, vol. 23, no. 1, 2004, pp. 51-62.



Steven Oppenheimer (*Biology*) and Edward Carroll (*Biochemistry*) had a fourth edition of their book, "Introduction to Embryonic

Development," published by Pearson Education. Oppenheimer's "Cancer: A Biological and Clinical Introduction with Cancer Prevention Guide" also came out in a fourth edition.

Ronald Purcell (*Music*) was the subject of "An Interview with Dr. Ronald C. Purcell," about his musical activities at CSUN, in the February 2005 *Gendai Guitar Journal*, no. 483, February 2005, Tokyo.



Matthew Radmanesh (*Electrical and Computer Engineering*) had his book, "The Gateway to Understanding: Electrons to Waves and Beyond" published.

Peggy Roller (*Physical Therapy*) had an article titled "Pusher Syndrome" published in the Journal of Neurologic Physical Therapy.

Stephanie Satie (*English*) prepared a review for "The Art of Being Human," a humanities text by Richard Januro and Thelma Altshuler.

Mary Shannon (*English*) had her essay, "Uncle Jerry," printed in "Chicken Soup for the Teenage Soul IV: More Lessons on Life, Love, and Learning," which came out November 2.

Jack Solomon (*English*) had his article, "Popular Cultural Semiotics and Why It Matters," appear in the current issue of *SEMIOTIX*, an international online semiotics newsletter.

Mary Lee Sparling (*Biology*) had her paper, "Echinoderm gametes make PAF; Artificial activation by external PAF bypasses calcium channels regulated by 2APB unlike jelly activation of sperm," published in the Journal of the Chinese Chemical Society.

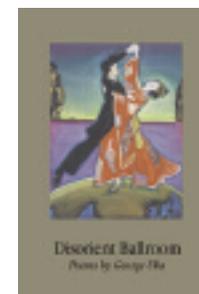
Jon Stahl (*Cinema and Television Arts*) has had his article, "Character, Action, Image: Discovering the Intrinsic Connections," published in the March 2005 issue of *Feedback*, the online journal of the Broadcast Education Association.

Sandra Stanley (*English*) had an essay, "The Excremental Gaze: Saramago's 'Blindness' and the Disintegration of the Panoptic Vision," published in *Critique: Studies in Contemporary Fiction* (2004 Spring). Her review of "The Poetics of the Limit" by Tim Wood was published in *Clio: Journal of Literature, History and the Philosophy of History* (2004 Fall).

Belinda Stillwell (*Kinesiology*) has had several articles published: "Field Hockey" in Paul Darst and Robert Pangrazi's textbook, "Dynamic Physical Education for Secondary School

Students, Curriculum and Instruction," and "The Etiology of Anxiety and Its Impact on Learning Swimming Skills" in the book, "Preparing Physical Education and Sport Professionals: Issues, Trends, and Forecasts." Stillwell co-authored "The Domains of Learning and Their Relationship To Teaching" and "Physical Best Activity Guide: Middle and High School Levels."

Joseph Thomas (*English*) had his review of Philip Nel's "Dr. Seuss: American Icon" published in the 17.4 issue of *HUMOR: International Journal of Humor Research*. Thomas's review of Nel's "The Avant-Garde and American Postmodernity: Small Incisive Shocks" appears in *Studies in the Novel*, 36.4.



George Uba (*English*) had his book of poetry, "Disorient Ballroom," published by Turning Point Press. The book was a runner-up in the 2003 Tales: A Poetry Series

Contest. The book's cover features artwork by CSUN alumna Maria Mami Turnmeyer. ■

Research and Sponsored Projects

Ann Bisno (*Special Education*) has received \$203,268 from the California Department of Education, in continuing support of a project titled "Family Empowerment Center."

Donald Bleich (*Finance, Real Estate, and Insurance*) has received \$5,000 from the CSU Real Estate Education Endowment Program, in continuing support of a project titled "Real Estate Program Improvement Grant."

David Boyns (*Sociology*) has received \$40,000 from UC Riverside, in support of a project titled "Copernicus Project Evaluation."

Nancy Burstein and Sue Sears (*Special Education*) have received \$164,675 from the Los Angeles County Office of Education, as supplemental support of a project titled "California State University, Northridge Special Education Intern Program."

