**Education Specialist Mild/Moderate Feedback Form**

Name ___________________________________________  Student ID ______________________________________

Circle Course:  580MM  580ACT  579ACT  SPED578A(ITEP)  403MM  506 Sem: ________

Form Filled Out By __________________________  Position __________________________

1. **Engaging and Supporting All Students in Learning**
   1.1 Connects students’ prior knowledge, life experience, and interests with learning goals.
   1.2 Uses a variety of instructional strategies and resources to respond to students’ diverse needs, including those of English learners; e.g., SDAIE, Universal Design
   1.3 Facilitates learning experiences that promote autonomy, interaction, and choice.
   1.4 Engages students in problem solving, critical thinking, and other activities that make subject matter meaningful.
   1.5 Promotes self-directed, reflective learning for all students.

   Notes/Comments

2. **Creating and Maintaining An Effective Environment for Students**
   2.1 Creates a physical environment that is engaging and reflects the cultural and linguistic diversity of all students.
   2.2 Establishes a climate that promotes fairness and respect.
   2.3 Promotes social development and responsibility.
   2.4 Establishes and maintains standards for student behavior.
   2.5 Plans and implements classroom procedures and routines that support student learning.
   2.6 Uses instructional time effectively.
   *2.7 Directs activities of classroom paraprofessionals, aides, volunteers, peer tutors.
   *2.8 Utilizes positive behavior support techniques.
   *2.9 Encourages interactions with typical peers across instructional settings.

   Notes/Comments

3. **Understanding and Organizing Subject Matter Knowledge for Student Learning**
   3.1 Demonstrates knowledge of subject matter content and student development.
   3.2 Organizes curriculum to support student understanding of subject matter.
   3.3 Interrelates ideas and information within and across subject matter areas.
   3.4 Develops student understanding through instructional strategies that are appropriate to the subject and the students, including English learners.
   3.5 Uses materials, resources, and technologies to make subject matter accessible.
   *3.6 Adapts/modifies subject matter to meet students’ individual needs.

   Notes/Comments

8/28/07  Distribution:  White – student  Pink – University Supervisor  Blue – Special Education Office
### 4. Planning Instruction and Designing Learning Experiences for All Students

4.1 Draws on and values students’ cultural, social and linguistic backgrounds, interests, and developmental learning needs.
4.2 Establishes and articulates goals and instructional objectives for student learning.
4.3 Develops and sequences instructional activities and materials for student learning.
4.4 Designs short-term and long-term plans to foster student learning.
4.5 Modifies instructional plans to adjust for student needs.
4.6 Develops and implements IEP goals to address students’ individual needs.

### 5. Assessing Student Learning

5.1 Establishes and communicates learning goals for all students.
5.2 Collects and uses multiple sources of information to assess student learning.
5.3 Involves and guides all students in assessing their own learning.
5.4 Uses the results of assessments to guide instruction.
5.5 Communicates with students, families and other audiences about student progress.
5.6 Develops and administers nonbiased, nondiscriminatory assessment procedures that recognize the influence of English language acquisition.
5.7 Utilizes assessment data to develop Individual Education Programs (IEP).
5.8 Evaluates instruction and monitors progress of individuals with exceptional learning needs.

### 6. Developing As A Professional Educator

6.1 Reflects on teaching practices and plans professional development.
6.2 Establishes professional goals and pursues opportunities to grow professionally.
6.3 Works with communities, including those that are culturally and linguistically diverse, to improve professional practice.
6.4 Works with all families, including those that are culturally and linguistically diverse, to improve professional practice.
6.5 Works with colleagues to improve professional practice.
6.6 Assumes initiative and responsibility for tasks and assignments.
6.7 Collaborates with general education classroom teachers and other school and community personnel to integrate students across instructional environments.
6.8 Uses verbal, nonverbal, and written language effectively.
6.9 Upholds high standards of competence and integrity and exercises sound judgment in the practice of the profession.
Additional Notes/Comments/Suggestions:

Notes for Next Observation: