



the office of
Online
Instruction

Issue 1

www.csun.edu/~webteach

Fall 2001

NEW MULTIMEDIA FACULTY COMPUTER LAB

Cathy Cheal

Office of Online Instruction

A new Faculty Lab, on the fourth floor of Sierra Hall in

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NAME & LOCATION CHANGE

WebTeach becomes Online Instruction

Online Instruction, formerly known as WebTeach, which was formerly known as the Web Project, has been given a new name. Hopefully we will no longer be confused with the software, WebCT. Although I have probably heard every possible vocal permutation on our acronym, OI, you're welcome to try and come up with a new one. We can be found on the fourth floor of Sierra Hall in the Teaching and Learning Center.

A highly official study shows that 50% of all people coming to our offices lose their way. So follow these directions. Find the southwest corner of Sierra Hall. Take the service elevator there to the fourth floor. Follow the corridor to the last door on the left.

Please call 677-6558. for consultation about online teaching. Email may still be sent to webteach@csun.edu.

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the Teaching and Learning Center was set up this past summer by Academic Affairs to be a convenient resource for faculty. Do you have questions about WebCT or HyperNews? Would you like to print something in color? Or how about putting your image on a webpage? Or perhaps you'd like to create an audio PowerPoint presentation for the Internet. We also can help you shoot short videos that you edit in iMovie for your webpage or burn them to a CD. All CSUN faculty are welcome on a walk-in basis. But please call x6558 ahead of time to request a particular type of help, so that the staff may prepare ahead of time.

Hours: Mon-Fri 1-5pm

Staff: Tech Assistants, Nick, Stan and Tristan, who will help you with the equipment and software.

Equipment:

- 10 Dell OptiPlex GX400 MiniTowers with 17" flat Dell monitors
- 4 Macintosh G4, 733Mhz with DVD-RW and 22" Apple Cinema Display monitors
- Color printer--HP LaserJet 4550N
- Black and white printer--HP 4100N
- NEC MT 850 data projector
- 2 Canon ZR20 digital video cameras
- 2 Olympus C2040 digital cameras
- 2 HP 5370C scanners with slide transparency adapters
- 4 Sony EMC Microphones

Software:

- Photoshop 6--for editing photos.
- Dreamweaver 4--for creating webpages.
- iMovie--for editing video.
- Camtasia--for creating videos of successive screen captures.
- Cleaner --for converting video formats.
- RealPresenter Plus--for presenting audio PowerPoint lectures on the Internet.
- Netscape and Internet Explorer --for accessing WebCT, HyperNews, QuizMaker, and IRC.
- Microsoft Office--for the obvious.

Online Instructional Software

HyperNews is going strong

We continue to add to the possible programs you may use to teach online. Old favorites such as HyperNews, Quizmaker, and Java IRC are still available and will be fully supported. If your students need training in these programs, please consult Randal Cummings, randal.l.cummings@csun.edu or send them to a workshop at a convenient time from the Student Computer Workshop Schedule, as seen on our webpages at www.csun.edu/~webteach.

The new Faculty Lab is on the fourth floor of Sierra Hall in the Center of Teaching and Learning.



Open Hours for Faculty Lab
Mon.-Fri. 1-5 pm

FALL 2001 FACULTY WORKSHOP SCHEDULE

FALL 2001 FACULTY WORKSHOP SCHEDULE

The Office of Undergraduate Studies and Online Instruction are sponsoring Faculty Computer Workshops in order to facilitate online teaching and learning. Call x6558 to make a reservation.. We have room for 12 participants. All workshops will be in the new Faculty Lab, Sierra Hall, room 442, on the fourth floor in the southwest corner of the building. Any of the workshops may be taken individually and assume no prior knowledge. Please sign-up for a WebCT account prior to taking a workshop on that topic at:
<http://www.csun.edu/~webteach/WebCTHelp.html>

CALENDAR

WEBCT SERIES I

LEARN A COURSEWARE PRODUCT, CONTAINING 20 ONLINE TEACHING TOOLS.

DATES AND TIMES:

1. TUES. SEPT. 25, 2PM TO 3:30PM
INTRODUCTION TO WEBCT
2. TUES. OCT. 2, 2PM TO 3:30PM
WEBCT DISCUSSION AND CHAT
3. TUES. OCT. 9, 2PM TO 3:30PM
WEBCT QUIZZES AND GRADING
4. TUES. OCT. 16, 2PM TO 3:30PM
WEBCT CONTENT AND FILES

WEBCT SERIES II

DATES AND TIMES:

1. MON, NOV. 5, 2PM TO 3:30PM
INTRODUCTION TO WEBCT
2. WED. NOV. 7, 2PM TO 3:30PM
WEBCT DISCUSSION AND CHAT
3. MON. NOV. 12, 2PM TO 3:30PM
WEBCT QUIZZES AND GRADING
4. WED. NOV. 14, 2PM TO 3:30PM
WEBCT CONTENT AND FILES

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WORKSHOPS CONT.

DREAMWEAVER

OCT. 2, 11AM TO 12

CREATE A WEBPAGE IN AN HTML EDITOR

IMAGES

THUR., OCT. 25, 2PM TO 3PM

TAKE DIGITAL PICTURES, CORRECT IN PHOTOSHOP, AND THEN UPLOAD TO YOUR WEBPAGE OR WEBCT.

HYPERNEWS

OCT. 30, 2PM TO 3PM

CREATE A SIMPLE ONLINE BULLETIN BOARD

BLACKBOARD

THUR. NOV. 29, 2PM TO 3PM

LEARN AN ALTERNATE ONLINE COURSEWARE PRODUCT

ToolTalk

Shelia Harbet

**Faculty Coordinator of Online
Instruction**

Oct. 4, Oct. 18, Nov. 1, and Nov. 15 at 7:30 pm

ToolTalk, an opportunity for faculty to learn in a live chat environment, will be offered through the Fall semester. We will be answering questions concerning on-line chat management, HyperNews, WebCT, and general on-line issues. Individuals will be given an opportunity to be Channel Operators during the chat sessions.

Sessions can be accessed on the Internet through Netscape or Internet Explorer by clicking on the Java Channel link at:
<http://www.csun.edu/webteach/tooltalk.html>

Philosophy of Online Education and the Tao of Teaching

Randal Cummings

Coordinator of Student Computing

People often marvel when they discover that my entrance into online education was through "Religious Studies." I often hear comments to the effect that "computers are the antithesis and nemesis of religion." (Those folks have obviously never visited the Dalai Lama Online or any of the myriad Cyber Churches intersecting the internet.) In addition to the fact that one of my notable predecessors in online education here at CSUN was nick named "John the Digital Baptist," there are actually a number of areas in which my field of study sensitizes me for online education. Here is a small list:

Online education embraces ubiquity and serenity: Where do online courses meet? Like a Utopian vision, online courses meet anywhere, everywhere, and nowhere in particular. There are no physical boundaries, walls, halls, parking lot jams, or freeway gridlocks to negotiate amidst the hustle and bustle of the post-haste metropolitan hectic pace. Campus labs, public libraries, office desktops, hospital WebTV's, laptops, palmtops, hotel data-ports, and the corner cyber-shop café make cyber ubiquity possible from Antarctica to Zimbabwe, Boston to Bogota...

Online courses are radically egalitarian and transformative: In online courses students are not merely passive recipients but active participants. Indeed, in many ways the students become the course. Peer scrutiny and topical interaction pull the students into greater levels of responsibility concerning the course material. The roles of instructors and students are transformed into resource specialists, colleagues and co-workers. The operative paradigm shift in education is moving increasingly toward student-centered co-

participation. Online courses facilitate, empower, and enable this valuable educational dynamic.

Online courses produce enlightened euphoria: The pedagogical techniques and media available in online courses are vast and growing. Live chat; asynchronous discussion forums; individual, group, and collective assignments; interactive quizzes; online scavenger hunts; well-chosen textual, audio, and visual aids; the use of video, webcasts, and timely instructional feedback, among a variety of other formats, help to render the online experience interesting, informative, and fun. The only limitations are on the edge of the imagination. Could the "Kingdom of Heaven" be much different?

Student Workshops

www.vcsun.org/~ccheal/studentindex.html

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