

California State University, Northridge
Department of Kinesiology

KIN 603 - Seminar in Pedagogy in Kinesiology

Instructor: Dr. Mary Jo Sariscsany **Office:** RE 284
Office Hours: MW – 11- 12:30 **Phone:** 677-7572
Or by scheduled appointment
Email: maryjo.sariscsany@csun.edu
Class Time: Monday 7:00- 9:50 p.m.

Course Description:

A seminar in current issues and developments in physical education pedagogy through examination and analysis of literature and research findings.

Required Text:

Wright, J., Macdonald, D. & Burrows, L. (2004). Critical Inquiry and Problem-Solving in Physical Education. NY: Routledge
www.routledgesport.com

Course Objectives:

1. Critically analyze learning in sport/movement related to pedagogy/andragogy;
2. Synthesize knowledge from sport/movement pedagogy research literature and discuss in both written and oral formats;
3. Understand and facilitate youth and adult learning in sport/movement settings;
4. Understand and analyzing reflective practice and learning;
5. Critically analyze and interpret research/scholarship in sport pedagogy toward improved pedagogy/andragogy;
6. Analyze and understand learning and teaching styles and their impact on learning outcomes;
7. Design and effectively present a quality power-point presentation to his/her peers related to a current issue/development in pedagogy/andragogy;

Course Content:

Selected Content:

1. Problem Solving in Contemporary Physical Education
2. Learning Styles and Teaching Styles
3. Critical Inquiry and Thinking
4. Constructivist theory
5. Learning centered practices

6. Action Research

Student Performance Assessment:

1. Class attendance and participation (20%)
2. Literature review paper (15%)
3. Action Research Project Proposal (30%)
4. Power Point Presentation of Action Research Proposal (10%)
5. Weekly reflections & class preparations (25%)

The following final grading scale will be used:

A = 93-100%	B+ = 86-89%	C+ = 76-79%	D+ = 66-69%
A- = 90-92%	B = 83-85%	C = 73-75%	D = 63-65%
	B- = 80-82%	C- = 70-72%	D- = 60-62%
F = 61% and below			

STUDENT EXPECTATIONS/CLASS PARTICIPATION

In an effort to guide the goal of responsibility, motivation and participation, I offer the following as class operating guidelines:

1. **Be here.** You should plan to attend every class and to be on time. Under no circumstances can in-class work be made up.
2. **Participate with effort.** This asks that you are prepared and put forth a solid and consistent effort in class. This includes giving input and feedback during lectures, discussions, and group work as well as producing master's level work. Do what you have to do to be ready.
3. **Take initiative for yourself.** Most learning will be the result of your own initiative, not the prodding of instructors or rewards (or threats) of grades. You alone must be responsible for creating value for yourself in this course. How well you do will be, in a large part, the result of how well you are able to carry on without direct supervisions. Taking initiative means asking questions when material, concepts, or expectations are not clear (**it is OK to not know, but not OK to continue not knowing**).
4. **Help others.** The ultimate success and reward for each of you depends on your ability to help and support your classmates in their learning and in their attempts to be responsible for their own learning. It is the only thing that really counts in the long run. It includes creating a safe learning environment; that is, one in which the confidentiality of one another's sharing is respected, where complaints are directed only to someone (and received only by someone) who can do something about the situation, and where differences of opinion and healthy debate are prized.

Students With Disabilities:

This instructor, in conjunction with California State University Northridge, is committed to upholding and maintaining all aspects of the federal Americans with Disabilities Act of

1990 (ADA) and Section 504 of the Rehabilitation Act of 1973. If you are a student with a disability and wish to request accommodations, please contact the office of Students With Disabilities Resources located in 110 Student Services Building, or call (818) 677-2684 for an appointment. Any information regarding your disability will remain confidential. Because many accommodations require early planning, requests for accommodations should be made as early as possible. Any requests for accommodations will be reviewed in a timely manner to determine their appropriateness to this setting.

Statement on Cheating and Plagiarism:

Any student caught cheating on an exam or written assignment will automatically fail the course, and may be subject to more severe University discipline. Please refer to the California Code of Regulations, Section 41301, Title 5 as found in the university catalog.