



<p><b>4. Planning Instruction and Designing Learning Experiences for All Students</b></p> <p>4.1 Draws on and values students’ cultural, social and linguistic backgrounds, interests, and developmental learning needs.</p> <p>4.2 Establishes and articulates goals and instructional objectives for student learning.</p> <p>4.3 Develops and sequences instructional activities and materials for student learning.</p> <p>4.4 Designs short-term and long-term plans to foster student learning.</p> <p>4.5 Modifies instructional plans to adjust for student needs.</p> <p>*4.6 Develops and implements IEP goals to address students’ individual needs.</p>	<p><b>Notes/Comments</b></p>
<p><b>5. Assessing Student Learning</b></p> <p>5.1 Establishes and communicates learning goals for all students.</p> <p>5.2 Collects and uses multiple sources of information to assess student learning.</p> <p>5.3 Involves and guides all students in assessing their own learning.</p> <p>5.4 Uses the results of assessments to guide instruction.</p> <p>5.5 Communicates with students, families and other audiences about student progress.</p> <p>*5.6 Develops and administers nonbiased, nondiscriminatory assessment procedures that recognize the influence of English language acquisition.</p> <p>*5.7 Utilizes assessment data to develop Individual Education Programs (IEP).</p> <p>*5.8 Evaluates instruction and monitors progress of individuals with exceptional learning needs.</p>	<p><b>Notes/Comments</b></p>
<p><b>6. Developing As A Professional Educator</b></p> <p>6.1 Reflects on teaching practices and plans professional development.</p> <p>6.2 Establishes professional goals and pursues opportunities to grow professionally.</p> <p>6.3 Works with communities, including those that are culturally and linguistically diverse, to improve professional practice.</p> <p>6.4 Works with all families, including those that are culturally and linguistically diverse, to improve professional practice.</p> <p>6.5 Works with colleagues to improve professional practice.</p> <p>*6.6 Assumes initiative and responsibility for tasks and assignments.</p> <p>*6.7 Collaborates with general education classroom teachers and other school and community personnel to integrate students across instructional environments.</p> <p>*6.8 Uses verbal, nonverbal, and written language effectively.</p> <p>*6.9 Upholds high standards of competence and integrity and exercises sound judgment in the practice of the profession.</p>	<p><b>Notes/Comments</b></p>

**Additional Notes/Comments/Suggestions:**

**Notes for Next Observation:**