

California State University
Northridge

DEPARTMENT OF EDUCATIONAL PSYCHOLOGY AND COUNSELING

AGENDA

EPC Department Retreat
Information Competence

August 20-21, 2001
Casa Serena Hotel, Oxnard CA

Monday, August 20, 2001

12:00 Lunch

1:30 Session One

1. Welcome and Introductions (1:20 - 2:15)
2. Overview of Retreat
3. Overview of Information Competence (2:15 - 2:45)
4. Draft Competencies

2:45 - 3:00 Refreshment Break

5. Feedback on Competencies: What should be added or changed on draft competencies?
 - a. Small Group Discussions
 - b. Report Back
6. What types of assignments might help students obtain competencies?
 - c. Small Group Discussion
 - d. Report Back

5:00 Session Ends

5:45 Social "Hour"

6:30 Dinner

8:00 Fun and Recognition of Emeriti Faculty

Tuesday, August 21, 2001

7:30 Walk for Hearty Souls

8:00 - 9:00 Breakfast

9:00 Session Two

1. Overview for the Day
2. Revisit: Thoughts on student assignments
3. Infusion into Curriculum: When, where, and how should the competencies/assignments be infused into the curriculum?
 - a. Small Group Discussion

10:15 - 10:30 Break

- a. Small Group Discussion - Continued
- b. Report Back
- c. Plans for Infusion

12:00 Lunch

1: 30 Session Three

1. How can faculty become increasingly information competent?
 - a. What competencies do you want to improve?
 - b. What help do you need?
 - c. What can the department do to provide the help you need?

2:45 - 3:00 Break

2. Where do we go from here?
 - a. Further Identification of Problem?
 - b. Plans for Infusion and Assessment
 - c. Plans for Faculty Needs
 - d. Assignments
 - e. Time Line

3. Assessment of Retreat

5:00 Retreat Ends

Grant Deliverables

- a. Assessment instrument used to assess basic computer skills (9/2001)
- b. List of resources for students to acquire basic computer skills (9/2001)
- c. Assessment of students after use of referrals (12/2001)
- d. Syllabi for required courses that specifically identify assignments that promote information competence (12/2001)
- e. Department mission statement that includes information competence as an objective (12/2001)
- f. Representative assignments in which students are being asked to demonstrate the various skills of information competence (12/2001)
- g. Web pages that provide the proposal, the activities (e.g., retreat agenda, competencies, and other information from retreat), and the deliverables. (9/2001 - 6/2001)