

# Fall 2015 Prof L Overman's English 114A

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| WEEKLY SCHEDULE 6-10  |
| **Class**  | **Tuesday- Jr247**  | **Thursday-JR248** |
| **Wk 6**  | **9/29** | **10/1** |
| **Please note that work is due on the date listed below and these schedules/assignments are subject to change. Not all readings and written assignments are represented. “IN CLASS” means we will be reading the text in class that day.****Progression Two**  |  Due in Class: 1. Rhetorical Analysis #4
2. Prog 2 Ex 1 The “Word Picture”

Readings completed PRIOR to class:* Graff/Birkenstein, Ch. 12
* CWM, 89-103
* Tran, 93-117
* NV (65) "Drinking Coffee Alone in America" Bonilla & Dominguez

Review/download handouts from Projects link above:1. [Observing](http://owl.english.purdue.edu/owl/resource/559/07/)
 | Due outside of and prior to class:1. Moodle Response

Due in of class:1. Rhetorical analysis presentation #5

Readings:* Swales, "The Concept of Discourse Community" (Moodle)
* Tran, 117-137
* CWM, 67-88
* NV (12) "The Curious Beast: A Scene" Phan & Herrera
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| **Wk 7**  | **10/6** | **10/8** |
|  | Due outside of and prior to class:* DUE: Ex. 2, Prog. II: The Ethnography

Due in of class:* Rhetorical analysis presentation #6

Readings:* Tran, 137-159
* NV (73) "Life Is Just A Bowl Of Menudo" Hyman & Baluyot
* Bangs 10 Principles (on Moodle)
* Nodleman's Words About Pictures (on Moodle)
* Graphic Novel/Comics-Terms/Concepts (on Moodle)
* Visual Rhetoric/Visual Literacy (on Moodle)
 | Due outside of and prior to class:1. Moodle response

Due in of class:1. Ex. 3, Prog. II: The Scene (in class)
2. Rhetorical analysis presentation #7

Readings:* NV (27) "A Day in the Life of a CSUN Student" Markari-Davoodian & Hernandez
* CWM, 104-109
* Tran, 159-179
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| **Wk 8**  | **10/13** | **10/15**  |
| **Progression TWO rough drafts due Sun 10/11 1155PM in Moodle!**  | Due outside of and prior to class:1. Due Sun 10/11 1155PM entire class post Progression Two rough drafts-make sure you post correctly in one of the Three forums provided!
2. Due Mon 10/12 1155PM Post in Workshop 3 Forum response to each student's below rough draft. Students work to be dicussed

Facilitator/Writer: ***writer****:  Hyman* ***facilitator****: Galaviz Gomez****writer****: Herrera* ***facilitator****:  Sharissa Garcia****writer****: Hernandez*  ***facilitator****: Sandra Garcia****writer****:  Antillon* ***facilitator****: Withers*1. Review Writing Response Protocols handout in Projects link above.

Due in class: 1. Whole-class workshop 3

Readings:* Graff & Bernstein Chap 7
 | Due outside of and prior to class:1. Due Wed 10/141155PM Post in Workshop 4 Forum response to each student's below rough draft. Students work to be dicussed

Facilitator/Writer: ***writer****: Baluyot* ***facilitator****: Roberts****writer****: Becerra Contreras* ***facilitator****:Rapp****writer****:  Bonilla* ***facilitator****: Phan* 1. Review Writing Response Protocols handout in Projects link above.

Due in class: 1. Whole-class workshop 4
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| **Wk 9**  | **10/20** | **10/22** |
| **Upload Progression Two Revised Teacher draft & Begin Progression Three**  | Due outside of and prior to class:* Upload Progression Two prior to class must follow MLA format but feel free to include multi media

Due in Class:* Progression II Reflection

Review & download handouts from Projects link above:1. Progression III
2. [Structure Argument Takes](http://www.csun.edu/~hbeng112/097/argout.html)

  | Due outside of and prior to class:1. Moodle response

Due in Class:* Rhetorical Analysis Presentation #8
* Ex. 1, Prog. III: Collaborative Argumentative Proposal (in class)

Readings:* CWM, 431-34; 454-69
* Tran, 179-200
* NV (36) "Disney Princesses as Positive Role Models" Antillan & Sandra Garcia
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| **Wk 10**  | **10/27** | **10/29** |
| **New Voices (NV)** **http://newvoices-wings.haydenmcneil.com/new\_voices/** | Due in Class:* Rhetorical Analysis Presentation #9
* Ex. 1, Prog. III: Collaborative Argumentative Proposal (in class)

Readings:* Graff/Birkenstein, Ch. 6
* CWM, 431-34; 454-69
* Tran, 179-200
* [NV Online "Men Who Are Miles High](http://newvoices-wings.haydenmcneil.com/men-miles-high/)" Withers & Gomez
 | Due outside of and prior to class:* Moodle response

Due in Class:* Annotated Bibliography exercise-

Review & download handouts/links from Projects link above:1. Bring *New Voices*
2. "Creating the Annotated Bibliography"
3. Review link "Citing your Sources: Annotated Bibliography"
4. Review link "Sample Annotated Bibliography"

Readings* CWM, 50-52
* Graff/Birkenstein, Ch. 5
* Tran, 200-225
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* Updated on 8/26/15