

Cheating and Misconduct

Every member of the academic community at California State University Northridge is expected to act with honesty and trustworthiness. In this course acts of cheating, plagiarism, misrepresentation, or other forms of dishonesty will not be tolerated. Student academic dishonesty will result in penalties ranging from a failing grade on an assignment or examination, to a failing grade in the course, to referral to the Office of Student Affairs for a determination of suspension or dismissal from the University, as described in the University Catalog, refer to the California Code of Regulations, Section 41301, Title 5.

Students with Disabilities

This instructor, in conjunction with the California State University Northridge, is committed to upholding and maintaining all aspects of the federal Americans with Disabilities Act of 1990 (ADA) and Section 504 of the Rehabilitation Act of 1973. If you are a student with a disability and wish to request accommodations, please contact the office of Students With Disabilities Resources located in 110 Student Services Building, or call (818) 677-2684 for an appointment. Any information regarding your disability will remain confidential. Because many accommodations require early planning, requests for accommodations should be made as early as possible. Any requests for accommodations will be reviewed in a timely manner to determine their appropriateness to this setting.

Assignments and Grading Scale

Written Exams (3 @ 50 = 150 points): There will be three exams administered during the semester (see course calendar for dates). They will include a variety of questions (short answer, fill-in, multiple choice, etc.) that are designed to evaluate students' knowledge of key issues/topics included in assigned readings and addressed in course lecture/discussion.

Sport Autobiography (15 points): Students will write a 2-3-page essay about their sport and/or physical activity experience. This should include information on what sorts of games one might have played while growing up and with whom they were played. Also include information about sport heroes and other influential figures that affected the decision to play (or not to play) sports. Students should describe sporting opportunities that they were either afforded or not afforded, and speculate as to why these opportunities did or did not occur. Students should additionally discuss the positive and negative experiences of sport and physical activity and the impact these experiences had on their life. Each person should write about what sport means in one's life now and what it meant as a child. Students should place their name only on a cover sheet, as papers will be exchanged with other students during class time

Oral Presentation (35 points): Students will work in groups to create an oral/visual presentation based on a topic in the sociocultural foundations of sport. See page 4 of the syllabus for a more detailed description of this assignment.

Grading Scale

Exams (3 @ 50 points)	150 points
Sport Autobiography	15 points
Group Presentation	35 points

Total Possible Points 200 points

A	93-100%	186-200 points	C	73-76%	146-152 points
A-	90-92%	180-185 points	C-	70-72%	139-145 points
B+	87-89%	174-179 points	D+	67-69%	134-138 points
B	83-86%	166-173 points	D	63-66%	126-133 points
B-	80-82%	160-165 points	D-	60-62%	120-125 points
C+	77-79%	154-159 points	F	>59%	>120 points

Kinesiology 407– Course Calendar & Assignments – Subject to Change with Notice

<u>Date</u>	<u>Topic(s)</u>	<u>Assignment(s)</u>
1/22	Introduction to Sociology of Sport	
1/29	Using Social Theories; Sport and Socialization	Chapters 2 & 4
2/5	Youth Sport, Sport Autobiographies	Chapter 5- <i>Autobiographies due</i>
2/12	Interscholastic and Intercollegiate Sport	Chapter 14
2/19	Exam One	
2/26	Deviance and Violence in Sport	Chapters 6 & 7
3/4	Deviance and Violence: Video- Murderball	
3/11	Gender in Sport Video: Dare to Compete	Chapter 8
3/25	Race and Ethnicity Video: In Whose Honor?	Chapter 9
4/1	Sport and Media	Chapter 12

4/15	Exam Two	
4/22	Politics and Religion in Sport	Chapters 11 & 15
4/29	Politics and Religion in Sport-Video: Munich	
5/1	Future Trajectories of Sport	Chapter 16
5/8	Group Presentations	
5/13	Final Exam~5:30-7:30PM	

Oral Presentations

- Students will work with a group and prepare an oral presentation based on the list below.
- Groups must use at least 3 outside resources. Incorporate appropriate APA citations when and where necessary.
- Each student should submit a one-page description of how they contributed to the development of the assignment.
- The presentation should last approximately 30 minutes.
- Address the following in your presentation.
 1. Describe key issues/concepts associated with your topic.
 2. Identify topics, concepts, and/or points of information that you can use in your work in a sport-related career.
- Use PowerPoint to prepare your presentation.
- Submit an electronic copy of your presentation to the instructor.

<u>Topics</u>
Moral Development & Sports as a Builder of Character
Injuries and Sport Participation
Dietary Problems & Sport
Emotional Damage to Child Athletes
Sexual Abuse of Females in Sport
Social Control in Sport
Exploitation of Athletes in Collegiate Sport