Larry Caretto (*Mechanical Engineering*) has received \$16,000 from the Air Resources Board, in support of a project titled "ICAT Proposal Review."

Robert Carpenter (*Biology*) has received \$120,000 from the National Science Foundation, in support of a project titled "LTER: Long-Term Dynamics of a Coral Reef Ecosystem." **Peter Edmunds** (*Biology*) have added an additional \$1.4 million from the Moore Foundation to the Long Term Ecological Research grant for their South Pacific coral reef research project.

Gary Chapman (*Physics*) received \$86,688 from NASA, in continuing support of a project titled "A Study of Solar Variability Using Precise Ground-Based Photometry from Full-Disk Images."

Somnath Chattopadhyay (*Electrical and Computer Engineering*) has received \$499,728 from U.S. Army Research, in support of a project titled "The Innovative Development of Avalanche Photoide/OPFET Photodetectors for Optical Modulator/Optical Interconnects Application."

Deborah Chen (*Special Education*) has received \$34,181 from the Oregon Health and Science University, in continuing support of a project titled "Validation of Evidence-Based Assessment Strategies to Promote Achievement in Children Who Are Deafblind."

Irene Cota (*Elementary Education*) has received \$409,937 from the Los Angeles Unified School District, in continuing support of a project titled "Multiple Subject Intern Program."

Robert Danes (*Undergraduate Studies*) has received \$250,019 from Glendale Community College, in continuing support of a project titled "Improving Student Outcomes through Cooperative Effort."

James Dennis (*Dubois-Hamer Institute*) has received \$11,250 from the Department of Children and Family Services, in support of a project titled "Black Family Specialist Certification Program."

Jan Eckmier (*Secondary Education*) has received \$904,274 from the Los Angeles Unified School District, in continuing support of a project titled "Single Subject Intern Program."

Peter Edmunds (*Biology*) has received \$100,000 from the National Science Foundation, in support of a project titled "Coral Reefs in Moorea, French Polynesia."

Alan Glassman (*Management*) has received \$143,000 from the Department of Youth Authority, in continuing support of a project titled "YACA Strategic Planning." Glassman also received \$1,399,878 from the State of California, Department of General Services, in continuing support of a project titled "California Procurement and Contracting Academy," \$16,800 from the State of California Legislative Counsel, as supplemental support for a project titled "Strategic Plan Implementation at LDC" and \$10,000 from the Legislative Counsel of California, in continuing support of a project titled "State of California-Legislative Counsel Bureau Legal Affairs Department."

Charles Hanson (*Educational Psychology & Counseling*) has received \$158,042 from Los Angeles County, in continuing support of a project titled "Community Family Preservation Network Program." Hanson also received \$25,000 from Catholic Healthcare West, in support of a project titled "Sexual Assault Response Team Case Manager & Therapist."

John Holden (*Psychology*) has received \$178,804 from the National Science Foundation, in support of a project titled "Intrinsic Dynamics and Scaling Relations in Cognitive Performance."

Sharlene Katz and Deborah van Alphen (*Electrical and Computer Engineering*) were awarded \$10,000 by Edwards Air Force Base for a design clinic titled "The Application of Neural Networks to Target Recognition and Tracking Problems."

Nicholas Kioussis (*Physics and Astronomy*) has received \$86,523 from the Department of the Army, in continuing support of a project titled "Dislocation Core and Cross Slip Properties in Metals and Intermetallics: Linking Ab Initio and Continuum Approaches." Kioussis also received \$17,000 from Lawrence Livermore National Laboratory, in support of a project titled "Ab initio Molecular Dynamics Calculation of Transient Behavior of Defects in KG2PO4 Following Laser Irradiation."

Victor Liu (*Environmental and Occupational Health*) has received \$19,000 from UCLA in continuing support of a project titled "Occupational Safety and Ergonomics Training and Intervention Program in the Maquiladora Industry."

Helena Noronha, James Castro and Werner Horn (*Mathematics*) have received \$550,000 from the National Science Foundation, in support of a project titled "Fellows Engaged as Resources in Mathematics to Assist Teachers."

