

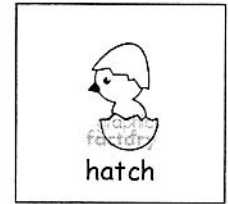
# Vocabulary Preview Graphic Organizer

Vocabulary Preview					
(Word + Picture + Gesture)					
Setting		Characters		Plot	
Beginning		Middle		End	

### (1) Word + Picture + Gesture

Create a picture and gesture for each vocabulary word.  
A brief description/definition should be used when introducing the word.

Example:

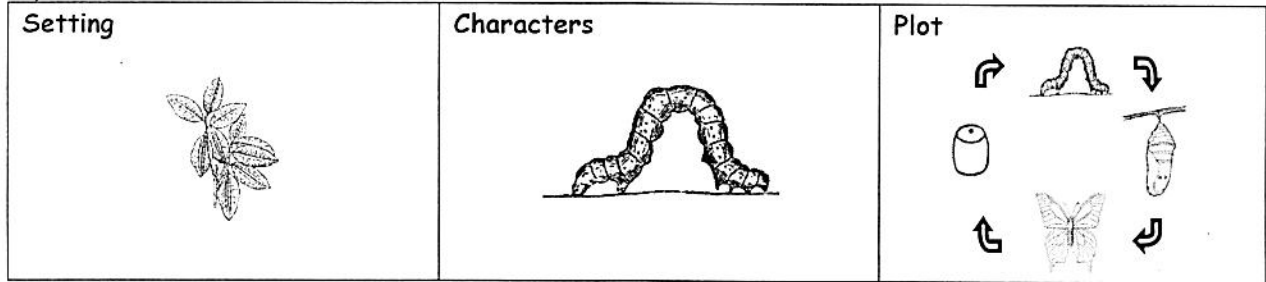


Gesture: Cup hands together in egg shape and open as if the "egg" is hatching.  
Description/Definition: *Hatching is when a baby creature comes out of its egg.*

### (2) Setting, Characters, Plot

Create a picture to represent the setting, characters, and plot.

Example:



When presenting this to students, use a single sentence when possible:

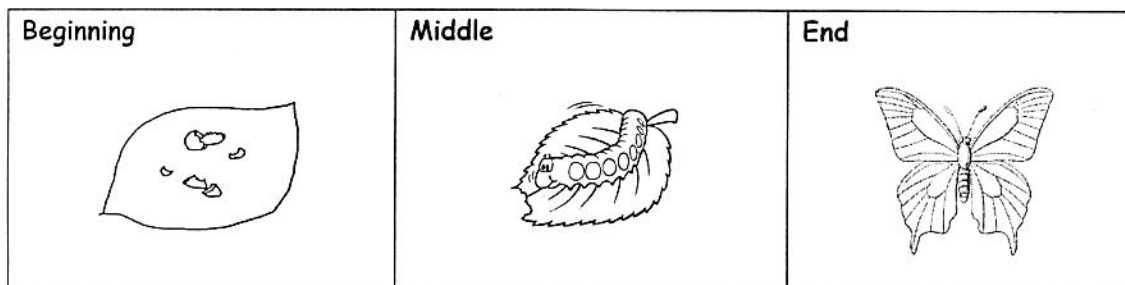
*One spring, in a forest, a caterpillar transforms into a butterfly.*

If any of the vocabulary words are used in the sentence, be sure the gesture is used when saying the word.

### (3) Beginning, Middle, End

Create a picture to represent the beginning, middle, and end of the story.  
If you are working on specific transition words (i.e. "first," "next," "last"), they can be used instead.

Example:



*In the beginning, a baby caterpillar hatches from an egg. In the middle, the caterpillar eats and becomes a chrysalis. At the end, a butterfly emerges from the chrysalis.*

### (4) Implications for Classroom Use

- Use the graphic organizer to pre-teach vocabulary before students encounter the words in the text. This will allow them to comprehend more of the text during the first reading.
- Use the graphic organizer to support instruction of a comprehension skill or strategy such as story structure or drawing conclusions.
- Introduce the vocabulary portion with the rest covered, have students make predictions and then read the text. After reading, uncover the rest to have students check their predictions.
- Use the graphic organizer as a tool to help students retell the story to the class or to one another.