

# TIPS for Teachers and Parents

## + Mainstreaming a Deaf or hard of hearing child

Point to students who are responding to questions or comments in class, so everyone knows who is talking.

Write assignments and agendas on the board ahead of time, provide copies of notes for the students and whenever possible use visuals to support the spoken lesson.

Prepare interpreters as much as possible. Make sure they have background knowledge for the content being taught.

Deaf and hard of hearing children access information through their eyes.

Slow down when presenting content information so the DHH student can process information gained through an interpreter or through listening

Listen to students when they self-advocate.

Treat each student as an individual.

Collaborate with other professionals.

Connect with the parents. Ensure the DHH child, peers, and family have opportunities to connect socially.

### Parents

Advocate for your children and teach them to be self-advocates.

Know your rights.

Ask your child's teachers for contact information for

connecting with other families of DHH children. It's important

you know and your child knows there are

other people out in the world just like them.

Work with your child's teacher to find out weekly topics. Prepare your child for the content.