Steven Oppenheimer (*Biology*) received \$99,090 from the California Postsecondary Education Commission in support of a project titled "Sustainability and Dissemination in the Development of Teacher/Student Researchers." He also received a grant award of \$144,343 in continuing support of a project titled "MBRS SCORE at California State University Northridge."

Ronald Purcell (*Music*) and **Tony Gardner** (*University Library*) were the main authors on a grant proposal that brought \$23,200 from the Augustine Foundation for the Oviatt Library's International Guitar Research Archive.

Ramin Roosta (*Electrical and Computer Engineering*) has received \$15,000 from Boeing, in support of a project titled "A Survey of RAD-HARD/RAD Tolerant FPGA's for Military and Space Applications and Their Trade-Offs."

Maureen Rubin and Julie Dercle (*Community Service-Learning*) have received \$21,352 from Sonoma State University, in support of a project titled "California's Promise Americorp Program." Rubin also received \$10,000 from Temple University, in support of a project titled "Project SHINE-Metlife Health Literacy Initiative."

Carrie Saetermoe (*Psychology*) has received \$7,052 from the National Institute of Mental Health, as supplemental support for a project titled "Center for the Psychological Study of Urban Diversity Life Changes of Low Income Latino Youth."

Ryoichi Seki (*Physics and Astronomy*) has received \$69,000 from the Department of Energy, in continuing support of a project titled "Nuclear Lattice Calculation."

Deborah Sheets (*Health Science*) has received \$57,526 from UCLA, in continuing support of a project titled "California GEC Mental/Behavioral Health Supplement."

Gerry Simila (*Geological Sciences*), **Steve Oppenheimer and Virginia Vandergon** (*Biology*), have received \$52,500 from the Regents of the University of California, in continuing support of a project titled "San Fernando Valley Science Project."

Christine Smith (*Secondary Education*) has received \$904,274 from the Los Angeles Unified School District, in continuing support of a project titled "Single Subject Intern Program."

Michael Summers (*Biology*) has received \$100,156 from the National Science Foundation, in continuing support of a project titled "Routes and Regulation of Cyanobacterial Carbon Catabolism."

Chris Villa (*Student Outreach and Recruitment Services*) has received \$48,360 from the Los Angeles Unified School District, in continuing support of a project titled "GEAR UP Project STEPS."

Ben Yaspelkis (*Kinesiology*) has received \$16,200 from the Royal Melbourne Institute of Technology, in continuing support of a project titled "Are high fat diet-induced alterations on skeletal muscle insulin-signaling cascades and metabolism reversible?"

Maria Elena Zavala (*Biology*) has received \$264,551 from the National Institutes of Health, in continuing support of a project titled "MARC Undergraduate Student Training in Academic Research (USTAR) Program." She also received \$576,170 from the National Institutes of Health, in continuing support of a project titled "MBRS Development & Enhancement (RISE)."



Family and Consumer Sciences students (from left) Erin Gibb, Jennifer Webb, Nicole Fratalli and Nancy Navarro won second place in the annual Nutrition College Bowl sponsored by CSUN's Marilyn Magaram Center for Food Science, Nutrition and Dietetics, at the California Dietetic Association meeting in Riverside.

FYI

Events

Wednesday, May 18

American Indian Film Festival

The CSUN American Indian Student Association, in conjunction with Red Nation Celebration and Spirit World Productions, will screen "Broken Rainbow" and "American Holocaust: When It's All Over I'll Still Be Indian" at 6:30 p.m. in the Northridge Center Theatre. A Q&A session with filmmakers Victoria Mudd and Joanelle Romero will follow the screenings. There is no fee, but donations will benefit the Red Nation Scholarship Fund. *fmi-www.rednation.com.*

Friday, May 20

CSUN Professors Golf Tournament

The Cal State Northridge Professors Golf Association has scheduled its final tournament of the academic year at the Camarillo Springs Golf Course starting at 9:30 a.m. \$40 registration includes cart and eligibility for prizes. Faculty and staff of all skill levels are invited to participate. *fmi-Don Cameron, camerontrs@aol.com or (805) 480-9845.*

Friday, May 20

Honored Faculty Reception

The annual General Faculty Meeting and Honored Faculty Reception will take place from 1-3 p.m. in the Grand Salon, University Student Union. Outstanding faculty members will be honored and musical entertainment will be provided by the CSUN Student String Quartet. *fmi-Sandy Horwitz or the Faculty Senate Office, x 3263, or sandy.horwitz@csun.edu.*

