# Chapter 1: Statement of the Problem Rubric

This chapter makes a case for the significance of the problem, contextualizes the study, and provides an introduction to its basic components.

| Is the section included? | Yes/ No | Does it do this? | Yes/ No | Is the section clear? | Comments |
| --- | --- | --- | --- | --- | --- |
| Introduction  |  | Describes the issue or problem to be studied and situates it in a broader educational or social context at the state, regional, or national levels. |  |  |  |
| Problem Statement  |  | Articulates a clear, significant topic in PreK-12 school or community college education in a systematic, rigorous manner. |  |  |  |
| Purpose and Significance  |  | Describes study purpose in a logical, explicit manner. Provides full rationale for why study is important and how it will contribute to professional knowledge and practice. |  |  |  |
| Research Question(s) and hypotheses (if relevant)  |  | Lists research questions, briefly describes variables and definition of technical or specially used terms (if relevant). |  |  |  |
| Theoretical/conceptual framework  |  | Outlines theory that is tested in study or conceptual framework that informs the study. |  |  |  |
| Overview of methodology  |  | Outlines methodological type/approach, research setting, sample, instrumentation (if relevant), and methods of data collection and analysis used. |  |  |  |
| Limitations and delimitations  |  | Identifies potential weaknesses of the study and the scope of the study. |  |  |  |
| Organization of the dissertation  |  | Delineates the contents of the remaining chapters in the dissertation. |  |  |  |