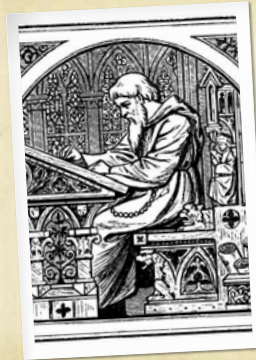


The Writing Mentor

Session 7: Reading to Write



Agenda

- Writing a Summary
- Writing a Précis
- Learning from Mentor Texts

Writing a Summary

- To Prepare: Bring at least one journal article that you read recently for a class assignment.
- GIST Template-10 minutes

The Précis



The Précis: How to Write It

- Four sentences ONLY.
- Each sentence has a precise job.
- Write a précis based on the journal article you brought.

Summary and Précis: How To Use Them

- Engagement with your reading
- Record of all that you read
- Literature reviews
- Other thoughts?

Reading Like a Writer

- What “works” in this piece of writing?
What has the writer done that I might learn from?
- Language?
- Introduction?
- Structure?

Learning from Mentor Texts

- List three characteristics of effective academic writing
- Share and add to the chart.



My List

- Effective organization
- Coherence
- Appropriate evidence
- Skillful use of references
- Engaging beginning
- Correct APA



Learning from Mentor Texts

- With a partner, fill in the second row (“Elements”).
- Share and add to the chart.



Learning from Mentor Texts

- What works?
- How or why does it work?
- Read and use margin to record your observations.
- 10 minutes



Learning from Mentor Texts

- Try to fill in the third row (“Examples”) from chapter models. (10 minutes)
- Share with a partner.
- Group discussion.
- Notes to Self (5 minutes)



Rewriting for Clarity

“Screening Teacher Candidates”

- Formatting changes
- Read the chapter. Rewrite the first paragraph.
- Compare with a partner.