# Chapter 3: Methodology Rubric

This chapter situates the study in a particular methodological tradition, provides a rationale for that approach, describes the research setting and sample, and describes data collection and analysis methods.

| Is the section included? | Yes/ No | Does it do this? | Yes/ No | Is the section clear? | Comments |
| --- | --- | --- | --- | --- | --- |
| Introduction |  | Restates research questions, hypotheses, and variables (if relevant). Describes organization of chapter. |  |  |  |
| Research Design or Tradition |  |  Describes research approach used with rationale for its suitability for addressing the research questions, citing appropriate methodological literature. |  |  |  |
| Research Setting/Context |  | Describes and justifies selection of the research setting, with background information on program, school, district, or community college, such as demographics and student achievement data. |  |  |  |
| Research Sample and Data Sources |  |  |  |  |  |
|  |  | Explains and justifies type of sample used and how participants were selected (including population |  |  |  |
|  |  | Describes characteristics and size of sample (all) and/or data set (quantitative/mixed methods only |  |  |  |
|  |  | Describes how the rights of participants were protected |  |  |  |
| Instruments and Procedures |  |  |  |  |  |
|  |  | Quantitative and Mixed Methods: Describes and justifies type of instrument(s). |  |  |  |
|  |  | Qualitative: Describes and justifies any instruments used. |  |  |  |
| Treatment (if applicable): |  | If a treatment is used, it is described clearly and in detail.  |  |  |  |
| Data Collection: |  | Describes and justifies data collection methods and procedures, including how, when, where, and by whom data were collected. |  |  |  |
| Data Analysis: |  | Describes and justifies methods and statistical tools (if applicable) used for analysis. Discusses measures taken to enhance study validity. Summarizes results of pilot studies, if applicable.  |  |  |  |
| Role of the Researcher: |  | Explains the role of the researcher in planning and conducting the study; makes explicit relevant researcher assumptions, beliefs, and biases (if applicable). |  |  |  |
| Summary: |  |  |  |  |  |