

ATHLETIC TRAINING EDUCATIONAL PROGRAM

ACADEMIC AND PROFESSIONAL STANDARDS FOR ADMISSION

The Athletic Training Educational Program (ATEP) at California State University, Northridge is a rigorous and intense program that places specific requirements and demands on the students enrolled in the program. An objective of this program is to prepare graduates to enter a variety of employment settings and to render care to a wide spectrum of individuals engaged in physical activity. The academic and professional standards set forth by ATEP establish the essential qualities considered necessary for students admitted to this program to achieve the cognitive, psychomotor, and affective competencies of an entry-level athletic trainer, as well as meet the expectations of the program's accrediting agency (Commission on Accreditation of Athletic Training Education [CAATE]). All students admitted to ATEP must meet the following abilities and expectations. In the event a student is unable to fulfill these academic and professional standards, with or without reasonable accommodation, the student will not be admitted into the program. Compliance with the program's academic and professional standards does not guarantee a student's eligibility for the Board of Certification (BOC) examination.

Candidates for selection into the Athletic Training Educational Program must demonstrate:

1. The ability to assimilate, analyze, synthesize, integrate concepts and problem solve to formulate assessment and therapeutic judgments and to be able to distinguish deviations from the norm.
2. Sufficient postural and neuromuscular control, sensory function, and coordination to perform appropriate physical examinations using accepted techniques; and accurately, safely and efficiently use equipment and materials during the assessment and treatment of clients/patients.
3. The ability to communicate effectively and sensitively with patients and colleagues, including individuals from different cultural and social backgrounds; this includes, but is not limited to, the ability to establish rapport with patients and communicate judgments and treatment information effectively. Students must be able to understand and speak the English language at a level consistent with competent professional practice.
4. The ability to record the physical examination results and a treatment plan clearly and accurately.
5. The capacity to maintain composure and continue to function effectively during periods of high stress.
6. The perseverance, diligence and commitment to complete the athletic training education program as outlined and sequenced.
7. Flexibility and the ability to adjust to changing situations and uncertainty in clinical situations.
8. Interpersonal and communication skills needed to develop a rapport appropriate for professional education and quality patient care.
9. Current immunization status including: **measles, rubella, and Hepatitis B. Hep B may be in progress.**

