

California State University, Northridge
Department of Kinesiology

KIN 442- Advanced Clinical Experience Techniques (1 unit)

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Proposed catalog copy:

Prerequisites: KIN 441

Corequisite: KIN 444

Advanced Clinical Experience Techniques. ATS practice, apply and synthesize knowledge and skills from the pharmacology, acute care, domains with a physically active population, under the supervision of a certified athletic trainer (ATC). The required 15 hours per week assimilates ATs into the profession. Open to ATs only.

Course Objectives

Upon completion of this course the athletic training student will be able to:

1. Apply ethical principles from various ethical models to specific actions/behaviors Apply conflict resolution techniques to specific situations in a clinical setting.
2. Selection and application of corrective techniques.
3. Selection of appropriate equipment for specific situations in a clinical setting.
4. Determine appropriate acute care and emergency management in a clinical setting.
5. Effectively communicate with members of the sports medicine team in a clinical setting.
6. Demonstrate the athletic trainers' roles as a member of the sports medicine team.
7. Critically analyze ATEP.

Methods of Evaluation

Assignments/quizzes-----20%
Practical Examination-----30%
Clinical rotation evaluations-----50%
Total-----100%

Grading Scale

A- 93-100% A - 90-93% B+- 87-89% B- 83-86% B - 80-82% C+- 77-79%
C- 73-76% C - 70-72% D+- 67-69% D- 63-66% D - 61-62% F- <60%

Policy on Communication Devices

All communication devices must be turned off before class starts. If your device goes off during class you will be required to leave. If it is imperative that you must be contacted during class, you must discuss the situation with the professor. With the professor's permission you may keep your device on vibrate and answer the device outside the classroom.

Attendance Policy-

Attendance is not mandatory for this class, but each student is responsible for all material covered along with any changes to the syllabus that are discussed in class. Any foreseeable absences should be discussed with the professor beforehand. If an emergency arises, telephone or email me before class so that I have a record of the absence. If I do not receive any prior notification, I will not allow make-ups for any material missed (ie. Quizzes). It is also expected that you arrive on time dressed in shorts and a tee-shirt, tank top or sports bra since each class will incorporate a laboratory session.

Students with disabilities-

The instructor, in conjunction with California State University Northridge, is committed to upholding and maintaining all aspects of the federal Americans with Disabilities Act of 1990 (ADA) and Section 504 of the Rehabilitation Act of 1973. If you are a student with a disability and wish to request accommodations, please contact the office of Students with Disabilities Resources located in 110 Student Services Building, or call 818-677-2684 for an appointment. Any information regarding your disability will remain confidential. Because many accommodations require early planning, requests for accommodation should be made as early as possible. Any requests for accommodation will be reviewed in a timely manner to determine their appropriateness to this setting. You must be registered with the office of Students with Disabilities Resources in order for a request an accommodation.

Plagiarism and cheating-

Any student caught cheating on an exam or laboratory assignment will automatically fail the course, and may be subject to more severe University discipline. Please refer to the California Code of Regulations, Section 41301, Title 5 as found in the university catalog. Cheating includes sharing of examination content, questions, etc. to ATS who have not yet completed written or oral practical examinations.

Assignments

Orientation Summary-

You must discuss the following with your ACI/CI-

- Develop ATS schedule
- Expectations of ACI
- Expectations of ATS
- P&P of clinical site
- EAP of clinical site
- Review of paperwork and documentation procedures
- Strengths and areas of improvement for:
 - Clinical site
 - ACI
 - ATS

Your orientation summary will be completed as follows-

**Orientation Summary
Spring 2007**

Name- _____

Date- _____

1. Schedule- M- 1:30-7, W-2-5, F-8-12
2. My ACI/CI expectations are as follows-
 -
 -
3. My expectations/goals are as follows-
 -
 -
4. Attached is a copy of the site's Policies and Procedures Manual. The three most important policies are-
5. Attached is a copy of the site's Emergency Action Plan.
6. List and briefly explain the documentation procedures used at your site.
7. The following are strengths and areas of improvement for-
 - a. Clinical site
 - b. ACI/CI
 - c. ATS

Reflection Papers

Answer Section 1 questions on each reflection paper. If there isn't a specific topic for the week answer 1-3 questions from Section 2. Follow the format below for each reflection paper.

Reflection Paper

Name- _____

Date- _____

Time unsupervised/day- _____

Active learning time per day- _____

Injury evaluations- _____

Section 1- Answer the following 5 questions-

- 1. What have you done or how have you improved yourself professionally?**
- 2. What have you done or how have you improved yourself personally?**
- 3. How much time did you study for the BOC exam and what were your topics?**
- 4. What new concepts/skills did you learn this week?**
- 5. What previously covered concepts/skills were reinforced in your clinical experience this week?**

Section 2- Answer one to three of the questions-

1. How do the experiences from the last week relate to what you have learned in class/extracurricular activities you have been involved in?
2. What event/situation reinforced or refuted a concept learned in class?
3. What have you learned in other areas of your life that helps you better understand this experience or what has happened over the last week?
4. How does this experience impact you and what did you gain from the last week of your clinical rotation?
5. Do you enjoy assisting others? How does it make you feel when others benefit from your contributions?
6. What did you enjoy the most/least about the last week and why?
7. What characteristics of yourself does this experience enhance and why do you feel it is important to be involved in community service?
8. What have you done or how have you further promoted the athletic training profession?
9. What could/would you have done differently in a situation or situations from the last two weeks and why?
10. Identify a situation that occurred during the last week that you believe should have been handled differently. Explain how it was handled and how you believe it should have been addressed more appropriately.
11. Other application/reflection questions.

Athletic Training Education Program Clinical Experience Hours Log

Name- _____ Site- _____ ACI/CI- _____

Date	Times- <u>sign in</u> – <u>sign out</u>	Hours	ACI/CI Signature
Description of Experiences			
Description of Experiences			
Description of Experiences			
Description of Experiences			
Description of Experiences			
Description of Experiences			
Description of Experiences			
Description of Experiences			
Description of Experiences			

Total Hours- _____