Saturday, May 21

"Mow Down Air Pollution"

Associated Students Recycling Services will host "Mow Down Air Pollution," a new local government program in connection with the South Coast Air Quality Management District, from 8 a.m. to noon in Lot F10, corner of Lassen Street and Lindley Avenue. The public is invited to exchange gas-powered lawn mowers for new cordless electric mowers, valued at \$399, for only \$100. Qualified residents must pre-register and turn in their old operable gas mowers at the time of exchange. *fmi* or RSVP-www.aqmd.gov, or (888) 425-6247.

Wednesday, May 25-Friday, May 27

Goodwill Donation Drive

The Associated Students University Recycling Program will sponsor a Goodwill donation drive at the University Park Apartments from 9 a.m. to 7 p.m. The public is invited to donate all types of items in working condition. Tax receipts will be available. *fmi-Kevin Mojaradi, x2477.*

Public Meetings

Personnel Planning and Review Committee

Meets 1:15-5 p.m.
Wed., May 18
University Hall 277

For Your Information publishes announcements of events, public meetings, notices, classes and deadlines. Submission deadline is noon on Monday, one week before the next issue.

The deadline for the May 31 issue is Monday, May 23. We strive to include all items submitted by deadline occurring until the next issue. Submit future items by e-mailing them to

pubinfo@csun.edu, sending them to mail drop 8242 or faxing them to (818) 677-4909. E-mail is the preferred method of submitting.

Note: *fmi*-means for more information. ■

Faculty Senate

Meets 2-4:30 p.m.
Thu., May 19
Oviatt Library Presentation Room 81

University Planning and Budget Group

Meets 1-3 p.m.
Mon., May 23
University Hall 277

Educational Policies Committee

Meets 2-4 p.m.
Wed., May 25
University Hall 211

Notices

Fall Extended Learning Schedule Online

The Tseng College of Extended Learning will offer professional development classes evenings and weekends this fall. Registration starts Monday, May 16, when the class schedule will be available online at <http://tsengcollege.csun.edu>. *fmi-x2504.*

Summer Travel Courses

The Tseng College of Extended Learning will offer two travel study courses this summer—"Understanding China's Health Care System" with health sciences professor Louis Rubino and "Urban Development in Brazil" with urban studies and planning professor Euripedes De Oliveira. *fmi-Rubino, x7257 or De Oliveira, x2904.*

Teaching the Holocaust

The Tseng College of Extended Learning will offer a course on "Teaching the Holocaust and Genocide" from Tuesday, May 31-Thursday, July 7, 4:30-8:30 p.m. on campus and online. The class, designed for secondary school and adult educators, covers the historical and social factors leading to the Holocaust and ethnic slaughters. *fmi-Jody Myers, jody.myers@csun.edu or <http://tsengcollege.csun.edu/> and click on Spring Special Session.*

Envision 2035

Attend Open Forum on
Campus Master Plan and
Help Identify Environmental Issues
for the Upcoming
Environmental Impact Report

Thursday, May 19

Morning session: 9 a.m. to noon
or
Evening session: 6-9 p.m.

CSUN Oviatt Library
Presentation Room

To attend either session,
please RSVP to
Community Relations Director
Judy Nutter, (818) 677-2123 or
judith.nutter@csun.edu.

Visit the Envision 2035 Web site
via a link on the University's home page,
www.csun.edu

Approved Policy Items

President Jolene Koester has approved the following Faculty Senate policy items:

- Proposed modifications of the general education program
 - Policy regarding Faculty Early Retirement Program (FERP) faculty on personnel committees
 - Policy regarding lecturers' role in department and college elections.
- fmi-Faculty Senate Office, x3263.*

Classes

Professional Development Staff Training

Professional Development Programs provides free training workshops for CSUN staff members on the garden level of the Oviatt Library, room 16, unless otherwise noted. To enroll, e-mail melissa.billeter@csun.edu. Include name, department, extension, e-mail address, class name and date. All training enrollments should be discussed with management. *fmi-Melissa Billeter, x3820, or www-admn.csun.edu/hrs/training/index.html.*

