

Why should you enroll in CSUN's Master of Arts in Elementary Education Degree Program?

The Master of Arts Degree is designed to provide candidates with advanced professional preparation in education for -

- Assuming differentiated careers in school districts, professional organizations, and the community.
- Continuing into a doctoral program.

The program is designed to help you:

- Become a reflective teacher, learner, and evaluator.
- Remain current in new teaching strategies and resources.
- Use technology to enrich classroom instruction.
- Become a peer leader, a mentor teacher, a curriculum specialist.
- Earn units toward Professional Growth requirements.
- Prepare for a doctoral degree.
- Qualify for salary advancement.

Department of Elementary Education
Michael D. Eisner College of Education
California State University Northridge
18111 Nordhoff Street
Northridge, CA 91330-8265

Master of Arts in Elementary Education Degree Program



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www.csun.edu/~sch_educ/cred/index.html

**Department of
Elementary Education**

Master's Degree

PROGRAM PREREQUISITES

- Admission to the University
- Preliminary teaching credential
- EED 501 Introduction to Graduate Studies Education

FOR CLASSIFIED STATUS

- Undergraduate cumulative GPA of 3.0 or higher or a University-approved aptitude test for graduate study (GRE or MAT)
- Successful completion of the Upper Division Writing Proficiency Examination

Note: A co-requisite for the M.A. in Elementary Education Degree is a Professional Clear teaching credential.

DEGREE REQUIREMENTS

**ELEMENTARY EDUCATION DEPARTMENT
CORE COURSES (9 UNITS)**

- EED 610 Research In Education
- EED 601 Curriculum, Instruction and the Reflective Teacher
- EED 602 Applying Technology to Curricular Goals

CONCENTRATION (21 UNITS)

- Curriculum and Instruction
- Language and Literacy
- Multilingual/Multicultural Education

CULMINATING EXPERIENCE

Successful completion of EED 697 Directed Comprehensive Studies and passage of Comprehensive Examination

or

EED 698 Thesis or Graduate Project

***ELEMENTARY EDUCATION
CONCENTRATIONS***

Curriculum and Instruction

For teachers interested in honing their skills to teach all curricular areas, this concentration is a strong choice. The integration of visual and performing arts into the traditional subject matter disciplines such as language arts, social studies, science and mathematics is unique to this concentration. Through a focus on the various state curriculum frameworks and standards, teachers come to understand the need for all students to be active learners engaged in a rich, meaning-centered curriculum.

REQUIRED COURSES (18 Units)

EED 633 Seminar in Elementary School Language Arts Education
or

EED 670 Research Applications in ESL Instruction

EED 638 Seminar in Elementary School Social Studies Education

EED 643 Seminar in Elementary School Mathematics Education

EED 648 Seminar in Elementary School Science Education

EED 649 Elementary School Interdisciplinary Arts Education

EED 675 Bilingual/Multicultural Teaching Strategies

ELECTIVES (3 Units)

Language and Literacy

This concentration places emphasis on developing a comprehensive and balanced approach to literacy instruction and assessment. Teaching students to be strategic readers, writers, and evaluators of their own literacy progress is emphasized. Through the Literacy Center on campus, CSUN students work in two practical settings to assess and assist children experiencing difficulty in developing literacy skills.

PREREQUISITE (3 Units)

ENGL 405 Language Differences and Language Change

REQUIRED COURSES (17 Units)

EED 621 Language, Literacy and Culture across the Curriculum

EED 625A Literacy Assessment and Teaching Strategies

EED 625AL Laboratory in Literacy Assessment and Teaching Strategies

EED 625B Literacy Assessment and Teaching Strategies

EED 625BL Laboratory in Literacy Assessment and Teaching Strategies

EED 626 Literacy Instruction for English Learners

EED 633 Seminar in Elementary School Language Arts Education

ELECTIVES (4 Units)

Multilingual/Multicultural Education

Both monolingual English teachers and bilingual teachers select this option to refine their skills in tailoring instruction to the needs of students learning English as a Second Language. The focus is on teaching children from varied cultural and linguistic backgrounds. The use of formal and informal assessment in the evaluation of learners is emphasized. Researched-based strategies for providing English learners access to the core curriculum are used in planning curriculum and instruction.

REQUIRED COURSES (15 Units)

EED 626 Literacy Instruction for English Learners

EED 670 Research Applications in ESL Instruction

EED 671 Seminar in Multilingual/ Multicultural Education

EED 674 Bilingual/Multicultural Curriculum

EED 675 Bilingual/Multilingual Teaching Strategies

ELECTIVES (6 Units)

SPECIAL PROGRAM FEATURES

CSU Northridge's programs are specially designed teacher-friendly programs whereby course offerings and class schedules enable classroom teachers to continue their professional growth and become a part of the larger professional learning community. For additional information or to make an appointment with the Graduate Advisor call (818) 677-2621 or visit our web site at

www.csun.edu/eed/graduate_program/graduate.html

About the Michael D. Eisner College of Education

The Michael D. Eisner College of Education at California State University Northridge is nationally recognized as a leader in the development of innovative programs to prepare quality teachers, counselors, administrators, and other education professionals. The teacher education program was recently selected as one of four in the nation recognized for excellence through a \$5 million grant from the Carnegie Corporation of New York to develop model teacher education programs. In addition, the Michael D. Eisner Foundation has recently provided a gift of \$7 million to the College to create The Center for Teaching and Learning. The Center focuses on developing new programs to better prepare teachers to support all types of learners – including those with learning differences. The College collaborates closely with local school districts in developing programs that meet their needs for highly qualified education professionals. The College of Education is accredited by the National Council for the Accreditation of Teacher Education. You will find a sense of community here, with caring collaborative professionals who enjoy working directly with students, are experts in their field, and are looking to develop the cutting-edge programs of the future.