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English 098  
CSUN

### Personal Literacy Portfolio

**Due: Monday, 10/29/07 during class only!**

For this assignment, you will be putting together an Literacy Portfolio. It will help you to get to know your classmates even better, and I'll be able to learn that much more about you, too.

1. Keep a reading log of what you read over a 48-hour period. You may keep it on a piece of notebook paper, but make sure it is legible. Keep track of when you read (the date) and for how long.
2. Collect 5-6 artifacts that represent what you typically read and write. You may include papers from your classes last semester, excerpts from or the cover of your favorite novel, articles from favorite magazines, letters you've written or received . . . whatever you feel represents you as a reader and writer. Try not to have just reading artifacts or just writing artifacts.
3. Write a "Dear Classmates" letter explaining how these items represent you currently as a reader and writer. Before you write your letter, reflect on the following questions:
  - a. What are some of your positive and negative reading and writing experiences?
  - b. Who helped you to learn to read and write?
  - c. Who hindered your reading and writing development?
  - d. How important are reading and writing to you?
  - e. Have your attitudes about reading and writing ever changed?
  - f. What do you finally hope to gain as a reader and writer from this class?

Use the above questions to help you get started in writing, but do not simply answer each question. Spend 10-15 minutes reflecting, brainstorming and organizing your essay. Then spend about 45 minutes to an hour writing the paper. It should be about two pages typed. This is an informal writing assignment, but a first level investigation into your literacy. It should be relatively free from error, but don't spend hours and hours writing it. Also, be prepared to share your letters with your classmates.

4. Put your reading log, artifacts and letter into one of your two-pocket folders and turn in Monday.