Workshops:

- Emotional Wellness Strategies for Busy Professionals
Tue., May 17, 11 a.m. to noon
- Receiving Feedback Constructively
Thu., May 19, 10 a.m. to noon
- Understanding Style Preferences
Tue., May 24, 10 a.m. to noon
- Creating Trust in an Untrusting World
Thu., May 26, 10 a.m. to noon

Deadlines

Sigma Xi Award Nominations

The CSUN Chapter of Sigma Xi, the Scientific Research Society, is seeking nominations for the following three awards: the George Lefevre Outstanding Researcher Award, honoring a CSUN faculty member who has made outstanding contributions in the areas of research and related teaching; the Outstanding Support Staff Award, recognizing the outstanding contributions of either a technical or clerical staff member, and the Pre-College Science/Math Teacher Recognition Award, honoring notable achievements by a high school or middle school teacher in science or math. Nominations must be received by Friday, May 20. *fmi-Ali Zakeri, Sigma Xi awards chair, mail code 8313 or ali.zakeri@csun.edu.*

Human Subjects Research Approval

Faculty and students performing research with human subjects must complete a Human Subjects Protocol Approval form. Original forms and nine copies must be submitted to the Research Office for review by the Standing Advisory Committee for the Protection of Human Subjects. Next deadline: Tue., May 31. Next meeting: Tue., June 14. Protocol submission forms are in the Office of Research and Sponsored Projects, University Hall 265, or download from www.csun.edu/research. *fmi-x2901.*

■ ■ ■



Assistant U.S. Secretary of Education John Hager visits CHIME Charter Elementary School in Woodland Hills on May 2 in celebration of National Charter Schools Week. The U.S. Department of Education has recognized CHIME as a national model for full inclusion of students. With Hager, whose responsibilities include special education and rehabilitative services, are CHIME director Julie Fabrocini and her busy students. CHIME Charter Elementary is a demonstration and teacher-training site for the Michael D. Eisner College of Education.

In Brief

'Heart and Soul' of Faculty Senate Office to Retire



"When I leave CSUN, it will be time for me to get on with Part II of my life," said Sandra "Sandy" Horwitz, administrative analyst/specialist and acknowledged heart and soul of the Faculty Senate Office.

Part II is fast approaching for Horwitz, who will retire on May 31 after 23 years at the university. For years a passionate student of theatre arts in CSUN's Theatre Department and a volunteer usher for the Performing Arts Center, her second act may well have the scent of greasepaint and the glow of spotlights in it.

"If one were to evaluate my credits earned at CSUN," she said, "it would appear that I was a theatre major."

Upon retirement, her announced plans are simply to "exercise many life options, which include obtaining a degree."

Horwitz started her career at Northridge on July 1, 1982, in the dean's office of what was then called the School of the Arts. In 1991, after she began working as a clerical support staffer for the EOP and Educational Equity advisors, her work space at one point was the garage of the Engineering Annex. "Students literally lined up outside the garage to wait for advisement," Horwitz recalled.

The 1994 earthquake left the garage unsafe and Horwitz's life devastated. She left Los Angeles for a time but returned to an "earthquake shower"

hosted by her CSUN friends, complete with items needed to begin life again.

Horwitz's first "retirement" was in late 1996, but she returned as a retired annuitant, helping out in the Faculty Senate Office. When her current position—her "dream job"—opened up, what she calls the "most fulfilling" part of her career began.

In addition to the demanding job of coordinating the annual Faculty Awards event and the Faculty Retreat, Horwitz develops the official notes and records of the Faculty Senate meetings, and conducts a variety of other activities involved with faculty governance at CSUN.

Her responsibilities have brought her in contact with most campus faculty on a regular basis. "The Faculty Senate changes from year to year, but Sandy has given it a continuing identity," said Faculty President Ronald McIntyre. "She's been the heart of the Senate, constant and true."

Family and Consumer Science Students Win Big

Cal State Northridge's Family and Consumer Sciences Department students took second and third place honors in the Southern California Institute of Food Technologists 2005 annual student product development competition this spring at Chapman University.

The assignment for this year's competitors was to develop a food product that contained one or more "functional" ingredients. The product had to be highly nutritious, safe, flavorful and conducive to good health.

Competing against five teams,

CSUN's Jami King and Tamara Harker won a \$1,500 second place award by preparing a fortified, low carbohydrate caramel candy.

A pomegranate pumpkin bread concocted by students Jessica Zakarian, Mojgan Ghods and Sandra Orsini won the \$1000 third place award.

The CSUN winners—all nutrition, dietetics and food science majors—are committed to the well-being of individuals and families, said Claudia Fajardo-Lira, advisor and assistant family consumer science professor.

The competition prepares them to work in the food industry, where they can apply the principles learned in this process.

"In their senior year, students work on a product development project that involves creativity, taste, safety and science," she said. "They also learn about packaging, budgeting and marketing campaigns."

Food science encompasses the study of advanced nutrition, food preparation, handling, processing, production and safety. ■



Work-Study Coordinator Josefina Carbajal (far right) joins 2004/05 Student Employee of the Year Carmynna Jurado (center) of CSUN's America Reads Program, Youth Policy Institute, and Supervisor of the Year Patricia Kuhn, administrative support coordinator for the Music Department, at the annual Work-Study awards luncheon in April.

Photo by Lee Choo

Calendar

The A.S. Ticket Office in the University Student Union sells tickets to many events on campus, except for some held by outside groups. The Ticket Office is open from 10 a.m.–6 p.m. Mon.–Fri. For prices not given, call (818) 677-2488. To park on campus for performances, athletic events, lectures and other activities, guests must purchase a \$4 parking permit.

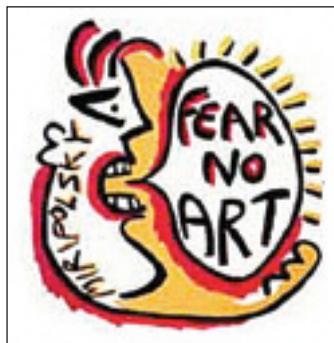
Art and Exhibits

For gallery info, call (818) 677-2156. Main gallery hours: Mon. through Sat. 12–4 p.m. Admission is free unless specified. For library exhibits, call (818) 677-2285.



▲ Annual Juried Art Student Show

An exhibition of works in all media by CSUN students. Ceramics, printmaking, painting, sculpture, drawing, graphic design and more. Runs through June 2. CSUN Art Galleries



▲ 'Fear No Art' Exhibit

Andre Miripolsky's murals and "Fear No Art" lithographs. Exhibit open during Performing Arts Center performances through fall 2005. Performing Arts Center lobby For info, (818) 677-5768

Student Artists

Paintings by CSUN graduate students Jennifer Brandon and Marsha Shaw. Brandon's exhibit: May 16–19 Reception: Mon., May 16, 7 p.m. Shaw's exhibit: May 21 and May 23–26 Reception: Mon., May 23, 7 p.m. CSUN West Galleries For info, Michelle Giacomuzzi, (818) 677-2210.



▲ **Bianchi Planetarium**
"Spring Sky Show" and "Special Relativity for Non-Scientists"
Fri., May 20, 6:30 p.m.

Athletics (home games):

Baseball
5/27 UC Santa Barbara 3 p.m.
5/28 UC Santa Barbara 1 p.m.
5/29 UC Santa Barbara 1 p.m.

Cinematheque

Screenings are free and take place in the Alan and Elaine Armer Theater, on the first floor of Manzanita Hall at the southwest corner of campus. The theme of the film screenings for spring 2005 is "Screenwriting." For more info, call (818) 677-3193 or see www.csuncinematheque.com.

"American Splendor"

Directed by Shari Springer Berman, Robert Pulcini.
Wed., May 18, 7 p.m.

Music

Admission to all music events (unless otherwise specified): \$10 general, \$7 faculty, staff and seniors, \$5 students.

Northridge Wind Symphony

Lawrence Stoffel, conductor. Carlos Navarrete, graduate conductor. Featuring music by L.A. composers Frank Ticheli, Dwayne Milburn.
Wed., May 18, 8 p.m.
Performing Arts Center

Northridge Wind Ensemble

"Discovery: Music!" Part of May Music Festival. Interactive family concert. Lawrence Stoffel, conductor.
Fri., May 20, 8 p.m.
Performing Arts Center

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