

California State University, Northridge  
Department of Kinesiology  
KIN 449 – Physical Education for Students with Physical Disabilities

**Course Information:**

Units 3  
Semester: Spring 2008  
Location:  
Meeting Time: 7-9:50pm

**Instructor Information:**

Instructor: Jay Fischer  
Office:  
Phone: 818 256 – 2967  
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Office Hours: 5 – 630pm Thursdays or by appointment

**Prerequisites:**

KIN 347

**Required Textbook and Materials:**

Students with Physical Disabilities; A Medical Atlas for Teachers

**Course Description:**

Design and instruction of Adapted Physical Education and Physical Education programs for students with physical disabilities. Course includes: Adapted Physical Education as a related service, eligibility and assessment, Individualized Education Program (IEP), Standards Based Instruction, Service Delivery Models, and Curriculum models of instruction that will help meet the needs of students with physical disabilities..

**Purpose:**

This course is designed to provide students with a detailed understanding of physical education programming for students with physical disabilities. The purpose of this class is to prepare those teaching physical education or other activity programs to individuals with physical disabilities. This includes preschool through young adults and all placement options.

## **Course Objectives:**

By the end of this course the student will be able to:

1. Describe the motor, physical, affective, and cognitive characteristics of students with physical disabilities.
2. Identify legislative mandates and liability principles pertaining to students with severe disabilities under the Individual with disabilities in Education Act (IDEA)
3. Understand and advocate issues toward eligibility, program planning and placement options for students with physical disabilities.
4. Understand and implement assessment criteria as it related to students with physical disabilities.
5. Implement curricular activities, modifications and accommodations as it relates to students with physical disabilities.
6. Understand and have the ability to implement community – based options and create sports programs for students with physical disabilities.
7. Create unique programs and set-up structural domains while serving students with physical disabilities.

## **Course Content:**

### **I. Introduction:**

- a. Overview of course and syllabus  
Assignments - Disbursement  
**Email List - Concern**

### **II. Setting the Tone**

APE as a Related Service  
Referral process – Pre Referral Modifications/  
Acommodations  
Use of Assistants  
Normalization  
Blending  
Differentiated Instruction  
Cerebral Palsey  
Stroke  
TBI  
**Activity - Bean Bag Target**

### **III. Assessment Eligibility - Disability**

5 x 8 Coordination  
Assessment tools (Functional v. Skill development)  
Special School Motor Assessment  
Care R, TGMD,  
504 Accommodations  
Eligibilities/Medicals  
Service Delivery Model Options  
PLEGIAS  
Activity - Parachute

### **IV. Disability Interviews**

Interviews – Reports  
Framework and Content Standards  
Unit Planning  
Lesson Planning

### **V. Disability Awareness**

Leisure and Recreation for the Physically Disabled  
Post Polio  
Poliomyelitis  
Spina Bifida  
Osteogenesis Imperfecta  
Muscular Dystrophy  
Hydrocephaly  
Amputees  
Juvenile Rheumatoid Arthritis (JRA)

### **VI. Midterm and Disability Presentations: Midterm Disability Mural Sports and presentation: **Simple Game - Adaptations****

### **VII. Midterm and Disability Presentations: Midterm Disability Mural Sports and presentation: **Simple Game Adaptations****

**VIII Assignment Sharing**

Alphabet “Buzz” Words  
Alphabet “Boulle Base”

**IX. Being Creative/Activity Anyone**

Balloon Volleyball  
Lumi Sticks  
Streamers w/Cue Cards  
Square Dance Anyone  
Multicultural Dances  
**Make And Take** - Preparation

**X. Make and Take workshop**

Class Project  
Activity Demonstration

**XI. Final Exam (Term Paper) – Due**

**XII. FinalClass/Recap/Grades**

**Professional Expectations:**

- A. Join the California Association for Health, Physical Education, Recreation, and dance.
- B. All assignments will be completed and submitted at the **beginning of class** on the required due Date. Late papers will **NOT** be accepted unless for some unordinary circumstance.
- C. Each student will arrive on time for each class prepared to participate, contribute, share ideas and develop new ideas related to teaching and learning.
- D. Participation. Do what you physically can do during activity time. As a teacher, it is important that you know what to do and how to do it. Do not teach anything you cannot demonstrate. If you have a physical ailment, please let me know.
- E. Partner for work. Students will be responsible for working with a partner(s) throughout the semester.
- F. Please contact me if you cannot attend for any reason.
- G. Papers written outside of class must be typed, 11/2 or double spaced, and 12 font
- H. Cheating and plagiarism will not be tolerated. Refer to the University catalog for consequences.

### **Attendance, Tardy, and Class participation**

Students will earn 5 points every night they show up to class. Every class session missed will negate the opportunity to earn 5 points. If you miss 0 – 1 class, you will earn an additional 5 points toward your grade. Points are negotiable due to emergency situations that arise. An absence will be recorded anytime a student arrives late or leaves early from class. Please make every effort to attend all scheduled class meetings and be punctual in arriving. There are many experiences shared in class meetings and cannot be made up by reading the text or copying a classmate's notes.

In addition, arriving late disrupts the class. It is expected that your work and effort be the highest quality throughout the semester.

### **Evaluation and Grading:**

1. Attendance	10%
2. Interview Assignment	20%
3. Mural Presentation W/WO partner (Midterm)	25%
4. Alphabet Buzz Words & Bouille Base	20%
5. Final Term paper	25%

### **Final Grading Scale**

A = 94 – 100 %	B+ = 86-89%	C+ = 76-79%	D+ = 66-69%
A- = 90 – 93%	B = 83-85%	C = 73 – 75%	D = 63 – 65%
	B- = 80-82%	C- = 70-72%	D- = 60 – 62%
	F = 59% and below		

**Students With Disabilities:** This instructor, in conjunction with California State University, Northridge, is committed to upholding and maintaining all aspects of the federal Americans with Disabilities Act of 1990 (ADA) and section 504 of the rehabilitation Act of 1973.

If you are a student with a disability and wish to request accommodations, please contact the office of students with disabilities Resources located in 110 Student Services Building or call (818) 677 – 2684 for an appointment. Any information regarding your disability will remain confidential. Because many accommodations require early planning and requests for accommodations should be made as early as possible. Any requests for accommodations will be reviewed in a timely manner to determine their appropriateness to this setting.

**Statement on Cheating and Plagiarism:** Any student caught cheating on an exam or lab assignment will automatically fail the course, and may be subject to more severe University discipline. Please refer to the California Code of Regulations, Section 41301, Title 5 as found in the University catalog.

